

# **Emmett School**

## **District**

**High School Registration Handbook**

**2025 – 2026**



## **Emmett High School**

Payette River Regional Technical Academy

Black Canyon High School



**Home of the  
Huskies**

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## High School Programs Within the District

Emmett School District will offer high school credits in the following schools: Emmett High School, Payette River Regional Technical Academy, and Black Canyon High School. Each of these schools offers unique choices. Students may enroll in more than one secondary program, though transportation between the Emmett High campus and the Black Canyon campus is not provided. All these schools are on a semester system, in which the year is made up of two terms and students take seven classes per day. Each course is worth one credit per semester.

- **Emmett High School** is a traditional high school program offering a complete college and career readiness program. Nearly all of the course offerings are delivered face-to-face.
- **Payette River Regional Technical Academy** (PR2TA) is a public charter high school that works together with Emmett High School to provide Career Technical Courses leading to a career of your choice that will be taught face-to-face with some delivered online. PRT2A is one of 18 Career Technical Schools in the State of Idaho that offers the highest level of CTE curriculum for high school students. PR2TA offers career development programs designed to prepare students for immediate employment or to give them a head start on their post-secondary training. These pathway courses end with a capstone, technical skills assessment, workplace readiness assessment, and certification(s) to achieve the Career Technical Education Diploma certified by the State of Idaho.
- **Black Canyon High School** is designed for students who flourish in a more concentrated educational environment and smaller class sizes. Homework is generally limited, though students are still responsible for work not completed during the given class time. Graduation requirement coursework is offered in various formats, from face-to-face to purely online. Most elective courses are offered in an online format.

Name: \_\_\_\_\_ Anticipated Graduation Year: 2026

Career Pathway: \_\_\_\_\_

Possible Future Plans: \_\_\_\_\_

Fill in the four-year plan below using ideas from your chosen Career Pathway. Note the recommended electives already plugged into the pathways, but also the other elective options below. Feel free to customize the career pathway electives for your specific career plans. When selecting electives, please remember that some electives have prerequisites or may not be open to some grade levels (see course descriptions for more information). Also be aware that some electives may not be offered due to limited demand or limited staffing. Visit with your counselor about coursework taken outside of EHS, PR2TA, and IDLA to determine whether these credits will be accepted towards graduation requirements. Many out-of-state colleges require 8 credits of math, 8 credits of science, and 4 credits of the same foreign language.

\*Recommended by Emmett School District

\*\*2 credits of PE is required

### Four-Year Plan:

#### 9<sup>th</sup> Grade

1. English 9A
2. English 9B
3. World History A
4. World History B
5. Physical Science A
6. Physical Science B
7. Math \_\_\_\_\_
8. Math \_\_\_\_\_
9. \*\* PE/Weights
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 10<sup>th</sup> Grade

1. English 10A
2. English 10B
3. \*US History 1
4. Biology A
5. Biology B
6. Health
7. Math \_\_\_\_\_
8. Math \_\_\_\_\_
9. PE/Weights
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 11<sup>th</sup> Grade

1. (DC) English 11A
2. (DC) English 11B
3. (DC) US History 2A
4. (DC) US History 2B
5. Math \_\_\_\_\_
6. Math \_\_\_\_\_
7. Speech
8. \* Science A \_\_\_\_\_
9. \*Science B \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 12<sup>th</sup> Grade

1. (DC/AP Lit) English 12A
2. (DC/AP Lit) English 12B
3. (DC) Government A
4. (DC) Government B
5. Economics
6. \*Math \_\_\_\_\_
7. \*Math \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

Name: \_\_\_\_\_ Anticipated Graduation Year: 2027

Career Pathway: \_\_\_\_\_

Possible Future Plans: \_\_\_\_\_

Fill in the four-year plan below using ideas from your chosen Career Pathway. Note the recommended electives already plugged into the pathways, but also the other elective options below. Feel free to customize the career pathway electives for your specific career plans. When selecting electives, please remember that some electives have prerequisites or may not be open to some grade levels (see course descriptions for more information). Also be aware that some electives may not be offered due to limited demand or limited staffing. Visit with your counselor about coursework taken outside of EHS, PR2TA, and IDLA to determine whether these credits will be accepted towards graduation requirements. Many out-of-state colleges require 8 credits of math, 8 credits of science, and 4 credits of the same foreign language.

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\*\*2 credits of PE is required

### Four-Year Plan:

#### 9<sup>th</sup> Grade

1. English 9A
2. English 9B
3. World History A
4. World History B
5. Physical Science A
6. Physical Science B
7. Math \_\_\_\_\_
8. Math \_\_\_\_\_
9. \*\* PE/Weights
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 10<sup>th</sup> Grade

1. English 10A
2. English 10B
3. \*US History 1
4. Biology A
5. Biology B
6. Health
7. Math \_\_\_\_\_
8. Math \_\_\_\_\_
9. PE/Weights
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 11<sup>th</sup> Grade

1. (DC) English 11A
2. (DC) English 11B
3. (DC) US History 2A
4. (DC) US History 2B
5. Math \_\_\_\_\_
6. Math \_\_\_\_\_
7. Speech
8. \* Science A \_\_\_\_\_
9. \*Science B \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 12<sup>th</sup> Grade

1. (DC/AP Lit) English 12A
2. (DC/AP Lit) English 12B
3. (DC) Government A
4. (DC) Government B
5. Economics
6. \*Math \_\_\_\_\_
7. \*Math \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

Name: \_\_\_\_\_ Anticipated Graduation Year: 2028

Career Pathway: \_\_\_\_\_

Possible Future Plans: \_\_\_\_\_

Fill in the four-year plan below using ideas from your chosen Career Pathway. Note the recommended electives already plugged into the pathways, but also the other elective options below. Feel free to customize the career pathway electives for your specific career plans. When selecting electives, please remember that some electives have prerequisites or may not be open to some grade levels (see course descriptions for more information). Also be aware that some electives may not be offered due to limited demand or limited staffing. Visit with your counselor about coursework taken outside of EHS, PR2TA, and IDLA to determine whether these credits will be accepted towards graduation requirements. Many out-of-state colleges require *8 credits of math, 8 credits of science, and 4 credits of the same foreign language.*

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\*\*2 credits of PE is required

### Four-Year Plan:

#### 9<sup>th</sup> Grade

1. English 9A
2. English 9B
3. World History A
4. World History B
5. Physical Science A
6. Physical Science B
7. \*\* PE/Weights
8. Math \_\_\_\_\_
9. Math \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 10<sup>th</sup> Grade

1. English 10A
2. English 10B
3. \*US History 1
4. Biology A
5. Biology B
6. Health
7. Math \_\_\_\_\_
8. Math \_\_\_\_\_
9. PE/Weights
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 11<sup>th</sup> Grade

1. (DC) English 11A
2. (DC) English 11B
3. (DC) US History 2A
4. (DC) US History 2B
5. Math \_\_\_\_\_
6. Math \_\_\_\_\_
7. Speech
8. \* Science A \_\_\_\_\_
9. \* Science B \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 12<sup>th</sup> Grade

1. (DC/AP Lit) English 12A
2. (DC/AP Lit) English 12B
3. (DC) Government A
4. (DC) Government B
5. Economics
6. \*Math \_\_\_\_\_
7. \*Math \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

Name: \_\_\_\_\_ Anticipated Graduation Year: 2029

Career Pathway: \_\_\_\_\_

Possible Future Plans: \_\_\_\_\_

Fill in the four-year plan below using ideas from your chosen Career Pathway. Note the recommended electives already plugged into the pathways, but also the other elective options below. Feel free to customize the career pathway electives for your specific career plans. When selecting electives, please remember that some electives have prerequisites or may not be open to some grade levels (see course descriptions for more information). Also be aware that some electives may not be offered due to limited demand or limited staffing. Visit with your counselor about coursework taken outside of EHS, PR2TA, and IDLA to determine whether these credits will be accepted towards graduation requirements. Many out-of-state colleges require 8 credits of math, 8 credits of science, and 4 credits of the same foreign language.

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### Four-Year Plan:

#### 9<sup>th</sup> Grade

1. English 9A
2. English 9B
3. (DC) US History 9
4. Physical Science A
5. Physical Science B
6. \*\* PE/Weights
7. Math \_\_\_\_\_
8. Math \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 10<sup>th</sup> Grade

1. English 10A
2. English 10B
3. (DC) US History 10
4. Biology A
5. Biology B
6. Math \_\_\_\_\_
7. Math \_\_\_\_\_
8. PE/Weights
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 11<sup>th</sup> Grade

1. (DC) English 11A
2. (DC) English 11B
3. (DC) US History 2A
4. (DC) US History 2B
5. Math \_\_\_\_\_
6. Math \_\_\_\_\_
7. Speech
8. \*Science A \_\_\_\_\_
9. \*Science B \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

#### 12<sup>th</sup> Grade

1. (DC/AP Lit) English 12A
2. (DC/AP Lit) English 12B
3. (DC) Government A
4. (DC) Government B
5. Economics
6. \*Math \_\_\_\_\_
7. \*Math \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

## Graduation Requirements

According to state standards, students must meet the requirements for the class that they started the 9<sup>th</sup> grade with, not the class they graduate with, should they graduate early or late. Below is the Graduation Requirement Checklist. **To earn credit for a class, students must earn a grade of D or higher and must miss no more than 8 days in the class (10% of class time).**

### Graduation Requirement Checklist 48 Credits Total (Each Box Equals One Credit) class of 26

English 9		
English 10		
English 11		
English 12		
Humanities (World History)		
*US History 1		Elective
US History 2		
Government		
PE Credits	Elective	Elective
Physical Science		
Biology		
Other Science		
Health		
Speech		
Economics		
Math		
Math 1 (Algebra 1)		
Math 2 (Geometry)		
Grade 11 Math (2 credits)		
Electives (17 total)		

**Electives:** Any coursework taken in the core academic areas that are above and beyond the graduation requirements can count as elective credits.

\*Recommended by Emmett School District

#### Other Requirements:

Idaho Civics Assessment	
Finance Literacy	
Senior Project	

#### Special Notes:

\*Many out-of-state colleges require *8 credits of math, 8 credits of science, and 4 credits of the same foreign language*

\**There are academic requirements for student athletes who intend to play sports at the collegiate level. Please see the NCAA requirements at [www.ncaa.org](http://www.ncaa.org)*

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### Graduation Requirement Checklist 46 Credits Total (Each Box Equals One Credit) class of 27

English 9		
English 10		
English 11		
English 12		
Humanities (World History)		
*US History 1		Elective
US History 2		
Government		
PE Credits	Elective	Elective
Physical Science		
Biology		
Other Science		
Health		
Speech		
Economics		
Math		
Math 1 (Algebra 1)		
Math 2 (Geometry)		
Grade 11 Math (2 credits)		
Electives (17 total)		

**Electives:** Any coursework taken in the core academic areas that are above and beyond the graduation requirements can count as elective credits.

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## Graduation Requirements

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### Graduation Requirement Checklist 46 Credits Total (Each Box Equals One Credit) class of 28

English 9		
English 10		
English 11		
English 12		
Humanities (World History)		
*US History 1		Elective
US History 2		
Government		
PE Credits	Elective	Elective
Physical Science		
Biology		
Other Science		
Health		
Speech		
Economics		
Math		
Math 1 (Algebra 1)		
Math 2 (Geometry)		
Grade 11 Math (2 credits)		
Electives (17 total)		

**Electives:** Any coursework taken in the core academic areas that are above and beyond the graduation requirements can count as elective credits.

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### Graduation Requirement Checklist 46 Credits Total (Each Box Equals One Credit) class of 29

English 9		
English 10		
English 11		
English 12		
Humanities (World History)		
US History 1	9 Elective	10 Elective
US History 2		
Government		
PE Credits	Elective	Elective
Physical Science		
Biology		
Other Science		
Health		
Speech		
Economics		
Math		
Math 1		
Geometry		
Grade 11 Math (2 credits)		
Electives (17 total)		

**Electives:** Any coursework taken in the core academic areas that are above and beyond the graduation requirements can count as elective credits.

#### Other Requirements:

Idaho Civics Assessment	
Finance Literacy	
Senior Project	

#### Special Notes:

\*Many out-of-state colleges require *8 credits of math, 8 credits of science, and 4 credits of the same foreign language*

\**There are academic requirements for student athletes who intend to play sports at the collegiate level. Please see the NCAA requirements at [www.ncaa.org](http://www.ncaa.org)*

## Repeating a Course

Students may retake *any non-repeatable* course that they have taken during high school with the intent of improving their GPA. Both courses, the original and repeated, will appear on the transcript. The course with the higher grade will earn a credit, be used in computing the grade point average, and have the repeat course box checked on the transcript. The course with the lower grade will be listed on the transcript for information only, not receive a credit, and not count in grade point average calculations.

If students fail or lose credit in the same class **twice**, they will be placed in a district-offered alternative program, or they must take it from an accredited and administrative-approved institution outside of the District.

Students who have repeated courses with low grades with the goal of improving their GPA, shall **not** be eligible for valedictorian or salutatorian.

Those that repeat a course through IDLA (Idaho Digital Learning Alliance) will be responsible to pay the class fee of \$75.



Idaho Digital Learning Alliance's (IDLA) nationally renowned accredited courses offer flexibility, opportunity and student success! Whether a student has fallen behind or is striving to work ahead, Idaho Digital Learning Alliance provides online solutions for a variety of academic needs. The courses are rigorous and taught by highly qualified teachers. **To register, contact your school counselor.**

## Dual Credit, Advanced Placement, and Tech Prep Options

**Dual Credit in High School:** Any eligible student may opt to take available courses for dual credit, meaning that they will receive a high school credit for the course and earn college credit(s) for the same course. To receive college credit, students must complete university paperwork provided in the class and pay a fee if applicable per college credit. These grades will then go on students' permanent college transcripts. Students may also opt to take these courses for high school credit only. **Dual credit offerings are denoted with a ►. Advanced classes counted towards graduation honors and class ranking denoted with a ♦. Advanced courses are worth five (5) bonus points when calculating class ranking.**

**Dual Credit at College:** Students may also receive high school credits for taking college coursework from accredited academic and vocational colleges. One high school credit will be granted for each college course worth two or more credits. Students are responsible for providing the high school with college transcripts to demonstrate course completion.

**Advanced Placement:** The district has some advanced placement courses available, which are denoted with the title "AP." Students taking these classes will have the opportunity to take the AP test in that subject area, for which some colleges may offer college credit. Credit awards vary from college to college. **AP offerings are denoted with a ♠. Students will earn one (1) extra bonus point for an AP course. Therefore, a student completing a course that offers both AP and dual credit curriculum, will earn six (6) points per semester rather than just five (5) points.**

**Tech Prep:** Many of the district professional-technical programs have career certifications available for students who complete the entire program of study and pass certain requirements. These certifications may also include college credits, depending on the program.

### **Emmett High School Advanced Opportunities**

(Information in this section taken from (<https://nextsteps.idaho.gov/resources/advanced-opportunities-forward-program-for-high-school-students> )

The State of Idaho has established a variety of options for Advanced Opportunities that will help Idaho students get a jump-start on their college education while they are still enrolled in Emmett High School.

#### **Fast Forward**

The Fast Forward program provides every student attending an Idaho public school an allocation of \$4,625 to use towards Advanced Opportunities in grades 7-12. The program was expanded by the Legislature in 2016 through the passing of House Bill 458.

#### **This fund can be used for:**

##### **Overload Courses**

An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, and after school. In the event that student incurs a cost for such courses, the Fast Forward program can pay up to \$225 for the cost of the course. Overload courses must be above and beyond the full course load offered by the student's local school.

##### **Dual Credits**

Dual credit are courses taken by high school students that are transcribed on their high school and college transcripts. The Fast Forward program can pay for up to \$75 per credit, and in most cases, the cost of these credits is \$75. Dual Credit courses can also be taken online, by

virtual conferencing, or in some cases students can go directly to the college/university campus.

### **Exams**

Students can utilize Fast Forward funds to pay for a variety of college-credit bearing or professional technical exams.

