

Grade 1 Term 1: CIVICS/GEO

**Essential Question:** What does it mean for animals to be healthy?

**Purpose:** Students will look at how an animal’s habitat dictates their way of life (food, physical space, adaptations, safety, etc.). Throughout this task, students will describe and compare a variety of habitats.

**Resources used throughout:**

Habitat Cards  
 Animal Menus  
 Animal Diagrams  
 Animal Cards

**Habitat Journal**

MyWorld Chapter 2: Lessons 3,4 (Geography)

Day	Activities	Resources
<p><b>Day 1</b></p>	<p>Define the term: habitat                      Watch the following videos:</p> <ul style="list-style-type: none"> <li>● Habitat video</li> <li>● Habitat song</li> </ul> <p>Introduce the Ocean Habitat:</p> <ul style="list-style-type: none"> <li>● Ocean Habitats- Brainpop Jr. Video</li> <li>● Ocean Animals by Kira Freed from Reading A-Z</li> <li>● Use Habitat Journal to answer the following questions:                             <ul style="list-style-type: none"> <li>○ What does the habitat look like?</li> <li>○ What animals live in this habitat?</li> <li>○ What is the weather/climate?</li> <li>○ What foods are available for the animals to eat?</li> </ul> </li> </ul>	<p>Habitat video                      Habitat song                      Ocean Habitats- Brainpop Jr. Video                      Ocean Animals</p>
<p><b>Day 2</b></p>	<p>Review the term habitat. Review the Ocean Habitat                      Introduce the Arctic Habitat:</p> <ul style="list-style-type: none"> <li>● Arctic Habitats- Brainpop Jr. Video</li> <li>● Arctic Animals by Sarah Gusson from Reading A-Z</li> <li>● Kidzone Arctic Tundra</li> <li>● Use Habitat Journal to answer the following questions:                             <ul style="list-style-type: none"> <li>○ What does the habitat look like?</li> <li>○ What animals live in this habitat?</li> <li>○ What is the weather/climate?</li> <li>○ What foods are available for the animals to eat?</li> </ul> </li> </ul>	<p>Arctic Habitats- Brainpop Jr. Video                      Arctic Animals                      Kidzone Arctic Tundra</p>
<p><b>Day 3</b></p>	<p>Compare and contrast the Ocean and Arctic Habitats.                      Intro the Desert Habitat:</p> <ul style="list-style-type: none"> <li>● Desert Habitats - Brainpop Jr. Video</li> <li>● <u>A Desert Counting Book</u> by Candace Glass from Reading A-Z</li> <li>● Use Habitat Journal to answer the following questions:                             <ul style="list-style-type: none"> <li>○ What does the habitat look like?</li> <li>○ What animals live in this habitat?</li> <li>○ What is the weather/climate?</li> </ul> </li> </ul>	<p>Desert Habitats- Brainpop Jr. Video  <u>A Desert Counting Book</u></p>

	<ul style="list-style-type: none"> <li>○ What foods are available for the animals to eat?</li> </ul>	
<b>Day 4</b>	<p>Compare and contrast the taught habitats. Introduce the Grasslands/Savanna Habitat:</p> <ul style="list-style-type: none"> <li>● Grassland Habitats- Brainpop Jr. Video</li> <li>● <u>At the Watering Hole</u> by Rae Pilkington from Reading A-Z</li> <li>● Use Habitat Journal to answer the following questions: <ul style="list-style-type: none"> <li>○ What does the habitat look like?</li> <li>○ What animals live in this habitat?</li> <li>○ What is the weather/climate?</li> <li>○ What foods are available for the animals to eat?</li> </ul> </li> </ul>	<p>Grassland Habitats- Brainpop Jr. Video <u>At the Watering Hole</u></p>
<b>Day 5</b>	<p>Compare and contrast the taught habitats. Introduce the Forest Habitat:</p> <ul style="list-style-type: none"> <li>● Forest Habitats- Brainpop Jr. Video</li> <li>● Forest Habitat</li> <li>● <u>Jane Goodall</u> by Karen Mockler from Reading A-Z</li> <li>● Use Habitat Journal to answer the following questions: <ul style="list-style-type: none"> <li>○ What does the habitat look like?</li> <li>○ What animals live in this habitat?</li> <li>○ What is the weather/climate?</li> <li>○ What foods are available for the animals to eat?</li> </ul> </li> </ul>	<p>Forest Habitats- Brainpop Jr. Video Forest Habitat <u>Jane Goodall</u></p>
<b>Competencies Scored</b>	<p><b>Teachers should develop success criteria for the week. An example of some success criteria:</b></p> <ul style="list-style-type: none"> <li>● I can construct and use geographic representations (maps, graphs, photographs, etc.) of familiar places. <b>(Geography)</b></li> <li>● Describe and compare places and the interactions and relationships that shape them, creating reasonable connections between them. (e.g., the effects of people, weather, ideas) <b>(Geography)</b></li> </ul>	
<b>Addressed through ARC Literacy Lab</b>	<p><b>Teachers should develop success criteria for the week. An example of some success criteria:</b></p> <ul style="list-style-type: none"> <li>● I can describe the roles and responsibilities of the members of my community <b>(Civics)</b></li> <li>● I can examine how communities work to accomplish common task, establish responsibilities, and fulfill roles of authority <b>(Civics)</b></li> <li>● I can describe my roles and responsibilities in the communities that I am a part of <b>(Civics)</b></li> <li>● I can describe the importance of communities working together <b>(Civics)</b></li> </ul>	