



Pre-K Instructional Plan: First Semester

Course Overview

Welcome to Pre-K! The MISD Pre-K program offers a purposeful, play-based learning experience where children build essential social skills and strong academic foundations through hands-on, engaging activities. Aligned with the Texas Pre-K Guidelines, our program supports development across all learning domains—including social-emotional growth, language and communication, emergent literacy (reading and writing), math, science, social studies, fine arts, physical development, and technology.

Classroom Expectations

Our vision is to create inclusive, nurturing classroom environments that foster curiosity, creativity, and independence. Through intentional instruction, developmentally appropriate practices, and meaningful teacher-child interactions, MISD Pre-K ensures that every child is equipped with the tools to thrive in kindergarten and beyond. We believe in cultivating confident, capable learners by building strong relationships, honoring individual needs, and partnering with families to support lifelong success.

Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teacher permission

Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Bring class binder daily

Expectation 3: Be safe

- Always keep your hands and feet to self
- Walk at all times
- Ask adult for help when needed

Expectation 4: Be ready to learn and try your best every day

- Come to school on time
- Prioritize daily attendance

Positive reinforcement, visual aids, and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first model, reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Attendance Policy & Its Importance

Regular attendance is vital to your child's academic and social development. Pre-K lays the groundwork for future learning, and consistency helps children build routines, develop friendships, and feel part of the classroom community. When students attend daily, they stay current with new skills and practice important habits that support lifelong learning.



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Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

Using Savvas Three Cheers for Pre-K and Ages of Learning, students will develop literacy skills such as:

- Demonstrate phonemic awareness (e.g. identify rhyming, segmenting syllables, alliteration, blending onset-rime)
- Letter-sound correspondence
- Use drawings, letters, and words to express ideas in writing
- Listen to, think about, and discuss a variety of texts including: nursery rhymes, fairy tales and folktales, informational texts about the five senses, plants, and farms.

Using Savvas Three Cheers for Pre-K and Ages of Learning, students will develop mathematics skills such as:

- Developing fluency with counting
- Counting objects
- Comparing numbers
- Joining and separating using models
- Identifying shapes

Using Savvas Three Cheers for Pre-K, students will develop knowledge about science concepts such as:

- Properties of objects
- Magnets and motion
- Light energy
- Objects in the sky

Using Savvas Three Cheers for Pre-K, students will develop understanding about social studies concepts such as:

- Communities
- Government and Citizens
- Economics
- State Observances such as Celebrate Freedom Week and Hispanic Heritage Month

Course Resources

- iPad (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- Center/learning stations

Grading Policy

Pre-K teachers will provide students with feedback about their assessments and assignments. The following guidelines should be observed:

- a. Pre-Kindergarten students will receive verbal feedback/praise about their work.
- b. Parents will be notified through a parent teacher conference of any academic concerns.



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c. Student progress and assessment data is confidential and should be treated accordingly.

Assessment results will be reported to parents via a printed report from the classroom teacher 3 times a year (beginning, middle, and end). Teachers will also share assessment results with parents during parent-teacher conferences.

Progress reports are NOT APPLICABLE for pre-k students. Teachers will conference with parents a minimum of once per semester to review progress, discuss assessment results, and review kindergarten readiness.

Class DoJo (School-wide System of Communication)

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in Pre-Kindergarten. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____