



Second grade Instructional Plan: First Semester

Course Overview

Welcome to Second grade! This first semester will be an exciting time for your child. Students will continue learning academic concepts in literacy and math, as well as explore science and social studies. We will focus on building our reading and writing skills, number sense, place value, addition and subtraction strategies, and basic concepts of multiplication and division. Through hands-on learning, explicit instruction, and structured routines and activities, students will be supported as they transition into a school environment that empowers curiosity, independence, and confidence.

Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teacher permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

Expectation 3: Be safe

- Always keep your hands and feet to self
- Walk at all times
- Report problems to an adult

Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Attendance Policy & Its Importance

Regular attendance is vital to your child's academic development. 2nd grade is a pivotal year in learning - students move from learning to read to reading to learn. When students attend daily, they stay current with new skills, deepening their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning.



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Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

Using Amplify Knowledge and Skills, students will develop literacy skills such as:

- Analyzing characters and plot elements of classical literature
- Determining key details and the central idea of informational text
- Making inferences about text, using textual evidence to support thinking about the text
- Comparing and contrasting texts about the same topic
- Synthesizing information across texts about the same topic
- Respond to text to demonstrate understanding
- Writing various text utilizing the writing process

Using STEMscopes Math, students will develop mathematics skills such as:

- Understand and apply place value up to 1,200
- Add and subtract two- and three-digit numbers with and without regrouping
- Solve one- and two-step word problems using addition and subtraction
- Develop strategies for understanding basic multiplication and division
- Identify, describe, and compare two-dimensional and three-dimensional shapes
- Measure length using standard units and compare lengths
- Tell time to the nearest minute and solve problems involving time
- Count a collection of coins and bills, and solve money-related word problems
- Collect, organize, and interpret data using bar graphs and picture graphs
- Build foundational financial literacy skills including saving and spending responsibly

Using SAVVAS/Science penguin, students will develop knowledge about science concepts such as:

- Science Engineering Design Process
- Physical Properties of Matter and Mixtures
- Force and Motion
- Sound Energy
- Patterns in the Sky

Using Social Studies Weekly, students will develop understanding about social studies concepts such as:



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- Identify and describe the roles of community and government leaders
- Understand the purpose of rules and laws in school, home, and society
- Use maps, globes, and geographic tools to locate places and features
- Understand the concepts of goods, services, needs, wants, and basic economic decision-making
- Examine the impact of culture, customs, and traditions on communities
- Analyze timelines to understand chronological order and historical change
- Identify symbols, customs, and celebrations that represent American beliefs and principles

Course Resources

- Chromebook (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- Amplify, STEMscopes, SAVVAS, Studies Weekly resources (provided by Midland ISD), i-Ready, small group targeted instruction

Grading Policy

According to Midland ISD Grading Policy:

All student work will be assessed using **100% of all graded assignments.**

A = 90%-100%

B = 80%-89%

C = 70%-79%

Anything below a 70% is a failing grade. They may correct or redo for up to a 70.

Missing work: 10 points will be taken off each day that the assignment is late for up to 3 days.

Class DoJo (School-wide System of Communication)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.



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Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in Second Grade. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____