



2025-2026
326 Joliet St.
West Chicago, IL 60185

YEAR AT A GLANCE

2025 Description

August 13	1st DAY OF CLASSES 2024-25 SCHOOL YEAR
August 22	Open House
September 1	NO SCHOOL – Labor Day
September 29-October 4	Homecoming Week
October 3	Early Dismissal
October 4	Homecoming Dance
October 6	NOT a Late Start – 7:55 a.m.
October 13	NO SCHOOL – Columbus Day
October 23	Parent/Teacher Conference 5:00 - 8:00 p.m.
October 24	Parent/Teacher Conference 8:00 - 11:00 a.m. – No Student Attendance
November 3	Non-Attendance Day – Staff Development
November 26-28	NO SCHOOL – Thanksgiving Holiday
December 1	NOT a Late Start – 7:55 a.m.
December 19	End of 1st Semester
December 22-January 2	Winter Break

2026 Description

January 5	Institute Day – No Student Attendance
January 6	1st Day of Classes in 2026
January 19	NO SCHOOL – Martin Luther King's Birthday
February 16	NO SCHOOL – Presidents Day
February 27	County-wide Institute Day – No Student Attendance
March 26	Parent/Teacher Conference 5:00 - 8:00 p.m.
March 27	Parent/Teacher Conference 8:00 - 11:00 a.m. – No Student Attendance
March 30 -April 3	Spring Break
April 6	Non-Attendance Day – Staff Development
May 1	Prom – Student Dismissal at 12:00 p.m.
May 4	NOT a Late Start – 7:55 a.m.
May 18	Senior Honors Night
May 19	Commencement
May 21	Last Day of 2025-26 School Year

WEST CHICAGO COMMUNITY HIGH SCHOOL

2025-2026

Comprehensive Attendance/Discipline

ACKNOWLEDGMENT

Student Name (Please Print)

ID#

GRADE:

I acknowledge that I have read the district 94 Comprehensive Attendance/Discipline.

My Signature verifies my receipt of this document.

STUDENT SIGNATURE

DATE

Den Teacher:

Room #:

Bullying IS Wrong.

HOWEVER, WHEREVER & WHENEVER

verbal
physical
electronic
written
at any school event
in Commons
before school
in the hallways
in the washroom

on the bus
in a note
after school
online
in the stadium
over the phone
in the locker room
in text messages

**YOU AND ALL OF YOUR PEERS
HAVE THE RIGHT TO FEEL SAFE AND WELCOME IN OUR
SCHOOL.**

A bully does things to make another person feel uncomfortable, afraid, unworthy, or unwelcome. Bullying can be verbal, physical, electronic, or written. Some bullying incidents happen only once, but often a bully harasses the same person or people over and over.

Bullying can happen anywhere. Sometimes it is obvious, but sometimes it is subtle and covert. Because of this, if you see or experience bullying, don't assume someone else will see or recognize what is happening — even if it is happening right in front of them. Please speak up and ask for help.

BULLYING CAN BE ADDRESSED AND STOPPED.

If you are being bullied or harassed any of these people will help you with the problem:

- a teacher
- a program assistant
- your counselor
- your dean
- your social worker
- your case manager
- the school nurse
- a school psychologist
- a coach
- a school administrator

If you know somebody who is being bullied or harassed, you can go to any of these people and seek help with the situation.

If a school staff member observes you being bullied or harassed, that person will speak to you privately about the problem and will help you with the situation.

If a school staff member observes you bullying or harassing someone, that person will ask you to stop what you are doing, speak to you about the problem, and refer you for further action as necessary. The adults in our school are committed to helping all students feel safe and welcome here. We invite you to share and help to uphold this commitment.

NOTICE OF NON-DISCRIMINATION

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under School Board Policy 8:20, Community Use of School Facilities. Any student may file a discrimination grievance by using Board policy 2:260, Uniform Grievance Procedure.

The following persons have been designated to handle inquiries regarding the non-discrimination policies:

NON-DISCRIMINATION COORDINATOR

Kerry Foderaro
Director of Human Resources
326 Joliet Street
West Chicago, IL 60185
630-876-6216
hr@d94.org

COMPLAINT MANAGERS

Kerry Foderaro	Len Egan
Director of Human Resources	Director of Student Services
326 Joliet Street	326 Joliet Street
West Chicago, IL 60185	West Chicago, IL 60185
630-876-6216	630-876-6307
hr@d94.org	legan@d94.org



Dear Students,

Welcome to West Chicago Community High School and the 2025–2026 school year! We're excited to have you as part of the WeGo community. This planner is designed specifically for you. It includes essential information about school rules, procedures, special dates, and other important information. As a member of our school community, you must know and follow the guidelines outlined in this planner. Please review this planner to familiarize yourself with these expectations and learn about all of the incredible opportunities at West Chicago.

West Chicago Community High School offers a wide range of academic programs and extracurricular activities designed to help you succeed now and prepare for your future after graduation. Whether you're aiming for college, a career, or something else, we're here to support you every step of the way. Our staff is committed to supporting your growth and helping you reach your full potential. We encourage you to get involved, stay focused, and always put forth your best effort and attitude.

We're glad you're here. Let's make it a great year, WeGo!

Limaris Pueyo

Principal

general information

Attendance * Norma Silva630-876-6336
Counseling Department * Jacqueline Reese.....630-876-6305
Registrar Denyse Christensen630-876-6240

SCHOOL COLORS Navy Blue and White

TEAM NAMEWildcats

CONFERENCE AFFILIATION Upstate 8

SCHOOL YEARBOOK Challenge

SCHOOL NEWSPAPER Wildcat Chronicle

SCHOOL SONG:

We're West Chicago brave and bold
We make up the fight our line to hold
We're West Chicago don't you see
So fight, fight, fight for victory!
Now here's to the teams who have won the right
To carry our colors on the field in the fight,
Here's to the team, fight for me and you,
For old West Chicago, white and blue.

**Habla Español*

I. WEST CHICAGO COMMUNITY HIGH SCHOOL

A. HISTORY:

From 1904-1926, the old junior high school (since torn down and now the present location of the West Chicago Fire Department) and various buildings in the city of West Chicago were used as high school class-rooms. On December 28, 1924, the citizens voted to construct a new high school at the present site. The opening date of the new high school was September 23, 1926. The 21st annual commencement (the first at the new high school) was held on June 11, 1927. The graduating class consisted of 27 students (20 girls and 7 boys).

In 1954, Community High School experienced its first addition to the building. That addition is the area that now includes the cafeteria, small gym, and some classroom facilities. In 1964 another major addition was approved by the Board of Education. This area includes the Bishop Gymnasium and all of the new classroom facilities in the northern part of the building. In 1978 additions were added to the north and south ends of the building providing a swimming pool, fieldhouse, greenhouses, library, commons, and administrative offices.

In the summer of 1998 ground was broken for the addition of twenty-eight classrooms, a fitness center and dance studio, and the construction of a new sports stadium. The new classrooms, fitness center and dance studio are located on the west side of the building. In addition to new construction, the building referendum passed in 1997 included monies for the installation of new heating, ventilation, plumbing, and air conditioning systems for the remaining parts of the building. In 2016 the community approved a referendum for additional improvements. In the summer of 2020 a second floor was added to the 1998 addition which included a new library, 15 new classrooms and new music rooms. The referendum also revamped the pool, the 'old' library and numerous other areas throughout the campus.

B. MISSION STATEMENT

***West Chicago Community High School will
ignite a passion for learning, foster leadership
and responsibility, and empower all learners to
live their personal best.***

C. ADMINISTRATIVE STAFF

Principal	Limaris Pueyo.....	630-876-6300
Dean of Students.....	Antonio DelRea	630-876-6324
Dean of Students.....	Janet Hurtado	630-876-6323
Director of Activities	Dave Jennings.....	630-876-6340
Director of Athletics.....	Nick Parry	630-876-6290
Director of Bilingual Services/ World Language.....	Veronica Winton.....	630-876-6379
Executive Director of Business Services/CSBO.....	Daniel Oberg	630-876-6220
Executive Director of Human Resources	Kerry Foderaro	630-876-6216
Executive Director of Pathways and Professional Learning.....	Mary Howard	630-876-6305
Executive Director of Safety and Operations.....	Dave Pater	630-876-6304
Director of Specialized Services	Megan Payleitner	630-876-6262
Director of Student Services	Len Egan	630-876-6307
Director of Culture and Climate	Jenna Windt.....	630-876-6380
Director of Postsecondary Success.....	Nick Kempski.....	630-876-6340

D. DIVISION HEADS

Counseling	Dawn Erickson.....	630-876-6306
Humanities	Lisa Willuweit.....	630-876-6450
Art, Music, Social Studies Information & Technology.....	Nick Kempski.....	630-876-6340
Business, Family & Consumer Science, Technology, Education Language Arts.....	Lauren Stewart	630-876-6363
Math	Steve Balhan	630-876-6410
Physical Development.....	Conor Zaputil	630-876-6481
Aquatics, Drivers' Education, Health Science.....	Scott Albright.....	630-876-6255
World Languages/Art.....	Veronica Jimenez Winton.....	630-876-6379

E. HAVE A PROBLEM ?

If assistance is needed in any of the following areas, please see the designated staff member or call 630-876-6200:

Academic Problems in Class:	Teacher, Counselor, Division Head
Address Changes:	Administrative Assistant of Student Services
Athletics:	Athletic Director
Pupil Progress:	Teacher, Counselor
College Information:	Counselor
Concerns with a specific teacher:	Teacher; Division Head
Curriculum:	Division Head
Discipline problem:	Teacher, Counselor, Dean
Busing problem:	Dean's Office
Question(s) regarding Special Education Resources:	Director of Specialized Services
School Social Workers:	Student Services
Attendance problem:	Attendance Clerk; Dean
Extra curricular activities:	Activities and Athletics Director
Questions regarding academic program:	Division Head
Questions regarding pre arranged absences:	Deans' Office
Student records/transcripts/work permits:	Registrar
Health Problems:	School Nurse
Para información en español favor de llamar:	Recepción

Complaint manage and Title IX coordinator:

- If you feel your problem has not been resolved, you may contact the District Complaint Manager/Title IX Coordinator, Kerry Foderaro, at hr@d94.org or 630-876-6216

II. COMPREHENSIVE ATTENDANCE

It is the expectation of Administration and staff of Community High School that every student will be punctual and present each class period of each day. Students with irregular attendance patterns, whether excused or unexcused, may find it difficult to be successful in specific classes and may be subject to a loss of graduation credits. As a result, it is extremely important that the parents(s)/guardian(s) assure(s) the student's academic growth and success by emphasizing the need for the student to be punctual and in attendance each day.

A. EXCUSED ABSENCES

According to Section 26-2a. of the Illinois School Code, the only legal reasons why a student may be absent from school are as follows:

- Illness
- Mental Health
- Death in the immediate family
- Observation of a religious holiday
- Family Emergency
- Circumstances that cause reasonable concern to the parent(s)/guardian(s) for the safety or health of the student
- Other situations beyond the control of the students as approved by the principal

Determination of whether or not an absence is excused is ultimately the right of the school.

B. REPORTING STUDENT ABSENCES – REPORTANDO AUSENCIAS

In order for a full-day absence to be considered excused, the student's parent/guardian is required to make a telephone call to the Attendance Office before 10:00 a.m. on the day of the absence. **The number to call is 630-876-6336.** You may leave a message in English or Spanish. The parent/guardian will be asked to provide the following information:

- Student Name
- Student ID Number
- Date Of Absence
- Reason for Absence

Absences Should be reported before 10:00 a.m. or they will be marked unexcused until the parent rectifies it.

Para considerar un día completo de ausencias sea justificado, padres/ tutores están requeridos en llamar a la Oficina de Asistencia antes de las 10:00 a.m. el día de la ausencia. **El número para llamar es 630-876-6336.** Puede dejar mensaje de voz en español. El padre/ tutor debe proporcionar la siguiente información:

- Nombre del Estudiante
- Número De Identificación de la escuela
- Fecha de ausencia
- Razón de la ausencia

Ausencias deben ser reportadas antes de las 10:00 a.m. o serán marcados como injustificadas hasta que el padre/tutor lo rectifique

C. LATE ARRIVAL AND EARLY DISMISSAL

The parent/guardian must call the attendance line at 630-876-6336 to report late arrivals, early dismissals, and appointments that will require the student to miss a portion of the day. When leaving a message you will be asked to provide the following information:

Late Arrival	Early Dismissal	Appointment
Name	Name	Name
ID Number	ID Number	ID Number
Reason for Late Arrival	Reason for Early Dismissal	Reason for Leaving
Time student will arrive	Time student will depart	Time student will leave and return

D. SCHOOL WORK MISSED DUE TO ABSENCE

Regular school attendance is essential for academic success. The most common cause of academic failure is excessive absence. There is no substitute for attending class. To the extent possible, all schoolwork missed by a student due to an absence with valid cause must be made up by the student. It is the responsibility of the student to email his/her teacher(s) directly to make up for missed work. On the first day a student returns to class after an absence s/he should speak directly with his/her teacher(s) with respect to arrangements for missing work, and all assignments must be turned in within five school (5) days of returning to school. The Principal may extend the five schooldays' deadline at his/her discretion. A student shall be afforded the opportunity to earn full credit for make-up work successfully completed within this timeframe. Any work not completed and turned in by this time may not receive credit according to division practice. Excessive absences (whether excused or unexcused) may result in additional interventions. Please see the section below for more details.

E. EXCESSIVE ABSENCES

Consistent school attendance is one of the most significant predictors of student success. In an effort to support students who may struggle with regular attendance, for any reason, District 94 will intervene in a variety of ways to support students and families who are consistently absent from school. The following interventions may be used across a wide range of school personnel to support regular attendance. The school may customize the use of interventions based on the individual circumstances surrounding an excessively absent student.

Total days absent per quarter	Early Dismissal	Appointment
5-8 unexcused absences	Student Services (either social worker or counselor)	-Meeting with student -Parent contact -Meeting with parent -Automated call home -Letter home to parent -Grade and attendance check -Other intervention
9 absences (excused or unexcused)	Student Services and Dean	-Home visit -Team meeting with parent and student -Letter home -Other interventions
10+ absences (excused or unexcused)	Dean and Dean's Specialis	-DuPage Regional Office of Education referral -Student at risk for losing full credit for school work (according to each division's practice) -Other interventions

E. EXCESSIVE ABSENCES Cont'd

Absences which count against the attendance cap and may result in violating the Excessive Absence Procedures are:

- Illness not verified by doctor's excuse
- Truancies/Unexcused Absences
- Pre-Arranged Absences (Vacation)
- Early Dismissals /Late Arrivals not excused by doctor's excuse or court verification

Absences which will not count against the attendance cap are:

- Field Trips
- Academic Competitions
- Athletic Early Dismissals
- All Suspensions
- Religious Holidays
- Absences Due to chronic/and or serious illness verified by doctor's note
- Death in the family (with verification)
- Student with Counselor/Nurse/Dean
- Medical Appointments with verification
- Court Proceedings with verification

Any absence of ten (10) consecutive days or more that is confirmed by medical certification is eligible for homebound services and will not count against the attendance cap. In all other cases it is the student's responsibility to provide all necessary documentation within three days of an absence or the absence will count against the attendance cap regardless of excuse

F. UNEXCUSED ABSENCES

Unexcused Absences are those absences which include, but are not limited to:

- Illnesses not called into the Attendance Office
- Oversleeping
- Missing the bus
- Vehicle failure
- Work
- Any absence after six (6) days per quarter not excused by doctor's note
- Pre-Arranged absences of greater than five (5) days (Only that portion greater than five (5) days)

Students may not receive credit according to division practice

Students identified as truant or unexcused will not be allowed into class the day following the absence in question without a pass from the Deans' Office verifying they have seen the Dean or Deans' Specialist.

