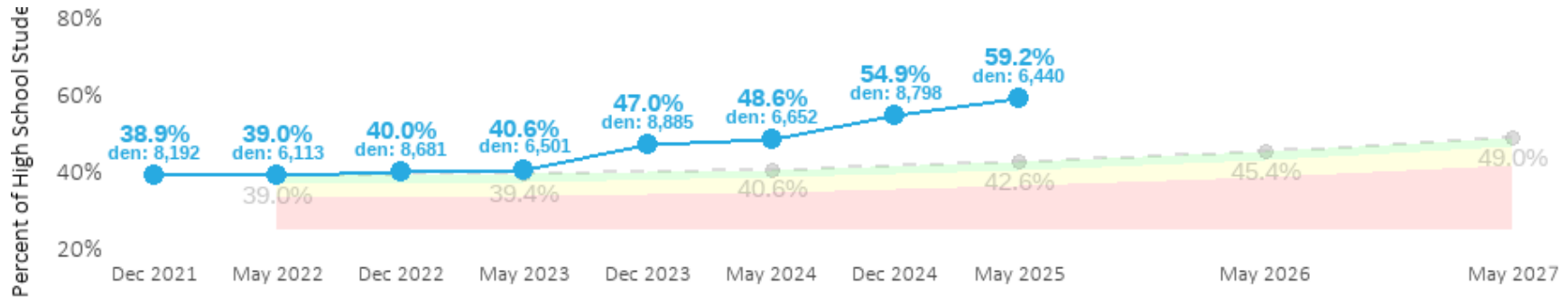




## Tulsa Public Schools 2022-2027 Strategic Plan: Goal Monitoring Report

*Interim Goal 3.1: Percentage of 9th, 10th, 11th, and 12th graders “on track” for College and Career Readiness diploma will increase from 39% in May 2022 to 49% in May 2027.*



Status: On Track

Green area: on track: Yellow area: approaching: red area: off track: den: denominator

### Students of interest

Students are considered on track for a College and Career Ready diploma based on credit requirements set by the district.

This metric tracks high school students’ progress towards graduating on the College and Career Ready graduation track. Ninth through eleventh grade students (cohorts 2026, 2027, and 2028) are included in 24-25 Semester 2, and ninth through twelfth grade students (cohorts 2024, 2025, 2026, and 2027) are included in 24-25 Semester 1. Cohort graduation rates, along with the percentage graduating on the College and Career Ready graduation track, are reported separately per Oklahoma State Department of Education timelines.

### Metric definition

This interim goal sets a new expectation that most students graduate with a college and career-ready diploma, the highest available diploma. This metric measures student progress toward earning the college and career diploma.

Failing grades in required credits mark the student as currently ‘off track.’ However, this metric does not incorporate future supports or interventions to help them graduate with a college and career-ready diploma.

Required credits include English, math, laboratory science, history and citizenship, world languages, computer technology, fine arts, P.E./health, and other electives.



## Next steps and current conditions

Follow up on the previous report	Action taken	Progress
<p>We will continue to monitor counselor graduation check rates.</p> <p>We will maintain and update PowerSchool resources for parents, including multilingual supports. We will use Graduation Power Hour (GPH) to reinforce how students can self-monitor their graduation progress. Additionally, we will work with advisors this spring to support parent logins as we approach the end of the school year.</p> <p>We anticipate collecting more significant data on recovery plan completion rates by the end of the current semester. Moving forward, we will monitor key indicators, including frequency of PowerSchool access, counselor intervention response times, and most importantly, credit accumulation rates compared to previous cohorts.</p>	<p>We have continued to closely monitor counselor graduation check rates, with additional support from the Graduation Outcomes team. This team has been supporting students and families who come to the enrollment center with graduation checks, site placement conversations, and schedule recommendations. This support has enabled school teams to receive students with a concrete plan, leading to an increase in students being appropriately placed at TPS Alternative Schools.</p> <p>Students and families continue to have access to the Graduation Tracker tool on PowerSchool in addition to the Graduation Check emails sent from their school counselors each semester.</p> <p>School Leaders and School Counselors have been monitoring recovery plan completion progress and have established consistent communication with students and families to encourage earlier course completions in the school year.</p>	<p>During the 2024-2025 school year, high school counselors completed graduation checks for 89.25% of all 9th through 12th grade students.</p> <p>After the Graduation Progress page was launched on the parent portal in November 2024, high school parent portal account usage showed modest increases compared to the 2024 school year, rising from 36% in October 2024 to 39% in January 2025, before returning to 37% by spring. While this reflects a measurable uptick in family engagement with PowerSchool, we do not see this as the main factor driving recent gains in on-track rates. Instead, these increases likely reflect greater awareness and access to information rather than a significant shift in login rates.</p> <p>More importantly, having real-time graduation data available has supported more focused and productive conversations between families and counselors. These tools are enabling families to understand their students' progress and engage in concrete action planning with school staff, helping clarify next steps and address barriers before they impact on-time graduation.</p>
<p>We will provide additional faculty professional development time to calibrate GPH facilitation and share best practices. We will integrate quarterly reminders and supports via Teacher Connect. We will conduct subgroup data analysis for out-of-district students to better understand the root cause and tailor supports.</p>	<p>During the 2024-2025 school year, we held additional open office hours and Saturday PD sessions for teachers and staff needing extra support with GPH.</p>	<p>While attendance at those sessions was limited, the teachers and staff who did participate found them valuable and said the support helped them implement the program more effectively. This year, we plan to continue offering the drop-in sessions and have also begun creating video reference guides and simplified resources to support stronger implementation.</p>

