



World Geography Instructional Plan: Fall Semester

Course Overview

Welcome to World Geography.

Contact Information

Teacher Name: Victoria Sarabia

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Classroom Expectations

Be Respectful – Listen. Use kind words. Treat everyone and everything with care.

Be Responsible – Be on time. Bring what you need. Start bellwork immediately.

Follow Directions – Do what's asked the first time. Raise your hand to speak.

Stay Focused – Sit where you're supposed to. Keep your area tidy. Participate.

Stay Positive – Try your best. Learn from mistakes. Keep growing.

Attendance Policy & Its Importance

Attendance Is the First Step to Success

Coming to school every day ensures every student gets the instruction, connections, and support they need to learn, belong, and grow. Missing just a few days can create gaps in learning—but showing up builds confidence, community, and a path toward long-term achievement.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

TEKS

World Geography Studies TEKS Overview

Legal Reference: 19 Texas Administrative Code §113.43 — *World Geography Studies* (One Credit), adopted in 2022 and implemented beginning the 2024–2025 school year.

Course Description & Key Focus Areas

Students explore people, places, and environments—ranging from local to global contexts—through spatial and ecological geography. Major strands include:



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- Physical processes shaping the environment
- Landforms, climates, and ecosystems and their interrelationships
- Political, economic, and social influences on cultural regions
- Settlement patterns, population movement, and regional characteristics
- Connections among people, places, and environments
- Impact of location on economic activities in diverse economic systems
- Political boundary formation and its effects on public policy
- Cultural influences on regional characteristics
- Technological and human impacts on the environment
- Critical thinking through geographic problem-solving and decision-making

Course Resources

- World Geography Student Edition, HMH

Grading Policy

According to Midland ISD Grading Policy:

[Student Handbook](#)

School-wide System of Communication

Families can reach out by email, phone, or messages during school hours. We are to hear, to listen, to answer questions, and support you both.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in [grade level or course]. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____



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E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____