

NFA PROFILE

CLASS OF 2025

MISSION STATEMENT:

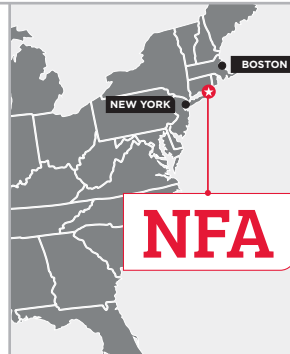
Since 1854, the mission of Norwich Free Academy has been "to return to our hamlets and our homes its priceless freight of youthful minds, enriched by learning, developed by a liberal culture, refined by study of all that is beautiful in nature and art, and prepared for the highest usefulness and the purest happiness."

- Founder: John P. Gulliver, Dedication Ceremony - 1856

CEEB High School Code 070590 * ACT School Code 212490 • Accreditation: New England Association of Schools & Colleges

HISTORY

Norwich Free Academy offers unparalleled opportunities for academic, co-curricular and social engagement for its nearly 2,100 students. Since opening its doors in 1856, Norwich Free Academy, a privately endowed, independently governed high school, has served a vital public purpose: to enrich, develop, refine, and prepare students to reach their goals beyond high school. NFA serves as a school of choice for its nine partner communities and for private tuition students.



LOCATED MIDWAY BETWEEN NEW YORK CITY AND BOSTON

Our beautifully preserved yet thoughtfully evolved historic campus provides a unique educational experience. With classrooms, arts and athletics facilities, the library, and much more spread across nine distinct buildings, our students have the freedom to pursue their interests in spaces designed for maximum creativity and focus.

2,098 TOTAL STUDENTS

582 Seniors	538 Juniors	502 Sophomores	476 Freshmen
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ETHNIC DIVERSITY

NFA's student body represents 34 different primary languages spoken at home as well as 189 students (9%) born outside of the United States.

41.0% Caucasian
28.4% Hispanic
16.2% African American
6.4% Other
6.5% Asian
1.1% American Indian
.29% Native Hawaiian or other Pacific Islander

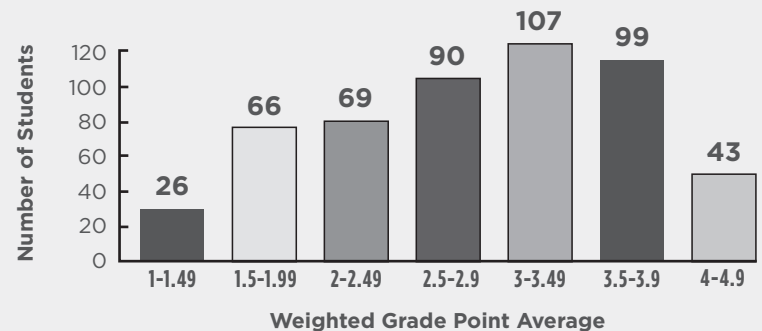
GRADING SYSTEM

Grades on transcripts and report cards are by letter and based on the GPA system of 4.0.

A (4.0)	A- (3.66)	B+ (3.33)	B (3.0)	B- (2.66)	C+ (2.33)	C (2.0)	C- (1.66)	D+ (1.33)	D (1.0)	D- (.67)	NC (0.0)
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WEIGHTING OF GRADES

AP/Concurrent Enrollment Courses	1.2 Multiplier
Honors Courses	1.1 Multiplier
All Other Courses	1.0 Multiplier



STANDARDIZED TEST DATA: SAT AVERAGES

	Total Test Takers	Evidence Based Reading	Math
NFA	494	473	438
State of CT	36,367	487	472
All Testers	1,137,930	464	470

ADVANCED PLACEMENT TESTING OPPORTUNITIES:

Studio Art	Drawing	Macro and Microeconomics
Biology	English Language	Physics 1 & 2
Calculus AB and BC	English Literature	Precalculus
Chemistry	Environmental Science	Psychology
Chinese Language	European History	Spanish Language
Computer Science	French Language and Culture	Statistics
		U.S. History

