



HALF HOLLOW HILLS HIGH SCHOOL WEST

Profile of the Class of 2025

School Code: 331627



Graduates: 249

Distribution of Diploma-Types Earned by Graduates:

Regents Diploma with Advanced Designation with Honors	17%
Regents Diploma with Advanced Designation	53.6%
Regents Diploma with Honors	1%
Regents Diploma	28%
Local Diploma	.4%

Destinations:

Four-Year Colleges	87.4%
Two-Year Colleges	6.1%
Military	0%
Vocational School	.8%
Employment	5.7%

SACC/CDOSCC: 8

*The Half Hollow Hills Central School District Does Not Report Student Rank for Graduates

Recognitions & Distinctions

National Merit Scholarship:
Finalists: 2
Semifinalists: 2
Commended: 5
Nat'l African American Rec.Scholars: 8
Nat'l Hispanic Recognition Scholars: 4
Nat'l First-Generation Recognition: 4
Nat'l Indigenous Award: 1
NYS Board of RE Academic Excellence: 7
Regeneron Finalists (ISEF): 3
Long Island Sci. & Engineering (LISEF): 2
NYS Science & Engineering Fair (NYSSEF): 2

SAT I: Reasoning Test	Mean:
Reading and Writing	595
Mathematics	606
Total:	1201

ACT	Average:
English	26.8
Mathematics	26.8
Reading	27.8
Science	27.2
Composite:	27.2

Advanced Placement Exam

Scholar Awards & Recognitions (Entire Student Population)

AP Capstone Diploma: 42
AP Seminar/Research Certificate: 28
AP Scholar with Distinction: 128
AP Scholar with Honor: 49
AP Scholar: 82
AP College Credit Report
(Graduating Class Summary): 64.9 %
1091 AP Exams Scored
483 Students Participated in AP Exams

Ethnic Diversity of Entire Student Population:

White	39.5%
Black/African American	15.8%
American Indian or Alaskan Native	.4%
Asian/Pacific Islander	24.3%
Hispanic/Latino	15.3%
Multi-Racial	4.7%

Academic Courses Available Include:

31 AP Courses, 25 Honors Courses, and 19 Dual Enrollment
Adelphi College Credit Advantage Program
Five Towns College
Long Island University High School Scholars Program
Rochester Institute of Technology "Project Lead the Way"
SUNY @ Stony Brook Accelerated College Education (ACE)
Senior Year Professional Internship Program

Distribution of Three-Year Weighted Averages For the Class of 2026 Candidates for Graduation: 260

Averages	Percentage of Class
95 & above	32%
90 - 94.99	29%
85 - 89.99	23%
80 - 84.99	11%
75 - 79.99	4%
70 - 74.99	1%
65 - 69.99	0%

NYSED & COVID-19 Related Transcript Designations:

Assessment Exemptions on Student Transcripts:
As per NY State Education Department directives related to COVID-19, any course culminating in a Regents or Checkpoint World Language Assessment that is marked with an "E" indicates that the student was EXEMPT from that test.

Assessment Special Appeal Indicated as "SA": As per NYSED, Regents assessments that were appealed due to potential learning disruptions may be indicated as an "SA."



HALF HOLLOW HILLS CSD

High School East & High School West



WHERE STUDENTS ACHIEVE...

Over 95 percent of our seniors continue their education at degree granting colleges and universities.

Many students have successfully received recognition in the following programs:

- AP National Scholar, AP Scholar with Distinction, AP Scholar with Honor, AP Scholar
- National Merit Scholarship Programs- Merit Scholar, Finalist, Semi-finalist, Commended & Corporate Recognition, College/University Merit Scholarship
- National Achievement Outstanding Participant Recognition for African-American Students & Hispanic Recognition Scholars
- ISEF-International Science & Engineering Fair
- LISEF-Long Island Science & Engineering Fair
- NYSEF-New York State Science & Engineering Fair
- New York State Series Scholars for Academic Excellence
- Regeneron Science Talent Search
- National Science Olympiad Competition
- United States Presidential Scholars Award
- Wendy's High School Heisman Award