G. TRUANCIES

According to section 26-2a. of the Illinois School Code a truant is defined as "a child who is absent without valid cause for a school day or any portion thereof."

Students who are truant may receive no credit (a zero) on all work missed.

Any all-day truancy may result in an in school suspension

H. CHRONIC TRUANCIES

Any student who is truant (absent without valid cause) for 5% or more of the previous 180 days of regular attendance shall be deemed a chronic truant. Any student who is truant 10% or more of the previous 180 days may be Referred to the Dupage Regional Office of Education as Chronically Truant. Chronic Truant students may be assigned to an alternative school or other supportive services.

I. TARDINESS

Promptness to class is expected. Students are to be in the classroom prior to the start of the period. Car problems, over-sleeping, etc. are not acceptable reasons for being tardy or absent. A phone call or written note will not excuse a student in these circumstances. Tardiness will be considered on a semester basis.

Teachers will not allow students into class without a pass from the tardy supervisor.

TARDY	DISCIPLINARY	SUPPORT
1 - 4	Warning	Conference with Specialist
5	Tuesday/Wednesday School	Letter Home
6 - 7	Warning	Conference with Specialist
8	Tuesday/Wednesday School	Letter Home
9 - 10	Warning	Conference with Specialist
11	Tuesday/Wednesday School	Letter Home
12 - 13	Warning	Conference with Specialist
14	Suspension	Parent Conference
15	Loss of Extra-Curricular Attendance	Student/Specialist Conference
16 +	Specialist/Dean Discretion	Varies

J. REQUEST FOR HOMEWORK:

Students who are absent from school should contact the main office switchboard (630) 876-6200 and request their homework assignments.

K. HOMEBOUND INSTRUCTION:

Students who are absent from school for more than ten (10) consecutive days because of illness or hospital stay are eligible for homebound instruction. There is no charge for this service. For information on homebound instruction, parents should contact the School Nurse at (630) 876-6310 or the student's counselor. Students involved in a hospital program that includes an educational component must contact the student's guidance counselor to coordinate class work.

L. ILLNESS IN SCHOOL:

Students who become ill during the school day must obtain a pass to the Nurse from a teacher. If the school Nurse determines that the student's illness warrants being sent home, she will contact the home and make arrangements for the student to go home.

STUDENTS WHO BECOME ILL DURING THE SCHOOL DAY ARE NOT PERMITTED TO LEAVE THE CAMPUS WITHOUT THE PERMISSION OF THE SCHOOL NURSE.

Students who leave campus without permission will be considered truant.

Students who are injured during the school day should report to the school Nurse. The school Nurse will administer first-aid, notify parents, and arrange for additional medical assistance needed.

M. SCHOOL CLOSING ANNOUNCEMENTS:

Announcements regarding school closings because of severe weather, power failure, or other emergency conditions may be heard on the radio/TV stations listed below. If these stations do not report a closing, you may presume school is in session. WMAQ-670 WGN-720 WBBM-780 CBS-2 NBC-5 ABC-7 WGN-9 FOX-32 CLTV cable

N. TELEPHONE MESSAGES TO STUDENTS:

Telephone messages from parents or guardians will be delivered to students in their classes FOR EMERGENCIES ONLY.

III STUDENT BEHAVIOR

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure.

A. WHEN AND WHERE CONDUCT RULES APPLY

A student is subject to disciplinary action for engaging in prohibited student conduct, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time.
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school.
3. Traveling to or from school for a school activity, function, or event.
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

B. PROHIBITED STUDENT CONDUCT

The school administration is authorized discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including medical cannabis, marijuana, and hashish).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician or licensed practitioner's prescription.

- c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician or licensed practitioner's prescription.
 - d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited.
 - e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
 - f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
 - g. "Look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
 - h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.
 - i. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.
4. Using, possessing, controlling, or transferring a "weapon" as that term is defined in the Weapons section of this policy, or violating the Weapons section of this policy.
 5. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
 6. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
 7. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
 8. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
 9. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.

B. PROHIBITED STUDENT CONDUCT, cont'd

10. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
11. Entering school property or a school facility without proper authorization.
12. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
13. Being absent without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truants.
14. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
15. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
16. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
17. Making an explicit threat on an Internet website against a school employee, a student, or any school related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
18. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
19. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident.

The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

C. DISCIPLINARY MEASURES

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary Conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to other disciplinary measures, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board Policy.
11. Out-of-school suspension from school and all school activities in accordance with Board policy. A student who has been suspended may also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed 2 calendar years in accordance with Board policy. A student who has been expelled may also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State Law.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), "look-alikes," alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

D. WEAPONS

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than 2 calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2004 (720 ILCS 5/24-1).
2. Firearm ammunition (i.e., any self-contained cartridge or gun shell, by whatever name known, which is designed to be used or adaptable to use in a firearm).
3. Fireworks as defined and prohibited in FIRE SAFETY (425 ILCS 30/) Fireworks Regulation Act of Illinois and in FIRE SAFETY (425 ILCS 35/) Pyrotechnic Use Act.
4. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including "look-alikes" of any firearm as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

E. RE-ENGAGEMENT OF RETURNING STUDENTS

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

F. REQUIRED NOTICES

A school staff member shall immediately notify the office of the Building Principal in the event that he or she:

(1) observe any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member.

Upon receiving such a report, the Building Principal or designee shall immediately notify the local law enforcement agency, State Police, and any involved student's parent/guardian. "School Grounds" includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

G. DELEGATION OF AUTHORITY

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other certificated [licensed] educational employees and other persons providing a related service for or with respect to a student, may use reasonable force as needed to maintain safety for the other students, school personnel, or other persons, or for the purpose of self-defense or defense of property. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the bus, up to 10 consecutive school days, provided that the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

H. PRINCIPLES ON WHICH THE DISTRICT 94 STUDENT BEHAVIOR PROGRAM IS BASED

1. One of the best ways to help students succeed in school is to encourage and expect regular attendance.
2. All members of the school community should treat each other with consideration and respect.
3. It is the responsibility of each student to attend school regularly, arrive at classes on time and prepare and behave in a manner conducive to learning.
4. Parents should be kept informed of their students' attendance or behavior problems, and every effort should be made to enlist their cooperation in resolving such problems.
5. Rules are necessary, but their number should be kept as low as possible and they should be reasonable and enforceable.
6. Rules should not overly restrict the freedom of all students in order to curb the undesirable behavior of a few students.
7. Students and their parents should be made aware of rules and regulations regarding behavior and of the consequences of improper behavior.
8. Whenever possible, behavior problems should be resolved by communication between the student and staff member directly involved.
9. Whenever possible, the punishment for improper behavior should be a logical consequence of the improper behavior.
10. The purpose of the punishment should be to effect a change of behavior.
11. Students who demonstrate responsible behavior should be gradually allowed to assume more responsibility for the use of their time as they progress toward graduation.
12. Students' rights, as determined by law and by court decisions, should be freely accorded them.
13. Corporal punishment or other forms of physical coercion are not acceptable means of changing behavior.

I. COMPLAINTS & GRIEVANCES

The Board of Education recognizes that from time to time, a student may have a complaint or grievance regarding some aspect of the operation of the school district and that the student has the right to voice his or her complaint or grievance. When a student has a complaint or grievance, he or she should discuss the matter with the staff member directly involved (teacher, coach, dean, etc.). In the event that a student is not satisfied with the response of the staff member to his or her complaint or grievance, the student may present the complaint or grievance to the Principal. At any point, if the student is not satisfied with the response, he or she may file a formal complaint through the Uniform Grievance Procedure, which is defined in Board Policy 2:260 found on the District website.

The student may also contact the District Complaint Manager/Title IX Coordinator, Kerry Foderaro, at hr@d94.org or 630-876-6216.

J. DEFINITIONS OF DISCIPLINARY ACTIONS

Teacher-Student Conference

A conference at which the teacher makes the student aware of his or her breach of proper behavior, explains the consequences of a repetition of such behavior, and clarifies the behavior expected.

Administrator-Student Conference

A conference at which a dean explains to the student his or her violation of school rules, clarifies the behavior expected in the future, and explains the consequences of future violations.

Detention

Required attendance before or after school hours for a reasonable period of time, or required attendance in a designated area during non-class time during the regular school day.

Behavior Contract

A written agreement between a dean and a student providing that disciplinary action for a rule violation will be temporarily suspended, with the imposition, reduction, or dismissal of the disciplinary action dependent upon the student's behavior during a trial period.

Administrator-Parent Conference

A conference at which parents are made aware of their student's inappropriate behavior and are asked to cooperate with school personnel to bring about a positive change in the student's behavior. For students who are eighteen or more years old or are emancipated minors, an administrator-student conference may replace an administrator-parent conference.

Loss of Privileges

Suspension of the right to attend school activities or loss of unscheduled time, off-campus, locker, or parking privileges.

Tuesday/Wednesday School:

3:15–4:15 Tuesdays/Wednesdays

Students will be expected to bring school related materials for reading materials. Students will be supervised and are expected to use this time productively. Failure to do so will result in removal from Tuesday/ Wednesday School and suspension.

Suspension

In-school (Student Support Center): The temporary exclusion of a student from a class or classes for a period of time not to exceed ten (10) school days. The student will remain in school and will be assigned to an isolated, supervised room. This will afford the student the opportunity to make up missed classwork and earn full credit.

The student will also be allowed to participate in extracurricular activities.

Out-of-school: The temporary exclusion of a student from school and all school activities or from riding the school bus for a period of time not to exceed ten (10) school days. A student may be suspended from riding the school bus in excess of ten (10) school days for safety reasons.

Expulsion

The removal of a student from school and all school-sponsored activities, events and activities which bear a reasonable relationship to school for a definite time period not to exceed two (2) calendar years, provided that the District's procedures for expulsion are followed. In the case of a student who has brought a weapon (as defined in the School Code) to school, the period of expulsion shall be not less than one (1) calendar year, unless modified by the Board of Education.

K. DUE PROCESS PROCEDURES

1. The Administrator responsible for implementing disciplinary action shall confer with a student who is under consideration of suspension, advising the student of the reasons for the proposed suspension and the evidence in support of those reasons and providing the student an opportunity to respond and to present evidence regarding the reasons for the proposed suspension.
2. When a student is suspended, written notice shall be given to the parents. Such notice shall include the reasons for the suspension, the duration of the suspension and notice of the right to appeal the suspension.
3. When the Superintendent recommends to the Board of Education that a student be expelled, the student's parents shall be notified of the recommendation, the reasons for it, and the date on which a hearing will be conducted.
4. Parents have the right to request a review of the suspension or expulsion by the Board of Education's appointed hearing officer and to be represented by an attorney or other representative, present evidence, and cross-examine witnesses at a suspension review hearing.
5. The Board of Education shall review the report of the hearing officer regarding the appeal of a suspension or expulsion and may affirm or overrule that decision.

(A copy of the Board of Education's detailed procedures regarding suspension and expulsion hearings is available from the School District's Administrative Office - telephone: 630-876-6200).

L. STUDENT DRESS

The Board of Education believes that student dress is primarily the responsibility of individual students and his/her parents. However, some guidelines with respect to appropriate school attire and appearance are necessary. These guidelines shall be the basis for decisions by administrators in determining whether this policy has been violated.

- Dress and grooming will be clean and in keeping with health, sanitary, and safety requirements and codes.
- Dress and grooming will not be such as to disrupt the teaching/learning process.
- Dress that may be hazardous will not be permitted in such areas as shops, laboratories, physical education, arts, etc.
- Articles of clothing that may be dangerous or that may cause physical damage such as cleated boots, shoes that scratch floors and clothing with metal rivets that scratch furniture are unacceptable.
- Examples of dress disruptive to the learning process include, but are not limited to, the following:
- Students cannot wear anything that includes speech, language or images that create a hostile or intimidating environment for others including any sheltered class or marginalized group.
- Clothing containing provocative obscene writing or graphics or gang representation.
- Clothing or jewelry imprinted with slogans or graphics that refer to alcohol, drugs, weapons or sex are considered inappropriate.
- Bare midriffs, see-through garments, bare backs, halter tops, low cut blouses and pants, and tank tops are prohibited.
- Shoes must be worn
- Chains, dog collars, choke chains or any other inappropriate or dangerous apparel will be prohibited
- Jackets, coats, hats and hoods are not permitted in classrooms or hallways during school hours to preclude hiding injurious materials or representing gangs and unapproved student clubs.

L. STUDENT DRESS, Cont'd

The decision as to whether a student's clothing is unacceptable is made by the applicable building administrator, upon the administrator's own initiative or the request of a classroom teacher. If a student's clothing is determined to be unacceptable, the student will be required to change the clothing. If the student is unable or unwilling to change the clothing, further disciplinary measures may occur.