Here's what we see now	Anticipated next steps
<p>This year's data shows steady improvement in the percentage of students "on track" for a College and Career Readiness diploma at most high school sites. All but TPS's two alternative sites saw improvement compared to last year.</p> <p>North Star Academy in particular has seen its enrollment double since 2024 as more over-age and under-credited students are directed into alternative pathways. This shift means that a greater share of students who need intensive support are now being served in a specialized setting designed for credit recovery. As a result, comprehensive school-level data is becoming more accurate and more actionable.</p> <p>Across the district, students with the most room to grow made the most significant gains. In particular, steady increases were observed among African American (55.1% from 51.2% in December), Hispanic/Latino (57.9% from 52.6% in December), and economically disadvantaged students (55.0% from 51.3% in December). Multilingual learners and students with IEPs also saw modest gains.</p> <p>Chronic absence remains a persistent challenge. In May 2025, the data shows 76.7% of students who were not chronically absent were on track, compared to only 43.0% of chronically absent students. This gap underscores the continued need for attendance interventions and consistent support systems.</p> <p>While a slight increase is attributable to recent adjustments in math graduation requirements, most of the progress we're seeing, at both the site-level and district-wide, appears to be connected to schools having more consistent and experienced counselors. Schools that have maintained stable counseling and support teams can track student progress more closely, provide timely interventions, and help students navigate credit requirements before issues become barriers.</p> <p>In contrast, sites that have experienced staffing transitions or shortages tend to show slower gains. This suggests that staffing stability, especially in counseling roles, is playing a key role in helping more students stay or get back on track. Moving forward, understanding and supporting staffing patterns, as well as continuing to strengthen support systems, will be essential for sustaining these improvements.</p>	<p>School counselors will continue using the updated graduation tracker tool to communicate student progress to families and set recovery plans for off-track students. For the 2025-2026 school year, the expectation of completion has been updated to ensure that all high school students receive their first completed graduation check by October 10, 2025.</p> <p>We will continue to enhance our support for school counselors by offering drop-in sessions at their school sites and creating video reference guides and simplified resources. This will support stronger implementation and provide differentiated support tailored to each counselor's needs.</p> <p>We will sustain our focus on the shifts in school staff and student mindset around credit acquisition to remain on track, which often includes the need to re-take courses over the summer or through the Edgenuity program. As of July 18th, 781 students have completed 834 courses on Edgenuity at their school site summer sessions. An additional 528 students have completed 861 courses in summer school across North Star Academy, New Vision, and Twilight Academy.</p> <p>Filling vacancies in teacher and counselor positions that support this work remains a top priority. At this time, we have no remaining counselor vacancies across high school sites. While we are continuing to monitor teacher vacancies across the district, we have significantly fewer teacher vacancies as a district than this time last year.</p> <p>We will also continue our district-wide efforts to combat chronic absenteeism, a strong predictor of many student outcomes, including On Track for the College and Career Ready Diploma. This year, Parent Involvement Facilitators, or an alternate site designee, will act as an Attend to Win Friend, providing direct support to students and families struggling with chronic absenteeism. Attend to Win Friend is a targeted, early intervention categorized as a Tier 2 support. This school year, we will also continue with school sites utilizing the Talking Points Attendance Pilot. This digital communication tool has shown increased family engagement and communication surrounding student attendance. This year, we are also launching the District Attendance Review Committee, where secondary students dropped for non attendance will be reviewed at the district level and supports given before re-enrollment.</p>