**If you have any questions, contact your high school counselor/College and Career office.**

**Forms can be picked up in the Counseling office.**

**Deadline for applying for advanced opportunities is September 30<sup>th</sup> for Fall classes**

**Deadline for applying for advanced opportunities is March 3<sup>rd</sup> for Spring classes**

**Deadline for applying for advanced opportunities is June 24<sup>th</sup> for Summer classes**

### **Class Rankings**

Class rankings will be determined by a combination of GPA, total number of credits, and number of advanced classes. These will be computed after the second semester of their junior year, and revised after each following semester. For scholarship purposes only, the student ranked number 1 will be designated a valedictorian, and the student ranked number 2 will be designated a salutatorian.

### **Participation in Graduation Ceremony**

Students may participate in the graduation ceremony only if they have satisfactorily completed all graduation requirements. **All unpaid fees (lost or damaged books, lab fees, library fines, etc.,) must be satisfied in order to participate in the graduation exercises.**

### **Graduation Honors**

Students who have excelled academically during their 4 years (9-12) in high school will receive academic awards at their graduation ceremony by meeting the following criteria:

- **Summa cum laude (with highest honors)** – 48 or more A's, at least 20 credits in advanced classes, no D's, F's, or incompletes, unless class was repeated for a higher grade.
- **Magna cum laude (with high honors)** – 36 or more A's, at least 12 credits in advanced courses, no D's, F's, or incompletes, unless class was repeated for a higher grade.
- **Cum laude (with honors)** – 3.6 GPA or above.
- **Grand Marshal(s)**- Students graduating with a 4.0 have the honor of leading the graduating class in the procession.

### **Graduation Speakers**

The Valedictorian, the ASB President, and the Senior Class President deliver speeches as part of the graduation ceremony. Each speech should not exceed five minutes.

### **Early Graduation**

Emmett High School acknowledges that students may graduate as early as the end of their 11<sup>th</sup> grade year as long as all graduation requirements are completed to standard. Before a student may be considered for early graduation the student must submit a completed *Early Graduation Application* form to the principal that is signed by his/her parent/guardian prior to October 15<sup>th</sup> of the student's junior year. Students wishing to graduate early will be recognized as an early graduate rather than as a traditional senior. Early graduates may participate in activities allowed by their cohort grade level.

At Emmett High School we strongly encourage students to take advantage of the Advanced Opportunity program to earn as many dual credits as possible before going on to a post-secondary institution. State money is available for all students to cover the cost of dual credits, either in full or at a greatly reduced rate.

## Civics Test

All secondary students must successfully pass the civics test or alternate path. "Civics test" as used herein means the 100 questions used by officers of the United States Citizenship and Immigration Services as a basis for selecting the questions posed to applicants for naturalization. Any student who participates in a United States Government and Politics course and an associated college credit-bearing examination shall be deemed to have met this requirement. The District will determine the method and manner in which to administer the civics test. A student may take the civics test, in whole or in part, at any time after enrolling in grade 7 and may repeat the test as often as necessary to pass the test. The District will document on the student's transcript that the student has passed the civics test. The applicability of this requirement for students who receive special education services will be governed by the student's Individualized Education Plan.

## Senior Project

The State of Idaho requires **every student** complete a Senior Project in order to graduate from an accredited Idaho public school. The Emmett School District is excited to be a part of this commitment, as we believe it will be a valuable experience not only for the individual student but also for the community as a whole. The Senior Project consists of four major components: the project, the product, the papers (reflective), and the presentation. All components must meet the necessary requirements in order to pass the Senior Project. This course has been designed to help ensure every senior at Emmett High School completes the Senior Project requirements for graduation.

## Changing Class Schedules

### PLEASE READ AND UNDERSTAND

- Students should **carefully consider** their choices when registering in the spring for the following year's courses.
- Course availability and number of sections is based on the original registration and students may be bound to their original choices.
- Once a course has begun, students have **four school days** to request changes in their schedules. Counselors will assess the request based on availability and educational reasons.

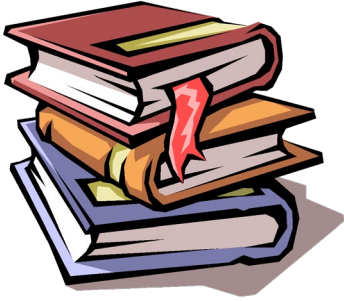
### Changes will be considered for these reasons:

- Change is needed to meet graduation requirements.
- Schedule has an error (missing a class period, duplicate course listed, unmet prerequisite, etc.)
- Request to move in/out CTE Pathway course.
- Aide Request – “See Counselor” on your schedule.
- “No Teacher – See Counselor” on your schedule.
- Extenuating circumstances per administrative judgement.

**Be aware that some  
electives may not be offered due to  
limited demand or limited staffing.**

# Emmett High School Course Offerings

## Language Arts



- **8 credits of English** are required to graduate:
  - English 9A and 9B
  - English 10A and 10B
  - English 11A and 11B
  - English 12A and 12 B
- **1 credit of Speech** is required to graduate

### **English 9A and 9B (2 semesters: 2 credits)**

English 9 includes integrated study of literature, composition, and grammar. Students should complete 9A before moving on to 9B.

### ◆**Honors English 9A and 9B (2 semesters: 2 credits)**

Honors English 9 includes an in-depth study of the regular ninth-grade curriculum. Reading includes the following literary selections: short stories, novels, an epic, drama, and poetry. Intensive and varied writing, oral speaking, the use of technology, the viewing of media, and enrichment from historical perspectives are added to the regular English 9 curriculum. Independent study is often required. **Prerequisites: Successful completion of Advanced English 8 and/or teacher recommendation.**

### **English 10A and 10B (2 semesters: 2 credits)**

English 10 includes integrated study of literature, composition, and grammar. Students should pass 10A before moving on to 10B. **Prerequisites: Successful completion of 9A and 9B.**

### ◆**Honors English 10A and 10B (2 semesters: 2 credits)**

Honors English 10 includes an integrated study of literature, composition, and grammar. Enrichment materials will be provided and assignments will emphasize literary analysis and independent study. Genres will include short fiction, non-fiction, novels, drama, and poetry. Course content will enhance students' readiness for college entrance exams and prepare them for the rigors of college. **Successful completion of English 9 and/or teacher recommendation.**

### **English 11A and 11B (2 semesters: 2 credits)**

English 11 includes integrated study of American literature, composition, and grammar. The curriculum's focus is on rhetorical analysis and a study of seminal documents. Enrichment materials and selections from varied genres will be covered. **Successful completion of 10A and 10B.**

◆► **Dual Credit English 11A and 11B (2 semesters: 2 credits)**

English 11 includes composition, research, and the study of American literature. This course is recommended for those planning to attend a four-year college. The primary focus of this course is composition, rhetorical analysis, and an in-depth study of seminal documents. Varied genres and novels are included to increase rigor and preparation for higher-level courses. This course can be taken for 3 college credits in English 101 through the College of Western Idaho. Each credit costs \$75, and students must have a minimum 2.7 GPA. In order to qualify, students must have successfully completed English 9 and 10. **Prerequisites: Successful completion of English 10 and/or teacher recommendation.**

◆► ♠AP Junior Language and Composition/Dual Credit English 101 (English 11)(2 semesters: 2 credits)

The AP English Language and Composition course focuses on the development and revision of evidence-based analytic and argumentative writing, the rhetorical analysis of nonfiction texts, and the decisions writers make as they compose and revise. Students evaluate, synthesize, and cite research to support their arguments. Additionally, they read and analyze rhetorical elements and their effects in nonfiction texts—including images as forms of text—from a range of disciplines and historical periods. AP courses on a student's transcript shows they have challenged themselves with the most rigorous course available to them, and success shows they are ready for collegiate coursework. Most four-year colleges and universities in the United States--as well as many institutions in more than 100 other countries--grant students' credit, placement, or both for qualifying AP Exam scores. At Emmett High School, this course is also Dual Credit (English 101) through CWI and will include that curriculum as well as AP. One (1) extra bonus point will be awarded for this course for a total of six (6) points. Each credit cost \$75, and students must have a 2.7 GPA to qualify. **Prerequisites: Successful completion of advanced English courses and/or teacher recommendation.**

**English 12A and 12B (2 semesters: 2 credits)**

English 12 focuses on the mechanics, processes, elements, and forms of writing with an emphasis on writing in the workplace; it also covers fiction, non-fiction, poetry, and drama selections reflecting a broad base of cultural backgrounds. **Prerequisites: Successful completion of English 11A and 11B.**

◆► **Dual Credit English 12A and 12B (2 semesters: 2 credits)**

This course is strongly recommended for those planning to attend a four-year college. Dual Credit English focuses on collegiate study skills; the mechanics, process, elements, and forms of college writing, including research papers, reading fiction, non-fiction, poetry, and drama selections reflecting a broad base of cultural backgrounds with an emphasis on British and world literature. This course can be taken for three college credits in English 175 (Literature and Ideas) through the College of Western Idaho. Each credit costs \$75. In order to qualify, students must have taken English AP or Dual Credit Junior English or via teacher recommendation. Taking the class for dual credit requires extra work outside of class. Students must have a GPA of 2.7 or higher to take Dual Credit English courses. *To earn the credits, students must take both A and B.* **Prerequisites: Successful completion of AP or Dual Credit English and/or teacher recommendation.**

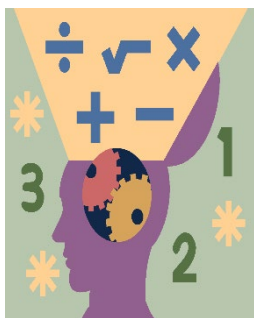
**◆▶♠ AP Senior Language and Composition/Dual Credit English 102 (2 semesters: 2 credits)**

English 102 focus is on the applied principles of expository and argumentative essay writing, including summaries, critiques, and syntheses of texts, and the research essay; emphasis on clear, concise, and vigorous prose. AP Literature and Composition includes an intensive study of classical and modern literature. Research, crucial and creative writing, and class participation are required in this seminar-style course. Students will read upwards of ten novels during the year focusing on the inherent function of literary elements as well as the philosophy and style of the author. AP courses on a student's transcript proves they have challenged themselves with the most rigorous course available to them, and success shows readiness for collegiate coursework. Students will take the AP exam which some colleges may use to exempt them from lower-division English courses. This course is also Dual Credit English 102 through the University of Idaho. Two bonus points will be awarded each semester. Prerequisites: Successful completion of advanced English courses or teacher recommendation. Students must have a 2.7 to qualify for dual credit.

**Speech (1 semester: 1 credit)**

Speech is designed to develop the skills needed to become an effective communicator. Topics include the communication process, listening skills, interpersonal communication, formal public speaking (oral interpretation, and informative, persuasive, extemporaneous, and demonstration speeches), small group dynamics, and panel discussions.

# Mathematics



- **8 credits of math** recommended by many colleges.
- 6 credits of math are required to graduate.
  - Math I is the lowest level that counts towards these credits.
  - The state of Idaho requires that students must complete at least Math I and Math 2 for graduation.
  - 2 Math credits of math are required for Juniors.
- *Students are not allowed to move backwards in their mathematics progression.*

## **High School Math Prep A & B (2 semesters: 2 credits)**

This course is designed to help students who are not yet ready for high school level mathematics and have gaps that will inhibit success in Math 1. The goal of the course is to review concepts from math 7 and math 8 to improve their abilities and prepare them for success in the more advanced courses of high school. Topics such as integers, fractions, roots, linear equations and their graphs, as well as concepts from geometry will be reviewed in this course. **Prerequisites: Students are not allowed to self-register for this course but will be placed into it based on a multitude of factors.**

## **Math 1 A & B (2 semesters: 2 credits)**

This course includes the study of number systems, set theory, story problems, factoring, expansions, linear equations, two unknowns, functions, inductive and deductive reasoning, points, lines and planes, congruence, construction, and triangles. ***A grade of C or higher is recommended.***

## **Math 2 A and B (2 semesters: 2 credits)**

This course includes the study of quadratics, multiplying, factoring, graphing and solving. Second semester will include the study of polynomials, quadrilaterals, trigonometry, circles and 3-D shapes. ***A grade of C or higher is recommended.*** **Prerequisites: Math 1 completion or equivalent.**

## **◆Honors Math 2 A and B (2 semesters: 2 credits)**

This course includes the study of quadratics, multiplying, factoring, graphing and solving. Second semester will include the study of polynomials, quadrilaterals, trigonometry, circles and 3-D shapes. Students should pass A to move on to B. **Prerequisites: Freshman who achieved a C or better in 8<sup>th</sup> grade algebra 1, sophomores who achieved an A or B in Math 1 with teacher recommendation.**

## **Financial Algebra A and B (2 semesters: 2 credits)**

Financial algebra is a senior level math class offered for students who intend to move straight into the workforce following high school. The course will cover content regarding managing finances responsibly including budgeting, taxes, balancing a checkbook, etc.

**Prerequisites: Placement by teacher recommendation and mathematical aptitude only. Will consider Juniors and Seniors who have completed Math 2 provided that they have not passed a class at the level of Math 3 or above.**

### **Trade Math A and B (2 semester: 2 credits)**

Trade math is a senior level math class offered for students who plan to join a technical trade, or attend trade school, following graduation. Overview of applications of mathematics in specific trades, as well as necessary mathematical understandings for success in many technical trades. **Prerequisites: Placement by teacher recommendation and mathematical aptitude only. Will consider Juniors and Seniors who have completed Math 2 provided that they have not passed a class at the level of Math 3 or above.**

### **Math 3 A and B (2 semesters: 2 credits)**

Math 3 includes the study of number systems; linear and quadratic equations; story problems; factoring; complex numbers; logarithms; two and three unknowns; exponents; radicals; matrices and determinants; functions and relations; and conics. **Students will need a graphing calculator.**

**Prerequisites: Successful completion of or concurrent enrollment in Math 2 A and B or equivalent. *Grade of C or higher is recommended.***

### **► College Prep Mathematics A and B (2 semesters: 2 credits)**

College Prep Mathematics extends the concepts of algebra 2 to include statistics, probability, sampling, data analysis, matrices, vectors, trigonometry, and the unit circle. The purpose of this course is to prepare students for college level mathematics courses. By delving into a variety of mathematical concepts students will be prepared to pursue any pathway.

**Prerequisites: Math 3 or equivalent, placement by teacher recommendation only.**

### **◆► Statistics A and B (2 semesters: 2 credits)**

Statistics is the mathematics of evaluating data. This course covers how data is collected, organized, analyzed and interpreted. Mathematic probability is used to determine to what degree of certainty we can rely on the interpretation of data and inferences made, based on the data. An understanding of statistics is essential in many fields including sciences, social sciences, politics, education, psychology, economics, business, and many others. ***This course can be taken for 3 college credits in Math 254, through Boise State University. Each credit costs \$75. Students must have a GPA of 2.7 or higher to take Dual Credit Classes.***

**Prerequisites: Successful completion of or concurrent enrollment in College Prep Mathematics B or College Algebra. *Grade of C or higher is recommended.***

### **◆► College Algebra (1 semester: 1 credit)**

College Algebra is the study of algebraic equations; inequalities; functions and their graphs; polynomial functions; systems of equations; matrices; and determinants. This class will review and strengthen students' knowledge of algebra. ***This course can be taken for 3 college credits in Math 1300, College Algebra, through Northwest Nazarene University. Each credit costs \$75. Students must have a GPA of 2.7 or higher to take Dual Credit Classes.***

**Prerequisites: Math 3. *Grade of C or higher is recommended.***

### **◆► Trigonometry (1 semester: 1 credit)**

Trigonometry is a study of general triangles, the use of radian measure, graphic representations of trig functions and trigonometric applications. ***This course can be taken for 3 college credits in Math 1400, Trigonometry, through Northwest Nazarene University. Each credit costs \$75. Students must have a GPA of 2.7 or higher to take Dual Credit Classes.***

**Prerequisites: College Algebra. *Grade of C or higher is recommended.***

◆► **Calculus A and B (2 semesters: 2 credits)**

Calculus includes differentiation and integration of algebraic, trigonometric, inverse trigonometric, exponential, and logarithmic functions. Volumes, arc length, and surface area are covered. **Students will need a graphing calculator. This course can be taken for 4 college credits in Calculus 160, Survey of Calculus, through Boise State University. Each credit costs \$75. Students must have a GPA of 2.7 or higher to take Dual Credit Classes. Prerequisites: College Algebra and Trigonometry. Grade of C or higher is recommended.**

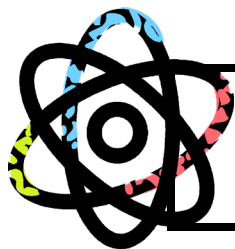
**Mathematics Pathways**

Emmett School District encourages students to take 8 credits (4 years) of math. According to the State of Idaho these classes must include Math 1 and Math 2. Emmett School District does not allow students to move backwards in their mathematical progression during their 4 years of math instruction. The available course sequences in mathematics are available below. Students are allowed to move between tracks as long as they have met the necessary prerequisites. Classes that are counted as advanced for \*.