CLASS RANK POLICY

The Half Hollow Hills Board of Education has adopted a policy of not reporting class rank of students relative to their classmates. However, a valedictorian and salutatorian are determined at the end of the 7th semester of high school. A distribution of three-year weighted averages for the current graduating class, computed at the end of 11th grade, is provided on the High School Profile for our schools. The profiles for both high schools can be found on our district website: <http://www.halfhollow-hills.k12.ny.us/>

THE COMMUNITY

The Community:

An education-oriented community with high expectations for its schools, the Half Hollow Hills Central School District is located in a residential area of 48,000 people in the central part of Long Island, approximately 40 miles from New York City. Providing for the education of more than 8,850 students, the school district has five elementary, two middle and two high schools.

Accreditation:

Half Hollow Hills Schools are fully accredited by the New York State Department of Education.

Course Offerings:

Half Hollow Hills publishes a Course Offerings booklet describing all courses offered at the high schools. The Course Offering booklet is available on the district website: <https://www.hhh.k12.ny.us/high-school-east-home/guidance-page> or <https://www.hhh.k12.ny.us/high-school-west-home/guidance/course-offerings>

College Representatives and On-site Decision Visits:

In addition to hosting semi-annual Mini-College Days, our high school guidance departments invite and host college representatives throughout the year to meet with students. Many colleges participate in "On-site" Decision days, as well.



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CURRICULUM & PROGRAMS

The Half Hollow Hills K-12 program is designed to meet the individual needs of all students. Our diverse population includes many students at various levels of educational development.

Our high schools offer strong academic programs, including 31 Advanced Placement courses, 25 Honors and/or college-level courses offered in collaboration with Stony Brook University (ACE Program), Long Island University (High School Scholars Program) and Farmingdale State (High School Program). Additionally, students have an opportunity to earn the AP Capstone Diploma™ or the AP Seminar and Research Certificate™. Both schools offer "Project Lead the Way" Engineering courses affiliated with Rochester Institute of Technology; in addition to a "Senior Experience" program for a select group of senior-year students that combines Honors English 12 and Honors Government/Economics into a Humanities-based curriculum. Incorporated into this program is a required year-long professional internship. Many students enroll in Independent Studies in World Languages, including American Sign Language, Arabic, Chinese, Japanese, Hebrew, Greek, & Russian. A select group of students participate in our competitive Independent Science & Math Research Programs, culminating in various national events & competitions.

Several students participate in the BOCES Wilson Tech Program for their junior and/or senior year. Others audition to participate in the BOCES Long Island High School for the Performing Arts School, available to junior and seniors. Both high schools offer extensive extra-curricular club and organizational activities as well as interscholastic athletic programs, intramural sports, and community service opportunities.

MINIMUM GRADUATION REQUIREMENTS = 22 CREDITS

English	Social Studies	Math	Science	Foreign Language	Phys Ed	Art	Health	Electives
4 Credits	4 Credits	3 Credits	3 Credits	1 Credit	2 Credits	1 Credit	0.5 Credits	3.5 Credits

Testing Requirements for a New York State Advanced Regents Diploma: 8 NYSED Regents Exams plus a Checkpoint B World Language exam (or NYSED Pathway to Graduation*)

Testing Requirements for a New York State Regents Diploma: 5 NYSED Regents Exams (or NYSED Pathway to Graduation*)

* <http://www.p12.nysed.gov/ciai/multiple-pathways/>

COURSE WEIGHTING POLICY

Weighting of courses affects a student's weighted average, which is computed at the end of 11th grade. Student transcripts indicate both the true & weighted average. Our schools utilize a 100 point grading scale. No grade (true or weighted) ever exceeds 100. The multiplication formula for computing weighted averages is described below. The examples are based on an 80 final course grade:

AP Course Final Avg.= 80%	Honors Course Final Avg.= 80%	Regents Course Final Avg.= 80%
100 – 80= 20; the 20 is multiplied by .50 =10; 10 quality points are then added to the original 80 average= 90 weighted average.	100 – 80= 20; the 20 is multiplied by .30 = 6; 6 quality points are then added to the original 80 average= 86 weighted average.	100 – 80= 20; the 20 is multiplied by .10 = 2; 2 quality points are then added to the original 80 average= 82 weighted average.
*Electives and Physical Education Courses receive <u>no weight</u> in the course average.		