117 STUDENTS TOOK 223 EXAMS WITH 80% EARNING A SCORE OF 3 OR HIGHER.

10 Advanced Placement Scholars	6 Advanced Placement Scholars with Honors	7 Advanced Placement Scholars with Distinction
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CONCURRENT ENROLLMENT COURSES

Students earn college credits by taking courses at Norwich Free Academy through the following programs: University of Connecticut's (UConn) Early College Experience program, Eastern Connecticut State University's (ECSU) Early College Experience program, and the Connecticut State Community College Three Rivers (TRCC). In the Class of 2025, 288 students (52%) took one or more of the 33 available courses that offer concurrent college credit.

	Courses Offered	Students Participating	Classes Enrolled	Earned Credit
UConn	23	219	563	100%
ECSU	7	160	242	100%
THREE RIVERS CC	3	69	86	97%



Drama



Visual Arts



Music



Dance

THE ARTS AT NFA

Norwich Free Academy's Visual and Performing Arts Department includes one of the oldest high school art programs in the country. The Academy is one of two high schools in the U.S. with a full-time, professionally staffed art museum on campus open to the public. Nationally recognized, the Fine Arts program is rigorous, preparing students to continue their studies in competitive and prestigious art colleges and universities. Vocal and instrumental music, theater and dance are also integral parts of the program.

GRADUATION REQUIREMENTS (25 CREDITS REQUIRED)

Humanities	Credits
English	4
Social Studies <i>Must include (1) U.S. History and .5 in Civics</i>	3
Additional Humanities Courses	2
Total	9

STEM <i>Science, Technology, Engineering, Math</i>	Credits
Math	3
Science	3
Additional STEM Courses	3
Total	9

Other Areas	Credits
World Language	1
Wellness <i>Must include (1) Physical Education & (1) Health and Safety</i>	2
Additional Courses	3
Mastery Based Diploma Assessment	1
Total	7

POST HIGH SCHOOL ACTIVITY

34.5%
Four-year college

28.4%
Two-year college

21.9%
Employment

3.3%
Other

4.0%
Career Training

2.8%
Military

4.5%
Gap/Service Year

2025 COLLEGE ACCEPTANCES

Albertus Magnus College
 Baldwin Wallace University
 Boston University
 Bryant University
 Central Connecticut State University
 Champlain College
 College of Charleston
 Clark University
 Clarkson University
 Colorado State University
 Connecticut College
 Culinary Institute of America
 Delaware State University
 Drexel University
 Dickinson College
 Eastern Connecticut State University
 Emory College
 Emmanuel College
 Endicott College
 Fairfield University
 Franklin Pierce University

Goucher College
 Hofstra University
 James Madison University
 Johnson & Wales University
 Keene State University
 Merrimack College
 Mitchell College
 Montserrat College of Art
 Lasell University
 Lehigh University
 Louisiana State University
 North Carolina A&T State University
 Pennsylvania State University
 Plymouth State University
 Quinnipiac University
 Rochester Institute of Technology
 Sacred Heart University
 Saint Anselm College
 Salve Regina University
 Seton Hall University

Southern Connecticut State University
 Springfield College
 Suffolk University
 Syracuse University
 Temple University
 Texas State University
 University at Albany, SUNY
 University of Arizona
 University of Arkansas
 University of Central Florida
 University of Connecticut
 University of Colorado
 University of Delaware
 University of Hartford
 University of Maine
 University of Massachusetts
 University of New Hampshire
 University of Tampa
 Villanova University
 Westfield State University

ADMINISTRATORS

Dr. Nathan Quesnel, Head of School
 Kristin Peckrul, Director of Operations
 Jessica Vocatura, Director, Student Support Services
 Stephani Jones, Director of Curriculum and Instruction
 Kelby Chappelle, Director of Admissions
 Roy Wentworth, Director of Athletics
 Linda Farinha, Director of College and Career Center

To reach administrators or any of our school counselors, call 860.887.2505.