



Tenafly Board of Education  
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## BOE & District Goals (2025-2026)

### District Strength & Accomplishments

- Strong/Engaged community that places a premium on education and educational excellence
- Rich history of achievement
- Growing/Diverse population of people and perspectives
- Location, Location, Location

### Challenges

- 2% tax levy cap & limited avenues for increased revenue
- Declining enrollment coupled with an increasingly high cost of living
- Spiraling costs associated with transportation, student support services, security and health insurance.

### BOE Goals

1. Referendum Implementation
2. By December 2025, the BOE will establish a structured board member onboarding program for new board members and committee chairs.
3. By March 2026, the BOE/Superintendent will consider the development/deployment of a parent/student TPS experience survey.

### District Goals

1. Referendum Implementation
2. District Audit/s
  - a. By May 2026, the district will review elementary school schedules to identify and propose opportunities/changes to maximize instructional time across content areas

and grade levels, for the purpose of streamlining instructional minutes district-wide, aiming to enhance student learning and improve overall academic achievement.

- b. By May 2026, the district will conduct an audit and review of elementary supplemental programming, personnel, and organizational structure.

3. The Future of Tiger Tots . . . .

4. RTI & I&RS

- a. By May 2026, the district will implement a new progress monitoring tool, Linkit Intervention Manager, as part of its continued efforts to refine the RTI/I&RS process and more effectively support students requiring additional academic or behavioral interventions.

5. Elementary Literacy

- a. In September 2025, the district will launch a multiyear (3-5) literacy initiative designed to strengthen elementary instruction through the Science of Reading framework. By June 2025, all kindergarten teachers will receive multisensory phonics training as well as the mClass benchmark assessment.

6. High School Athletics and Extracurricular Activities

- a. By February of 2026, the Superintendent will review and update the High School’s Parent and Athlete Handbook as well as propose changes to the evaluation rubrics and annual training programs associated with the above activities.

7. Metrics that Matter & Performance Delivery

<i>Grade Level / Band</i>	<i>Metric</i>	<i>Goal</i>
K-8 (Grades 3, 5, 8 only)	i-Ready District Benchmark	<u>Meet</u> : 75% or more at or above grade level <u>Exceed</u> : 80% or more
K-8 (Grades 3, 5, 8 only)	NJSLA Math & ELA	<u>Meet</u> : 75% or above pass rate <u>Exceed</u> : 80% or above
9-12	AP Unique Scorers	<u>Meet</u> : Increase percentage of students with one or more exams with a score of at least 3

		on AP exams by 1-2% <u>Exceed:</u> Increase percentage by more than 2%
9-12	SAT Average	<u>Meet:</u> Rank in top 2-3% of open enrollment (public) NJ high schools for average SAT score <u>Exceed:</u> Rank in top 1%
9-12	Extracurricular Participation	<u>Meet:</u> Increase percentage of students involved in at least 1 TPS extracurricular program by 2% (grades 9, 10, 11 only) <u>Exceed:</u> Increase by more than 2%

\*Academic goals based on 3-year trailing averages and trends

8. AI Think Tank

- a. By October of 2025, and extending throughout the year, the Superintendent will convene a stakeholder group to discuss/analyze many of the AI implications for instruction/pedagogy, assessment, software and budget.