	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
<b>Technical Education Pathway</b>	Math 8	HS Math Prep**	Math 1	Math 2	One of the following: <ul style="list-style-type: none"> <li>• Trade Math</li> <li>• Financial Algebra</li> </ul>
<b>Traditional Pathway</b>	Math 8	Math 1	Math 2	One of the following: <ul style="list-style-type: none"> <li>• Math 3</li> <li>• Shift to Technical Pathway</li> </ul>	One of the following: <ul style="list-style-type: none"> <li>• Math 3</li> <li>• College Algebra and Trigonometry</li> <li>• College Prep** Mathematics</li> <li>• Statistics*</li> </ul>
<b>Accelerated Pathway</b>	Math 8	Math 1	Math 2 and Math 3	College Algebra* and Trigonometry*	One of the following: <ul style="list-style-type: none"> <li>• Statistics*</li> <li>• Calculus*</li> </ul>
<b>Advanced Pathway</b>	Math 1	Math 2	Math 3	College Algebra* and Trigonometry*	One of the following: <ul style="list-style-type: none"> <li>• Statistics*</li> <li>• Calculus*</li> </ul>
<b>Accelerated Advanced Pathway A</b>	Math 1	Math 2 and Math 3	College Algebra* and Trigonometry*	Calculus*	Statistics*
<b>Accelerated Advanced Pathway B</b>	Math 2	Math 3	College Algebra* and Trigonometry*	Calculus*	Statistics*

- \* Class counts as an advanced course credit for Summa, Magna, and Cum Laude qualification.
- \*\* Class enrollment allowed through placement criteria only, students may not sign up for the course.

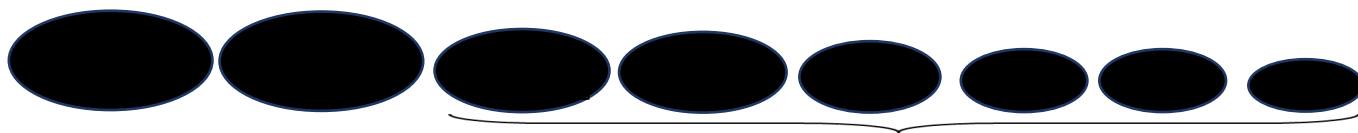
## Sciences



- 6 credits of science are required to graduate.
  - 2 credits of Biology
  - 4 credits of other science courses
- 8 credits of science recommended by many colleges

### Generalized Pathway of All Science Courses at Emmett High School

*Size of circle emphasizes the course sizes, class offerings and graduation/career pathways.*



\*\*We recommend that 11<sup>th</sup> grade students choose between Chemistry and Physics based on their strengths, interests, and career pathway.

#### Physical Science A and B (2 semesters: 2 credits)

Physical Science is the study of the fundamentals of physics and chemistry. Students explore the amazing universe that they live through the lens of introductory physics and chemistry. Students will primarily investigate matter and energy but will also explore topics such as: the periodic table, the nature of matter and atoms, chemical reactions, the different forms of energy, and the forces that hold the universe together. Students should pass A to move on to B. ***Emmett School Board requires all students attending Emmett during their Freshman year to take Physical Science.***

#### Biology 1A and 1B (2 semesters: 2 credits)

A study of the theories and principles of living organisms including: the relationship between form and function (from molecules to organisms and systems), the manner and chemical nature of life, matter and energy transformation, how organisms depend on and interact with each other and their environment, heredity, and evolution and diversity. Students should pass A to move on to B. ***Emmett School Board requires all students attending Emmett during their Sophomore year to take Biology.***

#### Zoology A and B (2 semesters: 2 credits)

This course is the study of the animal kingdom (*Animalia*). Students will study vertebrate zoology, divided into ichthyology (fish), herpetology (amphibians and reptiles), ornithology (birds), and mammalogy (mammals). Students will also study invertebrate zoology; the arthropods. **Open to Juniors and Seniors only. Prerequisites: Completion of Biology 1A and 1B with a grade of C or higher**

#### Integrated Science A and B (2 semesters: 2 credits)

In this course, the basic study of principles and concepts concerning the physical world (physical science) is integrated with the study of relationships between the structure, processes, and resources on Earth and other solar bodies (Earth and life science). Content areas explored include Newton's laws of motion and gravitation, the nature of matter and its transformation via chemical or physical change, the transformation and forms of energy, interactions between Earth's resources and extraterrestrial resources, plate tectonics, climate,

natural hazards, the impacts of resource extraction and use, and diversity issues. **Open to Juniors and Seniors. Prerequisites: Completion of Biology 1A and 1B.**

▶♦ **Dual Credit Biology 2A and 2B (2 semesters: 2 credits)**

This course is designed to further investigate biological theories and principles. More emphasis will be placed on microbiology, genetics and genetic engineering, ecological systems, biological diversity, evolutionary relationships, and real-world connections in biology. Biological concepts with laboratory emphasis are frequently examined. *A student to be successful in this course must have an understanding of key biological concepts. Open to juniors and seniors. This course can be taken for 4 college credits BIOL100 through Boise State University.* Students must have a GPA of 2.7 or higher to take Dual Credit Classes. *Each concurrent credit costs \$75.*

**Prerequisites: Completion of Biology 1A and 1B. A course grade in Biology 1 of C or higher recommended.**

▶♦ **Dual Credit Environmental Studies A and B (2 semesters: 2 credits)**

A study of the environmental issues: ecology, population, resources, pollution, water quality, soils, wetlands, riparian habitats, wildlife, and fish. It will consider scientific principles and their influence on environmental problems in today's society. The role of humans and our impact on these issues will be emphasized. Past, present, and future trends will be evaluated along with the possible impacts of these trends on the local and global ecosystems. This will be a project-driven, hands-on class that uses technology. **Open to juniors and seniors. This course can be taken for 4 college credits ENVI100/ENVI100L through College of Western Idaho.** Students must have a GPA of 2.0 or higher to take Dual Credit Classes. *Each concurrent credit costs \$75.*

**Prerequisites: Completion of Biology 1A and 1B. A course grade in Biology 1 of C or higher recommended.**

♦ **Chemistry A and B (2 semesters: 2 credits)**

Chemistry is the science dealing with the structure and composition of matter and the changes these materials undergo. The course will approach the content area from a problem-solving and laboratory perspective. A working knowledge of algebra is essential to succeed in this class. **Prerequisite: Successful completion of or concurrent enrollment in Algebra 2/Math 2 of C or higher required.**

**Forensics (2 semesters: 2 credits)**

This course is a two semester lab science course that explores the fascinating world of the scientific study of forensics. Students will learn how to analyze crime scenes, apply investigation techniques and draw conclusion from evidence by applying previous knowledge gained in previous science classes such as life science, biology and chemistry. Students will be able to gain hands-on experience, enhance critical thinking and problem solving skills.

**\*\*This class is not appropriate for students who are sensitive to subjects such as homicide, death, blood, weapons or anything associated with violence. Prerequisites: Student should have passed Biology with a C or higher. Successfully completing Chemistry is helpful, but not required.**

♦ **Physics A and B (2 semesters: 2 credits); Currently offered online**

A broad survey of physics concepts and principles including motion, energy, electricity, magnetism, light, relativity, atoms and particles, fission and fusion. Half of this course will be related to the history and evolution of physics; the second half will be related to current social applications. A college core course that uses some algebra and meets science requirement for

many non-science majors. **Prerequisite: Successful completion of or concurrent enrollment in Algebra 2/Math 2.**

## Upper Science Course Recommendations for Future Career Pathways

### Natural Resources, Wildlife Management or Environmental Management

EHS  
Biology 2  
Chemistry  
Environmental Science  
Physics  
Zoology

### Core Sciences (Biology, Physics, Chemistry, Geology, etc.)

EHS  
Biology 2  
Chemistry  
Physics

### Veterinary or Animal Services

EHS  
Biology 2  
Chemistry  
Zoology

### Professional Medical Field

EHS  
Biology 2  
Chemistry  
Physics

### Core Sciences (Biology, Physics, Chemistry, Geology, etc.)

EHS  
Biology 2  
Chemistry  
Physics

### Non-Science

EHS  
Biology 2  
Environmental Science  
Integrated Science

### Soft Sciences (Anthropology, Sociology, Political Science, etc.)

EHS  
Biology 2  
Environmental Science  
Integrated Science

## Social Studies



- **7 credits of social studies** are required to graduate
- 2 credit of US History 9 & 10
- 2 credits of US History 2
- 2 credits of US Government
- 1 credit of Economics/ Finance Literacy

### **US History 9 (1 semester: 1 credit)**

This course is the study of our nation beginning with Indigenous Cultures and Colonization ending in 1791. Studies included; early exploration, colonial settlement, the American Revolution, and the Early Republic. Students will examine values and attitudes of American society through art, music, literature and documents. Students will be developing historical thinking skills.

### **◆Honors US History 9 (1 semester: 1 credit)**

This course is the study of our nation beginning with Indigenous Cultures and Colonization ending in 1791. Studies included; early exploration, colonial settlement, the American Revolution, and the Early Republic. Students will examine values and attitudes of American society through art, music, literature and documents. Students will be developing historical thinking skills. *This class will prepare students to take honors US history 10. Must maintain a B or higher.*

### **US History 10 (1 semester: 1 credit)**

This course is the study of our nation beginning with the Constitutional Convention ending in 1890. Studies included; creation of the Constitution, expansion and reform, sectional conflicts, Civil War, Reconstruction, early Industrialization. Students will examine values and attitudes of American society through art, music, literature and documents. Students will be developing historical thinking skills.

### **◆Honors US History 10 (1 semester: 1 credit)**

This course is the study of our nation beginning with the Constitutional Convention ending in 1890. Studies included; creation of the Constitution, expansion and reform, sectional conflicts, Civil War, Reconstruction, early Industrialization. Students will examine values and attitudes of American society through art, music, literature and documents. Students will be developing historical thinking skills. *This course will prepare students to take dual credit US history II A and B. Must maintain a B in course.*

### **US History 2 A and B (2 semesters: 2 credits)**

US History 2 is a study of America in the twentieth century, beginning with a review of the post-Civil War era and concluding with modern U.S. issues and events. This course examines progressivism, industrialism, imperialism, the Depression, world war, the Cold War era, and contemporary issues and events. **Prerequisites:** US History 1

►◆DC US History 2 A and B (2 semesters: 2 credits) **(Must be taken for Dual Credit)**

US History 2 is a study of America in the twentieth century, beginning with a review of the post-Civil War era and concluding with modern U.S. issues and events. This course examines progressivism, industrialism, imperialism, the Depression, world war, the Cold War era, and contemporary issues and events. Students will investigate, interpret and analyze events using a variety of historical sources. ***This course must be taken for 3 college credits, US HIST 112 through Boise State University. To earn the credits, students must take both A and B. Open to seniors and juniors only. If you are not seeking college credit, please take regular US History 2. Prerequisites: Adv. US History 1 and/or teacher permission. To remain in advanced social studies coursework, students must have a GPA of 2.7 or higher to take Dual Credit Classes.***

**U.S. Government A and B (2 semesters: 2 credits)**

Government class acquaints the student with the background, principles, structure, and procedures of the national state, and local governments of the United States. Other governments, current events, and world and U.S. geography are included to give students an understanding of America's government in action. The American Government class will also emphasize and cover the importance of Civics and Citizenship within the United States. The class will emphasize current government and world affairs and their effects on the students, the USA, and the world.

►◆DC U.S. Government A and B (2 semesters: 2 credits) **(Must be taken for Dual Credit)**

This course includes an in-depth study of the U.S. constitution with the historical events leading up the Constitutional Convention; an advanced study of the three branches of the national government, as well as a complete analysis of the adversarial relationships providing the checks and balances between the branches; a comparative analysis of world governments approached through both historical and contemporary perspectives; an in-depth focus on current governmental and political affairs from the state, regional, national, and international arenas; and a thorough study of state and local governments. Field experiences will be incorporated into the curriculum. This course will also include the importance of engaging in civics and citizenship within the United States. **This course is offered as a dual credit course through College of Western Idaho. If registration and course requirements are completed successfully, the student earn three (3) credits in POLS 101. Students must have a GPA of 2.7 or higher to take Dual Credit Classes, (or teacher approval).**

**Economics (1 semester: 1 credit)**

Economics is an introductory course emphasizing basic principles of the American and world economic systems. Topics include free enterprise, supply and demand, markets, cycles, economic indicators, and consumer skills such as borrowing and buying on credit, saving, investing, spending, the stock market, and consumer rights and responsibilities. Internet research projects and stock market analysis are included. **Open to seniors and juniors only.**

**1776 Civics A & B (2 semesters, 2 credits)**

The Hillsdale 1776 Curriculum determines what students should learn in history and civics based on the answers to a single question: What ideas, words, and deeds have most significantly formed the world into which students were born? Studying the answers to this question provides students the fullest understanding of the world in which they will live their lives. **Fulfills US Government Credit Requirement seniors only, elective for all others**

## Humanities



### **2 credits of humanities are required to graduate**

Humanities include the following subject areas:

- Social Science
- Foreign Language
- Music
- Theater Arts
- Payette River Regional Technical Academy offers coursework that meets the humanities requirements in the following subject areas:

**Art (Pg 33), Graphic Design, (Pg 39).**

*4 credits in the same foreign language recommended by many colleges*

## **Foreign Language**

### **Spanish 1 A and B (2 semesters: 2 credits)**

This course offers students four basic skills in language learning. Simple listening, speaking, and reading skills revolve around the daily activities and culture of Spanish-speaking countries. Spanish-speakers must take a test to determine placement. **Fluent speakers can test out and earn the credits. Students must pass A with a grade of D or higher, (or teacher approval), in order to move on to B. Open to Sophomores, Juniors and Seniors**

### **Spanish 2 A and B (2 semesters: 2 credits)**

Spanish 2 builds upon a foundation of listening, speaking, writing, and reading. There is a greater emphasis upon guided composition and reading. **Students must pass A with a grade of C- ,(or teacher approval), in order to move on to B.**

**Prerequisites:** Successful completion of **Spanish 1A and B** with a **grade of C- or higher** and teacher permission.

Other foreign languages, American Sign Language, German, Japanese, and French are offered in an online format through Idaho Digital Learning Alliance, (IDLA).

## **Social Sciences**

### **Introduction to Psychology (1 semester: 1 credit)**

Students will explore the world of psychology, its founding fathers, its past and present history and approaches used by psychologists today. Students will pursue an in-depth study of the brain, the body, and aspects of awareness and consciousness. A large amount of time is spent on the study of mental disorders, including signs, symptoms, treatment, and therapy. Reading, class discussion, guest speakers, and videos are used to enhance and reinforce the subject matter. **Open to sophomores, juniors, and seniors only.**

►♦ **DC Psychology A and B (2 semesters: 2 credits) (Must be taken for Dual Credit)**

A study of the basic principles of human behavior, giving attention to developmental patterns; motivation and adjustment; learning and memory processes; and individual differences in attitude, personality, and mental health. *This course must be taken for 3 college credits in Psych 1550, Introduction to Psychology, through Boise State University. To earn the credits, students must take both A and B. Open to seniors and juniors only. Students must have a GPA of 2.7 or higher to take Dual Credit Classes.*

**Introduction to Sociology (1 semester: 1 credit) *Repeatable***

This course serves as a foundational exploration of key sociological perspectives, including the concepts of sociological imagination, social construction, and the analytical framework employed by sociologists. The curriculum covers diverse topics such as deviance, social control, culture, stratification, socialization, social movements, and other pertinent societal issues. By studying sociology, students are prompted to engage in critical thinking about human behaviors and interactions, gaining a deeper understanding of how societal dynamics shape individual lives. **Open to sophomores, juniors, and seniors only.**

**Global Citizenship (1 semester: 1 credit)**

What are the warning signs of injustice and how can we learn from history to recognize these signs and prevent it in our world today? Who is responsible for addressing these problems? This course addresses these questions and many others. It begins by analyzing the U.N. Declaration of Human Rights and the Spiral of Injustice. Students will study the Holocaust through that lens in order to understand how injustice can lead to genocide. After investigating the different historical explanations and human behaviors that contribute to human rights abuses, students will look at how governments and individuals have responded to injustice in other places. By the end of the course, students will profile many inspirational examples of “upstanders” who have chosen to participate in fighting injustice.

