



World History Instructional Plan: Fall Semester

Course Overview

Welcome to World History.

Contact Information

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Classroom Expectations

Be Respectful – Listen. Use kind words. Treat everyone and everything with care.

Be Responsible – Be on time. Bring what you need. Start bellwork immediately.

Follow Directions – Do what's asked the first time. Raise your hand to speak.

Stay Focused – Sit where you're supposed to. Keep your area tidy. Participate.

Stay Positive – Try your best. Learn from mistakes. Keep growing.

Attendance Policy & Its Importance

Attendance Is the First Step to Success

Coming to school every day ensures every student gets the instruction, connections, and support they need to learn, belong, and grow. Missing just a few days can create gaps in learning—but showing up builds confidence, community, and a path toward long-term achievement.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

TEKS

Texas High School World History TEKS (World History Studies)

- **Legal Reference: §113.42 – *World History Studies (One Credit)* – adopted in 2022 and implemented in the 2024–2025 school year [GovDeliveryTexas Education Agency](#) [Tea Education Agency](#).**
- **TEA Resources Available:**
- **Web-based and PDF versions of the current TEKS.**
- **Crosswalk documents comparing the 2018 TEKS with the revised 2022 TEKS.**



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- High School Skills Matrices outlining the updated skills and structure [Tea Education AgencyGovDelivery](#).

Key Content Areas Covered by World History Studies TEKS

From centuries of human development to modern times, students are expected to:

Timeline	Topics Covered
500 BC – AD 600	Study classical civilizations—Greece, Rome, Persia, India (Maurya & Gupta), China (Zhou, Qin, Han)—and their enduring legacies Teks Resource System .
600 – 1450	Examine the spread of major world religions and the impact of the Mongol invasions across continents Teks Resource System .
1450 – 1750	Explore the rise of the Ottoman Empire, Ming Dynasty trade, Renaissance, Reformation, Columbian Exchange, and European expansion Teks Resource System .
1750 – 1914	Understand the Scientific and Industrial Revolutions, Enlightenment, imperialism, and the development of modern economic systems Teks Resource System .
1914 – Present	Analyze World Wars, the Great Depression, Cold War dynamics, decolonization, independence movements, and globalization

Course Resources

- World History Student Edition, HMH

Grading Policy

According to Midland ISD Grading Policy:

[Student Handbook](#)

School-wide System of Communication

Families can reach out by email, phone, or messages during school hours. We are to hear, to listen, to answer questions, and support you both.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.



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We acknowledge that we have read and that we understand the expectations in [grade level or course]. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____