

Wall Township Public Schools



Mission Statement

The mission of the Wall Township Public Schools is to empower all students to lead lives of fulfillment and purpose by providing a comprehensive and caring educational environment that will enable students to achieve their unique potential academically, socially, and emotionally. Our students will become confident, creative, and critical thinkers who communicate effectively and engage meaningfully as responsible members of a global society.

Strategic Goals

Academics

GOAL: Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.

OBJECTIVES:

- Enhance the District's instructional and academic counseling programs to improve student outcomes.
- Provide staff with on-going support to implement best practices
- Strengthen the district's data analysis practices.
- Cultivate a culture of inclusion while being responsive to each individual's needs.

Wellness

GOAL: Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.

OBJECTIVES:

- Implement a K-12 comprehensive research-based student wellness program.
- Enhance the WTPS postvention response system and plan to address crisis situations.
- Institute a comprehensive and coordinated system of services to address students' academic, social, emotional, and health needs within the general education program.

The WTPS Experience

GOAL: Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationships.

OBJECTIVES:

- Expand opportunities for student engagement with the Wall Township Public Schools.
- Expand opportunities for family engagement with the Wall Township Public Schools.
- Expand opportunities for community engagement with the Wall Township Public Schools.

Finance and Facilities

GOAL: Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.

OBJECTIVES:

- Perform supervision of the design, bidding, and construction of Referendum 2022 projects, and provide regular updates on finances and progress in collaboration with communications staff.
- Analyze and ascertain facilities' needs in relation to enrollment and instructional needs.
- Provide adequate and collaborative facilities for the District's Support Services, including Central Administration, Operations, and Student Transportation.

Communications

GOAL: Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.

OBJECTIVES:

- Develop and maintain a districtwide communications plan that provides systematic and sustained public relations, marketing, and communications strategy to fulfill the mission and vision of the Wall Township Public School District.
- Grow robust, positive, and collaborative relationships with parents, students, and the greater community to strengthen the Wall Township Public School District.
- Establish a systematic and collaborative employee communications strategy to improve internal communications and employee engagement.

Wall Township Public Schools
District Goals 2024-2025

GOAL #1

Foster a culture of academic excellence, innovation, and equity, where students are provided with personalized learning experiences, rigorous curriculum, and supportive resources to achieve their full potential.

STRATEGIES

The District will:

Enhance the district's instructional programs to improve student outcomes

ACCOMPLISHMENTS

Elementary

- Use data-based small group differentiated instruction to create personalized learning experiences;
- Continue to provide K-2 students with explicit, systematic instruction in foundational literacy using the Magnetic Reading Literacy Portfolio;
- Implement Magnetic Reading Literacy Portfolio in grades 3-5 aligned to Science of Reading
- Utilize the "What I Need" (WIN) period for students to track their individual progress utilizing assessment and opportunities for reassessment and reflection to demonstrate understanding of the standards;
- Pilot of new math programs in grades 4 and 5;
- Implement new Narrative Writing Units - Grades 3-5;
- Implement District-wide Narrative Writing Task benchmarks for mid and end of the marking period;
- Revise report cards with new implementation of numerical grades for grades 4 and 5;
- Implement Beginner, Intermediate, and Advanced ESL pull-out programs with the newly written curriculum;
- Use of Genesis grade book for consistency across all schools;
- Research Spanish programs K-12;
- Universal Math Screener delivered at all elementary schools;
- Offered Summer Knight Academy offered;
- Implemented accessibility tool through a pilot of the Read and Write Google extension. Provided professional development to targeted staff members.
- Developed a new schedule for elementary that includes morning meeting, additional time for fluency, writing and book clubs.

Secondary

- Evaluate current K-12 World Language Program (Spanish, French, and Latin);
- Research and create a plan for an integrated 6-8 science curriculum in alliance with Open Sci Ed as the NJ model curriculum and created a professional development plan for SY 25-26;