Adopted: September 17, 2002..... Replaces: JCDB - Dress Code

Revised: August 6, 2013 Reference: 105.I.LCS 5/10-22.25b

M. STUDENT USE OF PERSONAL ELECTRONIC DEVICES

Students are permitted to possess electronic devices capable of receiving or sending telephonic communications, any form of data, or any form of message while on school property, on a school bus, or during school sponsored activities or functions in accordance with the following standards:

- Students are permitted to use personal electronic devices during a student's **lunch period or during passing periods provided that this use is not disruptive**
- Except as otherwise provided in this policy, students are not permitted to use personal electronic devices during **classroom or instructional time or in any instructional area designated by the school administration (i.e. LRC).**
- Students will be expected to store their electronic devices in a classroom storage unit as directed by the classroom teacher **every period, every day** unless otherwise directed by the teacher for specific instructional purposes.
- Personal electronic devices **shall remain silent when stored during instructional time, unless specifically allowed by the teacher or other authorized school staff.**
- Use of personal electronic devices must not violate any other District policy, procedure, or rule, including but not limited to those regarding student privacy, copyright, cheating, plagiarism, civility, student code of conduct, electronic technologies acceptable use, harassment, or bullying.
- Students shall not **use any electronic device that in any way disrupts or detracts from the educational process or causes disruption on school grounds, buses or school-sponsored activities.** This includes, but is not limited to, the ringing of a telephone, playing music, or any other audible alerts emitted from the device.
- Students shall not use any electronic device for inappropriate, unethical, or illegal purposes, including but not limited to, transmission or viewing of inappropriate or pornographic material, violations of others' privacy rights, cheating, harassing or bullying behavior.
- Parents are advised that electronic devices are not subject to the District's internet filters and responsibility for ensuring appropriate access to the internet rests solely with the individual student and family.
- Students may use personal electronic devices if there is an emergency situation within the school which requires communication to obtain emergency services.
- The District provides technology devices for learning when appropriate. **Teachers may also permit, but not require, students to use personal electronic devices** in support of learning, at the discretion of the teacher or other authorized school staff. Electronic study aids may be used during the school day if such use is provided in a student's IEP or similar plan.
- Students **shall not record, photograph or otherwise make a video, digital or other electronic image of other students or school employees** on school property, on a school bus or at school-sponsored activities without their knowledge and consent, except for activities considered to be public (e.g. sporting events, public meetings). School social events, activities sponsored by student clubs, team building retreats, and activities that take place during the school day are not considered to be public.
- Students shall not email, text, post to the internet or social media, or otherwise electronically transmit images or videos of other individuals taken at school without the other individuals' express consent.
- Recording, photographing, or making video or digital images of others is strictly **prohibited in locker rooms, dressing rooms, health offices and restrooms, and other areas where individuals have a reasonable expectation of privacy.**

- Staff members shall have the right to question whether the student may be cheating on tests or academic work or violating the District's copyright policy by using an electronic device.
- Students who bring a personal electronic device to school, on a school bus, or to a school-sponsored activity **assume all responsibility and risks relating to the possession and use of said device, including but not limited to internet access and data transmission. District employees will not be responsible for storing, safeguarding or responsible or liable for the theft,** loss, data loss, damage, destruction, misuse, or vandalism of any student's personal electronic device. Students who violate this policy may have their electronic device confiscated and returned to the parent. Students who violate this policy may also be subject to discipline, including but not limited to the withholding of privileges, detention, and/or suspension or expulsion from school. The Administration will determine appropriate discipline on a case-by-case basis and may take into account the conduct of the student, the purpose of the use of the device, the nature of the disruption, whether the student's use of the electronic device violates any other District policy, procedure, or rule, any prior violations of this policy and any other relevant considerations.

N. CORPORAL PUNISHMENT

The Board of Education believes that corporal punishment is an unacceptable disciplinary action; therefore, the corporal punishment of students is expressly prohibited. An employee may use physical force, if necessary, against a student for self-defense or for protecting another person or school property.

****All disciplinary infractions involving battery, firearms, and drug related incidents will be recorded in the Student Incident Reporting System (SIRS) per ILCS 5/10-21.7, 7A & 7B.**

O. STUDENT SEARCH AND SEIZURE

Students and Their Personal Effects

School authorities may search a student and/or the student's personal effects in his/her possession when there are reasonable grounds for suspecting the search will turn up evidence that a student has violated or is violating the state law or school rule, is reasonably related to the objectives of the search and is not excessively intrusive considering the age and the sex of the student and the nature of the infraction. The term "Personal effects" includes but is not limited to, purses, wallets, backpacks, knapsacks, lunch bags, lunch boxes, containers of any kind, books, notebooks, and outer clothing and hats.

Student Search and Seizure

For the safety and supervision of students in the absence of parents(s)/guardian(s), to maintain discipline and order in school, and to provide for the health, safety and welfare of students and staff, school authorities may inspect and search District property and equipment owned or controlled by the District (such as, lockers, desk, and parking lots), as well as personal effects (as described in this handbook) left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. Such authority to conduct searches shall extend to all certified personnel, school administrators, and school liaison police officers (school authorities). Such searches may take place at school, school premises, at any school-sponsored activity or event which bears a reasonable relationship to school whether on or off district 94 premises.

When feasible, the search should be conducted as follows:

- Outside the view of others, including students;
- In the presence of a school administrator or adult witness;
- When the search is of a person, it will be conducted by a school authority of the same sex
- Immediately following the search of a student, a written report shall be made by the school authority who conducted the search. The written report shall be submitted to the Building Principal, where appropriate, and forwarded to the Superintendent. The parents/guardians of a student searched in accordance with this policy shall be notified of the search as soon as possible.

O. STUDENT SEARCH AND SEIZURE, Cont'd

School Property

School property, including, but not limited to, lockers, desks, parking lots and other school property and equipment owned or controlled by the District, as well as personal effects (as described in this Policy) left by students or others in those places and areas may be searched by school authorities at any time without notice to or consent of the student, and without a search warrant. Students and others have no reasonable expectation of privacy in these places and areas or in their personal effects left in these places and areas. School authorities are authorized to conduct area-wide, general administrative inspections of school property (e.g., searches of all student lockers) without notice to or consent of the student, and with a search warrant.

Parking Lots and Grounds

The foregoing authority to inspect and search without notice to or consent of the student, and without a search warrant, extends to student vehicles parked on school property and personal effects left in those vehicles by a student. A student has no reasonable expectation of privacy in student vehicles parked on school grounds. A "student vehicle" is a vehicle owned by a student, a vehicle driven by a student, and/or a vehicle in the possession or control of a student. District lots are regularly searched by specially trained dogs, administration and police officers. Students should be aware that items and spaces on District grounds are subject to search and view by others. As a condition of being allowed to park on school property, high school students shall consent in writing to school searches of their vehicles, and personal effects contained in their vehicles, without notice and without a search warrant.

A vehicle parking on school property will not be allowed to leave the school premises when school authorities have reason to believe that illegal drugs, weapons, or other illegal, dangerous, or prohibited substances or materials are within the vehicle.

Assistance from Outside Authorities

School authorities may request the assistance of law enforcement officials for the purpose of conducting inspections and searches of lockers, desks, parking lots, vehicles parked on school property and other school property and equipment owned or controlled by the District for illegal drugs, weapons, or other illegal, dangerous, or prohibited substances or materials, including searches conducted through the use of specially trained dogs.

Seizure of Property/Penalties

If a search conducted pursuant to this policy provides evidence that the student has violated or is violating either the law, local ordinance, or the District's policies or rules, school authorities may seize the evidence and take appropriate disciplinary action, which may include suspension from school and school-related activities for up to ten (10) days, and expulsion from school and school-related activities for up to two (2) calendar years. School authorities may also turn over evidence to local law enforcement authorities.

Any student or others who violate this Policy or refuses to cooperate in the conduct of a search by school authorities will be subject to a possible police referral, loss of parking privileges for up to one (1) year, suspension from school and school-related activities for up to ten (10) days, and expulsion from school and school-related activities for up to two (2) calendar years, whichever is applicable.

P. PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals. Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of

being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Bullying includes cyber-bullying and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or physical or mental health;
3. Substantially interfering with the student or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications.

Cyber-bullying includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of bullying. Cyber-bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of bullying.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school. School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below;

1. The District uses the definition of bullying as provided in this policy.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Complaint Manager or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District Complaint Manager or any staff member. Anonymous reports are also accepted.
4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and add reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying. The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.
6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social/emotional skill building, counseling, school psychological services, and community based services.
7. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation will be treated as bullying for purposes of determining any consequences or other appropriate remedial actions.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan must be based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must also be distributed annually to parents/guardians, students, and school personnel, including new employees when hired.

11. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized;and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following:
 - a. Uniform Grievance Procedure. A student may use this policy to complain about bullying, harassment, or any other alleged violation of his or her rights.
 - b. Social and Emotional Development. Student social and emotional development is incorporated into the District's educational program as required by State law.
 - c. Internet Guidelines, Terms, Conditions. This policy states that the use of the District's Electronic networks is limited to: (1) support of education and/or research, or (2) a legitimate business use.
 - d. Teen Dating Violence Prohibited. This policy prohibits teen dating violence on school property, at school sponsored activities, and in vehicles used for school provided transportation.
 - e. Student Discipline. This policy prohibits, and provides consequences for, hazing, bullying, or other aggressive behaviors, or urging other students to engage in such conduct.

P. PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT, cont'd

12. The Superintendent or designee shall fully implement the Board policies, including without limitation, the following cont'd:

f. School Sponsored Media and Non-School Sponsored Media. This policy prohibits students from and provides consequences for: (1) accessing and/or distributing at school any written, printed, or electronic material, including material from the Internet, that will cause substantial disruption of the proper and orderly operation discipline of the school or school activities, and (2) creating and/or distributing written, printed, or electronic material, including photographic material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members. If a student observes any acts of teen dating violence, are aware of teen dating violence or are victims of teen dating violence they can turn to any school staff member for help. This includes but are not limited to:

- | | |
|----------------------|--------------------------|
| * a teacher | * a program assistant |
| * your counselor | * your dean |
| * your social worker | * your case manager |
| * the school nurse | * a school psychologist |
| * a coach | * a school administrator |

If a problem has not been resolved you may contact a District Complaint Manager/Title IX Coordinator: Kerry Foderaro, at hr@d94.org or 630-876-6216, or Len Egan, at legan@d94.org or 630-876-6307.

For more information, see Board Policy 7:185 Teen Dating Violence Prohibited at https://boardpolicyonline.com/?b=community_hsd_94&s=621321.

13. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:

- a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
- b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
- c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
- d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

IV. ADDITIONAL PROCEDURES

A. ADMISSION REQUIREMENTS:

To be admitted to West Chicago Community High School as either a freshman or transfer student, you must:

- 1. Reside with a parent or guardian within the boundaries of the school district and have satisfactorily completed the prescribed course of study in a recognized elementary or junior high school; and
- 2. Have undergone a physical examination within six (6) months of your first day of admission to school; and
- 3. Present a record of immunization against measles, rubella, diphtheria, tetanus, polio and mumps.
- 4. Present a copy of the original birth certificate.

5. A student must be a resident of West Chicago Community High School District 94 in order to enroll and attend school in the District on a tuition-free basis. A student's residence is considered to be the same as the residence of the person who has legal custody of the student. If the person who has legal custody of the student is not his or her natural or adopted parent, then the person with legal custody will be required to provide additional information regarding his or her custody of the student, and the District will request a statement regarding the legal custodian from the natural or adopted parent (if the parent's address is available). If a student moves out of the District after the school year begins, the student may continue to attend school in the District for the remainder of that school year on a tuition-free basis. Special residency provisions apply under State law and Board policy if a student (1) enrolls in or moves out of the District as a result of the military obligations of their legal custodian; or (2) is eligible for special education services.

NOTE: The State of Illinois requires that a student present a physical examination card and record of immunization before he or she can be admitted to school.

6. West Chicago Community High School does not refuse to enroll a student because of a student's failure to present his/her student permanent or temporary records from a school attended previously.
7. If a pupil's change of residence is due to the military service obligation of the person with legal custody of a student, he/she may, with a written request from a legal custodian, maintain his/her residency as determined prior to the military obligation.
8. The district allows a dependent of United States military personnel who is housed in temporary housing located outside of the district to enroll if the dependent will be living within the district within 6 months after the time of initial enrollment and the military personnel seeking to enroll the dependent under this exception provides proof that the dependent will be living within the boundaries of the district within 6 months.

B. FEES:

All students at West Chicago Community High School must pay the following basic student fees at the time of registration:

\$ 307.00	Freshman (9)
\$ 289.00	Sophomore(10), Junior (11) and Senior (12) Late fee \$25.00
\$ 20.00	SeniorFee
\$ 300.00	DriverEducation Fee (for all students enrolled in Behind-theWheel training). Fee must be paid at time of registration.
*\$100.00	Participation Fee per student, per sport (Non-refundable if student participates in first game/meet)(\$300.00 cap)
\$100.00	Activity fee per student. Chess, Speech, Cheer, Poms, IHSA Drama and Scholastic Bowl
\$ 45.00	Yearbook(cost at registration,after registration \$55.00,afterdelivery\$65.00)

*The district does not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account.

B. FEES: cont'd

C. CLASS LOAD REQUIREMENTS:

All students are required to be scheduled for a course, activity or study hall for at least seven (7) class periods per regular school day. Students Must Earn a minimum of 2.5 credits per semester to be eligible for Honor Roll and to participate in school athletics.

The staff of West Chicago Community High School encourages students to sample courses from a variety of disciplines during their high school years.

Grade level advancement is based on earned credits, not years in school. To advance to the next grade level a student must earn the following number of credits: 5 credits to become a Sophomore; 10 credits to become a Junior; 15 credits to become a Senior.

D. SCHEDULE CHANGES:

Each year the staff of West Chicago Community High School Completely reconstructs the master schedule in order to accommodate the course requests of students. Faculty members are employed, textbooks purchased, and rooms are assigned on the basis of those requests. Thus, students will be expected to complete the courses they have requested. The following circumstances will be considered a valid reason for a schedule change: 1) A level changes needed because the student is not capable of achieving the objective of the course; 2) The student lacks a prerequisite for a course; 3) A different course is needed to meet a graduation requirement; 4) An office error was made. Students may drop courses after the course begins without penalty. After two weeks, a student who drops a course will receive a W grade; after four weeks a student will receive a WF grade. After Sixty-days, a student who drops a class will receive an F grade for the course.

E. WITHDRAWAL PROCEDURES:

If a student wishes to withdraw from West Chicago Community High School, the following procedures must be followed: 1. Obtain the form from the Division Head of Student Services that states the reasons for leaving. 2. The Registrar will forward the transcript to the student's next school. This transcript will include all grades earned and date of withdrawal. Final official transcripts will not be released if there are any outstanding student financial obligations. A Release of Records Form must be signed by a parent before records can be forwarded.

F. IDENTIFICATION CARD:

Each student will receive a permanent I.D. card if online registration has been completed. This card must be presented to security personnel at designated entrances to the building and the student must be in possession of the I.D. at all times. Students must surrender their I.D. when requested to do so by any member of the school staff. Refusal by students to identify themselves to a staff member will result in disciplinary action. In the event that the I.D. is misplaced or lost, a temporary I.D. card must be obtained immediately. A fee of \$4.00 may be charged for a new I.D. card. Students will be required to present an I.D. card for the following purposes:

1. To gain admission to school functions.
2. To access the building each morning.
3. To gain admission to school functions at student prices.
4. To checkout material from Learning Resource Center or to checkout school equipment.
5. To serve detentions.
6. To ride the bus.
7. To use the Commons.
8. To enter the cafeteria during lunch periods.

G. FINES:

If textbooks, locks or other school property are lost or damaged, a fine will be assessed.

H. HALL LOCKERS AND LOCKS:

West Chicago Community High School loans each student a locker at the beginning of the school year. Students are responsible for the condition of that locker throughout the school year. Damage to lockers should be reported immediately to the Tardy Supervisor located at Entrance 1. A \$35.00 fine will be assessed for unreported damage to a locker, or for lockers that require excessive clean-up.

Each student must use the lock provided by the school. If you have problems with a lock or locker, immediately notify the Tardy Supervisor at Entrance B. Students are reminded that the lockers they are assigned remain the property of the school and school officials retain the right of access to those lockers. **STUDENTS SHOULD NOT SHARE LOCKERS.**

I. DECORATING LOCKERS:

Decorating lockers is a positive way to promote school spirit. This tradition, however, must be accomplished in a responsible manner. The following guidelines should be followed when decorating a locker:

1. Masking tape should be used on the locker. **Scotch tape is not allowed.**
2. No tape should be placed on the walls or floors.
3. Decorations such as crepe paper and balloons should not be left on the floor around the decorated locker.

