

Book Evaluation

Directions: Complete this book evaluation form for every book you would like to use for supplemental or independent reading. An administrator must sign below giving their approval for the book choice. Keep a copy for your records.

Book Title:

Author:

Date Published:

Subject/Content:

Purpose of Choosing This Text
Brief Description of the book:
Explain how this text aligns with grade level appropriate CCSS or AP/IB:
Explain how this text aligns with the district curriculum map or the AP/IB course syllabus:

	Not Evident	Appropriate for classroom & independent reading	Appropriate for summer independent reading	Not appropriate for summer independent reading	Grade Level
Sexual Content					
Religious Content					
Age Appropriate					
Violent Content					

Evaluating Text Based On Cultural Responsiveness and Diversity

Diversity is not tolerance for difference but inclusion of those who are not in the majority.

	Yes	No
Text Depicts Diverse Groups i.e. ethnicity, race, socioeconomic status, gender, exceptionalities, religion, sexual orientation, etc.		
Main characters representing minority groups		
Text represents the diverse community in which we live i.e. geographical area, cultural background, life experiences, political beliefs, varying viewpoints, etc.		
Text presents harmful stereotypes or generalizations		
Text includes inaccurate/outdated information about a group of people		
Text misrepresents a group of people		
Author and/or illustrator represents a diverse group i.e. ethnicity, race, socioeconomic status, gender, exceptionalities, religion, sexual orientation, etc.		

Additional Comments:

Teacher's Signature:

Administrator's Signature:

