

# Washington Park Elementary School

2025-2026

## School Parent-Compact

Revised May 2025

### What is a School-Parent Compact?

The School-Parent Compact for Achievement is a written agreement that outlines how the school, the student and the family will work together to ensure all students reach their grade-level standards.

An effective compact...

- Links goals to the school improvement plan.
- Focuses on student learning skills.
- Describes how teachers will help students develop those skills using high-quality instruction.
- Shares strategies parents can use at home.
- Explains how teachers and parents will communicate about student progress.
- Describes opportunities for parents to volunteer, observe, and participate in the classroom.

### Jointly Developed

The families, students, and staff of Washington Park Elementary School developed this School-Family Compact in a joint effort to promote learning and achievement for all students.

Teachers met with their grade level teams to discuss practical strategies for parents to use at home and discussed revisions for the School-Parent Compact. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make necessary changes. All feedback from surveys, input at meetings, and evaluations of current parent engagement practices are considered.

The Compact ensures students are provided with the best opportunity for academic achievement by the school and family working together toward this goal.

Parents are welcome to contribute comments and suggestions anytime, as the Compact will be referenced throughout the year and during parent conferences. For additional information please contact our WPES Family Engagement Coordinator, Emily Wilder at 706-468-6284 or by email at [ewilder@jasper.k12.ga.us](mailto:ewilder@jasper.k12.ga.us).

### Building Partnerships

- Parents will have two opportunities for Parent-Teacher Conferences, or as requested by parent(s)/guardians.
- Family Engagement Activities and Workshops to support student learning and engagement.
- The Parent Resource Area is located at the school for parents to have access to Title I information and resources.
- Volunteer/Observe classroom- Opportunities to volunteer for school activities are available. Teachers will notify parents of these planned opportunities. Please reach out anytime you would like to volunteer.
- School Governance Team input to guide decision making.

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<https://wpes.jasper.k12.ga.us>

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### Communication about Student Learning

WPES faculty and staff realize the importance of frequent and specific communication with parents. WPES is committed to frequent two-way communication with families about student learning, such as:

	Class Dojo
	Agendas
	Parent Conferences
	Friday Folders
	Progress Reports
/Report Cards	Social Media
	Newsletters
	School Website/ School
Email	Parent Portal in Infinite
Campus	Open
House/Curriculum	Nights
events	Family Engagement

To make an appointment with your child's teacher please contact the school at 706-468-

**Our Goals for Student Achievement**  
**Jasper County Charter System District Title I Strategic Goals**

- ❖ By the end of the 2025-2026 school year, JCCS will close the gap or exceed the state average in proficiency on 2026 Milestones in 75% of measurable areas (15/20).
- ❖ By the end of the school year 2025-2026, all teachers will have continued job-embedded Professional Learning to analyze data to determine and implement high-leverage, evidence-based instructional practices to ensure students achieve mastery of the standards.
- ❖ By the end of the school year 2025-2026, JCCS will decrease the total number of students with 10 or more absences during the FY 25 school year by 1% (as measured by the FY26 ENR data report).

**School Goals:**

- ❖ Improve instructional quality and student outcomes by providing continuous professional development, fostering collaborative reflection through PLCs, and conducting targeted classroom observations aligned with instructional strategies.
- ❖ Strengthen literacy instruction across all grade levels by implementing a comprehensive, standards-based approach that emphasizes reading proficiency, writing skills, and the integration of evidence-based programs such as Benchmark Advance to support student growth and achievement.
- ❖ Enhance numeracy development across all grade levels by implementing standards-aligned, student-centered math instruction using the Georgia DOE Math Instructional Learning Plans, with a focus on conceptual understanding, problem-solving, and data-driven instruction to improve student achievement in mathematics.
- ❖ Foster a school-wide culture of leadership and personal accountability by fully implementing the Leader in Me framework, integrating its principles into daily practices, and empowering students to develop the 7 Habits of Highly Effective People as a foundation for academic success and personal growth.

**To help your child meet the district and school goals, the school, you, and your child will work together to:**

***Teachers, Families, Students – Together for Success***

<p><b>As a Washington Park Elementary teacher, I will...</b></p> <ul style="list-style-type: none"> <li>✓ Schedule Parent-Teacher Conferences in the Fall, and as needed or requested, in the Spring to discuss students' current reading and math levels, set goals and provide strategies for improving both levels.</li> <li>✓ Update grades weekly in Infinite Campus</li> <li>✓ Notify parents/guardians of failing grades and/or behavior concerns.</li> <li>✓ Use Class Dojo and/or agendas as a means to communicate with parents and consistently document students' behavior with PBIS expectations.</li> <li>✓ Provide parents with monthly newsletters including strategies and activities to use at home to target the students' needs, as well as inform parents of standards being taught.</li> <li>✓ Hold goal-setting conferences with students in grades 3 – 5. Share the goal-setting worksheet,</li> </ul>	<p><b>As a Washington Park Elementary family member, I will...</b></p> <ul style="list-style-type: none"> <li>✓ Ensure my child attends school daily, arrives on time, and is ready to learn with all necessary materials.</li> <li>✓ Be in communication with the school's staff.</li> <li>✓ Attend scheduled meetings and Family Engagement Events with my child to learn strategies to improve reading and math skills.</li> <li>✓ Use resources provided by the school and/or teacher to assist my child with building fluency and problem-solving strategies for math.</li> <li>✓ Use information provided by my child's teacher to increase reading comprehension and vocabulary at home.</li> <li>✓ Support my student in their reading and math goals..</li> </ul>
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lexile level, and results with students and parents twice per year.

**As a Washington Park Elementary School student, I will...**

- ✓ Attend school daily, arrive on time, and meet the PBIS school expectations.
- ✓ Attend conferences, meetings, and Family Engagement events with my family and use strategies/skills learned for improving my reading and math knowledge.
- ✓ Know my Lexile level and goal, and work towards improving reading skills across all content areas.
- ✓ Read at home in my Lexile band for a minimum of 20 minutes daily, 5 times per week.
- ✓ Practice math facts/skills daily at home for 10 minutes.
- ✓ Use resources provided by my teacher to improve reading and math.
- ✓ Take responsibility for communicating with my family and teachers about my learning and school events.