J. PHYSICAL EDUCATION LOCKERS AND LOCKS:

West Chicago Community High School has attempted to provide the greatest possible security for a student's personal belongings in the Physical Education locker room areas. The possibility of loss can be further reduced by adhering to the following guidelines:

1. Be certain that the assigned locker is functioning properly. Check it periodically.
2. Locker combinations should not be given to any other students under any circumstances.
3. **Lockers should be locked at all times** (e.g., when students are showering after PE.).
4. Do not leave large amounts of money in the locker.
5. Check any valuables with a gym teacher at the beginning of the hour.
6. Immediately report any evidence of theft to a teacher and to the Dean of Students.
7. The District is not responsible for the loss or theft of any personal property.

K. TELEPHONES, IPODS, ELECTRONIC DEVICES, PERSONAL PROPERTY:

Students who bring any type of personal property, cellular/wireless phone, pager, hand-held game, CD/MP3/video player, camera, recording device, PDA, laptop or similar device to school on school property or to a school-related activity, do so at their sole risk. **THE SCHOOL DISTRICT IS NOT RESPONSIBLE FOR THE LOSS OR THEFT OF ANY PERSONAL PROPERTY OR DEVICE REGARDLESS OF WHETHER USE OF THE PROPERTY OR DEVICE HAS BEEN AUTHORIZED.**

L. FIRE AND DISASTER DRILLS:

Fire and disaster drills are important safety precautions in avoiding serious injury if a real disaster strikes.

OBEY ALL ORDERS AND REGULATIONS promptly during a disaster warning.

In fire drills:

- Follow directions posted near each room exit.
- Students and staff must move well away from the building and exit areas.
- Students must remain silent and follow all directions from school personnel.

In disaster drills:

- Follow directions posted near each room exit.
- Students must remain silent and follow all directions from school personnel.

M. VISITORS TO THE HIGH SCHOOL:

West Chicago Community High School does not permit students from other schools or former students to visit the high school without proper authorization during the school day. Walk-in visitation is not permitted. Parents are welcome to visit the school anytime. Parents who visit the school, should obtain a visitor's pass from the Deans' Office.

N. SOLICITATION OF STUDENTS:

The Board of Education believes that the commercial solicitation of students while they are at school or are engaged in school activities is not consistent with the purpose of a public school system. Therefore, students are not permitted to engage in the solicitation of other students for either commercial or charitable non-profit organizations while they are on the school premises.

O. SUMMER SCHOOL:

Summer school offerings will be determined by student interest. For further information contact the Director of Student Services.

P. ACTIVITY PASSES:

A Family Activity Pass may be purchased for \$50.00 by any student or family enrolled at West Chicago Community High School. This pass is good for all home interscholastic athletic contests (boys and girls) that are sponsored by West Chicago Community High School. It is not good for Illinois High School Association sponsored events such as tournaments, playoffs, regionals, districts, sectionals, etc., or for Upstate 8 Conference Tournaments or meets. All students may attend athletic contests by simply showing a current I.D.

Q. ADMISSION TO EXTRACURRICULAR ACTIVITIES:

Athletic event admission is Free to CHS Students with ID;

\$5.00 for Adults,

\$3.00 for children. Musicals/ Plays Admission is

\$5.00 for students with ID; \$8.00 for adults

Musicals - Plays Season Subscription -

5 productions - \$9.00 for students and \$15.00 for adults – Turned in to the Principal.

R. STUDENT INSURANCE:

Student accident insurance is provided for all students. This insurance provides coverage for injuries due to accidents only, and only during school hours, and during school-sponsored and school-supervised activities, including athletics, on or off school premises. Coverage includes travel to and from school-sponsored activities when transportation is provided or arranged by the school. Information regarding this coverage and how to make a claim is available in the Director of Student Services office. Students who are injured and have school insurance must complete the following procedures within nine (9) days of the accident in order to collect from insurance company:

1. Have the teacher supervising the activity or the nurse fill out an accident report. The accident report must be turned in to the Principal.
2. Obtain insurance claim forms from the Director of Student Services. Students must complete the forms and return them to the insurance provider.

S. GUEST PROCEDURES AT DANCES:

Students who do not attend West Chicago Community High School may attend the Homecoming Dance and Prom if they comply with the following procedures:

1. For a guest pass, apply to the Dean 10 days prior to the dance.
2. Provide the Dean with guest name, address, age and phone number.
3. Present the guest pass and a valid ID card at the dance.

NO STUDENT OR GUEST WILL BE ADMITTED TO A DANCE WITHOUT A VALID ID OR A GUEST PASS.

T. REGULATIONS FOR TCD STUDENTS:

The Technology Center of DuPage provides a variety of career training programs for West Chicago Community High School. High school credit is awarded for the successful completion of a TCD program. Students who want to enroll in a TCD program must meet the following requirements:

1. Course Prerequisites (see your Counselor for the specific prerequisites for programs that you are reconsidering).
2. A record of behavior and attendance that would indicate successful completion of the program.
3. A completed application.

U. RIGHT TO KNOW:

In accordance with ESEA section 1111(h)(6) PARENTS RIGHT-TO-KNOW, Community High School District 94 is notifying every parent of a student at West Chicago Community High School that you have the right to request information regarding the professional qualifications of your student's classroom teacher since WCCHS receives Title I Funds. Professional qualifications of your student's classroom teacher include, at a minimum, the following:

1. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction. (Please note that all WCCHS teachers have met said qualifications and are certified and endorsed in their content area.)
2. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived. (Please note that no WCCHS teacher is teaching under an emergency or provisional certificate.)
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree.

If you have any questions regarding this, please feel free to contact:

Dr. Limaris Pueyo, Principal

West Chicago Community High School

326 Joliet Street

West Chicago, IL 60185

V. PLAGIARISM:

West Chicago Community High School strives to Ignite a passion for learning, foster leadership and responsibility, and empower all learners to live their personal best. Academic honesty is an integral part in this mission statement. As the mission statement explains, West Chicago Community High School students should accept and value responsibility for their own learning, take full responsibility for their conduct, practice good citizenship, and choose to hold themselves accountable for their own lives, actions, and decisions as maturing members of a democratic society. (West Chicago Community High School Mission Statement, 2025).

Definition: Plagiarism is the willful and intentional copying of a homework assignment, paper, project, or idea from another source without giving credit to the creator of that assignment, paper, project, or idea. Plagiarism may include, but is not limited to, any of the following:

1. Using another's words or ideas in your own work without including quotation marks and giving credit to (citing) the author.
2. Paraphrasing another person's words without giving proper credit.
3. Direct copying of assignments from a classmate.
4. Cutting and pasting information from the Internet without indicating the sources and using quotation marks.
5. Using the complete written work of another and claiming it as your own.
6. Using Artificial Intelligence (AI) models to write content and then claiming it as your own.*

**Students are expected to follow district expectations regarding AI use as those expectations are developed in compliance with Board Policy 6:235*

Honest vs. Dishonest Collaboration:

Many teachers use discussion, dialogue, and collaboration as a common classroom strategy. However, students involved in collaborative activities must be reminded that the work each individual turns in must be uniquely their own unless their teacher expressed instructions otherwise.

Procedure for Plagiarism Incidents

1. If plagiarism is suspected, the teacher will conference with the student to discuss possible plagiarism.
2. The teacher presents his/her concern and gives the students an opportunity to respond.
3. If there is sufficient evidence of plagiarism, the teacher informs the student, contacts the parents/guardians regarding the incident (via telephone or personal conference), and will subsequently inform the Deans' office (with plagiarized material attached). All students involved in an incident receive a zero for the assignment, regardless if they are the student who copied the assignment or the one who knowingly provided the work.

Students engaging in plagiarism will be subject to one or more of the disciplinary actions set forth in the Student Discipline Policy. Repeated violations may result in consequences up to, and including, suspension.

All freshman and new students, as well as their Parent(s)/Guardian(s), will be required to sign a statement indicating that they have received and read the District's plagiarism policy, understand it, and agree to abide by the contents thereof throughout the duration of the student's tenure at West Chicago Community High School.

V. GRADING AND GRADUATION REQUIREMENTS FOR GRADUATION:

A. REQUIREMENTS FOR GRADUATION:

To qualify for graduation from West Chicago Community High School District 94, a student shall:

- 1. Have Earned Total credits of 22.0 units.
- 2. Have Earned Credit in specific subjects as follows:
- 3. Have earned credit in a course in American Government which meets the requirements of Section 27-3 of the School Code of Illinois.
- 4. Have Completed The Classroom phase of Drivers' Education.
- 5. Have completed the Semester Of Health included in the Physical Education curriculum

Subject Area	Unit of Credits Needed to Graduate
English	4.0
Social Studies	3.0
Mathematics	3.0 <i>(Algebra, Geometry Required)</i>
Science	2.0
Consumer Education	0.5
Physical Education, Driver Education and Health	4.0
Any combination of Music, Art, Foreign Language or Vocational Education	1.0

V. GRADING AND GRADUATION REQUIREMENTS
FOR GRADUATION: cont'd

B. GRADE POINT AVERAGE (GPA)

The grading system is both weighted and unweighted. Weighted grades will be utilized for all courses that have been designated as an Honors or Advanced Placement (AP) course where a student earns an A, B or C. GPA's are calculated not solely on grades received but through a formulation of grades, points and credits earned. Courses that are pass/fail or taken as an audit are not included in the GPA. PE, Health and Safety Education classes are calculated into the GPA. Grade Point Average is calculated at the end of each semester and is cumulative over four years. GPAs are considered for such things as:

- 1. eligibility for honor roll and graduation with distinction.
- 2. eligibility for admission into the National Honor Society and National Foreign Language Honor Society.
- 3. eligibility for discounted car insurance.
- 4. one component colleges use to determine acceptance.

Unweighted Grade		Weighted Grade: Honors and Advanced Placement	
A	5.0	A	6.0
B	4.0	B	5.0
C	3.0	C	4.0
D	2.0	D	2.0
F	0.0	F	0.0

C. PE PROCEDURES

The Illinois State Board of Education requires students to participate in daily Physical Education. District 94 Is a leader in Program development in addressing each of the ISBE State Standards for Physical Development and it is our intention that all students strive to achieve those state goals.

1. PE Release

The PE staff revised our curriculum to institute the District 94 Freshmen and Sophomore Academies to provide all students with course content addressing the seven state goals.

Within the Academies we have two 4.5-week units of Fitness Education-1 (freshman year) and Fitness Education-2 (sophomore year). With the PE Academies and our Health Education classes, we feel we have the foundation to be a model program where we believe all students can meet or exceed state goals.
No freshman or sophomore shall be PE Released so they may successfully complete the Freshmen and Sophomore Academies.

1. PE Release, cont'd

Juniors and seniors who are involved in varsity or junior varsity sports may be PE Released for the **duration of their sport season** only and then return to their PE class so that they may meet state standards. To be eligible, students must have six academic classes in addition to their PE. Through the duration of the PE Release period, the athlete must maintain outstanding attendance and participation with his/her sport.

2. Elite Athlete PE Release Procedure

We recognize that on occasion we may encounter a student who achieves national-level recognition in athletics and practice conflicts may arise, consideration for a release from PE may be possible.

Criteria For consideration for PE Release for an Elite Athlete:

- This release is applicable to only juniors and seniors.
- The student's schedule must be modified to accommodate practice needs.
- The student must be recognized as a national-level athlete by the USA governing organization for that sport (i.e. USA-Soccer, USA-Swimming, USA-Softball, USA-Gymnastics, etc.)

Applications for an Elite Athlete PE Release can be obtained from PE Division Head of the District 94 Registrar. A committee consisting of the Principal, Director of Support Services and Division Head of Physical Development will review each application to render a decision. Please Contact the Division Head of Physical Development if you have any questions.

D. MEDICAL EXCUSES FROM P.E./SPECIAL MEDICAL MODIFICATIONS:

Students who are excused from P.E. participation due to medical reasons by the nurse or their parents are required to dress in activity clothes and attend class. All parent and nurse excuses must be made up to receive full credit.

Students who are medically excused by a physician are not required to dress for class. Students who are medically excused will be required to do a modified activity if possible. If Students cannot complete a modified activity, a written assignment may be used for students to earn credit. Students who choose to not complete a modified activity or written work will be required to follow department policy for make-up procedures.

If a student must be excused from a particular activity due to medical reasons, he/she should give the physician's note to the Health Office who will communicate with the P.E. teacher or Division Head for Physical Development to arrange an alternate activity.

When a student needs an activity modified for medical reasons, he/she should give the physician's note to the Health Office who will communicate with the P.E. teacher or Division Head for Physical Development.

E. REQUIREMENTS FOR ADMISSION INTO A DIVISION I OR DIVISION II COLLEGE OR UNIVERSITY FOR STUDENT ATHLETES:

Students who plan on attending a Division I or Division II college or university and plan to participate in an intercollegiate athletic program should:

1. See the Counseling Department for the appropriate forms and information on NCAA admission requirements.
2. Consult the course description handbook for information about required courses.
3. Be aware that the student/parent are responsible for ensuring all requirements for NCAA eligibility have been met.

F. GRADE REPORTS: STUDENT GRADE REPORTS:

Student's grade progress is always available via PowerSchool.

Student grades reports are mailed home at the semester mid-point (approximately 9 weeks). These grades become a part of the student's permanent record.

Semester Grade Reports show the following:

- 1. Final grades in all courses taken during the school year,
- 2. Credit earned for each course
- 3. Previous credits
- 4. Current credits
- 5. Current grade point average
- 6. Cumulative grade credits grade point average
- 7. Rank in class
- 8. Absences accumulated during the school year.

G. ACADEMIC HONOR ROLL:

West Chicago Community High School honors outstanding academic achievement by publishing an Honor Roll and a High Honor Roll at the end of each semester. Honor Roll is calculated for the current semester only and includes Physical Education courses in the GPA. To qualify students must meet the criteria listed below:

- 1. High Honor Roll
 - a. Minimum GPA 5.000 or higher on a weighted scale (All classes included).
 - b. Must have attempted credits of 2.0 or more for the current semester
 - c. Be scheduled for a minimum of three classes
- 2. Honor Roll Criteria
 - a. Minimum GPA 4.000 or higher on a weighted scale (All classes included).
 - b. Must have attempted credits of 2.0 or more for the current semester
 - c. Be scheduled for a minimum of three classes
 - d. No Grade lower than a C

VI. TRANSPORTATION

A. Bus Conduct

The Board of Education recognizes its responsibility to ensure that all transportation provided for students by the school District is provided in a safe manner. Therefore, a set of procedures for student school bus riders that is designed to facilitate their safe transportation shall be developed and shall be made known to all students. The Superintendent and the Principal are authorized to suspend a student for gross disobedience or misconduct on a school bus. All such suspensions shall conform to the provisions of Section 10-22.6 of the Illinois School Code.

B. Bus Conduct Procedures

The following procedures shall be applied to all students who ride a school bus operated by or for West Chicago Community High School District 94.

1. Students who must cross a roadway to board a school bus shall wait to cross the roadway until the bus driver beckons them to cross the roadway when it is safe to do so.
2. Students shall stay off the roadway while waiting for a school bus and shall not move.
3. A student shall not be permitted to get off a school bus at any place other than the student's designated discharge point unless permission is granted by the Principal or his/her designee.
4. All Passengers shall be seated when a school bus is in motion.
5. School Bus windows shall not be lowered below the stop line painted on the body pillar.
6. All parts of the body must be kept inside the school bus while the bus is in motion.
7. Any form of horseplay that interferes directly or indirectly with the driver's ability to operate a school bus in a safe manner is prohibited.
8. School Bus aisles shall be kept free of obstructions; e.g., books, packages, coats, etc.
9. All passengers shall be quiet when a school bus is approaching a railroad crossing.
10. Animals shall not be permitted on a school bus, unless authorized by the Principal or his/her designee.
11. No weapon or explosive of any kind shall be permitted on a school bus.
12. Smoking, chewing tobacco, or the use of an illegal drug or controlled substances on a school bus is not permitted.
13. Eating is not permitted on a school bus.
14. No object of any kind shall be thrown out of a school bus window or door.
15. No litter of any kind shall be left on a school bus.
16. Defacing or vandalizing a school bus is prohibited.
17. In the event of an emergency during the course of a school bus trip, students shall follow the instructions given by the school bus driver.
18. A student may be permitted to ride the school bus on a route other than his/her regular route providing written permission from the Principal or his/her designee is presented to the bus driver. Students who are not bus eligible may not ride the bus.
19. Infants may not be transported on a school bus

C. Transportation to Technology Center of DuPage (TCD)

School bus transportation is provided for all TCD students. Board of Education regulations require all students to ride the school bus. Exceptions must be approved in writing by the Assistant Principal. Students who miss the TCD bus on any given day are to report to the Attendance Office-STUDENTS MAY NOT DRIVE TO TCD. Students who drive to TCD without permission will be subject to disciplinary action, including dismissal from the program.

D. Smoking at TCD

Use of tobacco at the TCD center is prohibited for high school age students at all times.

E. Parking Lots

West Chicago Community High School provides bus transportation to all students who live 1.5 miles or more from the school.

Students are discouraged from driving private cars to school in the interest of safety and in order to make the best use of the limited parking.

VIOLATION OF ANY OF THESE RULES MAY RESULT IN THE LOSS OF PARKING PRIVILEGES AT THE SCHOOL MAY PROMPT DISCIPLINARY SANCTIONS.

1. Obey all rules of safe driving.
2. NO smoking in your car while it's on school property, (i.e., parking lots, driveways).
3. Attend ALL classes, every day, unless excused. Truancy will result in losing your parking privilege.
4. Do not leave the school grounds until your scheduled dismissal time.
5. Do not transport other students off school grounds during the school day, (i.e., lunch hours).
6. Students are to park in their ASSIGNED LOT ONLY.
7. If the lot is full, notify the Deans' Office at once. Do not park in a different lot.
8. Any vehicle parked on school premises is subject to search by school/police personnel.
9. The district does not provide supervision of student parking lots. District 94 accepts no liability for damages to or theft from student vehicles. Do not leave valuables in vehicles parked in school lots.



Parking is available at Kerr-McGee parking lot off West Stimmel Street or Geneva Parking Lot off West Geneva Street.

Students are to park in the designated student parking lots (Kerr-McGee and Geneva)

ONLY unless they have been awarded parking off of Ann Street through a lottery process.

STUDENTS WHO PARK IN UNAUTHORIZED PARKING WILL BE TICKETED AND/OR TOWED. USE OF CELL PHONE IN DESIGNATED SCHOOL ZONE IS UNLAWFUL.

Students have no reasonable expectation of privacy in vehicles parked on school grounds. School lots are regularly searched by specially trained dogs, administration, and police officers. Students should be aware that personal effects and spaces on District grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school.

VII. STUDENT SERVICES

A. STEPS FOR SOLVING A PROBLEM IN SCHOOL

1. Academic Problems:

- a. Students should talk with the teacher.
- b. If the teacher is not able to help a student, the student should talk with their Counselor.
- c. Problems not resolved by a Counselor should be discussed with the division head.

2. Extra-Curricular Activities

- a. Students should see the advisor for the extra-curricular activity.
- b. If the activity is in the area of athletics, students should see the Athletic Director.
If it is in some other area of extra-curricular activity, see the Activity Director.

3. Discipline Problems

- a. If a student has a discipline problem or has a disagreement with another student, see the teacher who would be most directly involved with this problem.
- b. If a student is unable to get help from the teacher, they should see their Counselor.
- c. If the Counselor is unable to solve a discipline problem, see the Dean.

4. Personal Problems

- a. Counselors are trained to help students with personal problems; contact your Counselor as soon as possible.
- b. Many teachers give of their time to help students who have difficulties. Seek that teacher out.
- c. A School Social Worker is also available to help.

5. Other School Problems

- a. Problems associated with school regulations should be discussed with the Dean of Students.
- b. Problems associated with teacher-student relations should be discussed with their Counselor.

6. Conflict Resolution

- a. Students who experience a disagreement with another student should see the Dean or Counselor for information on the school's conflict mediation program.
- b. The conflict mediation program is designed to define conflicts in such a way that no one has to lose.

B. Counselors

Generally, students have the benefit of the same Counselor during their four years at West Chicago Community High School. Counselors will act as a facilitator in the decision making process; explaining curriculum; describing course content; interpreting achievement and aptitude test scores; advising students of requirements for various colleges and careers; helping them assess their needs and interests; and assisting them in developing an educational plan that will help them achieve their goals. It is not the counselor's job to make decisions for students, but rather to help students consider the information available to make their own decisions. Counselors are also available to help students solve problems they might be having with a friend, at home or in the community. Services include individual and group counseling, crisis intervention and advocacy. Your problem will be dealt with in the strictest of confidence. Any time that students would like to meet with their Counselor, they should come to the Counseling Office before or after school, or during a free period to arrange an appointment.

VII. STUDENT SERVICES, cont'd

C. Counseling Career and College Programs

One of the services provided by the Counseling Department is a computerized program for college and career searches. These programs provide students with instantaneous access to current information on two and four-year colleges, career information and financial assistance.

D. Visitation by College Representatives

Representatives of many college, technical and vocational schools are scheduled to visit West Chicago Community High School throughout the school year. The Student Announcements give the time and date of the visit well in advance. Students should make an appointment with the counseling secretary to meet with a college representative at least two days prior to the visitation.

E. School Social Workers

Social Workers are on hand to help students solve problems they might be having in school, with friends, at home, or in the community. Services include individual and group counseling; referral to outside agencies; crisis intervention and advocacy. The goal of the school Social Worker is to teach the student strategies that will enable him/her to get back to class. School Social Workers do not provide therapy.

F. School Resource Officers

The School Resource Officers will assist the Deans' Office in maintaining a safe and orderly school environment. The School Resource Officer is located near Door 1.

G. School Health Services

A nurse is available from 6:45am to 3:15pm. You should see the nurse if you become ill in school, if you are injured at school, or to obtain a medical excuse from Physical Education.

NOTE: If you are unable to participate in Physical Education activities because of a medical condition, you must submit a doctor's statement to that effect to the school nurse.

H. Guidelines for Administering Medications in West Chicago Community High School

The American Medical Association has pointed out that, generally, the administration of medication in schools should be discouraged. Under the conditions outlined below, and with the approval of school administration, medication which is essential to maintain a student in school may be held by the school nurse who will supervise the administration of the medicine. We recommend that parents consult with their doctor to see if midday medication could be adjusted and given at another time.

1. Students may not carry prescribed or over-the-counter medications on their person.
2. Medication may only be administered in the health office by a nurse or authorized administrator.
3. The nurse may administer medication at school. A West Chicago Community High School permission form shall be completed by the parents and physician authorizing the school to administer the medication. This form should be obtained from the nurse. Permission forms shall be renewed annually.
4. Short-term antibiotics can be administered at school if a physician's order is on file in the Health Office.
5. Medication shall be brought in a pharmaceutical container clearly marked with the pharmaceutical instructions, the student's name, and the name of the medication. Over-the-counter medications shall be brought in with the manufacturer's original label. Medication will be kept in a locked place, and unused medicine will be discarded. Unused medications will be discarded if not picked up by the parent at the end of the school year.

H. Guidelines for Administering Medications in West Chicago Community High School, cont'd

6. The parent must report immediately any change in prescription or dosage and a new permission form must be completed for such changes.
7. Parental Authorization for Administration of Medication forms are available in the Health Office.
8. A student's parent or guardian may come to school to administer medication/s to his/her own child in the health office.
9. Self-administration of EpiPens or rescue inhaler by the student is allowed; the physician's order states that the student can self administer and is on file in the Health Office.

I. Richard M. Kamm Library and Resource Center

The Richard M. Kamm Library and Resource Center is located on the second floor at the west end of the building above Entrance 1. The area includes the Study Hall Room, the Media Production Laboratory and the Professional Library.

A variety of audio-visual equipment is housed in the Media Production Room that also has facilities to produce audio or video of school plays and concerts.

The library maintains a relaxed atmosphere but one that is dedicated to education. Although total silence is not required, consideration for the educational needs of others is expected. Students who wish food, drink, or recreational time should make use of the Commons area. The school's regulations regarding tardiness to classes also apply to the library.

Circulation Procedures:

1. Students must have their own ID in hand in order to check out any materials.
2. Most books circulate for a two-week period.
3. Reference books and books on reserve may be checked out overnight at the end of the day.
4. Fines will be charged for overdue materials and students must return overdue materials before checking out other materials. Overdue notices will be sent to a student's class.

J. The Cafeteria

1. Breakfast and Hot Lunch Offerings

Breakfast and hot lunch are available each day in the cafeteria. In addition to a hot lunch, there are a la carte offerings of milk, chips, fries, salads, soup, sandwiches, and hamburgers.

2. Illinois Free Lunch Programs

West Chicago Community High School Participates in the Illinois Free Lunch Program. Students may be eligible for this program based upon family income. During Registration, applications for free lunch will be available. If parents or guardians believe that students are eligible for this program, the application should be completed and returned to the office of the Director of Student Services. Applications are available online and within registration materials.

K. Address Changes

Address and telephone number changes should be reported to the Administrative Assistant to Student Services

VII. STUDENT SERVICES, cont'd

L. Internet Use

The Internet is a vast electronic network of thousands of computers and millions of users all over the world. The Internet provides staff and students access to many university library catalogs, hundreds of museums, and the Library of Congress. In addition to access to legitimate sources of information for academic purposes, the Internet makes available materials that may not be educational. For this reason, students who like to use the Internet are required to follow the guidelines listed below. Students who violate any of the Internet Guidelines will immediately lose their computer privileges.

Internet Guidelines and Expectations

- a. The use of your internet access must at all times be in support of education and research consistent with the educational objectives of West Chicago Community High School.
- b. Transmission to others or downloading to any school computer of any material in violation of any U.S. or state regulation or school policy is prohibited. This includes, but is not limited to copyrighted material, threatening, obscene or pornographic material, home or address of a student or teacher.
- c. The use of school internet accounts to make purchases or place an order of any kind is prohibited.
- d. Internet access is provided as a privilege by the District and may be revoked at any time the school deems appropriate. Inappropriate use will result in loss of these privileges and may result in school suspension or expulsion.
- e. Any vandalism or attempted vandalism (physical or electronic) to school computers, the school networks, files or others or to the Internet in any way disciplinary action and possible legal action.
- f. All students must have an Internet Agreement signed by parents or guardians on file before they will be allowed to use the internet. Forms may be obtained from our web page or in the Administration Office.
- g. The district may not request or require a student to provide a password or other related account information in order to gain access to the student's account or profile on a social networking website if the district has reasonable cause to believe that the student's account on a social networking website contains evidence that the student has violated a disciplinary rule or policy.

VIII. STUDENT PRIVILEGES

- A. Richard M. Kamm Library and Resource Center: The purpose of the LRC is to provide a wide variety of learning materials (books, filmstrips, magazines, recordings, etc.).
- B. Conferences: A conference with a teacher or counselor may be scheduled during free periods. Appointments for such conferences should be made in advance.
- C. Open Labs: Access to facilities can be obtained with prior arrangements with teachers.

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IX. STUDENT RIGHTS

Students attending West Chicago Community High School are afforded those legal rights guaranteed by State and Federal legislation and applicable court decisions interpreting the Constitution of the State Of Illinois and the United States of America.

In recent years the courts have ruled in a number of areas that might be included under the general heading of Student Rights. Several of these areas are explained on the following pages. Students who have additional questions relative to student rights may see the Principal or obtain additional written information from his office.

A. Due Process in Suspension

Prior to a suspension, students are entitled to a conference with an Administrator. During this conference they will be told of the specific complaint against them and will have an opportunity to present their side of the story.

If a student is suspended, his or her parents have the right to appeal that decision to an impartial hearing officer appointed by the Board of Education.

B. Student Records

Both the United States Congress and the Legislature of the State of Illinois have enacted laws pertaining to student records. Copies of these Acts are available for inspection at the office of the Registrar. In general, they provide that:

1. **Maintenance of School Records:** According to Federal and State laws, student records are classified into two categories:
 - a. **Permanent:**

Permanent records, as the name suggests, are kept in perpetuity and include such items as grades, class rank, graduation date, scores on college entrance examinations, attendance, and health records.
 - b. **Temporary:**
 - i. The temporary records include any disciplinary records, failure notices, commendation letters, honors and awards received, participation in school-sponsored activities, and all other information not included in the permanent records. A student's temporary record will be destroyed five (5) years after that student's graduation.
 - ii. The temporary record of a non-graduate or any special education student will be destroyed five (5) years after the termination of that student's high school education.
2. **Parent Record Request**
 - a. Parents are entitled to request a copy of either the permanent or temporary record of their student until the student reaches the age of eighteen (18), at which time the right of request is transferred to the student.
3. **Student Record Request**

Students eighteen (18) years of age or older and students enrolled in a post-secondary school have a complete right to examine their school records.
4. **Student Record and Transfers**

When a student transfers to another school system, the parent or student (if the student is eighteen (18) years of age or older), is given a Records Release form to complete. After this form is completed, it is given to the Registrar; and a copy of the student's permanent record is transmitted to the new school.

B. Student Records, cont'd

5. Student Records to a Third Party

- a. If the student's personal record information is transmitted to a third party, it cannot be re-transmitted by that third party to anyone else without the consent of the parent or student eighteen (18) years of age or older.
- b. Requests to the school to forward student school records of any type to a third party must be accompanied by a consent form signed by the parent or student eighteen (18) years of age or older.

6. Challenge to Student Record

Parents of students under the age of eighteen (18) years and students eighteen (18) years of age or older may challenge the contents of the student's school record.

