Economics Instructional Plan: Fall Semester

Course Overview
Welcome to Economics.

Contact Information
Teacher Name: Stephen Stoner
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Classroom Expectations

Be Respectful – Listen. Use kind words. Treat everyone and everything with care.
Be Responsible – Be on time. Bring what you need. Start bellwork immediately.
Follow Directions – Do what's asked the first time. Raise your hand to speak.
Stay Focused – Sit where you're supposed to. Keep your area tidy. Participate.
Stay Positive – Try your best. Learn from mistakes. Keep growing.

Attendance Policy & Its Importance

Attendance Is the First Step to Success
Coming to school every day ensures every student gets the instruction, connections, and support they need to learn, belong, and grow. Missing just a few days can create gaps in learning—but showing up builds confidence, community, and a path toward long-term achievement.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives
By the end of the first semester, students will be able to:

TEKS

Legislative Framework & Course Standards

Economics with Emphasis on the Free Enterprise System

- ***Governed by 19 TAC Chapter 118, specifically §118.4 – it's a one-half credit course focusing on the dynamics of a free market economy. It was initially implemented in the 2011–2012 school year.***

Personal Financial Literacy and Economics

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- ***Introduced to satisfy SB 1063 (2021), this one-half credit course dedicates two-thirds of instructional time to personal financial literacy and one-third to economics. It became effective in August 2022.***

Key Content Domains

While the full TEKS documents offer granular detail, the core domains for these courses generally include:

- ***Economic Principles & Foundations: Supply and demand, scarcity, opportunity cost, and understanding the free enterprise system.***
- ***Market Structures & Economic Roles: Examination of how individuals, businesses, government, and financial institutions function within the economy.***
- ***Personal Finance (Specific to Financial Literacy Course): Budgeting, saving, investing, taxation, credit management, and consumer decision-making.***
- ***Global & National Economic Dynamics: International trade, economic indicators (e.g., GDP, unemployment, inflation), policy impacts, and current economic trends.***

Course Resources

- Economics Student Edition, McGraw Hill

Grading Policy

According to Midland ISD Grading Policy:

Student Handbook

School-wide System of Communication

Families can reach out by email, phone, or messages during school hours. We are to hear, to listen, to answer questions, and support you both.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.
We acknowledge that we have read and that we understand the expectations in [grade

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level or course]. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date:_____