Provide staff with on-going support to implement best practices

- Reviewed and compared intermediate elective courses with neighboring districts;
 - Reviewed current grading scales and grading policies for grades 4-12;
 - Implemented Beginner, Intermediate, and Advanced ESL pull-out programs with newly written curriculum;
 - Created and writing new elective offerings for the 25-26 school year at Wall Intermediate School in Art, Music, English, Technology, World Language and Special Education;
 - Implemented pilot materials in Math 6, Math 8, PreAlgebra, Algebra I, Geometry, and Algebra II using Houghton Mifflin Harcourt's Into Math;
 - Adopted Amplify Desmos Math for implementation in 2025-2026 for Math 6, Math 7, Math 8;
 - Adopted Reveal Math AGA & ALEKS for implementation in 2025-2026 for Algebra 1, Geometry, Algebra 2 at Wall Intermediate School and Wall High School;
 - Revised and implemented a new secondary ELA curriculum (Grades 6-12) that includes a grammar and vocabulary component;
 - Assessed the implementation of WHS's rotating/drop schedule;
 - Evaluated and established a new schedule for grades 6th through 8th grade at Wall Intermediate School;
 - Conducted a third-party school counseling/guidance services review;
 - Research relevant high school grading, transcript marks, weighting, and rank;
 - Approved a new district grading scale, GPA calculations, class rank (WHS), and course weighting (WHS);
 - Increased the NNDCC enrollment by offering Junior Cadets and more NNDCC aligned extracurricular activities such as rifle and drill team;
 - Implemented 19 dual credit courses with Stockton University and evaluated and additional ? other possible courses for English, science, engineering, and computer science
 - Researched YouScience aptitude assessment to administer to 9th grade students in October 2025 in lieu of the PSAT8/9;
 - Created and are writing new elective offerings in Computer Science in congruence with the attainment of the Expanding Access to Computer Science High School Courses Grant for the 25-26 School Year;
 - Participated in NJ STEM Month Cross-Curricular activities at WHS;
 - Created an ELA Lab class to run in the 25-26 school year;
 - Created an ELA elective, AP Research, to run in the 25-26 school year, to provide students with the opportunity to participate in the AP Capstone program and obtain the AP Diploma;
 - Implemented accessibility tool through a pilot of the Read and Write Google extension. Provided professional development to targeted staff members.
- Elementary**
- October 2024: Learning walks for teachers in grades K-2;
 - January 2025: Professional development for implementation of Magnetic Reading Literacy Portfolio grades 3-5;

- Participate in on-going math pilot professional development for teachers in grades 4-11;
- Enhance structured literacy with story-based instruction for phonological awareness via a Secret Stories pilot in 6 Kindergarten classrooms;
- Grades K-8: Create grade-level academic vocabulary lists to increase comprehension by teaching multisyllabic vocabulary techniques;
- Implement a grade-level teacher leadership program to communicate District goals and turnkey best practices;
- Continue support of the implementation of the (FTEM) Marzano teacher evaluation model, aligned to data-driven instruction;
- Multilingual Learner teachers attended sessions at the local Multilingual Learners Shore Education Association (MLSEA);
- World Language teachers attended FLENJ and TESOL;
- Conducted content-specific monthly department meetings;
- Delivered Grade 4/5 training on new Math Instructional Resources;
- LETRS cohort completed their 2-year training;
- Music teachers completed Conversational Solfege Training.

Secondary:

- Continued support of the Marzano teacher evaluation model, aligned to data-driven instruction;
 - Middle school teachers were shown how to access their student data in LinkIt, how to drill down the data, and ways in which the data may be used for homogeneous small groups.
- December 2024 during curriculum development periods, math teachers began learning optimal practices as presented in Building Thinking Classrooms;
- The 6-8 English Language Arts department developed writing rubrics that ensure skills progress sequentially across each grade level during curriculum development and department meetings;
- Vertically align 6-8 ELA department terminology;
- Science teachers completed an item analysis of the Science Benchmark Assessments during their curriculum development period and department meetings;
- English teachers were provided CommonLit professional development;
- Pilot math teachers participated in training of the pilot resources as well as visited other school districts;
- Math teachers implemented number sense activities;
- High School teachers completed ML training;
- All Middle School teachers completed Sheltered English Instruction training;
- World Language teachers attended workshops at FLENJ and TESOL;
- Began professional development with 6-12 Math Teachers related to the Building Thinking Classrooms, which aims to help students cultivate critical thinking, problem-solving skills, and active engagement;
- Reviewed our 6-12 student population strengths and weaknesses in regard to ELA NJSLs and created plans for remediation;

Strengthen the district's data analysis practices

- Used science Benchmark Data from LinkIt! to create 2-D and 3-D questions for common assessments;
- Provided professional development on the college essay for 11th and 12th-grade ELA teachers.