7. School Record Other

- a. All official school records, whatever their nature, may be examined.
- b. All student school records are subject to court order or subpoena provided the parent and student are notified in advance of the school's compliance with the order.
- c. Information from school records may be transmitted to school officials and teachers in the local educational agency who have legitimate educational interests without the consent of the parent

C. Directory Information and Student Photographs

1. As required by state law, School Districts may release Directory Information & Student Photographs/Images to the general public upon request. The school must provide this information unless the parents request in writing that it not be disclosed. Students may occasionally appear in photographs and videos taken by school or district staff members, other students, or other authorized officials. The school/district may use these images in various publications, including the school newspaper, district newsletter/website or any other district publications.
2. Parents who do not wish to have information or photographs related to academic honors, awards, athletics or activities should sign an Information Non-Release Form. This form is available in the Registrar's Office and must be signed and returned to the registrar no later than September 10th of each school year.

Directory Information includes:

- a. Student name, Address, Gender, Grade Level, Birthdate and place, Parents name and address.
- b. Digital Images of a student participating in school sponsored activities or events.
3. Federal public law 107-110, section 9528 of the ESSEA, No Child Left Behind Act requires school districts to release student names, addresses, and phone numbers to military recruiters upon their request. The law requires the school district to notify you of your right to Opt-Out from this by requesting that the district not release your information to military recruiters. Forms are available in the Registrar's Office and must be completed and returned each school year. Directory information to be withheld includes: Name, Address, Gender, Grade Level, Birth date and place, Parents' names, addresses and phone numbers.
4. Schools of the district do not refuse to enroll a student because of a student's failure to present his/her student permanent or temporary records from a school attended previously.

D. Student Dress

1. The Board of Education believes that it is important that students be dressed appropriately when they are attending school or school activities, but the Board recognizes that a wide range of styles and types of clothing may be within the bounds of good taste.
2. Therefore, the Board believes that the primary responsibility for appropriate dress and cleanliness rests with the student and his or her parents or guardians.
3. However, in the interest of maintaining a school atmosphere conducive to learning, the Principal or his or her designee may ban dress that is inappropriate because of considerations of safety, cleanliness, or good taste. The district does not prohibit hairstyles historically associated with race, ethnicity or hair texture, including but not limited to protective hairstyles such as braids, locks and twists.

E. Guidelines for the Distribution of Newspapers and Leaflets

1. Places to Distribute

- a. Cafeteria and Cafeteria Lobby

2. Time

- a. 7:30am - 4:00pm

3. Approval

- a. Materials to be distributed, other than those prepared under teacher supervision, should be shown and approved by the Director of Activities in advance of distribution in order to be certain the materials are acceptable items.

4. Unacceptable Items

- a. So-called hate literature which attacks ethnic, religious and racial groups; irresponsible publications aimed at creating violence; pornography and obscenity.
- b. Materials defaming or labeling specific individuals.
- c. Materials designed for commercial purposes — to advertise a product or service on a commercial basis (personal want ads are acceptable).
- d. Materials which are designed to solicit funds, unless approved by the Dean.
- e. Literature which in any manner and in any part thereof promotes, favors, or opposes the candidacy of any candidate for election at any School Board election, or the adoption of any bond issue, proposal, or any public question submitted at any general, municipal, or School Board election.

5. Acceptable Items

- a. Materials not prescribed in Section 4 unless the Administration has evidence that the item would materially disrupt class work, involve substantial disorder, or result in the deprivation of the rights of others.
- b. School or Class newspapers (These are free to West Chicago Community High School students.)

6. Littering

- a. All distributed items that are dropped in the immediate area (cafeteria, sidewalk, corridor adjacent to the cafeteria lobby, and lobby) must be removed by the persons distributing the material. Wastebaskets are available in the cafeteria.

7. Appeal

- a. In the event that permission to distribute an item is denied, an appeal may be made to the Principal.
- b. These regulations apply only to **West Chicago Community High School** students. No Outside Agency will be permitted to distribute printed materials of any kind to students on school property without Administrative approval.

F. Title IX- Prohibition Against Discrimination on the Basis of Sex

Title IX of the Education Amendments of 1972 states:

- a. No person ... shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal assistance.
- b. Since West Chicago Community High School receives Federal funds, it falls under the jurisdiction of the Title IX regulations.
- c. Thus, in accordance with these regulations and the policies of the Board of Education of District #94, notice is hereby given that West Chicago Community High School does not discriminate on the basis of sex in the educational programs or activities which it operates. This practice extends to pupils and employees with respect to program admission and employment.
- d. Grievance procedures have been developed to provide prompt and fair resolution of student and staff complaints alleging institutional discrimination on the basis of sex.
- e. This Grievance procedure is available from the Director of Human Resources, the Title IX Coordinator. If you have any questions or concerns relating to possible instances of sex discrimination in West Chicago Community High School, please direct them to the Administrative Office area.

G. Complaints and Grievances:

The Board of Education recognizes that from time to time a student may have a complaint or grievance regarding some aspect of the operation of the school district, and the student has the right to voice his or her complaint or grievance. When a student has a complaint or grievance, he or she should:

- a. Discuss the matter with the staff member directly involved (teacher, coach, dean, etc.).
- b. In the event that a student is not satisfied with the response of the staff member to his or her complaint or grievance, the student may present the complaint or grievance to the Principal.
- c. At any point, if the student is not satisfied with the response, he or she may file a formal complaint through the Uniform Grievance Procedure which is defined in Board Policy 2:260 Complaint Manager/Title IX Coordinator, Kerry Foderaro, at hr@d94.org or 630-876-6216.
 - i. The Uniform Grievance Procedures (Board Policy 2:260) has been developed to provide prompt fair resolution of complaints alleging discrimination on the basis of sex.
 - ii. If you have any questions or concerns relating possible instances of sex discrimination in West Chicago Community High School, please direct them to the District Complaint Manager/Title IX Coordinator, Kerry Foderaro at hr@d94.org or 630-876-6216.

H. Sexual Harassment

1. No student shall be subject to sexual harassment or intimidation by any employee, by other students, by visitors, by contractors, and/or by the effect of any school policy or practice.
2. As used in this policy, sexual harassment is defined as:
Unwelcome sexual advances or requests for sexual favors (quid pro quo) or unwelcome conduct, determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person's equal access to the recipient's education program or activity (hostile environment).
3. Sexual Misconduct is defined as:
Any act, including but not limited to, any verbal, nonverbal, written, or electronic communication physical activity by an employee or agent of the school district, charter school or nonpublic school with direct contact with a student that is directed toward or with a student to establish a romantic or sexual relationship with the student. Such acts include, but are not limited to any of the following:
 - i. A sexual or romantic invitation
 - ii. Dating or soliciting a date
 - iii. Engaging in sexualizing or romantic dialog
 - iv. Making sexually suggestive comments that are directed toward or with a student
 - v. Self-disclosure or physical exposure of a sexual, romantic or erotic nature
 - vi. Sexual, indecent, romantic or erotic contact with a student
4. Students should report acts of sexual harassment or intimidation to their counselor or to any other employee of the school they may feel comfortable talking to.
5. Faith's Law Resource Guide
 - a. Starting July 1, 2023, a new law took effect for all Illinois schools. Faith's Law is named after a prevention advocate and child sexual abuse survivor from Illinois who pushed for change to state laws related to educator sexual misconduct in K-12 schools.
 - b. ISBE has developed and maintains the Faith's Law Resource Guide that includes guidance for pupils, parents/guardians, and teachers about sexual abuse responses and prevention resources available in their community, including the contact information of entities that provide services for victims of child sexual abuse and their families. You can find this resource guide at www.isbe.net/Documents/Faiths-Law-Resource-Guide.pdf
 - c. Community High School District 94 has developed and implemented an employee code of professional conduct policy, 5:120 Employee Ethics; Code of Professional Conduct; and Conflict of Interest in compliance with Faith's Law.
 - d. For more information about Faith's Law, please visit ISBE's Faith's Law webpage at www.isbe.net/faithslaw
 - e. Learn more about the Illinois Educator Code of ethics at https://www.isbe.net/Documents/educator_COE_0311.pdf

X. SPECIAL EDUCATION

1. District 94 provided a full continuum of special education services to provide a free and appropriate education in the least restrictive environment through an array of services and supports to meet the Individual Education Programs of students. Special education programming is determined through a multidisciplinary team conference, which considers a student's past performance, the result of specific evaluations and the findings of special interviews/reports.
2. Special Education concerns and referrals should be directed to the Director of Specialized Services, 630-876-6262
3. Students who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of the School Code, may qualify for services under section 504 of the federal Rehabilitation Act of 1973 if the child has the following:
 - a. a physical or mental impairment that substantially limits one or more major life activities.
 - b. Has a record of physical or mental impairment
 - c. Regarded as having a physical or mental impairment
4. Public Act 103-0504 requires IEP teams to determine if a student has registered for the PUNS list and requires schools to provide various information to the family if the student is not registered. The legislation required the Illinois Department of Human Services and Illinois State Board of Education to develop an online training program that includes information about the PUNS database, how to register for the database, and about organizations that offer assistance to families in understanding PUNS and the registration process. The designated D94 employee for all PUN information is Megan Payleitner, Director of Specialized Services - 630-876-6262 or mpayleitner@d94.org.

XI. ILLINOIS SEAL OF BILITERACY INFORMATION

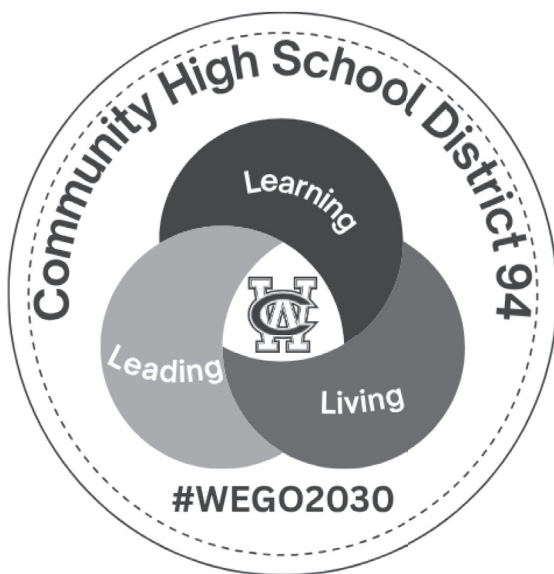
West Chicago Community High School will be offering juniors and seniors the opportunity to obtain the Seal Bi-literacy. The Seal of Bi-literacy is an award sponsored by the Illinois State Board of Education and is awarded to students who have attained proficiency in two or more languages by high school graduation.

1. Benefits of Seal of Bi-literacy:

- a. Achievement is indicated on their transcripts.
- b. Opportunities to receive college credit since new legislation has required each Illinois public community college and university to accept the Illinois Seal of Bi-literacy as equivalent to 2 years of foreign language coursework taken at the high school level and award foreign language course credit based upon their established criteria.

2. Steps to obtain Seal of Bi-Literacy

- a. Complete a letter of interest and submit to the Division Head for World Languages. This letter can be obtained from your Foreign Language teacher or counselor. Due Date for submission of this letter will be communicated via student announcements each year
- b. Demonstrate English proficiency in ONE of the two ways listed below.
 - i. For English native speakers: Score a "Meets" in ELA/Reading on the state administered SAT exam
 - ii. For English as a Second Language Learner (ELL) Score a 5.0 in Composite, and 4.2 in Reading and Writing on the state administered ACCESS exam. This test is for ELL students only.
- c. Demonstrate second language proficiency in ONE of the two ways listed below
 - i. Take the Advanced Placement (AP) Language and Culture exam for the specific language (i.e. Spanish, French, etc.) and score at least a 4 on the exam. Please note that many colleges and universities already grant credit and placement for scores of 3, 4 or 5, however, each college decides which scores it will accept
 - ii. Take the Assessment of Performance toward Proficiency in Languages (AAPPL) and score at least a 5 in the intermediate range.
- d. Costs
 - i. AAPPL = \$20 (student pays for cost)
 - ii. AP = \$98 per each language assessed (student pays for cost)
 - iii. ACT = There is not cost for participation in the state required ACT assessment in the spring
 - iv. ACCESS = There is no cost for participation in the state required ACCESS assessment in the spring
- Students may not retake this assessment



If you or someone you know is experiencing a mental health crisis or needs someone to talk to, there are people who care and who can help.

National Suicide Prevention Lifeline: Call 800-273-8255

Crisis Text Line: Text "REACH" to 741741

DuPage County Health Department Crisis Line: Call 630-627-1700

Safe 2 Help: Text 72332

Students can also reach out to school staff with their concerns



Dear Wildcat,

We want to encourage you to be part of the athletic family here at West Chicago Community High School. One of the best ways to get involved is through extracurricular athletics! We welcome your participation!

To be part of the Athletic Family at West Chicago Community High School, there are participation policies and procedures to be followed. Below are the necessary steps you need to take to meet District 94 participation policies.

First, all athletic registration is now on-line! Visit the West Chicago Community High School Athletics website and follow the prompts for registration. Athletic registration is separate from all necessary forms for participation. All areas of the athletic registration process must be completed.

Illinois High School Association (IHSA) policy prohibits interscholastic participation of anyone that has not passed at least 2.5 credits their previous semester. In addition each student athlete must currently be attempting 2.5 credits.

All athletes must have a current physical on file. It is your responsibility to check the date on physicals and to make sure that you are good to go on the first day of tryouts or the first day of the season. Current physicals are good for 395 days. Please check the date of your last physical and make sure you are current. Should you need to visit the doctor to obtain a more current physical, please have the doctor complete the IHSA Pre-participation Examination Form. Athletes will not be able to try out for any sport if the athletic department does not have a current and up to date physical in your file. There will be no exceptions!



The Performance Enhancing Drug (PED) Testing Permission Form will be included in the athletic registration process. Both the Parent and student athlete must check the box to verify that they have read the information and that they agree and will follow the IHSA guidelines.

IHSA requires all parents and athletes read and understand the literatures regarding concussions in sports. This document is also included in the on-line registration. Parents and students must check the box to verify that they have read the information and That they agree and will follow protocol.

Without completed on-line forms or if you did not click the appropriate signature box, you will not be able to participate on the first day of tryouts. Any student not meeting the criteria mentioned above will be considered ineligible.

Should you have questions or concerns about any of our sport programs; feel free to contact the head coach of the sport you are interested in.

We are excited to be in a new year in athletic and look forward to you joining our Wildcat Sports Teams.

