



Perry Middle School

Building Action Plan



2025-2026 GOALS

Academic Focus & Foundational Skills

During the 2025–2026 school year, staff will support student growth in foundational academic skills through the implementation of updated curriculum and instructional practices.

- We will deliver high quality tier 1 instruction across core content areas alongside a variety of supports and interventions.

Building Action Step:

Staff will engage in focused Teacher Based Teams and Peer to Peer observation to continue professional learning centered around student growth.

School and Classroom Environments

Students will demonstrate the durable skills of being Leaders, Thinkers, and Students to thrive in supportive environments and face diverse challenges demanding strong interpersonal skills and emotional intelligence to navigate life's complexities.

- We will develop a community of connected learners with an emphasis on being a kind, empathetic friend through the implementation of intentional classroom experiences.

Building Action Step: Building Leadership Team will lead initiatives with staff and students to develop and improve empathy across the school community.

Student Experience

As a school community committed to the holistic development of every student, we strive to create a vibrant, inclusive, and supportive school environment where all students can thrive academically, socially, and personally.

- We will provide a variety of student experiences that build strong connections and expose students to opportunities beyond the classroom.

Building Action Step:

Staff and students will have intentional celebrations and learning opportunities to connect with the community beyond the classroom.



POINTS OF CELEBRATION

- Perry student achievement in Math improved across all grade levels on the Ohio State Test of Mathematics.
- Student Reading scores continued to improve across all grade levels on the Ohio State Test of Reading.
- Students identified positive relationships at school as their highest rating measured by the Panorama Survey.

SOLUTION SEEKERS
We engage in problem-solving strategies to build curiosity, connections, and alternative solutions.

GLOBAL THINKERS
We seek a variety of perspectives, investigate the world, communicate ideas, and take meaningful action.

RESILIENT LEARNERS
We adapt and evolve through change to develop our confidence and character.

KIND, EMPATHETIC FRIENDS
We choose words and actions that reflect empathy, kindness, and hope.

WE MADE THE DEVELOPMENT OF A
CONNECTED COMMUNITY OF LEARNERS

Learn more about Worthington Schools [Portrait of a Learner](#)