*Percentage of High School Students “on track” for College and Career Readiness diploma, breakdowns by category*

Ethnicity	Dec 2023		May 2024		Dec 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>African American</b>	42.3%	2,156	43.0%	1,543	51.2%	1,961	55.1%	1,420
<b>Asian</b>	49.2%	195	52.2%	157	57.9%	183	61.0%	123
<b>Hispanic/Latino</b>	46.2%	3,456	47.3%	2,691	52.6%	3,512	57.9%	2,566
<b>Multiracial</b>	49.7%	746	53.0%	566	59.1%	988	62.5%	750
<b>Native American</b>	45.1%	390	46.8%	278	55.7%	370	61.5%	270
<b>Pacific Islander</b>	23.7%	114	12.2%	82	33.3%	120	31.2%	93
<b>White</b>	54.7%	1,828	57.8%	1,335	62.5%	1,664	66.1%	1,218

Gender	Dec 2023		May 2024		Dec 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>Female</b>	50.5%	4,359	51.5%	3,281	58.0%	4,370	61.7%	3,215
<b>Male</b>	43.7%	4,526	45.7%	3,371	51.8%	4,428	56.7%	3,225

Multilingual Learner	Dec 2023		May 2024		Dec 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>Monitored/Exited</b>	56.2%	1,432	64.7%	960	67.6%	1,139	76.9%	719
<b>No</b>	48.1%	5,213	50.4%	3,783	57.1%	5,130	61.1%	3,751
<b>Yes</b>	38.7%	2,240	36.8%	1,909	44.6%	2,529	49.1%	1,970

Economically Disadvantaged	Dec 2023		May 2024		Dec 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>No</b>	60.5%	1,743	65.9%	1,138	65.8%	2,158	73.4%	1,484
<b>Yes</b>	43.8%	7,142	45.0%	5,514	51.3%	6,640	55.0%	4,956

IEP Status	Dec 2023		May 2024		Dec 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>No</b>	50.2%	7,524	51.7%	5,700	57.4%	7,557	62.3%	5,544
<b>Yes</b>	29.7%	1,356	29.5%	952	39.2%	1,241	40.3%	896

Grade	Dec 2023		May 2024		Dec 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>9</b>	69.2%	2,381	61.0%	2,367	75.9%	2,269	70.7%	2,215
<b>10</b>	42.5%	2,294	43.8%	2,215	52.2%	2,283	57.7%	2,201
<b>11</b>	34.0%	2,191	39.4%	2,070	43.4%	2,086	48.3%	2,024
<b>12</b>	40.1%	2,019			46.7%	2,160		

Quadrant	Dec 2023		May 2024		Dec 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>1</b>	45.9%	1,829	47.4%	1,339	54.2%	1,866	55.9%	1,387
<b>2</b>	49.4%	2,041	49.7%	1,605	58.4%	2,065	62.0%	1,521
<b>3</b>	42.7%	2,513	43.3%	1,987	49.4%	2,586	54.0%	1,898
<b>4</b>	52.4%	1,987	53.4%	1,546	58.1%	2,015	65.2%	1,461
<b>Out of District</b>	64.1%	231	68.9%	164	61.9%	265	68.2%	173



Cohort	Dec 2023		May 2024		Dec 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>2024</b>	40.1%	2,019						
<b>2025</b>	34.0%	2,191	39.4%	2,070	46.7%	2,160		
<b>2026</b>	42.5%	2,294	43.8%	2,215	43.4%	2,086	48.3%	2,024
<b>2027</b>	69.2%	2,381	61.0%	2,367	52.2%	2,283	57.7%	2,201
<b>2028</b>					75.9%	2,269	70.7%	2,215

Chronically Absent	Dec 2023		May 2024		Dec 2024		May 2025	
	%	denom	%	denom	%	denom	%	denom
<b>No</b>	64.2%	4,357	67.8%	3,312	71.0%	4,275	76.7%	3,115
<b>Yes</b>	30.7%	4,500	29.6%	3,320	39.8%	4,502	43.0%	3,307

### Quadrant Map for Reference

