



Elementary Life Skills Plan

Course Overview

We are so excited to begin this school year with your child! During the school year, our focus will be on helping students build important life skills in a safe and supportive classroom. We will work on communication, following routines, self-help skills, and social interaction. Students will also explore early learning concepts in reading, math, science, and social studies at their individual levels.

Using hands-on activities, visual supports, and consistent routines, we will encourage each child's independence, confidence, and love of learning. Our classroom is a place where every student is valued and supported as they grow!

Classroom Expectations

Welcome to our Life Skills classroom! This is a safe, caring, and structured place where we learn, grow, and do our best each day. In our classroom, we use kind words, safe bodies, and follow our routines. We practice working together, making good choices, and being proud of our efforts.

We know every student learns differently, and we will support each other along the way!

Expectation 1: Be Respectful

- Use a calm voice
- Raise your hand or use your communication system to share
- Listen to your teachers and friends
- Stay in your seat until an adult helps you

Expectation 2: Be Responsible

- Try your best to finish your work
- Bring your folder or needed items each day (with help if needed)
- Help clean up when asked

Expectation 3: Be Safe

- Keep hands, feet, and objects to yourself
- Walk in the classroom and hallways
- Tell an adult if you need help or something is wrong



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Expectation 4: Be Ready to Learn

- Come to school each day and be on time
- Follow your schedule and classroom routines
- Try your best and ask for help when you need it

We use **positive reinforcement, visual schedules, and consistent routines** to help students understand and meet expectations. We celebrate effort, progress, and positive choices!

If a student has trouble meeting expectations, the teacher will:

1. Gently remind and reteach the expectation
2. Help the student make a better choice with a prompt or visual
3. Provide a break, redirection, or other support if needed

We're here to help every student learn in the way that works best for them!

Attendance Policy & Its Importance

Regular and consistent attendance is vital to your child's academic and social development. Consistent attendance helps children build routines, develop friendships, and feel part of the classroom community. When students attend daily, they stay current with new skills and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives – In our Life Skills classroom, students will work toward personalized goals in communication, academic readiness, and daily living. Using the Everway (previously N2Y) Program and a variety of hands-on, engaging resources, students will build foundational skills across key areas. The following are a few important skills they will be working on.

Literacy & Communication Skills

With support and adapted materials from the Everyday Program, students will:

- Explore sounds in spoken words (e.g., rhyming, syllables, beginning sounds)
- Begin identifying letters and their sounds
- Recognize familiar sight words and environmental print
Express ideas using drawings, letters, words, or communication devices
- Listen to and engage with adapted stories, including nursery rhymes, fairy tales, and informational texts on topics such as the five senses, plants, and farms



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Math Readiness Skills

Through hands-on activities and visual supports, students will:

- Practice counting and number recognition
- Match numbers to sets of objects
- Explore basic addition and subtraction using manipulatives or pictures
- Compare groups (more/less, same/different)
- Build early problem-solving skills through structured tasks

Science Concepts

Using adapted lessons and visual supports, students will explore:

- Properties of everyday objects (color, size, texture)
- Cause and effect through simple motion and magnets
- Light sources and how light helps us see
- Objects in the sky like the sun, moon, and stars

Social Studies & Citizenship

Students will participate in activities to learn about:

- What it means to be part of a school and local community
- Basic rules and routines that help us stay safe and work together
- Symbols and celebrations of our country (e.g., flags, holidays, Celebrate Freedom Week)
- Awareness of different cultures and heritage months, including Hispanic Heritage Month

Classroom Materials & Learning Tools – Life Skills Program

In our Life Skills classroom, we use a variety of tools and supports to help students learn in ways that meet their individual needs. These materials and programs are selected to encourage growth in communication, academics, and daily living skills.

Technology & Tools

- **Student Tablets or Chromebooks**– Provided by the school district (Midland ISD), these are used to access personalized lessons, communication apps, and interactive learning activities.
- **Digital Schedules & Checklists**– first/then, visual schedules, timers (provided in classroom)
- **Interactive Whiteboards (SMART Board, Promethean)**-Used for group lessons, interactive games, visual schedules, sorting activities, and modeling real-world tasks.
- **Adapted Text & Audiobooks**-Tools like audio books for accessible texts with read-aloud features or switch-accessibility.



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Instructional Programs & Curriculum

- **Everyday Program (formerly N2Y/Unique Learning System)** – This is our core curriculum designed for students with special needs. It includes adapted reading, math, science, social studies, and life skills content that is age-appropriate and ability-appropriate
- ✚ **L³ Life Skills (game-based skill-building across domains)**-Promotes **soft skills**: goal-setting, task completion, cause & effect, choice-making, attention to detail, creative thinking, collaboration, social awareness. Supports **fine motor, keyboarding, visual discrimination, digital literacy** via interactive activities intersecting with academic content (ELAR, Math, etc.)

Grading Policy

According to Midland ISD Grading Policy:

Teachers will provide students with feedback about their assessments and assignments. The following guidelines should be observed:

- a. students will receive verbal feedback/praise about their work.
- b. Parents will be notified through a parent teacher conference of any academic concerns.
- c. Parents will receive IEP progress reports after each grading period
- d. Student progress and assessment data is confidential and should be treated accordingly.

Assessment results will be reported to parents through the Standards Performance Report which will be sent to parents at the end of each grading period. Teachers will also share assessment

results with parents during parent-teacher conferences. (student benchmarks from the everway program)

Class DoJo (School-wide System of Communication)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!



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Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in the Life Skills class. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____