Elementary

- Create and share a LinkIT! Implementation Guide;
- Train all administrators, district grade-level leaders, and interventionists on components of the LinkIT! Platform;
- Implement common formative and summative assessments and rubrics in ELA grades K-5;
- Use curriculum development (CD) periods, district grade-level meetings, and professional development days to analyze data;
- Provide professional development on data analysis and utilization of iReady data to inform instructional decisions;
- Developed DIBELS data chat schedule;
- Utilized Linkit! for intervention data processing;
- Utilized Tier I data and outline school-wide (Central) appropriate methodologies for student small-group instruction;
- Delivered training on Universal Math Screener;
- Held data chats with interventionists.

Secondary:

- Bi-weekly emails sent by supervisors with various LinkIt! tips;
- Supervisors worked with teachers throughout the first semester to review the process of using data to drive small-group instruction;
- Science teachers use benchmark data to use standards-aligned questions for Do Nows;
- Social studies and world language teachers are using data for grouping and standards-aligned projects/assessments;
- English teachers are using data for grouping and standards-aligned writing tasks, projects, and assessments;
- WHS Midterms and Finals administered through LinkIt!;
- LinkIt! Benchmarks were administered in Algebra 1 & Geometry, science, and English through different periods of the school year, and results were analyzed;
- Teachers worked collaboratively to create common assessments, common rubrics, and develop protocols for data discussion;
- High school teachers used LinkIt to analyze midterm data and develop assessments in LinkIt!.

District:

- The Special Services department is conducting a thorough data review in preparation for DOE monitoring in 2026

Wall Township Public Schools
District Goals 2024-2025

GOAL #2

Cultivate the wellness of the WTPS community through intentional programming and supports focused on the physical, social, emotional, behavioral, and technological development of students, staff, and parents/guardians.

STRATEGIES

The District will:

Implement a K-12 comprehensive research-based student wellness program.

ACCOMPLISHMENTS

7 *Mindsets*, research-based student wellness program and targeted **professional planning and training** include:

- July 11, 2024- Professional training for the WTPS administrative team on the 7 *Mindsets*.
- District faculty monthly meeting presentation delivered by building administration to highlight the month's mindset and build staff morale and community;
- Professional monthly planning meeting with K-5 counselors about 7 *Mindsets* implementation;
- Professional monthly planning meeting with 6-8 counselors about 7 *Mindsets* implementation;
- Professional monthly planning meeting with 9-12 counselors about 7 *Mindsets* implementation;
- Professional development K-8 PE teachers on 7 *Mindset* implementation and physical cross-curricular extension activities to adopt in the classroom;
- Professional development 6-8 SS teachers on 7 *Mindset* implementation and cross-curricular extension activities to adopt in the classroom;
- Professional development K-5 Media Specialists on 7 *Mindset* implementation and cross-curricular extension activities to adopt in the classroom;
- Professional development K-5 Technology Teachers on 7 *Mindset* implementation and cross-curricular extension activities to adopt in the classroom;
- January 27- 9-12 School Counselor program planning;
- January 27- 7 *Mindset* training to first-year teachers during New Teacher Training;
- May 25- Planning for Mental Health Awareness Month student-centred activities;
- March 21, April 3, May 6, May 13, May 19, and June 10- Morning Meeting - planning meetings with school counselors;
- May 2, 3, 4, and 5- Morning meeting grade level teacher training at each school;
- Strategic Planning Meetings for School Counseling Department- 1/29, 2/4, 2/21, 3/26, 4/1, 4/10 and 5/14.

7 *Mindsets*, research-based student wellness program and targeted **student instructional lessons and**

activities include:

- K-8 Explicit instruction on 4 elements of each mindset;
- K-8 Cross-curricular lesson on 1 element of each mindset in PE classes;
- K-5 Cross-curricular lesson on 1 element of each mindset in Media classes;
- 6-8 Cross-curricular lesson on 1 element of each mindset in SS classes;
- 3-8 Wellness webinar instruction by grade level to facilitate grad-level discussion and reinforce technology curricular standards;
 - September- Everything is Possible
 - October- Week of Respect, School Violence Awareness Week, and Red Ribbon Week.
District theme: TAKE A STAND
 - November- Passion First
 - December- We Are Connected
 - January- 100% Accountable
 - February-Attitude of Gratitude
 - March- Live to Give
 - May- The Time is Now
- 3-5 Mindset Mentors student leadership program. Student leaders facilitate webinars and serve as class leaders;
- WPS monthly read-aloud with the principal aligned with the 7 Mindset;
- Grade 9 Transitional curriculum aligned to each mindset, consisting of advisory meetings between 9th grade counselor and students;
- Grade 9-12- Monthly mindset school-wide extension activities;
- February 3-7- School Counselor Week celebration of the role of school counselors and prevention: Attitude of Gratitude May 1- 31- K-12 Mental Health Awareness Month activities: The Time Is Now;
- February 25 & 27- Read Across Wall Township program: Attitude of Gratitude;
- June 12- We Are Connected and The Time is Now Senior walk through each building to celebrate the accomplishments of the Class of 2025;
- June 20- Senior Walk - The Time is Now.

7 Mindsets, research-based student wellness program **community engagement** includes:

- BOE Presentation aligned to a monthly mindset to highlight students' application of mindsets in the school community;
 - September- Everything is Possible
 - October- Week of Respect, School Violence Awareness Week, and Red Ribbon Week.
District theme: TAKE A STAND
- Wellness in the Works District newsletter distributed to staff, parents, PTO presidents, and community leaders to highlight the District's application of the mindsets and promote the health and wellness of all;
 - September- Everything is Possible

- October- Week of Respect, School Violence Awareness Week, and Red Ribbon Week.
District theme: TAKE A STAND
- November- Passion First
- December- We Are Connected
- January- 100% Accountable
- February-Attitude of Gratitude
- March- Live to Give
- May- The Time is Now
- FAST Grant parent evenings WE ARE CONNECTED: COMMUNITY EDUCATION & CONNECTION FOR ALL series;
 - September 5- We Are Connected: Parent Partnerships and School Supports
 - January 23- Supporting Your Child’s Executive Functioning
 - April 10- Building Resilience in our Youth
- Track student behavior, attendance, and academic performance data to identify the impact of the 7 Mindsets on the school community.

Enhance the WTPS postvention response system and plan to address crisis situations.

The WTPS postvention response system is framed around research-based best practices identified by the NJ Department of Education, *Lifelines* Trilogy, and aligned to BOE district policies. The avenues for implementation of postvention include School and District-Based Crisis Management Teams and School and District-Based Threat Assessment Teams.

- Summer 2024- Revise practices and procedures of the District Threat Assessment Team in response to reflections from the prior year's implementation;
- August 8, 2024- Professional training for the WTPS administrative team on updates related to the District Threat Assessment Team;
- Summer 2024- Revise practices and procedures of the School and District-Based Crisis; Management Teams in response to reflections from the prior year's implementation
- August 8, 2024- Professional training for the WTPS administrative team on updates related to the School and District-Based Crisis Management Team;
- September 16 and September 18, 2024- School-Based Crisis Management Team Training with Mental Health Association with a focus on care stations;
- February 20 & 27, March 6, 13, and 25- School-Based Crisis Management Team Training on Trauma-Informed Schools.

Administrative, school counselor, and/or other support staff professional training and planning meetings.

Institute a comprehensive and coordinated system of services to address students' academic, social, emotional, and health needs within the general education program.

- July 11, 2024- Professional training for the WTPS administrative team on HIB-related Target and Offender intervention plans;
- August 8, 2024- Google Classroom review I&RS and 504 procedures and student action/accommodation plan scenario training;
- August 8, 2024- BASE introduction for the administrative team to offer Tier 2 and Tier 3 resources as a restorative practice;
- Professional monthly planning meeting with K-12 counselors to monitor students receiving Tier 2 and Tier 3 support;
- Professional monthly planning meeting with K-12 Nurses to monitor students receiving Tier 2 and Tier 3 support;
- Professional planning meeting with K-12 Anti-Bullying Specialists to monitor students receiving Tier 2 and Tier 3 support;
- Professional planning meeting with Homeless Liaison to monitor students receiving Tier 2 and Tier 3 support;
- January 10 & March 7- I&RS Team leader training and reflection on current practices;
- January 16 & 24- I&RS Subcommittee workshops to implement ideas from the Jan 10 meeting;
- January 23- Community Resource Panel presentation of community providers. WTPS invited neighboring communities, including Manasquan, Brielle, Spring Lake, etc..;
- January 27- WHS program planning with presenter Jason Lippert;
 - January 29, February 5, February 21, March 26, April 1, April 10 and May 14- Workshops to plan year program and services for 2025-26 school year
- February 4- NJ4S training on referral process, programs, etc;
- March 27- From Chaos to Calm: Skills for Building a Well-Managed Classroom training for I&RS Team leaders and school counselors;
- March 27- CPR training for essential staff including security officers, teachers in charge, administration, PE teachers;
- June 10- CPR training for School Nurses;
- Research YouScience aptitude assessment to administer to 9th grade students in October 2025 in lieu of the PSAT8/9.