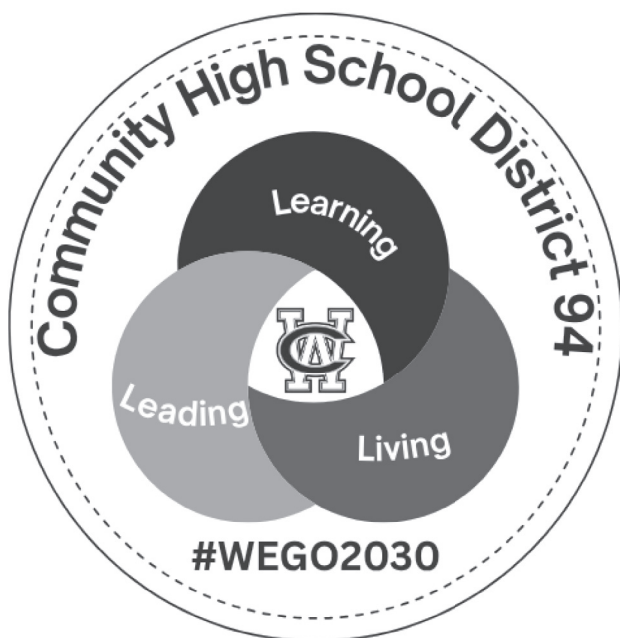
Sincerely,

Nick Parry

Athletic Director

XII. WARNING OF RISK

You are to be aware that athletic participation has inherent dangers and risks. Even though your participation and practice is within the rules of your sport and you are following the instruction of your coach, you may suffer a catastrophic injury. These injuries may include, but are not limited to serious head, neck or spinal injuries that may result in complete or partial paralysis, brain damage or death. Serious injury to any of the internal organs, bones, ligaments, muscles, tendons or other aspects of the musculo-skeletal system are possible. The injuries that may occur may affect your future ability to participate in athletics and recreational activities, earning a living or to engage in other business and social activities. To attempt to avoid the possibility of injury, you should follow your coaches' instruction regarding techniques, training and team rules at all times and participate within the rules of your sport.





<http://www.d94.org/athletics>

Athletic Office

Athletic Director	Nick Parry	nparry@d94.org	(630) 876-6290
Assist. Athletic Dir.	Brittney Abdishi	nparry@d94.org	(630) 876-6281
Admin. Assist.	Paola Martinez	pmartinez@d94.org	(630) 876-6280

Athletic Staff

Fall	Boys Cross Country	Yassine Yakhoub	YYakhoub@d94.org	(630) 876-6280
Fall	Boys Golf	Joe McCollum	jmccollum@d94.org	(630) 876-6422
Fall	Boys Soccer	Jose Villa	jvilla@d94.org	(630) 669-8277
Fall	Football	Adam Chavez	achavez@d94.org	(630) 876-6468
Fall	Girls Cross Country	Cassie Anderson	canderson@d94.org	(630) 876-6280
Fall	Girls Golf	Brittany Abdishi	babdishi@d94.org	(630) 876-6478
Fall	Girls Swimming	Sophie Parr	sparr@d94.org	(630) 876-6280
Fall	Girls Tennis	Noah Baker	nbaker@d94.org	(630) 876-6280
Fall	Girls Volleyball	Mackenzie Bell	mbell@d94.org	(630) 876-6237
Winter	Boys Basketball	Roy Ramos	rramos@d94.org	(630) 876-6280
Winter	Boys Swimming	Troy Murray	tmurray@d94.org	(630) 876-6280
Winter	Coed Cheerleading	Beth Trimble	rcampos@d94.org	(630) 876-6280
Winter	Girls Basketball	Mark Fitzgerald	mfitzgerald@d94.org	(630) 327-6101
Winter	Coed Dance	TBD		(630) 876-6280
Winter	Team/Poms	TBD		
Winter	Boys Wrestling	Miguel Silva	msilva@d94.org	(630) 876-6280
Winter	Girls Wrestling	Jonathon Juarez	jjuarez@d94.org	(630) 876-6280
Spring	Boys Baseball	TBD		(630) 876-6480
Spring	Boys Tennis	TBD		(630) 876-6280
Spring	Boys Track	Dan Greco	Dgreco@d94.org	(630) 876-6280
Spring	Boys Volleyball	Regina Pauli	rpauli@d94.org	(630) 876-6594
Spring	Girls Badminton	Emily Brown	ebrown@d94.org	(630) 876-6475
Spring	Girls Soccer	J. Cesar Gomez	cgomez@d94.org	(630) 710-0294
Spring	Girls Softball	Mary Kate Dieter	mdieter@d94.org	(630) 876-6208
Spring	Girls Track	Jocelyn Grauer	jgrauer@d94.org	(630) 876-6280



(For 2025-2026 School Term)

This summary is for the purpose of assisting in the understanding of IHSA By-laws and Policies. In case of a conflict between this publication and the constitution and by-laws of the IHSA, the constitution and by-laws shall control.

Key Provisions Regarding IHSA Rules

Eligibility Rules

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums.

The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office.

Information contained here highlights some of the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org.

You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any questions regarding IHSA rules, please contact your principal/official representative.

1. Attendance

- A. You may represent only the school you attend
Participation on a cooperative team of which your school is a member is acceptable.
- B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester.
- C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) consecutive semesters of high school attendance during which you may possibly have eligibility.
- D. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

2. Scholastic Standing

- A. You must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) .5 credit courses (2.5 full credits).
- B. You must have passed and received credit toward graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

3. Residence

Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court appointed legal guardian.

You may be eligible if you are entering high school as a freshman and:

- A. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian; or
- B. In the case of a multiple school district, you attend the public high school in the attendance area where you live full time with your parents, custodial parent or court appointed guardian; or
- C. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or
- D. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or

- E. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or
 - F. You attend the private/parochial high school which one or both of your parents attended; or
 - G. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian.
- E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws.
 - F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director.

4. Transfer

- A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer through the on-line Transfer Management System (TMS). You cannot be eligible when you transfer until this form is fully executed and on file in the school office.
- B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after the IHSA sport season has begun, you will be ineligible for cross country that entire school term at the new school.
- C. If you transfer attendance from one high school to another high school, you will be ineligible unless:

1. Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district;
2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer;
3. Your parents are divorced or legally separated; you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer;

- D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office.

- G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained through the on-line Transfer Management System (TMS) by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.
- H. The IHSA Executive Director may grant limited eligibility if you transfer schools prior to the start of your junior year and are not otherwise in compliance with the transfer eligibility by-laws.

5. Age

You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible regarding age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

6. Physical Examination

You must have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant, or nurse practitioner to practice or participate. Your physical examination is good for 395 days from the date of the exam. The physician's report must be on file with your high school principal/official representative.

7. Amateur Status and Name, Image, and Likeness NIL)

- A. If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state champions with championship rings/mementoes not to exceed \$300.
- B. For participating in competition in an interscholastic sport, you may receive any type of award (except cash, check, or legal tender) that does not exceed \$150 in fair market value. There is no limitation on the value of your school letter.
- C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kid's league, etc. It only applies to your own competition in an athletic contest.
- D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.

- E. IHSA By-laws and Board Policies provide guidance and restrictions to when and how you might capitalize on your name, image, and likeness (NIL). Work closely with your principal/official representative on opportunities that come your way.

8. Recruiting of Athletes

- A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy.
- B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with, or not connected with the school, related to athletic participation.
- C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete which are not uniformly made available to all students who attend your school.
- D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics.
- E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement which is not made available to all applicants who apply to or enroll in the school.
- F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege, or opportunity which is not also provided or made available to all prospective students at that school.

Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

9. School Team Sports Seasons

- A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that:
- 1 During the school year, you may not participate on a non-school team coached by any member specific criteria established by the by-laws.

- 2 No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team.

- B. Violation of the sport season by-laws will result in a penalty to you and/or to your school's coaching personnel.

10. Playing in Non-School Competition

- A. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport or in any skill of that sport.
- B. If you participate in non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible.
- C. If you wish to participate in a competition sanctioned by the National Governing Body of a sport, a junior affiliate of the National Governing Body of a sport or an official Illinois affiliate for the sport, your principal/official representative must request approval through the Schools Center prior to any such participation.
- D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term.
- E. You will become ineligible if you participate on practice with, or compete against any junior college, college, or university team during your high school career.

11. All-Star Participation

No student at a member school shall participate on an all-star team in any IHSA sport, during the school year, (from Monday of Week 8 through Saturday of Week 49 in the IHSA standardized calendar) while they still have remaining high school eligibility. A student may participate in no more than three (3) all-star contests in a sport.

12. Misbehavior During Contests

- A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both.
- B. If you are ejected from a contest for unsportsman-like conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.



Wildcats!

Welcome to West Chicago Community High School! There are a bunch of ways to involve yourself during the coming year and beyond. You may be wondering, ‘Why should I get involved?’

Learning all that you can and doing well academically should always be a student’s first priority. That said, participation in extra-curricular activities outside of the classroom can benefit a student both academically and personally. Numerous studies have proven that involved students...

- Perform better academically
- Have higher self-esteem
- Gain essential life skills
- Build stronger resumes
- Cultivate interests and enjoy broader perspectives
- Are admitted at higher rates to the colleges of their choosing

At WCCHS, we offer more than 40 different extra-curricular activities for you to explore and join. There is truly something here for everyone, so our goal is that every student would find at least one activity in which to get involved during their four years here.

You can learn more about our Activities offerings by visiting www.d94.org and/or following @WeGoActivities on Instagram!

I hope to see you at a club or activity event soon!

Dave Jennings
Director of Student Activities

Actividades WEGO

@WeGoActivities

CLUB	SPONSOR	CONTACTO
Alegria	Jeff Anderson Cristina Espino	janderson@d94.org cespino@d94.org”
Anime	Sandy Wilson	swilson@d94.org
Art Club	Megan Dulkiny Suzanne Richardson	mdulkiny@d94.org srichardson@d94.org
A.V. Club	Dave Jennings	djennings@d94.org
Bass Fishing Club	Paul Lichy	plichy@d94.org
Book Club	Carol Naughton	cnaughton@d94.org
BPA: Business Professionals of America	“Kevin Jarosz Mia Wirth”	kjarosz@d94.org mwirth@d94.org”
Chess Team	Paul Kash	pkash@d94.org
Choir	Brandon Fantozzi	bfantozzi@d94.org
Club Green	Suzanne Burchacki	sburchacki@d94.org
Compass	Kevin Seaman	kseaman@d94.org
Creative Writing	Tara Deleon	tdeleon@d94.org
	Merrick Ramza	mramza@d94.org
Drama	Mark Begovich	mbegovich@d94.org
Drone Club	Tyler Huber	thuber@d94.org
FCCLA: Family, Career, & Community Leaders of America	Brittney Bauer Emily Renteria	bbauer@d94.org erenteria@d94.org
Film Club	Mark Begovich	mbegovich@d94.org
Flag Corp / Color Guard	Adrienne Rufo	
GSA: Gender-Sexuality Alliance	Christina Sladek	csladek@d94.org
Horticulture Club	Corrie Steiglitz	csteiglitz@d94.org
HOSA Health Occupation Students of America	TBD!	
Interact Club	Gavin Engel	gengel@d94.org
International Club	Sarah Gill Nora Wessels	sgill@d94.org nwessels@d94.org”
Jazz Band	Marissa Rentner Janiszewski	mjaniszewski@d94.org
LifeSmarts	Don Zabelin	dzabelin@d94.org
Marching Band	Marissa Rentner Janiszewski	mjaniszewski@d94.org

Actividades WEGO

@WeGoActivities

CLUB	SPONSOR	CONTACTO
Math Team	Charles Vokes Kate Bove	cvokes@d94.org kbove@d94.org
Music Honor Society	Brandon Fantozzi Marissa Rentner Janiszewski	bfantozzi@d94.org mjaniszewski@d94.org"
National Honor Society	Leslie Fireman	lfireman@d94.org
OLA'AS	Mark Poulterer	mpoulterer@d94.org
Orchestra	Sara Austin	saustin@d94.org
Pep Club	Elizabeth Mastroianni Mitch McKenna	emastroianni@d94.org mmckenna@d94.org"
Personal Finance Challenge	Candi Fikis	cfikis@d94.org
ROAR	Jennifer Culbertson Krysta Schoenbeck	jculbertson@d94.org kschoenbeck@d94.org"
Robotics	Carol Naughton James Kleffner	cnaughton@d94.org jkleffner@d94.org"
Rock Climbing Club	James Kleffner Kelsey Wirkus	jkleffner@d94.org kwirkus@d94.org"
Scholastic Bowl	Nick Caltagirone	ncaltagirone@d94.org
Snowball	Beth Schuck Christina Sladek	bschuck@d94.org csladek@d94.org
Speech Team Student Council	Paul Lichy Jennifer Culbertson Candi Fikis Jamie Garcia Krysta Schoenbeck	plichy@d94.org jculbertson@d94.org cfikis@d94.org jgarcia@d94.org kschoenbeck@d94.org
Tech Crew	Chris Jensen	cjensen@d94.org
Thespians	Mark Begovich	mbegovich@d94.org
WeGo Buddies	Samantha Johnson Maggie Labuhn	smarino@d94.org mlabuhn@d94.org"
WeGo Global	Maggie Haas	mhaas@d94.org
Wildcat Chronicle	Leslie Fireman	lfireman@d94.org
Yearbook	Brigid Clark Elizabeth Mastroianni	bclark@d94.org emastroianni@d94.org"

WE
ARE
WEGO!



Mon

August 11

NO SCHOOL -
Teacher Institute Day

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Tue

August 12

NO SCHOOL -
Teacher Institute Day

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Wed

August 13

First Day of School for Students

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

August 14

Fri

August 15

Sat

August 16

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

67

Sun

August 17

JULY 2025

MON TUE WED THU FRI SAT SUN

30	01	02	03	04	05	06
07	08	09	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	01	02	03
04	05	06	07	08	09	10

AUGUST 2025

MON TUE WED THU FRI SAT SUN

28	29	30	31	01	02	03
04	05	06	07	08	00	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
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SEPTEMBER 2025

MON TUE WED THU FRI SAT SUN

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Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

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Quizzes/Exams/Papers/Projects

Assignments

Activities

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

August 21

Fri

August 22

Open House

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Sat

August 23

Sun

August 24

JULY 2025							
MON	TUE	WED	THU	FRI	SAT	SUN	
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AUGUST 2025							
MON	TUE	WED	THU	FRI	SAT	SUN	
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SEPTEMBER 2025							
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Quizzes/Exams/Papers/Projects

Assignments

Activities

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Quizzes/Exams/Papers/Projects

Assignments

Activities

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

August 28

Fri

August 29

Sat

August 30

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Sun

August 31

JULY 2025

MON TUE WED THU FRI SAT SUN

30	01	02	03	04	05	06
07	08	09	10	11	12	13
14	15	16	17	18	19	20
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AUGUST 2025

MON TUE WED THU FRI SAT SUN

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SEPTEMBER 2025

MON TUE WED THU FRI SAT SUN

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15	16	17	18	19	20	21
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Mon

September 01

NO SCHOOL -
Labor Day

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Tue

September 02

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Wed

September 03

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

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Quizzes/Exams/Papers/Projects

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Quizzes/Exams/Papers/Projects

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Activities

Remember to

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Quizzes/Exams/Papers/Projects

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Activities

Thu

September 11

Fri

September 12

Sat

September 13

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

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Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

AUGUST 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
28	29	30	31	01	02	03
04	05	06	07	08	00	10
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SEPTEMBER 2025						
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OCTOBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	31	01	02
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Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

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Quizzes/Exams/Papers/Projects

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Quizzes/Exams/Papers/Projects

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Quizzes/Exams/Papers/Projects

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Quizzes/Exams/Papers/Projects

Assignments

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Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Thu

September 25

Fri

September 26

Sat

September 27

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

AUGUST 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
28	29	30	31	01	02	03
04	05	06	07	08	00	10
11	12	13	14	15	16	17
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SEPTEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
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OCTOBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
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06	07	08	09	10	11	12
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20	21	22	23	24	25	26
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Remember to☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities**