## **Music**

**It is recommended that interested students take both semesters of Band or Choir**

**Concert Choir A and B (2 semesters: 2 credits); *Repeatable***

This course includes singing techniques, vocal performance skills, and music literacy. Many musical styles will be explored. Civic and festival performances will be required. Members may be expected to purchase concert attire. **This is a non-audition choir open to all students.**

**Band (2 semesters: 2 credits); *Repeatable***

**Concert Band A/Marching Band (1 semester: 1 credit); *Repeatable***

This course includes playing techniques, performance skills, music literacy and the study of a variety of musical styles and genres. Expectations include before/after school practices; performances at football/basketball games, parades, and competitions, these will include travel outside of ESD; and individual practice time outside of class. Marching Band is the 1st 9 weeks of class with concert band being the 2nd 9 weeks of the Fall semester.

**Concert A and B (1 semesters: 1 credit); *Repeatable***

This course includes playing techniques, performance skills, and music literacy and the study of a variety of musical styles and genres. Expectations include performances at basketball games, festivals and concerts, this will include travel outside of ESD; individual practice time outside of class; and purchase of concert attire.

**Jazz Band A & B (2 semesters: 2 credits); *Repeatable***

This class will prepare students to perform as a part of the Emmett Jazz Band. No prior experience in jazz is necessary but band experience and class enrollment is required. This class will serve as an introduction to the rich history of jazz music. Through ensemble rehearsal, individual practice, and a variety of performance opportunities, the student will gain an understanding and appreciation for this great art form. Emphasis will be placed on rudimentary improvisational skills, a sense of personal accountability, and musicianship as well as performance techniques. Members will study and perform different forms of music including jazz, funk, and blues. Each student is expected to show musical and technical growth through participation in this ensemble. Public and outside-of-school day performances are a requirement of the course. This is a year-long course.

**Guitar A (1 semester, 1 credit); *Repeatable***

All students who have little or no musical knowledge of playing the guitar and would like to learn to play the acoustic guitar. This course will include Basic music theory and notation, practice in tuning, reading notes and tablature, proper posture, and performance etiquette. **Expectations include a concert performance as a soloist or in an ensemble.**

**Guitar B (1 semester, 1 credit); *Repeatable***

Those students who have completed guitar A and/or have a higher level of experience playing the guitar. This course will include music theory and notations, reading/playing chords, playing in small ensembles and more advanced music. Expectations will include a concert performance as a soloist or in an ensemble.

**All Guitar students will need to bring an acoustic guitar to class.**

**Concert Orchestra A & B (2 semester: 2 credit); *Repeatable***

Orchestra at the high school represents the culmination of string instrumental music training. Standard orchestral literature is performed while developing beginning to advanced orchestral techniques, learning concepts of music theory and music history. **Expectations include performances at festivals and concerts, this will include travel outside of ESD; individual practice outside of class, and occasional after school practices; and purchase of concert attire.**

## **Theater Arts**

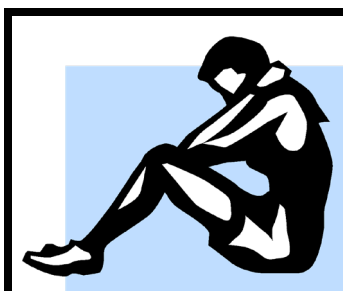
**Advanced Acting A & B (1 or 2 semesters: 1 or 2 credits); *Repeatable***

This course requires pre-approval by the instructor through a mandatory audition. Students are selected for the class through this process by the instructor. The course prepares actors in many areas including contemporary monologues, scene studies, stage combat, dialect vocal work, improvisation and pantomime. Technical aspects of theater are also explored as a part of the class. This includes costuming, make up, set design, and technical properties.

**Students are required to compete at the district drama competition in the fall, and this includes paying the pay-to-play fee for activities. Students are also required to participate in the spring production(s) during the 2nd semester. Both competition and**

productions include acting and technical roles. Prerequisites: Audition and 1-2 years of Advanced Acting at the middle school level.

## Health and Fitness



- **1 credit of Health** is required to graduate
- **2 credits of PE** are required to graduate
- **Any combination of PE/Weights/Conditioning and Sports PE credits. (1 credit must be earned from an in-school class)**
- Additional PE courses count as elective credits
- Only **6 credits** of fitness courses can be used as elective credits

### **Health (1 semester: 1 credit)**

This course enables students to acquire the knowledge and skills necessary to promote the lifelong goals of health and wellness. The focus of the course is to empower each student with the capacity to obtain, interpret and understand basic health information and services, and apply that knowledge to make informed health enhancing decisions in their daily life. Content areas included within the study of Health Education would include the following: community health, consumer health, environmental health, family life (human sexuality, parenting, relationships, human growth and development), mental and emotional health, injury prevention, nutrition, personal health and fitness, prevention and control of disease, and substance use and abuse. Through the study of these conceptual areas, students will not only comprehend the principles related to health promotion and disease prevention, but will also be able to demonstrate their ability to use this knowledge in a healthful manner

### ◆► **DC Health (1 semester: 1 credit)**

This course provides an overview of the domains of wellness and the impact of lifestyle choices on all aspects of personal health. The course will explore topics related to nutrition, physical fitness, stress management, substance abuse, healthy relationships, and disease as it relates to morbidity, mortality and prevention. Students will be challenged to critically analyze individual and societal issues and problems that influence psychological, social, and physical well-being, based on relevant natural and social science skills and knowledge. This course is designed to enable students to reflect critically on important issues in health and wellness through an ethical lens. Students will evaluate societal and individual health and wellness decisions through a variety of ethical frameworks. **Students can receive credit from College of Western Idaho upon completion of the course and a passing grade.**

### **Fitness Walk (1 semester: 1 credit); Repeatable**

This course helps students establish a regular walking program for health and fitness. Walking is appropriate for students of all fitness levels and is a great way to maintain a moderately active lifestyle. In addition to reviewing fundamental principles of fitness, students learn about goals and motivation, levels of training, walking mechanics, safety and injury prevention, appropriate attire, walking in the elements, good nutrition and hydration, and effective cross-training. Students take a pre- and post-fitness assessment. Throughout this course students also participate in a weekly fitness program involving walking, as well as elements of resistance training and flexibility. ***Prerequisite: This course is an entry level PE class. Students who would like to move on to other courses in the program should take Intro to Fitness. With teacher permission you can move on to additional tracks.***

### **Intro to Fitness (1 semester: 1 credit); Repeatable**

Intro to Fitness will emphasize physical conditioning, knowledge of muscle groups, and appropriate stretching techniques. Content will consist of fitness testing, cardiorespiratory exercising, muscular strength, muscular endurance, flexibility, and conditioning drills. Students will also gain an understanding of basic skills and tactics of various recreational activities. **Prerequisite: This course is the prerequisite for ALL LEVEL 2 PE COURSES AT EHS.**

### **Advanced Fitness (1 semester: 1 credit); Repeatable**

Advanced Physical Education will provide learning opportunities for students to further develop skills and knowledge related to fitness, physical competence, cognitive understanding and positive attitudes about physical activity that promote a healthy and physically active lifestyle. Students will also create their own fitness plan that they will then implement individually and collect results based on their end of course fitness assessments. **Open to sophomores, juniors, and seniors. Prerequisite: Intro to Fitness.**

### **Team Sports (1 semester: 1 credit); Repeatable**

Team Sports emphasis is on gaining a basic knowledge of team sports. Team sports include, but are not limited to, team handball, volleyball, lacrosse, softball, ultimate frisbee, soccer, basketball, football, softball, and floor/field hockey. Skills and lead up games specific to each sport will be progressively taught culminating into game play. Students will also explore the history and terminology of each sport, game strategies, fitness activities and development of teamwork/sportsmanship. **Open to sophomores, juniors, and seniors. Prerequisites: Intro to Fitness.**

### **Weights (1 semester: 1 credit); Repeatable**

Weight Training class will follow a weight training program specifically designed to develop overall strength, explosiveness and speed. This course will also help develop and increase muscle definition, endurance, and cardiorespiratory training. Students will receive knowledge in proper lifting technique, stretching, and the correlation of lifts to the muscle groups to enhance athletic performance. **Prerequisites: Intro to Fitness OR Permission of the weights instructor.**

### **► Dual Credit DC Weight Lifting (Boys & Girls) (1 semester: 1 credit); Repeatable for Sophomores and Juniors (Must be taken for Dual Credit)**

This is a serious strength and speed training class for advanced athletes that want to train for high level competition. It is reserved for students that participate in EHS athletics. The workout will be very rigorous and you should not enroll in this class if you are not motivated to train hard every class. This course will utilize Olympic lifting, plyometric training, agility work, dynamic stretching, and CrossFit concepts to maximize athletic performance. Students can receive credit from College of Western Idaho upon completion of the course and a passing grade. **Prerequisites: Intro to Fitness, Weights OR Permission of the weights instructor.**

### **Athlete and Sports Training (1 semester: 1 credit); Repeatable**

Everyone needs muscle strength and endurance training for a well-balanced muscular system and a high-functioning metabolism. Incorporate cardio, core training, and free weights that target all main muscle groups to help you increase both strength and endurance.

### **Sports Psychology (1 semester: 1 credit)**

This is a one semester elective that covers major concepts related to sport psychology, with an emphasis on applying psychology terms/concepts to sports, competition, and health. Psychology is the study of behavior and mental processes. Topics will cover how sports psychologists work with athletes and teams in motivation, concentration, attention, decision making based on interbehavioral, cognitive, and other important approaches. Understanding how to develop goals and the steps involved to achieve the goals, both individual and team, will also be emphasized in this course.

**Peer Inclusive PE (1 semester: 1 credit); Repeatable**

Tier 3+ PE class helps students with disabilities participate in various fitness programs, lifetime sport activities and various lifetime skills. The purpose of the class is placed on cultivating lifetime/recreational activities as well as health and wellness that will nurture students in such a way as to build self-esteem and self-confidence in school. **Prerequisite: Students are enrolled in the Tier 3+ class at EHS.**

**Peer Inclusive PE**

The role of the Peer Mentor is to assist our Tier 3+ students in all skill building activities, help teach the learning targets, create a safe learning environment and participate in all activities presented to the class by providing peer advising and support in any area necessary.

**Prerequisite: Must have teacher approval to be a peer mentor, or have been a peer mentor previously.**

- PE Credits can be earned by participation in sports:
- Students must be involved in a full season of **two sports in one school year.** (*Year-long participation in cheer or dance counts as two sports*).
- Students may earn up to two credits with sports participation towards PE credit requirements
- Students must complete a form with the counseling office and have it verified by coaches in order for credits to be granted officially.
- PE may be taken through IDLA but must have 1 PE credit in person.

**Student Government (2 semesters: 2 credits); Repeatable**

Students will participate in various community and school projects, learn communication skills and develop important leadership skills. Required for all ASB and class officers. Students must have and maintain a 3.0 GPA to participate in Student Government.

**Prerequisite: Must be an elected official.**

**Counselor's Aide (1 or 2 semesters: 1 or 2 credits) Repeatable**

Students will assist by doing general office work such as filing, running errands, and other clerical duties. Students must sign a confidentiality agreement to work in the counselor/registrar office. **Students can earn no more than 2 credits as a Counselor's Aide. Open to juniors and seniors only. Prerequisites: Approval of counselor**

**Office Aide (1 or 2 semesters: 1 or 2 credits) Repeatable**

Students will assist by doing general office work such as filing, running errands, and other clerical duties. Students must be willing to interact with the public and perform in a professional manner when answering the phone and speaking with patrons. **Students can earn no more than 2 credits as an Office Aide. Open to juniors and seniors only.**

**Prerequisites: Approval of office staff and 3.5 GPA or higher or principal's recommendation.**

**Library Aide (1 semester: 1 credit); Repeatable**

Students will assist the Librarian by helping with circulation desk services, shelving books, and keeping shelves organized. Duties can include assisting students and teachers, making copies, running errands, making displays, cleaning, and other various tasks as assigned by the Librarian. Students must provide good customer service and willingness to promote library programs. **Open to juniors and seniors only. Prerequisites: Approval of librarian.**

**Teacher's Aide – Available by special permission only (1 semester: 1 credit) Repeatable**

Sign up for Office, Library or Counselor Aide. There are limited positions available and students wishing to do this will have to complete an application and be selected to work in these areas. **. Open to sophomores, juniors, and seniors only. Prerequisites: Approval of teacher.**

**Yearbook A and B (2 Semesters: 2 Credits) Repeatable**

This course provides students with actual hands-on experience associated with producing a conventional student yearbook or a video yearbook. Writing, editing, proofing, photographic layout and photography, desktop publishing, and business management skills are emphasized. Students actually perform all the skills necessary to produce a school yearbook. All work will be performed to industry standards. Students will be responsible for extensive writing and photographing. Requires after-school and during-school time commitment. **\*Full year commitment required – Students must agree to take sections A & B; this is a staff, not a club.**

**Yearbook Editor A and B (2 Semesters: 2 Credits) Repeatable**

Course designed for school newspaper and/or yearbook student editors. Leadership skills necessary to meet yearbook deadlines, managing staff, etc. are emphasized. All work will be performed to industry standards. Students will be responsible for extensive writing and photographing. Requires after-school and during-school time commitment. **Open to seniors. \*Full-year commitment for this class – students must agree to take sections A & B; this is a staff, not a club.**

### **Current Events (1 semester: 1 credit) Repeatable**

The purpose of this course is for students to become familiar with local, state, national, and international issues. Students will be required to read newspapers, magazines, and watch various news shows and stories as well as internet research to inform them of the current issues of society. Furthermore, students will learn to communicate and express opinions on issues through civil discourse.

### **History of Sports (1 semester: 1 credit)**

This history elective will examine the development of sport(s) in America. Our historical study will focus on helping students gain a better understanding of the inner relationship that sports has on social, economic, cultural, and political forces that are at work in the United States as well as the world. We will examine the historical context as well as the significance of race, gender, ethnicity, and social class. We will do our historical investigation through readings, primary sources, audio, and visual materials as well as class discussions.

Students will gain historical knowledge about the origins and development of various sports in America as well as worldwide. They will look at major political, social, cultural, economic, and intellectual concepts through the chronological history of sport. Students will understand why and how sports have become a popular cultural phenomenon. Students will also learn a greater appreciation for the issues that have affected sports such as gender, discrimination, race bias, and class economics.

### **Spanish for Native Speakers (2 Semesters: 2 Credits) Repeatable**

Heritage language speakers are raised in a home where a non-English language is spoken and possess a level of foreign language competence that far exceeds the level of typical students in foreign language courses. They have already attained some oral proficiency and internalized basic grammatical structures. Although they speak and understand the language, many heritage language learners have difficulty reading and writing Spanish; therefore, their language needs vastly differ from those of their peers learning Spanish for the first time.