Student-Centered Programs

- School-based I&RS Team meetings to plan for individual student needs via student action plan (Meeting dates per school);
- School-based individual and group counseling available in every building K-12 (All interventions documented via Counseling Support Plan);
- May 1- 31- K-12 Mental Health Awareness Month activities for students, staff and community members;
- 3rd Grade Wax Museum at Allenwood;
- “Catch My Breath” vaping prevention program presented in coordination with WTPD at WIS to all

- 7th graders presented over 4 weeks;
- BASE implementation by school counselors and administration;
 - February 4- progress monitoring meeting
 - March 7- meeting in response to needs expressed in February 4 meeting
 - March - Gabe Hurley presented “Unbreakable” to Junior students;
 - May - Shawn Metz presented an anti-drug, self-confidence presentation to Senior students.

Family and parent presentations to respond to trends and needs in academic, social, emotional, and health-related topics.

- September 19- WHS Back to School Night Pre-Presentation COMMUNITY SOCIAL: MEET AND GREET WITH COMMUNITY AGENCIES;
- September 24- WIS Back to School Night Pre-Presentation: EVERYTHING IS POSSIBLE: BUILDING RESILIENT YOUTH;
- FAST Grant parent evenings WE ARE CONNECTED: COMMUNITY EDUCATION & CONNECTION FOR ALL series;
 - September 5- We Are Connected: Parent Partnerships and School Supports
 - January 23- Supporting Your Child’s Executive Functioning
 - April 10- Building Resilience in our Youth
- BOE student representatives report on Wall High School Counseling initiatives;
- Track student behavior, attendance, and academic performance data to identify the impact of I&RS services.

**Wall Township Public Schools
District Goals 2024-2025**

GOAL #3

Strengthen engagement and expand opportunities that foster a sense of belonging and purpose through inclusive experiences that promote positive peer and community relationships

STRATEGIES	ACCOMPLISHMENTS
<p>The District will:</p> <p>Expand opportunities for student engagement with the Wall Township Public Schools.</p>	<p>Elementary:</p> <ul style="list-style-type: none"> ● Expand opportunities for inclusive reading intervention by implementing the SONDAY program and decreasing the amount of 1:1 IEP-driven reading intervention; ● Guitar Ensemble High School Students performed for all four elementary schools in December; ● Activities at all elementary schools and Primary School with opportunities for donations back to the community (All schools donated to food banks.); ● AWS Veterans Day community event; ● Various West Belmar events: El Dia de los Muertos, The Ned Show Character Education, Student Council Elections, Fall Festival, and “Caught Being Kind” positive school climate with local community involvement to promote WB’s Kindness initiative; ● LeadU assemblies at AW and OMS; ● OMS and WPS participated in school-wide elections; ● WPS Spring Fling for families to promote inclusive events, WIS volunteers to connect our schools; ● Invited and hosted SKA 2025 - Summer Knight Academy for 170 K-5 students; ● Promotion ceremonies for all Elementary Schools. <p>Secondary:</p> <ul style="list-style-type: none"> ● September- Implement RISE program and incorporate an UBHC Clinician to provide a therapeutic component to RISE, which will include individual, group, and family counseling; (The program has grown from 4 students (Sept. 1, 2024) to 7 (Feb. 13, 2025) students currently.) ● Facilitate psychiatric evaluations and clearances on school grounds due to the partnership with UBHC; ● Increase of 4 tuition-in students into our self-contained classes across the district; ● SONJ grant funds were accepted and Board approved (total \$10,000); ● More students and their families were included in Unified Sports as the number of games increased and a season was added to include bowling; ● Expansion of WHS Unified Sports Flag Football competitions; ● WHS Transition Parent Meeting;

Expand opportunities for family/community engagement with the Wall Township Public Schools.