Thu

October 02

Fri

October 03

Sat

October 04

Remember to

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Remember to

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SEPTEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
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08	09	10	11	12	13	14
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29	30	01	02	03	04	05
06	07	08	09	10	11	12
OCTOBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	01	02
03	04	05	06	07	08	09
NOVEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
27	28	20	33	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

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Activities

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Quizzes/Exams/Papers/Projects

Assignments

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Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Thu

October 09

Fri

October 10

Sat

October 11

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

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SEPTEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	01	02	03	04	05
06	07	08	09	10	11	12
OCTOBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	01	02
03	04	05	06	07	08	09
NOVEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

Mon

October 13

NO SCHOOL -
Columbus Day

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Tue

October 14

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Wed

October 15

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

October 16

Fri

October 17

Sat

October 18

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

SEPTEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	01	02	03	04	05
06	07	08	09	10	11	12
OCTOBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	01	02
03	04	05	06	07	08	09
NOVEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

Remember to

9

☐

9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Thu

October 23

Parent/Teacher Conferences
(5-8pm)

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Fri

October 24

NO SCHOOL -
Parent/Teacher Conf. (8-11am)

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Sat

October 25

Sun

October 26

SEPTEMBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	01	02	03	04	05
06	07	08	09	10	11	12

OCTOBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
29	30	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	01	02
03	04	05	06	07	08	09

NOVEMBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

Remember to☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities**

Mon

November 03

NO SCHOOL -
Staff Development Day

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Tue

November 04

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Wed

November 05

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

November 06

Fri

November 07

Sat

November 08

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Sun

November 09

OCTOBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	01	02
03	04	05	06	07	08	09

NOVEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
27	28	20	33	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

DECEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11

Remember to

9

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9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Thu

November 13

Fri

November 14

Sat

November 15

Remember to

☐

9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Sun

November 16

OCTOBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	01	02
03	04	05	06	07	08	09

NOVEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
27	28	20	33	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

DECEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

1

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Thu

November 20

Fri

November 21

Sat

November 22

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐

9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

OCTOBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	01	02
03	04	05	06	07	08	09

NOVEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
27	28	20	33	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

DECEMBER 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11

Mon

November 24

Tue

November 25

Wed

November 26

NO SCHOOL -
Thanksgiving Holiday Break

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Thu

November 27

NO SCHOOL -
Thanksgiving Holiday Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Fri

November 28

NO SCHOOL -
Thanksgiving Holiday Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Sat

November 29

Sun

November 30

OCTOBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
29	30	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	01	02
03	04	05	06	07	08	09

NOVEMBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

DECEMBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11

Remember to☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities**

Thu

December 04

Fri

December 05

Sat

December 06

Remember to

☐

9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

November 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
27	28	20	33	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

December 2025						
MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11

January 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	04	05	06	07	08

Remember to☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities**

Thu

December 11

Fri

December 12

Sat

December 13

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

101

November 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	20	33	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07
December 2025						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11
January 2026						
Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	04	05	06	07	08

Mon

December 15

Tue

December 16

Wed

December 17

Final Exams

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

December 18

Final Exams

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Fri

December 19

Final Exams

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Sat

December 20

Sun

December 21

NOVEMBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

DECEMBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11

JANUARY 2026

MON	TUE	WED	THU	FRI	SAT	SUN
29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	04	05	06	07	08

Mon

December 22

NO SCHOOL -
Winter Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Tue

December 23

NO SCHOOL -
Winter Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Wed

December 24

NO SCHOOL -
Winter Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

December 25

NO SCHOOL -
Winter Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Fri

December 26

NO SCHOOL -
Winter Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Sat

December 27

Sun

December 28

NOVEMBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	31	01	02
03	04	05	06	07	08	09
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
01	02	03	04	05	06	07

DECEMBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11

JANUARY 2026

MON	TUE	WED	THU	FRI	SAT	SUN
29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	04	05	06	07	08

Mon

December 29

NO SCHOOL -
Winter Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Tue

December 30

NO SCHOOL -
Winter Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Wed

December 31

NO SCHOOL -
Winter Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

January 01

NO SCHOOL -
Winter Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Fri

January 02

NO SCHOOL -
Winter Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Sat

January 03

Sun

January 04

DECEMBER 2025

MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11

JANUARY 2026

MON	TUE	WED	THU	FRI	SAT	SUN
29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	04	05	06	07	08

FEBRUARY 2026

MON	TUE	WED	THU	FRI	SAT	SUN
26	27	28	29	30	31	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	01
02	03	04	05	06	07	08

Mon**January 05**NO SCHOOL -
Teacher Institute Day**Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Tue****January 06**

First Day of Classes in 2026

Remember to☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Wed****January 07****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities**

Thu

January 08

Fri

January 09

Sat

January 10

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Sun

January 11

DECEMBER 2025

MON TUE WED THU FRI SAT SUN

01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11

JANUARY 2026

MON TUE WED THU FRI SAT SUN

29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	04	05	06	07	08

FEBRUARY 2026

MON TUE WED THU FRI SAT SUN

26	27	28	29	30	31	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	01
02	03	04	05	06	07	08

Remember to☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities**

Mon

January 19

NO SCHOOL -
Martin Luther King Jr. Holiday

Remember to

☐

9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Tue

January 20

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Wed

January 21

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Thu

January 22

Fri

January 23

Sat

January 24

Remember to

☐

9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

DECEMBER 2025							
MON	TUE	WED	THU	FRI	SAT	SUN	
01	02	03	04	05	06	07	
09	09	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	30	31	01	02	03	04	
05	06	07	08	09	10	11	

JANUARY 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
29	30	31	01	02	03	04	
05	06	07	08	09	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31	01	
02	03	04	05	06	07	08	

FEBRUARY 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
26	27	28	29	30	31	01	
02	03	04	05	06	07	08	
09	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	01	
02	03	04	05	06	07	08	

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

January 29

Fri

January 30

Sat

January 31

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Sun

February 01

DECEMBER 2025

MON TUE WED THU FRI SAT SUN

01	02	03	04	05	06	07
09	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	01	02	03	04
05	06	07	08	09	10	11

JANUARY 2026

MON TUE WED THU FRI SAT SUN

29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	04	05	06	07	08

FEBRUARY 2026

MON TUE WED THU FRI SAT SUN

26	27	28	29	30	31	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	01
02	03	04	05	06	07	08

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

February 05

Fri

February 06

Sat

February 07

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Sun

February 08

JANUARY 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	04	05	06	07	08

FEBRUARY 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
26	27	28	29	30	31	01	
02	03	04	05	06	07	08	
09	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	01	
02	03	04	05	06	07	08	

MARCH 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
23	24	25	26	27	28	01	
02	03	04	05	06	07	08	
09	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31	01	02	03	04	05	

Remember to☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities**

Thu**February 12****Fri****February 13****Sat****February 14****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Sun****February 15**

JANUARY 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	04	05	06	07	08

FEBRUARY 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
26	27	28	29	30	31	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	01
02	03	04	05	06	07	08

MARCH 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
23	24	25	26	27	28	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	01	02	03	04	05

Mon

February 16

NO SCHOOL -
Presidents' Day Observed

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Tue

February 17

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Wed

February 18

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

February 19

Fri

February 20

Sat

February 21

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Sun

February 22

JANUARY 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	31	01	02	03	04
05	06	07	08	09	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	01
02	03	04	05	06	07	08

FEBRUARY 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
26	27	28	29	30	31	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	01
02	03	04	05	06	07	08

MARCH 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
23	24	25	26	27	28	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	01	02	03	04	05

Thu**February 26****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Fri****February 27**NO SCHOOL -
County Wide Institute Day**Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Sat****February 28****Sun****March 01**

JANUARY 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
29	30	31	01	02	03	04	
05	06	07	08	09	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31	01	
02	03	04	05	06	07	08	

FEBRUARY 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
26	27	28	29	30	31	01	
02	03	04	05	06	07	08	
09	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	01	
02	03	04	05	06	07	08	

MARCH 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
23	24	25	26	27	28	01	
02	03	04	05	06	07	08	
09	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31	01	02	03	04	05	

Remember to☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities**

Thu**March 05**

Fri

March 06

Sat

March 07

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

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9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

125

FEBRUARY 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
26	27	28	29	30	31	01	
02	03	04	05	06	07	08	
09	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	01	
02	03	04	05	06	07	08	
MARCH 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
23	24	25	26	27	28	01	
02	03	04	05	06	07	08	
09	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31	01	02	03	04	05	
APRIL 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
30	31	01	02	03	04	05	
06	07	08	09	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	01	02	03	
04	05	06	07	08	09	10	

Remember to

9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

126

Remember to

9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Thu

March 12

Fri

March 13

Sat

March 14

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

FEBRUARY 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
26	27	28	29	30	31	01	
02	03	04	05	06	07	08	
09	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	01	
02	03	04	05	06	07	08	
MARCH 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
23	24	25	26	27	28	01	
02	03	04	05	06	07	08	
09	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31	01	02	03	04	05	
APRIL 2026							
MON	TUE	WED	THU	FRI	SAT	SUN	
30	31	01	02	03	04	05	
06	07	08	09	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	01	02	03	
04	05	06	07	08	09	10	

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

March 19

Fri

March 20

Sat

March 21

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

FEBRUARY 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
26	27	28	29	30	31	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	01
02	03	04	05	06	07	08

MARCH 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
23	24	25	26	27	28	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	01	02	03	04	05

APRIL 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Parent/Teacher Conferences
(5-8pm)

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

NO SCHOOL -
Parent/Teacher Conf. (8-11am)

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

121

March 28

March 29

[illegible]

FEBRUARY 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
26	27	28	29	30	31	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	01
02	03	04	05	06	07	08

MARCH 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
23	24	25	26	27	28	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	01	02	03	04	05

APRIL 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

Mon

March 30

NO SCHOOL -
Spring Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Tue

March 31

NO SCHOOL -
Spring Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Wed

April 01

NO SCHOOL -
Spring Break

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu**April 02**NO SCHOOL -
Spring Break**Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Fri****April 03**NO SCHOOL -
Spring Break**Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Sat****April 04****Sun****April 05****MARCH 2026**

MON	TUE	WED	THU	FRI	SAT	SUN
23	24	25	26	27	28	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	01	02	03	04	05

APRIL 2026

MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

MAY 2026

MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
01	02	03	04	05	06	07

Mon

April 06

NO SCHOOL -
Staff Development Day

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Tue

April 07

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Wed

April 08

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu**April 09****Fri****April 10****Sat****April 11****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Sun****April 12****MARCH 2026**

MON	TUE	WED	THU	FRI	SAT	SUN
23	24	25	26	27	28	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	01	02	03	04	05

APRIL 2026

MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

MAY 2026

MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
01	02	03	04	05	06	07

Mon

April 13

Tue

April 14

Wed

April 15

Remember to

9

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9

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Thu**April 16****Fri****April 17****Sat****April 18****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Sun****April 19**

MARCH 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
23	24	25	26	27	28	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	01	02	03	04	05

APRIL 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

MAY 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
01	02	03	04	05	06	07

Remember to

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Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu**April 23****Fri****April 24****Sat****April 25****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Sun****April 26**

MARCH 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
23	24	25	26	27	28	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	01	02	03	04	05

APRIL 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

MAY 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
01	02	03	04	05	06	07

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu

April 30

Fri

May 01

Sat

May 02

Remember to

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Remember to

9

☐☐

Quizzes/Exams/Papers/Projects

Assignments

[illegible]

Activities

Sun

May 03

MARCH 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
23	24	25	26	27	28	01
02	03	04	05	06	07	08
09	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	01	02	03	04	05

APRIL 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

MAY 2026						
MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
01	02	03	04	05	06	07

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu**May 07****Fri****May 08****Sat****May 09****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Sun****May 10****APRIL 2026**

MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

MAY 2026

MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
01	02	03	04	05	06	07

JUNE 2026

MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	01	02	03	04	05
06	07	08	09	10	11	12

Thu**May 14****Fri****May 15****Sat****May 16****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Sun****May 17****APRIL 2026**

MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

MAY 2026

MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
01	02	03	04	05	06	07

JUNE 2026

MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	01	02	03	04	05
06	07	08	09	10	11	12

Mon

May 18

Tue

Commencement

May 19

Wed

Final Exams

May 20

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu**May 21**Final Exams / Last Day of
School**Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Fri****May 22**

Last Day for Staff

Remember to☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Sat****May 23****Sun****May 24****APRIL 2026**

MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

MAY 2026

MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
01	02	03	04	05	06	07

JUNE 2026

MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	01	02	03	04	05
06	07	08	09	10	11	12

Mon

May 25

Tue

May 26

Wed

May 27

NO SCHOOL -
Memorial Day

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Remember to

☐☐☐

Quizzes/Exams/Papers/Projects

Assignments

Activities

Thu**May 28****Fri****May 29****Sat****May 30****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Remember to**☐☐☐**Quizzes/Exams/Papers/Projects****Assignments****Activities****Sun****May 31****APRIL 2026**

MON	TUE	WED	THU	FRI	SAT	SUN
30	31	01	02	03	04	05
06	07	08	09	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	01	02	03
04	05	06	07	08	09	10

MAY 2026

MON	TUE	WED	THU	FRI	SAT	SUN
27	28	29	30	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
01	02	03	04	05	06	07

JUNE 2026

MON	TUE	WED	THU	FRI	SAT	SUN
01	02	03	04	05	06	07
08	09	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	01	02	03	04	05
06	07	08	09	10	11	12

Notes

notes

Notes

notes

Notes

notes

Notes

notes

Notes

notes



WEST CHICAGO COMMUNITY HIGH SCHOOL

Wildcat

DAILY CLASS SCHEDULE

Late Start Mondays

0	8:30 - 9:10
1	9:15 - 9:55
2	10:00 - 10:40
3	10:45 - 11:25

4	L	11:30 - 11:50
5	U	11:55 - 12:15
6	N	12:20 - 12:40
7	C	12:45 - 1:05
8	H	1:10 - 1:30

9	1:35 - 2:15
10	2:20 - 3:00

Daily Schedule

0	7:04 - 7:50
1	7:55 - 8:41
2	8:46 - 9:32
3	9:37 - 10:23

Den Time	10:28 - 10:58
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4	L	11:03 - 11:26
5	U	11:31 - 11:54
6	N	11:59 - 12:22
7	C	12:27 - 12:50
8	H	12:55 - 1:18

9	1:23 - 2:09
10	2:14 - 3:00

Assembly Schedule

0	7:05 - 7:50
1	7:55 - 8:40
2	8:45 - 9:30
3	9:35 - 10:20

4	L	10:25 - 10:45
5	U	10:50 - 11:10
6	N	11:15 - 11:35
7	C	11:40 - 12:00
8	H	12:05 - 12:25

9	12:30 - 1:15
10	1:20 - 2:05
Assembly	2:15 - 3:00

Half Day Schedule

0	7:20 - 7:50
1	7:55 - 8:25
2	8:30 - 9:00
3	9:05 - 9:40
4/5/6	9:45 - 10:15
6/7/8	10:20 - 10:50
9	10:55 - 11:25
10	11:30 - 12:00