This course strengthens students' competence in the oral and written standard varieties of Spanish by building on their previous knowledge to expand their vocabulary, strengthen their command of grammar, and achieve more confidence and fluency in speaking and writing while learning about the diversity of the Hispanic cultures. The skills acquired in this course will help reinforce students' bilingual abilities and cultural competence. **Prerequisite: Native Spanish speaker; recommendation from instructor.**

### **History of Horror Literature (2 Semesters: 2 Credits)**

Immerse yourself in the world of fear and the supernatural with our Horror Literature course. Designed for those passionate about the macabre, this class explores a diverse selection of classic and contemporary horror literature, from Edgar Allan Poe to Shirley Jackson. Students will analyze narrative techniques, symbolism, and thematic elements while delving into the cultural and historical contexts that shape the horror genre. Through discussions and creative writing exercises, students will hone their analytical skills and even craft their own spine-chilling narratives. Students will analyze short stories, novels, plays, poetry, and films. **This course is a 2-semester course and students will remain enrolled for 1 full year. Course is open to sophomores, juniors, and seniors who have a C average or higher in their English classes.**

### **Introduction to Psychology (1 semester: 1 credit)**

Students will explore the world of psychology, its founding fathers, its past and present history and approaches used by psychologists today. Students will pursue an in-depth study of the brain, the body, and aspects of awareness and consciousness. A large amount of time is spent on the study of mental disorders, including signs, symptoms, treatment, and therapy. Reading, class discussion, guest speakers, and videos are used to enhance and reinforce the subject matter. **Open to sophomores, juniors, and seniors only.**

**\* This course meets graduation requirements for 1 Humanities Credit**

### **►♦ DC Psychology A and B (2 semesters: 2 credits) (Must be taken for Dual Credit)**

A study of the basic principles of human behavior, giving attention to developmental patterns; motivation and adjustment; learning and memory processes; and individual differences in attitude, personality, and mental health. ***This course must be taken for 3 college credits in Psych 1550, Introduction to Psychology, through Boise State University. To earn the credits, students must take both A and B. Open to seniors and juniors only. Students must have a GPA of 2.7 or higher to take Dual Credit Classes.***

**\* This course meets graduation requirements for Humanities Credits**

### **Sports Psychology (1 semester: 1 credit)**

This is a one semester elective that covers major concepts related to sport psychology, with an emphasis on applying psychology terms/concepts to sports, competition, and health.

Psychology is the study of behavior and mental processes. Topics will cover how sports psychologists work with athletes and teams in motivation, concentration, attention, decision making based on interbehavioral, cognitive, and other important approaches. Understanding how to develop goals and the steps involved to achieve the goals, both individual and team, will also be emphasized in this course.

### **Introduction to Sociology (1 semester: 1 credit) *Repeatable***

This course serves as a foundational exploration of key sociological perspectives, including the concepts of sociological imagination, social construction, and the analytical framework employed by sociologists. The curriculum covers diverse topics such as deviance, social control, culture, stratification, socialization, social movements, and other pertinent societal issues. By studying sociology, students are prompted to engage in critical thinking about human behaviors and interactions, gaining a deeper understanding of how societal dynamics shape individual lives. **Open to sophomores, juniors, and seniors only.**

**Standardized Test Preparation (1 semesters: 1 credit) ONLY OFFERED IN THE FALL**

Standardized Test Preparation courses help prepare students for national standardized tests such as the PSAT, SAT, and ACT. In particular, these courses assist students in developing and/or expanding their vocabulary, test-taking, and reasoning skills through study, lecture, and practice drills. Course topics may include vocabulary review; root words, prefixes, and suffixes; mathematical concepts, logic, and rules; and general problem-solving and test-taking strategies. **Open to sophomores, juniors, and seniors only.**

### **Global Citizenship (1 semester: 1 credit)**

What are the warning signs of injustice and how can we learn from history to recognize these signs and prevent it in our world today? Who is responsible for addressing these problems? This course addresses these questions and many others. It begins by analyzing the U.N. Declaration of Human Rights and the Spiral of Injustice. Students will study the Holocaust through that lens in order to understand how injustice can lead to genocide. After investigating the different historical explanations and human behaviors that contribute to human rights abuses, students will look at how governments and individuals have responded to injustice in other places. By the end of the course, students will profile many inspirational examples of “upstanders” who have chosen to participate in fighting injustice.

**\* This course meets graduation requirements for 1 Humanities Credit**

### **Military History (2 semesters: 2 credits)**

In this class students will be learning about the development of warfare starting in Prehistory and ending with Technological Warfare. The focus of this course is on major military developments like weapons, tactics, battles, and people who changed warfare throughout history. **Military History is an academically rigorous course for Juniors and Seniors.**

## **RELEASE TIME**

### **Release Time—Religious Instruction (1 or 2 semesters: No Credits); *Repeatable***

Students may be released from school grounds and school responsibility for religious instruction during the school day for **1 or 2 semesters per year**. Religious instruction is available off-campus for LDS Seminary or for Christian Education Release Time (CERT).

**You will not earn high school credit for these classes, so make your academic plans accordingly if you plan on participating in these programs.**

### **Work Release (1 semester: 1 credit) *Repeatable***

In this program, students gain practical experience in paid or unpaid work experience. Students in work release are required to obtain their own employment. Under the provisions of the program student employment must be approved by the coordinator. Transportation is the responsibility of the student.

## **Intervention and Replacement Courses**

Students who need academic support may be assigned to one or more intervention courses. **Placement in these courses is made based on Individualized Education Plans, 504 Plans, or referrals by the MTSS team only.**

According to the Response to Intervention framework, all courses are divided into three tiers:

- Tier 1—General education classes that all students in the Emmett School District receive.
- Tier 2—Intervention courses for students in need of additional help.
- Tier 3—Replacement courses that require students to be removed from a general education classroom.

Parents who would like more information about placement in these courses are encouraged to visit with their student’s counselor.

### **Tier 2: Intervention Courses**

#### **Focus**

This class is designed for students who are in need of additional assistance and time with coursework and helps students self-monitor their grades and assignments. Students will also focus on skill building and creating goals or targets to improve performance. Typically, Focus is assigned based on recommendation or need.

#### **ESL Skills Lab**

ESL Study Skills helps to develop students' abilities to speak, read, write, and understand English using the EL Achieve Curriculum. Individual assistance will also be provided to help students with other courses. **The students have to be identified as an ELL student with an ELL plan in place.**

### **Tier 3: Replacement Courses**

#### **Applied English 9-12**

These classes follow the same curriculum as the general education English classes, but are geared toward alternate learners with smaller classes, modifications, and accommodations. It is designed to improve student’s growth on their Individualized Education Plan

#### **Math Applications**

Provides students with strong math foundation skills, geared toward alternate learners with smaller classes, modifications, and accommodations designed to improve student’s growth on their Individualized Education Plan.

#### **Study Skills**

This class provides additional assistance on coursework and helps students self-monitor their grades and assignments through the use of the Infinite Campus Portal.

### **Tier 3: Replacement Courses**

#### **English Apps 1 A-B**

These classes provide student opportunities to gain in functional academic areas in reading, reading comprehension and writing skills using diverse reading curriculums.

#### **Math Apps 1 A-B**

This classes provide student opportunities to gain in functional academic areas of basic math concepts (addition, subtraction, multiplication), with a focus on real world practice, including tax, tip and menu math.

### **Independent Living A**

Class focus on functional life skills, including practice in using money, practice in banking concepts, budgeting, time, community language, basic computer skills and Home/Housekeeping Skills.

### **Work Communications A/B**

Coursework includes practice in Social Skills at the Job Site, personal time management, hygiene requirements on a job site and work social interactions practice.

### **Employment Skills**

Class work looks at the needs in practicing and learning vocational education goals, including basic job skills practice and career interest research.

## **Tier 3: Replacement Courses Cont.**

### **Personal Banking/Home Budgeting A/B**

Coursework teaches how to maintain a savings/checking account and create a monthly budget. Includes learning basic banking vocabulary, real life examples of bills, check writing practice, ATM use and tracking all transactions.

### **Study Skills A/B**

Class provides 1:1 student support in reading, math and functional Life skills.

### **Science Apps**

Science program based on the Unique Learning System science curriculums.

### **Community Skills**

This class teaches identifying and understanding the meaning of community traffic, warning or safety signs, phrases or words that are found all around in the community.

# **Course Catalog 2025-2026**



**Payette River Regional  
Technical Academy**  
[www.pr2ta.com](http://www.pr2ta.com)  
208-365-0985

# About PR2TA

PR2TA is one of 14 Career Technical Centers (CTC) in Idaho, offering Career Technical Education (CTE) classes in specific career pathways. Recommended sequences of courses are provided in each program to show the path to the capstone/completer course. Students can take any introductory course without following a pathway to completion. Business and industry certifications can be earned during their pathway program. A CTE Diploma can be earned on top of their high school Diploma after completing a CTE pathway. Students can talk to a PR2TA pathway instructor, an administrator, or their school counselor if they have any questions or if they need help achieving the goal they have for themselves.



*Aviation Hangar*

Information within this handbook is designed to assist students and families in developing a Four-Year Educational Plan and selecting courses for the upcoming school year. Information within each pathway provides specific guidance on prerequisites and time requirements and should be studied carefully when making enrollment decisions. The master schedule depends on state funding and is based on student pre-registration. Courses listed in this guide that do not receive sufficient enrollment may be eliminated from the master schedule. Student leadership organizations are referenced in the pathway descriptions and are available with most pathways. Students should ask instructors for more information if they are interested.

## **Contacts:**

Patrick Goff: Superintendent/Principal

**208-365-0985 ext. 1503**

Patti O'Maley: CTE Coordinator/Vice Principal

**208-365-0985 ext. 1504**



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# Ag/Animal Science Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

### 9<sup>th</sup> Grade

- ✓ Intro to Livestock Industry: 181010 (1 credit, semester class)



### 10<sup>th</sup> Grade

- ✓ Animal Science: 181011 (1 credit, semester class)
- and
- ✓ Small Animal Care: 181020 (1 credit, semester class)



### 11<sup>th</sup> Grade

- ✓ One of the following: 181013 (students can take both)
  - Applied Livestock Management A (1 credit, semester class)
  - Applied Livestock Management B (1 credit, semester class)



### 12<sup>th</sup> Grade

- ✓ Advanced Animal Science Capstone: 181018 (2 credit, year-long class)  
optional
- ✓ Animal Science Work-Based Learning: 181480 (1-2 credits, repeatable class)  
*Must have completed the Agriculture/Animal Science Pathway*



# Ag/Animal Science Pathway



Classes in Agriculture/Animal Science focus on the production, processing, marketing, distribution, financing, and development of livestock, small animal, and aquaculture.

These courses prepare students for jobs in the animal industry such as animal caretakers, poultry science, veterinary assistants, wildlife biology, fisheries management, rancher/breeder, farm manager, meat inspector, and much more.

These courses are project-based but will require note-taking and foundational learning in the introductory course, and lab work, including dissections in the intermediate and advanced classes. All students can participate in FFA and will be required to complete a Supervised Agricultural Experience (SAE) for a grade.

<b>Intro to Livestock Industry</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
This is an introductory course aimed at helping students understand agriculture, how it is used, and the job options available in the field. <b>Sequence:</b> 1st course in pathway.	

<b>Animal Science</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Intro to Livestock Industry with C or higher or instructor's permission
This is an intermediate course aimed to learn about nutrition, reproduction, diseases, breeding, genetics, body structure, and how animals work in livestock. You'll get to do many hands-on activities and might even participate in some dissections. <b>Sequence:</b> 2nd course in pathway.	

<b>Small Animal Care</b> <b>Grade Levels:</b> 10 - 11	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Animal Science with C or higher or instructor's permission
A course that focuses on the care and management of small animals. This course will cover the subjects of animal nutrition, health, behavior, handling and training, and grooming. <b>Sequence:</b> 3rd course in pathway.	

<b>Applied Livestock Management A</b> <b>Grade Levels:</b> 10 - 11	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Small Animal Care with C or higher or instructor's permission
A course that includes principles of animal production and management. Students have an option to take this course for a full year or choose one semester, each with a different emphasis. A is an emphasis on livestock management. Topics include health, evaluation, selection, feeding, and management. Information about the causes, diagnosis, and treatment of diseases and injuries in animals, typically emphasizing domestic and farm animals. <b>Sequence:</b> 4th course in pathway.	

<b>Applied Livestock Management B</b>	<b>Course Offering:</b> Fall and Spring
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<b>Grade Levels: 10 - 11</b>	<b>Prerequisites:</b> Small Animal with C or higher or instructor's permission
<p>A course that includes principles of animal production and management. Students have an option to take this course for a full year or choose one semester, each with a different emphasis. B is an emphasis on vet science. Topics include health, evaluation, selection, feeding, and management. Information about the causes, diagnosis, and treatment of diseases and injuries in animals, typically emphasizing domestic and farm animals. Business management and interpersonal skills required for a successful veterinary practice will also be emphasized. <b>Sequence:</b> 4th course in pathway.</p>	

<b>Advanced Animal Science A &amp; B Capstone</b> <b>Grade Levels: 11 - 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Applied Livestock Management A or B with C or higher or instructor's permission
<p>A course designed to impart information about the causes, diagnosis, and treatment of diseases and injuries in animals, typically emphasizing domestic and farm animals. Business management and interpersonal skills required for a successful veterinary practice and other livestock industries will be emphasized. <b>Sequence:</b> Capstone course in pathway.</p>	

<b>Animal Science Work-Based Learning</b> <b>Grade Levels: 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Animal Science Pathway
<p>This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway.</p>	

	<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● Ducks Unlimited Ecology Conservation</li> <li>● Elanco Fundamentals of Animal Science</li> <li>● Elanco Veterinary Medical Applications</li> <li>● Idaho Department of Agriculture Animal Artificial Insemination</li> <li>● Idaho Department of Agriculture Animal Care Worker</li> <li>● OSHA Veterinary and Animal Care Services</li> </ul>		

# Ag/Welding Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

### 9<sup>th</sup> Grade

- ✓ Intro to Agriculture Mechanics: 184010 (1 credit, semester class)



### 10<sup>th</sup> Grade

- ✓ Agriculture Welding 1: 184040 (1 credit, semester class)



### 11<sup>th</sup> Grade

- ✓ Agriculture Welding 2A and 2B: 184043 (2 credits, year-long class)



### 12<sup>th</sup> Grade

- ✓ Agriculture Welding 3A and 3B Capstone: 184041 (2 credits, year-long class)

#### optional

- ✓ Agriculture Welding Work-Based Learning: 184482 (1-2 credits, repeatable class) *Must have completed the Agricultural/Welding Pathway*

# Ag/Welding Pathway



Classes in Agriculture/Welding focus on skills and knowledge specific to tools and equipment used in the agriculture and welding industries.

These courses prepare students for jobs in the agriculture and welding industries including machine operators, agricultural engineers, recycling technicians, equipment/parts managers, welders, machinists, and much more.

These courses are project-based but will require note-taking and foundational learning in the introductory course, and lab work, including fabrication in the intermediate and advanced classes. All students can participate in FFA and will be required to complete a Supervised Agricultural Experience (SAE) for a grade.

<b>Intro to Agricultural Mechanics</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
This introductory course helps students learn to apply basic industrial knowledge and skills (power systems, welding, carpentry, and others), and the job options available in these fields. <b>Sequence:</b> 1st course in pathway	

<b>Agricultural Welding 1</b> <b>Grade Levels:</b> 10 -1 1	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Intro to Ag Mechanics with C or higher or instructor's permission
An intermediate course aimed at teaching skills in stick welding (SMAW) and tungsten inert gas welding (GTAW), along with advanced techniques in fabrication and manufacturing. <b>Course not available for 9<sup>th</sup> graders.</b> <b>Sequence:</b> 2nd course in pathway	

<b>Agricultural Welding 2A &amp; 2B</b> <b>Grade Levels:</b> 10 -1 1	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Agricultural Welding 1 with C or higher or instructor's permission
This intermediate course will help students learn how to work with metal equipment, put things together, and join metal parts. The course covers various techniques, including Gas Metal Arc Welding (using solid wire, flux core, and dual shield methods) and Gas Tungsten Arc Welding (for welding steel and aluminum). <b>Sequence:</b> 3rd course in pathway	

<b>Agricultural Welding 3A &amp; 3B Capstone</b> <b>Grade Levels:</b> 11 - 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Ag Welding 2A & 2B with C or higher or instructor's permission
This course is the last step in the Agricultural Welding Pathway. It focuses on building basic skills in arc and oxy-acetylene welding while also introducing advanced techniques in fabrication and manufacturing using GMAW and GTAW welding methods. This hands-on class emphasizes projects, with the ultimate goal of earning certification in industry-standard welding practices. <b>Sequence:</b> Capstone course in pathway	

<b>Agricultural Welding Work-Based Learning</b>	<b>Course Offering:</b> Fall and Spring
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	<b>Grade Levels:</b> 12	<b>Prerequisites:</b> Completion of Agricultural Welding Pathway
<p>This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway</p>		

	<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● AWS Welding Certifications</li> <li>● OSHA Ten Hour</li> </ul>		



	<b>Agricultural Cluster Course</b> <b>Applied Greenhouse Management Course</b> <b>Code: 180523</b> <b>Grade Levels: 11 - 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Instructor Approval <b>Credit Type:</b> CTE, Science
<p>This course is designed to help students learn how to run and manage greenhouses and nurseries. We will cover different types of greenhouses, what facilities and equipment are needed, how to manage and train staff, how to build and maintain greenhouses, and how to handle business operations. <b>Sequence:</b> Only course in pathway.</p> <p><b>*This course counts toward graduation requirements for science.</b></p>		

# Administrative Services Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

### 9<sup>th</sup> Grade

- ✓ Computer Applications 1: 100050 (1 credit, semester class)



### 10<sup>th</sup> Grade

- ✓ Computer Applications 2: 100051 (1 credit, semester class)
- and
- ✓ Business Essentials: 120010 (1 credit, semester class)



### 11<sup>th</sup> Grade

- ✓ Personal Finance: 121013 (1 credit, semester class)



### 12<sup>th</sup> Grade

- ✓ Business Administration Capstone: 120030 (1 credit, semester class)

#### optional

- ✓ Business Administration Work-Based Learning: 120480 (1-2 credits, repeatable class) *Must have completed the Administrative Services Pathway.*

# Administrative Services Pathway



Business and Marketing Education Programs help students gain the knowledge and skills they need to effectively work in the ever-changing world of commerce. This involves learning how to plan, organize, and manage different business activities while also developing marketing abilities.