NATIONAL HONOR SOCIETY

Students who maintain a 93% cumulative average (based on the weighted averages of AP/Honors courses and the true average of all other courses) through the mid-point of their junior year and beyond are eligible to apply for the National Honor Society.



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HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT GRADE EQUIVALENCY / CONVERSION CHART

LETTER	PERCENTAGE	4.0 PT. SCALE
A+	100 - 97	4.00 - 3.90
A	96 - 93	3.89 - 3.75
A-	92 - 90	3.74 - 3.50
B+	89 - 87	3.49 - 3.25
B	86 - 83	3.24 - 3.00
B-	82 - 80	2.99 - 2.75
C+	79 - 77	2.74 - 2.50
C	76 - 73	2.49 - 2.25
C-	72 - 70	2.24 - 2.00
D+	69 - 67	1.99 - 1.75
D	66 - 65	1.74 - 1.50
F	64 - 0	0

EXPLANATION OF COURSE TITLES:

AP = Advanced Placement	H = Honors	R = Regents
College= Long Island University (High School Honors Program) or Stony Brook University (ACE Program)		
Tech = BOCES Wilson Tech	LIHSA = BOCES Long Island High School for the Arts	IS= Independent Study
Note: Courses without a designation are developed at the district level		

THE COURSES BELOW PROVIDE STUDENTS WITH HIGH SCHOOL CREDIT AND THE OPTION TO EARN COLLEGE CREDIT:

HHH Course Name:	College/University:	HHH Course Name:	College/Unveristy:
Honors College English	Long Island U.	College Contemporary Issues in Education	Long Island U.
Honors College Calculus	Long Island U.	Honors Pre-Calc/ College Calculus	Long Island U.
College Accounting	Long Island U.	College Intro to Education	Long Island U.
College Marketing	Long Island U.	College Intro to Sociology	Long Island U.
College Business Law II	Long Island U.	College Sports Management	Long Island U.
College Chinese	Stony Brook U.	Child Development 2	Adelphi U.
College Spanish	Stony Brook U.	Music in Our Lives (Juniors & Seniors Only)	Five Towns College
College Italian	Stony Brook U.	Music Recording & Production (Juniors & Seniors Only)	Five Towns College
College French	Stony Brook U.	PLTW: Intro to Engineering Design	Rochester Institute of Technology
		PLTW: Principles of Engineering	Rochester Institute of Technology

View information regarding college and university equivalent course names and credits by following this link: https://docs.google.com/document/d/1a4jdkmmwh_nDde2b_Kz_MXNwUYMd-66q1QsY0eD9Pbc/edit?usp=sharing



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35 ADVANCED PLACEMENT EXAMS OFFERED:

STUDIO ART (2-D)
STUDIO ART (3-D)
STUDIO ART (DRAWING)
ART HISTORY
MUSIC THEORY
BIOLOGY
CHEMISTRY
ENVIRONMENTAL SCIENCE
PHYSICS 1: ALGEBRA BASED
PHYSICS 2: ALGEBRA BASED
PHYSICS C (ELECT & MAG)
PHYSICS C (MECHANICS)

ENGLISH LITERATURE/COMP
ENGLISH LANGUAGE/COMP
FRENCH LANGUAGE
ITALIAN LANGUAGE
SPANISH LANGUAGE
CHINESE LANGUAGE
AFRICAN AMERICAN HISTORY
EUROPEAN HISTORY
HUMAN GEOGRAPHY
US HISTORY
US GOVERNMENT & POLITICS
MACROECONOMICS

MICROECONOMICS
PSYCHOLOGY
WORLD HISTORY
COMPUTER SCI PRINCIPLES
COMPUTER SCIENCE A
CALCULUS AB
CALCULUS BC
STATISTICS
PRECALCULUS
SEMINAR
RESEARCH

EXCELLENCE IN EDUCATION

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