These courses prepare students for jobs in the business industry including office managers, information systems managers, arts/graphics directors, executive assistants, desktop publisher, and much more. All students can participate in BPA.

<b>Computer Applications 1</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
This beginner course aims to boost students' computer skills for both personal and job use. They will learn how to use Microsoft Office applications to tackle real business challenges. Students will learn to use word processing software to create basic business documents that meet industry standards, as well as presentation software to design impactful presentations. <b>Sequence:</b> 1st course in pathway.	

<b>Computer Applications 2</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Computer Applications 1
This intermediate course will build on what students have learned in Computer Applications I. They will use Microsoft Office programs throughout the course. Topics will include using spreadsheet software to tackle complicated math problems related to business finance, as well as an introduction to database applications. <b>Sequence:</b> 2nd course in pathway.	

<b>Business Essentials</b> <b>Grade Levels:</b> 10 - 11	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Recommend Computer Apps 1
This intermediate course aims to help students explore different career paths, especially in the business field. It will focus on building important skills and knowledge needed for various jobs. Students will learn about key traits that make them employable by developing their interpersonal, communication, and leadership skills. <b>Sequence:</b> 3rd course in pathway.	

<b>Personal Finance</b> <b>Grade Levels:</b> 11 - 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Recommend Computer Apps 1 <b>or</b> Business Essentials
This course aims to teach students how to manage their money wisely so they can make good financial decisions throughout their lives. Students will learn about banking, budgeting, and the costs involved in borrowing money. Emphasis will be placed on making smart choices when it comes to saving, investing, and planning for retirement, helping them start on the path to a successful financial future. Additionally, students will become aware of how to be smart shoppers and protect their identities, possessions, and assets through various types of insurance. <b>Sequence:</b> 3rd or 4th course in pathway. <b>*This course will count towards graduation requirements.</b>	

<b>Business Administration Capstone</b> <b>Grade Levels:</b> 11 - 12	<b>Course Offering:</b> Fall and Spring
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		<b>Prerequisites:</b> Business Essentials and Personal Finance
<p>This advanced course aims to help students apply important business and marketing skills through hands-on projects. Students will have the chance to become skilled in areas like leadership, technology, marketing, basic business principles, and entrepreneurship. They will utilize people skills, public speaking, business communication, understanding careers, and job-search techniques. <b>Sequence:</b> Capstone course in pathway. <b>*Please note that this course is online.</b></p>		

	<b>Business Administration Work-Based Learning</b> <b>Grade Levels:</b> 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Business Administration Pathway
<p>This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway.</p>		

	<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● Microsoft Office Specialist (MOS): Word, Excel, PowerPoint (Access &amp; Outlook)</li> <li>● CWI Dual Credit Option may be available</li> </ul>		

# Business Management Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

### 9<sup>th</sup> Grade

- ✓ **Principals of Business: 120552 (1 credit, semester class)**



### 10<sup>th</sup> Grade

- ✓ **Principals of Marketing: 121640 (1 credit, semester class)**
- and**
- ✓ **Business Communications: 120090 (1 credit, semester class)**



### 11<sup>th</sup> Grade

- ✓ **Personal Business Finance: 121013 (1 credit, semester class)**



### 12<sup>th</sup> Grade

- ✓ **Business Strategies Capstone: 120530 (1 credit, semester class)**
- optional**
- ✓ **Business Management Work-Based Learning: 120980 (1-2 credits, repeatable class) *Must have completed the Business Management Pathway.***

# Business Management Pathway



Business and Marketing Education Programs help students gain the knowledge and skills they need to effectively work in the ever-changing world of commerce. This involves learning how to plan, organize, and manage different business activities while also developing marketing abilities.

This program prepares students for various jobs in the business field such as entrepreneurs, account manager, store managers, advertising managers, and much more. All students can participate in BPA.

<b>Principals of Business</b> <b>Grade Levels: 9 - 10</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
This introductory course will open students' eyes to the world of business. During the course, students will be introduced to some of the major areas of business administration (marketing, management, and finance) through hands-on, real-world projects. <b>Sequence:</b> 1st course in pathway.	

<b>Principals of Marketing</b> <b>Grade Levels: 10-11</b>	<b>Course Offering:</b> Fall <b>Prerequisites:</b> Principals of Business
Through projects and problem-solving students will get inside marketers' heads and find out what makes them tick. Projects in this intermediate course will challenge students to analyze the business world around them, work through key marketing concepts and research, such as pricing, and product image, and use their knowledge to develop a marketing strategy. <b>Sequence:</b> 2nd course in pathway.	

<b>Business Communications</b> <b>Grade Levels: 10 - 11</b>	<b>Course Offering:</b> Spring <b>Prerequisites:</b> Principals of Marketing
Students will learn first-hand how to manage projects and people and how to do it ethically and legally. This intermediate course includes individual and group work as students conquer problems in the different areas of management, including human resources management, risk management, project management, and knowledge management while embracing technology used in the business world. <b>Sequence:</b> 3 <sup>rd</sup> or 4th course in pathway.	

<b>Personal Business Finance</b> <b>Grade Levels: 11 - 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Business Communications
Worried about managing money now and in the future? This course will give students practical knowledge, which includes but is not limited to goal setting, budgeting, saving, investing, borrowing, insurance, identity protection, and retirement planning. We are also going to look at the big economic picture –like supply and demand, types of businesses, the stock market, and finance options for operating a business. It is never too early to start saving for the FUTURE! <b>Sequence:</b> 3rd or 4th course in pathway. * <b>This course will count towards graduation requirements.</b>	

<b>Business Strategies Capstone</b> <b>Grade Levels: 11 - 12</b>	<b>Course Offering:</b> Fall and Spring
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	<b>Prerequisites:</b> Business Communications <b>and</b> Personal Business Finance
<p>In this course, students will run their own businesses, create a business plan, and put their plans into action. Students will tackle problems real business professionals face, such as interviewing, hiring, and supervising staff, keeping financial records, evaluating results, and much more. <b>Sequence:</b> Capstone course in pathway.</p>	

<b>Business Management Work-Based Learning</b> <b>Grade Levels:</b> 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Business Administration Pathway
<p>This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway.</p>	

<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● Intuit QuickBooks</li> <li>● AAFCS Pre-Pac Personal and Family Finance</li> <li>● A.S.K Fundamentals of Business Concepts</li> <li>● A.S.K. Concepts of Entrepreneurship &amp; Management</li> </ul>	

# Digital Media Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

### 9<sup>th</sup> Grade

- ✓ **Media Technologies Fundamentals: 111533 (1 credit, semester class)**



### 10<sup>th</sup> Grade

- ✓ **Video Technologies 1: 111030 (1 credit, semester class)**
- and**
- ✓ **Video Technologies 2: 111031 (1 credit, semester class)**



### 11<sup>th</sup> Grade

- ✓ **Video Technologies 3 Capstone: 111032 (2 credits, year-long class)**



### 12<sup>th</sup> Grade

- optional**
- ✓ **Digital Media Work-Based Learning: 111981 (1-2 credits, repeatable class)**  
*Must have completed the Digital Media Pathway.*

# Digital Media Pathway



Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

This program prepares students for various jobs in the digital media field such as radio/TV broadcast technician, sound technician, animator, audio/video engineer, virtual reality specialist, and much more.

	<b>Media Technologies Fundamentals</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
This course is a beginner's guide to software used in digital and graphic design industries. Students will learn how to use different features and create projects in Adobe Photoshop and Illustrator. We will cover basic skills with tools and equipment, useful knowledge that can be applied in various jobs, communication skills, and industry-related terms. <b>Sequence:</b> 1st course in pathway.		

	<b>Video Technologies 1</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Media Technologies Fundamentals
This introductory course transforms you from a media consumer to a Digital Media Creator. You'll learn the fundamentals of video and audio production, including camera settings, framing, storyboarding, visual storytelling, audio recording and podcasting basics, video editing, studio lighting, file management, and Adobe workflows. <b>Sequence:</b> 2nd course in pathway.		

	<b>Video Technologies 2</b> <b>Grade Levels:</b> 10 - 11	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Broadcast/Video Technologies 1
This intermediate course focuses on the technical aspects of broadcasting and the use of audio and video equipment. The rapidly evolving video production landscape drives innovation in content creation and delivery. Students will deepen their understanding of techniques from Digital Media Technologies 1, honing skills in camera operations and editing through precise projects that assess exposure, composition, and quality in line with industry standards. <b>Sequence:</b> 3 <sup>rd</sup> course in pathway.		

	<b>Video Technologies 3 Capstone</b> <b>Grade Levels:</b> 11 - 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Broadcast/Video Technologies 2
This advanced course offers students the chance to create, lead, present, and write programs that will be shown on both commercial and public media. <b>Sequence:</b> Capstone course in pathway.		

	<b>Digital Media Work-Based Learning</b> <b>Grade Levels:</b> 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Digital Media Pathway
This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway		

<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● Adobe Certified Professional Certifications</li> </ul>	

# Graphic Design Pathway

### Recommended Course Sequence

- ✓ Required class
- Recommended class

**This pathway has limited seats per course.**

#### 9<sup>th</sup> Grade

- ✓ **Media Technologies Fundamentals: 111533 (1 credit, semester class)**



#### 10<sup>th</sup> Grade

- ✓ **One of the following: 111540 (students can take both)**
  - **Graphic Communications Photoshop (1 credit, semester class)**
  - **Graphic Communications Illustrator (1 credit, semester class)**



#### 11<sup>th</sup> Grade

- ✓ **Graphic Communications 2A & 2B: 111541 (2 credits, year-long class)**



#### 12<sup>th</sup> Grade

- ✓ **Graphic Communications 3A & 3B Capstone: 111542 (2 credits, year-long class)**
- optional
- ✓ **Digital Media Work-Based Learning: 111980 (1-2 credits, repeatable class)**  
*Must have completed the Graphic Design Pathway.*

# Graphic Design Pathway



Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

This program prepares students for various jobs in the digital media field such as interior design, instructional designer, 2D/3D artist, developer, desktop publisher, design engineer, graphic design, advertising, Social Media developer, and much more.

<b>Media Technologies Fundamentals</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
This course is a beginner's guide to software used in Graphic Communications. Students will learn how to use different features and create projects in Adobe Photoshop and Illustrator. We will cover basic skills with tools and equipment, useful knowledge that can be applied in various jobs, communication skills, and industry-related terms. <b>This course is limited to 20 students. Sequence:</b> 1st course in pathway.	

<b>Graphic Communications Photoshop</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Recommend Media Technologies Fundamentals
Students will learn Adobe Photoshop at a level that meets industry certification standards. The course includes a mix of projects and creative days, giving students the chance to work on hands-on activities that use the skills they're acquiring in real-world situations. <b>This course is limited to 20 students. Sequence:</b> 2nd or 3rd course in pathway.	

<b>Graphic Communications Illustrator</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Recommend Media Technologies Fundamentals
Students will learn Adobe Illustrator up to a level that meets industry certification standards. They will work on projects and have creative days where they can apply what they've learned in real-world situations. <b>This course is limited to 20 students. Sequence:</b> 2nd or 3rd course in pathway.	

<b>Graphic Communications 2A &amp; 2B</b> <b>Grade Levels:</b> 10 - 11	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Graphic Communications Photoshop or Illustrator
This advanced course offers students the chance to create, lead, present, and write programs that will be shown on both commercial and public media. <b>This course is limited to 20 students. Sequence:</b> 3rd or 4th course in pathway.	

<b>Graphics Communications 3A &amp; 3B Capstone</b> <b>Grade Levels: 11 - 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Graphic Communications 2A and 2B with C or higher or instructor's permission
This advanced course offers students the chance to create, lead, present, and write programs that will be shown on both commercial and public media. <b>This course is limited to 20 students. Sequence:</b> Capstone course in pathway	

<b>Digital Media Work-Based Learning</b> <b>Grade Levels: 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Graphic Design Pathway
This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway.	

<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● Adobe Photoshop</li> <li>● Adobe Illustrator</li> <li>● Adobe InDesign</li> <li>● Adobe Premiere</li> <li>● Adobe Aftereffects</li> <li>● Adobe Animate</li> </ul>	

# Pre-Engineering Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

### 9<sup>th</sup> Grade

- ✓ **Engineering Fundamentals: 210030 (1 credit, semester class)**



### 10<sup>th</sup> Grade

- ✓ **Engineering 1A: 210520 (1 credit, semester class FALL ONLY)**
- ✓ **Engineering 1B: 210051 (1 credit, semester class SPRING ONLY)**



### 11<sup>th</sup> Grade

- ✓ **Engineering 2A: 210090 (1 credit\*, semester class FALL ONLY)**
- ✓ **Engineering 2B: 210090 (1 credit\*, semester class SPRING ONLY)**



### 12<sup>th</sup> Grade

- ✓ **Engineering 3A & 3B Capstone: 210062 (2 credits, year-long class)**  
**optional**
- ✓ **Engineering Work-Based Learning: 210480 (1-2 credits, repeatable class)**  
***Must have completed the Pre-Engineering Pathway.***

### Engineering Elective

- **E-Sports 1A & 1B: 210520 (2 credits, year-long class)**

\* This course will count towards your science graduation credit

# Pre-Engineering Pathway



Classes in engineering and technology focus on architecture, engineering, construction, programming, and information technology. Students will learn skills in planning, managing and creating throughout the pathway in several different aspects of the engineering field.

This program prepares students for various jobs in the engineering field such as architecture, civil engineer, computer aided drafter, construction, gaming, fabrication, and much more.

<b>Engineering Fundamentals</b> <b>Grade Levels: 9 - 10</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
<p>Join a class that turns your curiosity into action! Dive into an exciting hands-on experience where students learn to solve problems by creating and testing their own solutions. But that's not all! They will also get to explore 3D modeling, use real lasers, and become experts in 3D printing. This isn't just about learning; it's about making ideas come alive, from thinking to building. There are no limits here—just pure creativity! <b>Sequence:</b> 1st course in pathway.</p>	

<b>E-Sports 1A &amp; 1B</b> <b>Grade Levels: 9 - 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
<p>E-sports is a fun class that welcomes both new and experienced gamers to explore the world of competitive gaming and the growing business around it. Students will learn about teamwork, communication, and thinking critically while playing competitive games. But this class is more than just playing; it also opens doors to different careers, whether as a professional gamer or in fields like game design, streaming, event planning, and coaching. It's a great opportunity to develop important skills in teamwork, technology, and problem-solving, all while discovering a vibrant industry with many exciting job options. <b>Sequence:</b> optional course in pathway.</p>	

<b>Engineering 1A</b> <b>Grade Levels: 10 - 11</b>	<b>Course Offering:</b> Fall <b>Prerequisites:</b> Engineering Fundamentals or Instructor approval
<p>Engineering 1A is a practical course that lets students dive into the exciting worlds of architecture, engineering, and construction. By the end of the course, students will actually build a structure. They will learn to create detailed drawings, understand basic design ideas, and follow important building rules. Using popular design software, they will work on designing homes and businesses, planning how spaces will be laid out, and adopting eco-friendly methods. Through hands-on projects and teamwork, students will tackle real-life problems, learn to work within given limits, and share their ideas clearly. This course is a great starting point for anyone looking to build a career in architecture, civil engineering, or construction management. <b>Sequence:</b> 2nd or 3rd course in pathway.</p>	

	<b>Engineering 1B</b> <b>Grade Levels:</b> 10 - 11	<b>Course Offering:</b> Spring <b>Prerequisites:</b> Engineering Fundamentals or Instructor approval
<p>Engineering 1B is a practical course that helps students learn about modern manufacturing techniques and automation. In this course, students get to work with tools and software that help in designing and making parts, such as 3D printers and CNC machines. They also study how robots work and what it means to maintain quality in production, as well as ways to make manufacturing processes more efficient. By working on projects together, students get hands-on experience in designing, creating prototypes, and improving manufacturing processes, which helps them build skills needed for jobs in engineering, manufacturing, and industrial design. <b>Sequence:</b> 2nd or 3rd course in pathway.</p>		

	<b>Engineering 2A</b> <b>Grade Levels:</b> 10 - 11	<b>Course Offering:</b> Fall <b>Prerequisites:</b> Engineering 1A and 1B or Instructor approval
<p>Engineering 2A is an enjoyable, hands-on course for everyone, even if you're new to programming. In this class, you'll tackle puzzles, create games, and develop simple apps by taking things one step at a time. You'll learn about how websites are made, how data affects our lives, and how we protect information. With plenty of support and relatable projects, you'll see that computer science is all about being creative, working together, and solving problems. It's a fantastic way to boost your confidence and gain valuable skills for any job—no prior computer experience needed! <b>Sequence:</b> 3rd or 4th course in pathway.  <b>* This course counts toward graduation requirements for science.</b></p>		

	<b>Engineering 2B</b> <b>Grade Levels:</b> 10 - 11	<b>Course Offering:</b> Spring <b>Prerequisites:</b> Engineering 1A and 1B or Instructor approval
<p>In Engineering 2B, students will dive into hands-on projects like simple machines, structure designs, and robotics. This course focuses on practical applications of engineering and design principles, emphasizing problem-solving in areas like mechanical and industrial design, as well as robotics and control systems. It's an exciting journey where students will explore different solutions for each challenge, preparing them to tackle real-world engineering problems with confidence. <b>Sequence:</b> 3rd or 4th course in pathway.  <b>*This course counts toward graduation requirements for science.</b></p>		

	<b>Engineering 3A &amp; 3B Capstone</b> <b>Grade Levels:</b> 11 - 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Engineering 2A and 2B
<p>Engineering Design is a hands-on, beginner-friendly course that lets you explore how things work and how to solve real-world problems. You'll learn to design and create things like simple machines, structures, and even prototypes using sketches, models, and software. This course encourages creativity and teamwork, so you don't need any engineering experience—just a willingness to try new things. Through fun projects and challenges, you'll gain confidence in bringing your ideas to life, all while building skills that are useful in any career. It's a great way to discover how engineering is about making life better for everyone! <b>Sequence:</b> Capstone course in pathway.</p>		

	<b>Engineering Work-Based Learning</b> <b>Grade Levels:</b> 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Engineering Pathway
<p>This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway.</p>		

## Certifications Available

- Python - PCEP
- SolidWorks – CSWA, CSWA – AM
- 3D Printer – SME – AM
- OSHA Ten Hour

# Culinary Arts Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

### 9<sup>th</sup> Grade

- ✓ Teen Living A: 160530 (1 credit, semester class)



### 10<sup>th</sup> Grade

- ✓ Culinary 1A: 222511 (1 credit, semester class)
- and
- ✓ Culinary 1B: 222511 (1 credit, semester class)



### 11<sup>th</sup> Grade

- ✓ One of the following: 160523 (students can take both)
  - Culinary 2 Savory (1 credit, semester class)
  - Culinary 2 Baking (1 credit, semester class)



### 12<sup>th</sup> Grade

- ✓ Culinary 3 Capstone: 160524 (1 credits, semester class, repeatable class)  
optional
- ✓ Culinary Work-Based Learning: 160982 (1-2 credits, repeatable class) *Must have completed the Culinary Pathway.*

# Culinary Arts Pathway



Culinary Arts helps students prepare for jobs that tackle food security and improve community health by training them for a strong career in food service and cooking.

This program prepares students for various jobs in the culinary arts field such as nutritionist, dietitian, chef, restaurant owner/manager, baker, caterer, and much more.

	<b>Teen Living A</b> <b>Grade Levels:</b> 9 - 10	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
<p>This course is designed to help students deal with personal, family, and social challenges. It focuses on improving communication, making smart decisions, and building strong relationships with family and friends. Teen Living A will introduce the basics of cooking and kitchen safety as the starting point for the Culinary Pathway. <b>Sequence:</b> 1st course in pathway.</p> <p><b>*Students can earn their Idaho Food Handlers Certification.</b></p>		

	<b>Culinary 1A</b> <b>Grade Levels:</b> 10 - 11	<b>Course Offering:</b> Fall <b>Prerequisites:</b> Teen Living A and Food Handler's Certification
<p>This course focuses on nutrition, healthy living, and personal habits. You'll learn about food safety, how to properly prepare food using different techniques like cutting skills, making soups, salads, and sauces. It also explores job opportunities in nutrition and related areas. <b>Sequence:</b> 2nd course in pathway.</p> <p><b>Note: this course is not available to 9th graders and is required for Culinary 1B.</b></p>		

	<b>Culinary 1B</b> <b>Grade Levels:</b> 10 - 11	<b>Course Offering:</b> Spring <b>Prerequisites:</b> Culinary 1A
<p>This course focuses on nutrition, health, and daily living habits. It covers important topics like food safety, basic cooking methods for proteins, grains, vegetables, and sauces, as well as how to plan and cook a full meal. <b>Sequence:</b> 3rd course in pathway. <b>Note: this course is not available to 9<sup>th</sup> graders and is required for Culinary 2 Savory or Baking.</b></p>		

	<b>Culinary 2 Savory</b> <b>Grade Levels:</b> 11 - 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Culinary 1B
<p>This course introduces students to professional food preparation and helps students build important skills for a career in the culinary field. They will learn about food safety, cleanliness in the kitchen, using commercial cooking equipment, large-scale food preparation, business management, serving techniques, and skills that make students more employable. The course follows a beginner-level curriculum focused on food safety and sanitation. Culinary 2 Savory, Baking, <b>or</b> both can be taken after the foundational courses. <b>Sequence:</b> 4th <b>or</b> 5th course in pathway.</p>		

	<b>Culinary 2 Baking</b> <b>Grade Levels:</b> 11 - 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Culinary 1B
<p>This course provides a solid start in cooking professionally and prepares you for various job opportunities. It covers essential skills, food safety practices, cleanliness, using commercial kitchen equipment, food preparation techniques, business management, customer service skills, and how to be a good job candidate. The course will follow a basic industry standard for food safety and cleanliness. The Culinary 2 Baking course will introduce you</p>		

to managing and running a bakery. Culinary 2 Savory, Baking, **or** both can be taken after the foundational courses. **Sequence:** 4th **or** 5th course in pathway.

	<b>Culinary 3 Capstone</b> <b>Grade Levels:</b> 11 - 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Culinary 2 Savory <b>or</b> Baking
<p>This course is designed to help students become skilled in key areas of cooking. Students will get the chance to build their abilities and take on roles needed in food and drink settings, especially in restaurants. They'll work both on their own and in small teams, as well as alongside others in a professional kitchen setup. One major part of the course involves managing the Culinary Cafe, where students will plan the menu, prepare food, set prices, and ensure cleanliness. They'll also improve their leadership skills by assisting their classmates in learning cooking techniques. <b>Sequence:</b> Capstone course in pathway. <b>*This course is repeatable.</b></p>		

	<b>Culinary Work-Based Learning</b> <b>Grade Levels:</b> 12	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Culinary Pathway
<p>This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway.</p>		

	<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● Idaho Food Handler's</li> <li>● OSHA Ten Hour</li> <li>● Serve Safe (National Certification)</li> </ul>		

# Hospitality Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

### 9<sup>th</sup> Grade

- Teen Living A: 160530 (1 credit, semester class)
  - Teen Living B: 161513 (1 credit, semester class)
- and**



### 10<sup>th</sup> Grade

- ✓ Introduction to Hospitality Services 1A and 1B: 161512 (2 credits, year-long class)



### 11<sup>th</sup> Grade

- ✓ Hospitality Services 2A and 2B Capstone: 161510 (2 credits, year-long class)



### 12<sup>th</sup> Grade

#### optional

- ✓ Hospitality Services Work-Based Learning: 160980 (1-2 credits, repeatable class) *Must have completed the Hospitality Services Pathway.*

# Hospitality Services Pathway



Culinary Arts helps students prepare for jobs that tackle food security and improve community health by training them for a strong career in food service and cooking.

This program prepares students for various jobs in the culinary arts field such as nutritionist, dietitian, , chef, restaurant owner/manager, baker, caterer, and much more.

<b>Teen Living A and Teen Living B</b> <b>Grade Levels: 9 - 10</b>	<b>Course Offering: Fall and Spring</b> <b>Prerequisites: None</b>
<p>This course is designed to help students deal with personal, family, and social challenges. It focuses on improving communication, making smart decisions, and building strong relationships with family and friends. Teen Living A will introduce the basics of cooking and kitchen safety as the starting point for the Culinary Pathway. Teen Living B will focus on projects related to caring for babies and sewing. <b>Sequence:</b> 1st &amp; 2nd courses in pathway.</p> <p><b>*Students can earn their Idaho Food Handlers Certificate.</b></p>	

<b>Introduction to Hospitality Services 1A and 1B</b> <b>Grade Levels: 10 - 11</b>	<b>Course Offering: Fall and Spring</b> <b>Prerequisites: Teen Living A and Teen Living B (Recommended)</b>
<p>Introduction to Hospitality Essentials is the first part of a two-course series. This course will provide a basic overview of the hospitality and tourism industry. Students will learn about different career options and how to prepare for jobs or starting their own businesses in this field, while also gaining knowledge related to family and consumer sciences. You'll develop skills through hands-on activities in the classroom, working on projects, and participating in school-based businesses. Additionally, activities from FCCLA (Family, Career and Community Leaders of America) will be included in this program. <b>Sequence:</b> 2nd course in pathway.</p>	

<b>Hospitality Services 2A and 2B Capstone</b> <b>Grade Levels: 10 - 11</b>	<b>Course Offering: Fall and Spring</b> <b>Prerequisites: Introduction to Hospitality Services 1A and 1B</b>
<p>Hospitality Services is the second part of a two-course series. This course gives high school students a deeper understanding of the expanding hospitality industry. It helps students learn important skills and knowledge that are useful in hospitality and tourism jobs. Students will have the chance to explore different career paths and gain insight into one of the biggest industries globally. Hospitality jobs can be found in communities all over the world. Students may have work experience opportunities in local hotels or other hospitality-related businesses. Activities from FCCLA will be included in this program. <b>Sequence:</b> Capstone course in pathway.</p>	

<b>Hospitality Services Work-Based Learning</b> <b>Grade Levels: 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Hospitality Services Pathway
<p>This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway.</p>	

<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● Idaho Food Handlers Certificate</li> <li>● OSHA Ten Hour</li> </ul>	

# Medical Assistant Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

**This pathway has limited seats per course and often only offered once a year.**

### 9<sup>th</sup> Grade

✓ **Fundamentals of Health Professions: 140010 (1 credit, semester class FALL ONLY)**

and

✓ **Medical Terminology: 141540 (1 credit, semester class SPRING ONLY)**



### 10<sup>th</sup> Grade

✓ **Human Anatomy and Physiology A and B: 141551 (2 credits, year-long class)**



### 11<sup>th</sup> Grade

✓ **Fundamentals of Medical Assisting: 141514 (1 credit, semester class FALL ONLY)**

and

✓ **Advanced Medical Assisting Capstone: 141515 (1 credit, semester class SPRING ONLY)**



### 12<sup>th</sup> Grade

✓ **Medical Assistant Work-Based Learning: 141980 (2 credits, year-long class) *Must have completed the Medical Assistant Pathway***

# Medical Assistant Pathway

Health profession courses help students learn how to plan, organize, and offer medical services, run diagnostic tests, use health technology, provide support services, and engage in biotechnology research.



This program prepares students for various jobs in the medical field such as medical assistant, phlebotomist, EKG tech, and much more. Students will have the opportunity to participate in HOSA, the student-leadership organization associated with the medical assistant pathway.

	<b>Fundamentals of Health Professions</b> <b>Grade Levels: 9 - 10</b>	<b>Course Offering: Fall</b> <b>Prerequisites: None</b>
Students will discover what it takes to be a successful healthcare worker and the important words used in the healthcare industry. They will also learn about different job options available in the healthcare field. <b>This course is limited to 24 students and only offered one time per year. Plan accordingly. Sequence: 1st course in pathway.</b> <b>*Students will earn their CPR/AED Certification as part of the pathway completion.</b>		

	<b>Medical Terminology</b> <b>Grade Levels: 9 - 10</b>	<b>Course Offering: Spring</b> <b>Prerequisites: Fundamentals of Health Professions with C or higher or instructor's permission</b>
By taking this course, students will start to grasp the language used by doctors. The course covers medical terms, including basic parts of words like prefixes, suffixes, and roots. Students will also learn about the basic structure of the body as they explore each system, along with common illnesses and issues related to those systems. <b>Sequence: 2nd course in pathway.</b> <b>This course is limited to 24 students and only offered one time per year. Plan accordingly.</b>		

	<b>Human Anatomy and Physiology A and B</b> <b>Grade Levels: 10 - 11</b>	<b>Course Offering: Fall and Spring</b> <b>Prerequisites: Medical Terminology with C or higher or instructor's permission</b>
This course gives you a chance to explore the human body, how it's organized, and how it works. We'll talk about the main body systems and how diseases can affect them. <b>This course is limited to 24 students. Sequence: 3rd course in pathway</b>		

	<b>Fundamentals of Medical Assisting</b> <b>Grade Levels: 11 - 12</b>	<b>Course Offering: Fall</b> <b>Prerequisites: Human Anatomy and Physiology A &amp; B with C or higher or instructor's permission</b>
This course will teach students the essential skills needed to be a medical assistant. They'll learn how to use medical equipment and check vital signs. Students will also pick up important office skills, like answering phone calls, recording medical information, and talking with patients. <b>Sequence: 4th course in pathway.</b>		

	<b>Advanced Medical Assisting Capstone</b> <b>Grade Levels: 11 - 12</b>	<b>Course Offering: Spring</b> <b>Prerequisites: Fundamentals of Medical Assisting with C or higher or instructor's permission</b>
In this course, students will learn important skills needed to be a medical assistant, including how to collect blood and other samples, as well as perform various tasks in the office. They will also gain more advanced clerical skills,		

like recording medical information, understanding lab results, and communicating with patients. The main role of a medical assistant is to help doctors with everyday medical procedures, and this course will go deeper into those skills than the previous Fundamentals of Medical Assisting class. Additionally, each student will complete 30 hours of hands-on training in a clinical setting.

**\*At the completion of the Capstone class, each student will have the option to take the national certifying exam for Medical Assistant, Phlebotomy, and EKG Tech.**

**Sequence:** Capstone course in pathway

<b>Medical Assistant Work-Based Learning</b> <b>Grade Levels: 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Medical Assistant Pathway
<p>This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway</p>	

<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● CPR/AED Certification</li> <li>● NHA Certified EKG Technician</li> <li>● NHA Certified Phlebotomy Technician</li> <li>● NHA Certified Medical Assistant (MA)</li> <li>● OSHA Ten Hour (HIPPA)</li> </ul>	

# Automotive Technology Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

**This pathway has limited seats per course.**

### 9<sup>th</sup> Grade

- ✓ Auto 1: 201030 (1 credit, semester class, repeatable class)



### 10<sup>th</sup> Grade

- ✓ Auto 2A and 2B: 201031 (2 credits, year-long class)



### 11<sup>th</sup> Grade

Auto 3A and 3B Capstone: 201032 (2 credits, year-long class)



### 12<sup>th</sup> Grade

- ✓ Automotive Technology Work-Based Learning: 201482 (2 credits, year-long class)  
*Must have completed the Automotive Technology Pathway*

# Automotive Technology Pathway



Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

This program prepares students for various jobs in the transportation industry such as automotive repair, calibration technician, diesel engine specialist, and much more. Students will have the opportunity to participate in SkillsUSA, a student leadership organization in the Automotive Technology Pathway.

<b>Auto 1</b> <b>Grade Levels: 9 - 10</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
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This course aims to give students a basic understanding of Automotive Technology. Students will look into different jobs in the automotive industry and learn about how cars work. Safety rules will be taught and followed in class. Hands-on activities will include things like changing oil, replacing tires, and taking apart engines, with a focus on using the right tools and equipment. Students will get plenty of hands-on experience with tools during the course. **This course is limited to 21 students. Sequence:** 1st course in pathway

<b>Auto 2A and 2B</b> <b>Grade Levels: 10 - 11</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Auto 1 with C or higher or instructor's permission
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This course is set up to teach students both the theory and practical skills they need in 10 key areas of automotive service. After the lessons in the classroom, there will be a focus on working in labs where students can get real experience. These labs will feature the latest tools and equipment to help them practice. The goal is to help students learn the basics of repairing modern cars and light trucks. Safety will be a priority and will be covered in both classrooms and labs. Additionally, students are encouraged to join SkillsUSA activities to enhance their learning and experiences. **This course is limited to 17 students. Sequence:** 2nd course in pathway

<b>Auto 3A and 3B Capstone</b> <b>Grade Levels: 11 - 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Auto 2 with C or higher or instructor's permission
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This course gives students a hands-on experience similar to working in a repair shop. In class, students will spend time in the lab figuring out what's wrong with cars and light trucks and fixing them. They will learn to use the latest tools and equipment to get ready for ASE Student Certifications. The course will also help students build teamwork and problem-solving skills needed for beginner jobs in the automotive field. By the end of the course, students can earn up to 10 ASE Student Certifications. They are also encouraged to join SkillsUSA activities to enhance their learning experiences. **This course is limited to 17 students. Sequence:** Capstone course in pathway

<b>Automotive Technology Work-Based Learning</b> <b>Grade Levels: 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Automotive Technology Pathway
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This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. **Sequence:** Optional course in pathway

	<b>Certifications Available</b>	
<ul style="list-style-type: none"><li>• ASE (Automotive Service Excellence)</li><li>• OSHA Ten Hour</li></ul>		

# Aircraft Maintenance Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

**This pathway has limited seats per course.**

### 9<sup>th</sup> Grade

- ✓ **Intro to Aviation and Aircraft Technology: 200010 (1 credit, semester class)**



### 10<sup>th</sup> Grade

- ✓ **Aircraft Maintenance 1A and 1B: 200530 (2 credits, year-long class)**



### 11<sup>th</sup> Grade

- ✓ **Aircraft Maintenance 2A and 2B: 200531 (2 credits, year-long class)**



### 12<sup>th</sup> Grade

- ✓ **Aircraft Maintenance 3A and 3B Capstone: 200532 (2 credits, year-long class)**
- and**
- ✓ **Aircraft Maintenance Work-Based Learning: 201484 (2 credits, year-long class) *Must have completed the Aircraft Maintenance Pathway***

# Aircraft Maintenance Pathway



Planning, management, and movement of people, materials, and goods by air and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

This cluster prepares students for various jobs in the aviation mechanics industry such as aircraft engine specialist, aviation inspector, and much more.

<b>Intro to Aviation and Aircraft Technology</b> <b>Grade Levels: 9 - 10</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
<p>This course will give you an overview of the aviation, aerospace, and aircraft maintenance fields. You'll learn about job opportunities in aviation, understand important concepts related to flying, and look at common practices in aircraft maintenance. Topics covered include the history of aviation, pilot training, how airplanes are built, engines, basic flight principles, the environment for flying, airport operations, navigation, and drones. <b>Sequence:</b> 1st course in pathway</p>	

<b>Aircraft Maintenance 1A and 1B</b> <b>Grade Levels: 10 - 11</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Introduction to Aviation and Aircraft Technology
<p>This course aims to teach how aircraft bodies work and how to maintain and repair them. It includes both lectures and hands-on practice in the PR2TA hangar at Emmett Airport. Students will start learning about important topics required by the Federal Aviation Administration (FAA) to prepare for the General knowledge test needed for the FAA Airframe and Power plant (A&amp;P) certification. They'll also acquire skills that will help them in an apprenticeship for A&amp;P, such as shop safety, working safely around aircraft, recognizing tools, handling aircraft on the ground, servicing aircraft, understanding aviation math, managing aircraft weight and balance, performing repairs and fabrication, and controlling aircraft corrosion. Knowing some algebra is useful but not mandatory. <b>Sequence:</b> 2nd and 3rd course in pathway</p>	

<b>Aircraft Maintenance 2A and 2B</b> <b>Grade Levels: 11 - 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Aircraft Maintenance 1A and 1B
<p>This course aims to teach students about AC electrical systems and how to fix AC electronic systems in airplanes. Students will learn how to perform and document yearly inspections, understand the rules and regulations, read aircraft blueprints, and carry out advanced repairs on the airframe. <b>Sequence:</b> 4th and 5th course in pathway</p>	

<b>Aircraft Maintenance 3 A and B Capstone</b> <b>Grade Levels: 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Aircraft Maintenance 2A and 2B
<p>This capstone course is meant to help students understand how aircraft engines work and how to take care of them. It covers the basics of how to maintain and repair engine systems and parts. Students will learn about DC electrical systems and how to fix problems with them, how to identify and create fluid lines, and recognize different aircraft materials and processes. They'll also learn about cleaning aircraft and preventing corrosion. To finish the course, students will take and pass a 50-question general exam as part of the FAA A&amp;P certification process. <b>Sequence:</b> Capstone courses in pathway.</p>	

<b>Aircraft Maintenance Work-Based Learning</b> <b>Grade Levels: 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Aircraft Mechanics Pathway
<p>This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway</p>	

<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● FAA A&amp;P Certification</li> </ul>	

# Aviation Flight Pathway

## Recommended Course Sequence

- ✓ Required class
- Recommended class

**This pathway has limited seats per course.**

### 9<sup>th</sup> Grade

- ✓ Intro to Aviation and Aircraft Technology: 200010 (1 credit, semester)



### 10<sup>th</sup> Grade

- ✓ Aviation 1A and 1B: 201033 (2 credits, year-long class)



### 11<sup>th</sup> Grade

- ✓ Aviation 2A and 2B: 201033 (2 credits, year-long class)



### 12<sup>th</sup> Grade

- ✓ Aviation 3A and 3B Capstone: 201033 (2 credits, year-long class)
- and
- ✓ Aviation Work-Based Learning: 201033 (2 credits, year-long class) *Must have completed the Aviation Flight Pathway*

# Aviation Flight Pathway



Planning, management, and movement of people, materials, and goods by air and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

This cluster prepares students for various jobs in the aviation flight industry such as airline pilot, ground and tower air controller, drone pilot, and much more. This is the pathway to commercial drones and/or private pilot license. It is in the process of being approved by the state as an official CTE Pathway.

<b>Intro to Aviation and Aircraft Technology</b> <b>Grade Levels: 9 - 10</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
<p>This course will give you an overview of the aviation, aerospace, and aircraft maintenance fields. You'll learn about job opportunities in aviation, understand important concepts related to flying, and look at common practices in aircraft maintenance. Topics covered include the history of aviation, pilot training, how airplanes are built, engines, basic flight principles, the environment for flying, airport operations, navigation, and drones. <b>Sequence:</b> 1st course in pathway.</p>	

<b>Aviation 1A and 1B</b> <b>Grade Levels: 10 - 11</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Introduction to Aviation and Aircraft Technology
<p>Aviation 1A will introduce students to basic weather concepts that are important for flying aircraft and drones. The focus will be on how to use national weather service reports and forecasts to assess flying conditions. This course will also help prepare students for the weather portion of the FAA Private Pilot Knowledge exam. Aviation 1B will explore fundamental ideas about how airplanes fly, including the shapes of wings and the forces acting on them, airplane performance, stability, control, and the limits on strength, as well as how these factors apply to different flying situations. Students will explore how drones are used in different industries and how to fly them properly. <b>Sequence:</b> 2nd course in pathway.</p>	

<b>Aviation 2A and 2B</b> <b>Grade Levels: 11 - 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Aviation 1A and 1B
<p>Aviation 2 A &amp; B will build on what students learned in previous courses, focusing on the basic skills they need for flying under normal conditions. Student will continue to develop technical skills to use drones for advanced applications. By the end of this course, students who are doing well will be able to use their knowledge and skills in different flight simulations. Additionally, those who finish this course can move on to more advanced training in Advanced Flight, where they will keep preparing for the FAA Private Pilot written exam. <b>Sequence:</b> 3rd course in pathway.</p>	

<b>Aviation 3A and 3B Capstone</b> <b>Grade Levels: 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Aviation 2A and 2B
<p>In this capstone course, students will learn about flying, rules, weather, and how to use instruments, all to get ready for the FAA's instrument knowledge test. This class is designed to help students start their careers in aviation. Building on what they learned in Introduction to Aerospace and Principles of Flight, students in Advanced Flight will receive in-depth training to prepare for the Federal Aviation Administration (FAA) Private Pilot written exam. <b>Sequence:</b> Capstone course in pathway.</p>	

<b>Aviation Work-Based Learning</b> <b>Grade Levels: 12</b>	<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Completion of Aviation Pathway
<p>This is an option for students who have completed the pathway and are looking at extending their learning through a supervised internship/work-based learning experience. Students enrolled must have their own transportation when required. <b>Sequence:</b> Optional course in pathway.</p>	

<b>Certifications Available</b>	
<ul style="list-style-type: none"> <li>● OSHA Ten Hour</li> <li>● FAA Remote Pilot Certificate</li> <li>● FAA Private Pilot (Written Exam Prep)</li> </ul>	

# Army Junior Reserve Officers' Training (JROTC)



The Junior Reserve Officers' Training Corps, or JROTC Program, includes full credit elective courses that provide interesting classroom instruction combined with the opportunity to serve the school and community, participate in extracurricular activities, enjoy active social programs, and have the opportunity for early leadership responsibilities. This program is also designed to teach students to be good, honest and respectable citizens and covers the basics of leadership giving the student a combination of values, competencies and attributes, inspiring and influencing them to become responsible citizens.

<b>Army JROTC Levels I and II</b> <b>Grade Level: 9, 10, 11, &amp; 12</b>	<b>Course Offering: 2 Semesters</b> <b>Prerequisites: None</b>
<p>This course is designed to develop an understanding of leadership traits and principles, citizenship, oral communication, physical fitness, health/wellness including drug prevention and CPR, motivational techniques such as “Unlocking Your Potential” and an awareness of military history. The course will recognize the acronym “LDRSHP” Loyalty, Duty, Respect, Honor, Integrity and Personal Courage in everything it covers during the course and will require the student to maintain a respectable student while attending the course.</p> <p>This course will also include the study of wellness, fitness and first aid, drug awareness, ethical values, and principles of good citizenship in American history and Government. Students will be taught and demonstrate knowledge of drill, map reading, and physical training, with emphasis on methods of instruction.</p>	

<b>Army JROTC Levels III and IV</b> <b>Grade Levels: 10, 11, &amp; 12</b>	<b>Course Offering: 2 Semesters</b> <b>Prerequisites: Army JROTC Levels I and II</b>
<p>This course includes the study of leadership strategies, the foundation of success, managing conflict, career planning, financial planning, citizenship in American history, and government with continued practical work in leadership, drill, technology awareness, and methods of instruction, map reading and physical training. This course also will require cadets to demonstrate leadership potential as role models, coaches, counselors, management skills, and assistant instructors. Study service to the Nation and financial planning, with continued practical work in drill, technology awareness, physical training, and command and staff principles. Cadets may only take Level 4 courses upon approval of the Instructor. Level III can be continued in lieu of Level IV until the cadet can show proficiency in all LEVEL I, II and III areas.</p>	

## Recommended Course Sequence

- ✓ Required class
- Recommended class

### 9<sup>th</sup> Grade

✓ Introduction to Art: (1 credit, semester class)

or

✓ Drawing: (1 credit, semester class)



### 10<sup>th</sup> Grade

✓ Printmaking: (1 credit, semester class)

or

✓ 3D Art and Sculpture: (1 credit, semester class)



### 11<sup>th</sup> Grade

✓ Painting: (1 credit, semester class)



### 12<sup>th</sup> Grade

✓ Advanced Art Capstone (2 credits, year-long class)

and

✓ Art Work-Based Learning: (2 credits, year-long class) *Must have completed the Art Pathway*

# Art Pathway



Classes in the art elective cluster include a study of design principals and visual elements. Courses explore different techniques for creating paintings, drawings, printmaking, and sculpture.

These courses are offered through PR2TA but do not follow the CTE pathways. Students can still capstone and complete their senior project within this cluster, but will not be required to pass a TSA to be considered completers. Some prerequisites are required to continue on to the intermediate and advanced courses and instructor approval may be needed to enter the capstone course.

	<b>Introduction to Art</b> <b>Grade Levels:</b> 9 - 12		<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
This beginner course will cover the 7 elements of art and 12 principles of design through hands-on projects using different art materials. We'll also include discussions about art history in our lessons over the semester. <b>Sequence:</b> 1st course in cluster.			

	<b>Drawing</b> <b>Grade Levels:</b> 9 - 12		<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> None
This beginner course aims to teach basic drawing skills that will help students succeed in more advanced art classes. Students will use pencils, pens, charcoal, and other art supplies to develop their abilities. <b>Sequence:</b> 1st course in cluster.			

	<b>Printmaking</b> <b>Grade Levels:</b> 10 - 12		<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Introduction to Art <u>or</u> Drawing
This intermediate course will dive into different printmaking techniques, including relief, dry point etching, silkscreen, and monoprinting. Students will use the composition and design skills they learned in beginner art classes while creating their prints. We will also include discussions about art history throughout the semester. <b>Sequence:</b> 2nd course in cluster.			

	<b>3D Art and Sculpture</b> <b>Grade Levels:</b> 10 - 12		<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Introduction to Art <u>or</u> Drawing
In this intermediate course, students will discover how to make sculptures using different materials like cardboard, wire, and everyday items. Through various projects, they will learn how to create sculptures that can stand on their own and meet specific challenges. <b>Sequence:</b> 2nd course in cluster.			

	<b>Painting</b> <b>Grade Levels:</b> 10 - 12		<b>Course Offering:</b> Fall and Spring <b>Prerequisites:</b> Introduction to Art <u>or</u> Drawing
This intermediate course aims to help students develop basic painting skills while also creating their own original art pieces. Students will use different materials like acrylic paints, watercolors, chalk pastels, and oil pastels. Additionally, we will explore art history topics during the lessons throughout the semester. <b>Sequence:</b> 2nd course in cluster.			

**Advanced Art Capstone**  
**Grade Levels:** 11 - 12

**Course Offering:** Fall and Spring  
**Prerequisites:** Printmaking, or 3D Art and Sculpture,  
or Painting

In this advanced course, students will create their own artwork, using the skills they've developed in earlier art classes. They will learn how to put together an art portfolio and write artist statements. Students will also practice talking about and giving feedback on art. This course gets students ready for college-level art classes. **Sequence:** Capstone course in cluster.

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## **Black Canyon High School Course Offerings**

Black Canyon High School is able to offer many of the same classes that Emmett High School offers, either in a more concentrated classroom environment or in an online format when face-to-face classes are not available. The following courses are available at Black Canyon:

### **English**

English 9A and 9B  
English 10A and 10B  
English 11A and 11B  
English 12 A and 12B  
Speech

### **Math**

Math 9A and 10A (Math 1)  
Math 9B and 10B (Math 2)  
Trade Math A and B

### **Science**

Physical Science A and B  
Biology A and B  
Environmental Science A and B  
Integrated Science A and B

### **Social Studies**

World History A and B  
US History 1  
US History 2 A and B  
U.S. Government A and B  
Economics

### **Fitness**

Health  
PE

### **Others**

Personal Finance  
Teacher/Office Aide  
History & Mythology  
Foundational Math

*“Go confidently in the direction of your dreams! Live the life you’ve imagined.”*

*~ Henry David Thoreau*