- Unified Sports Bowling practices initiated for WIS and WHS;
- AP Computer Science Students visited WIS technology students for an hour of code activity;
- WHS TV Studio students visited the WIS technology students to create and record video newscasts;
- Class of 2029 Academic Night;
- Flying the Nest Academic Night;
- 7th Grade Movie Night (Wicked) In Coordination with PTO;
- Incoming 6th Grade Transition Night;
- 6th Grade Dance after dismissal;
- Unified Sports Banquet for athletes, partners, parents and participating staff;
- Anti-Bullying task force sponsored a school wide Color Run;
- Implemented SONDAY program at Wall Intermediate School for continuity in reading intervention for select students with IEPs in grade 6;
- After a full year of RISE program implementation, the District is exploring tuition in opportunities.

District:

- October 24, 2024- Academy Night;
- Create a list of families who will receive a parent survey regarding parent participation and collaboration in the IEP process, including the primary language and multiple modes of delivering the survey (home address and email);
- Inform CST and administration of the survey and share information with families at each meeting to encourage participation;
- October 15- 2024-2025 SONJ grant funds were accepted and Board approved (total \$10,000);
- Include more students and their families in Unified Sports as the number of games was increased and a season has been added to include bowling;
- November 12, 14 & 19 & January 13 and 17- Expansion of Unified Sports;
- September 5- *We Are Connected*: Parent Partnerships and School Supports;
- October 7- SEPAG Guardianship & Special Education Trusts;
- December 2- SEPAG Transition to Adulthood;
- December 10- *Polar Express Parent Night Out*;
- December 13 - Presentation to administrators and support staff to support students with chronic absenteeism, school anxiety, and phobia;
- Monthly CST collaboration with Ira Hayes to discuss strategies for students;
- January 23 - Internet Safety Night;
- May 27 - Avoiding the Summer Slide Academic Night;
- Weekly Summer Parent Trainings (mental health topics);
- March 3 - SEPAG presentation to parents regarding transition between schools;
- May 5 - SEPAG presentation from Wall PD discussing safeguards for students with disabilities;
- June/July - Biweekly ESY parent newsletters with updates from each program;
- Awarded the Best Communities for Music Education Award by the NAMM foundation;

	<ul style="list-style-type: none"> ● Celebrated and recognized students during Music in Our School’s Month; ● Successful 1st season of Unified Bowling (winter); ● Unified Club at WIS and continuation of the Unified PE period at WHS; ● Encourage participation in the Special Education parent survey; ● Passport To The World: A Multicultural Night included students K-12.
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**Wall Township Public Schools
District Goals 2024-2025**

GOAL #4

Practice fiscal responsibility while maintaining facilities for student learning in the 21st century, which includes clear and accurate reporting to the stakeholders.

STRATEGIES	ACCOMPLISHMENTS
<p>The District will:</p> <p>Perform supervision of the design, bidding, and construction of Referendum 2022 projects, and provide regular updates on finances and progress in collaboration with communications staff.</p>	<ul style="list-style-type: none"> ● Provide monthly updates on the District website and at Board of Education meetings regarding the status of financials and the progress of ongoing projects; ● Manage funds and invest idle funds for the duration of the project; ● Participate in weekly meetings with the architect to review ongoing project;s ● Participate in regular construction job meetings with the architect and contractors for each project awarded; ● Prior to July 1, 2025 - present: Supervise and report on the punch list and closeout process for Site Improvements & Paving Project, in the amount of \$813,400 at Allenwood Elementary School; ● Prior to July 1, 2025 - present: Supervise and report on construction of Site Improvements & Paving Project, in the amount of \$924,588 at West Belmar Elementary School; ● Prior to July 1, 2025 - present: Supervise and report on construction of Phase I of the Interior Alterations at Multiple Schools Project in the amount of \$4,918,400 which included: toilet room renovations at Wall High School, West Belmar Elementary, and Primary School; classroom renovations at West Belmar Elementary; and window & door replacement at Primary School; ● Prior to July 1, 2025 - present: Supervise and report on construction of Roofing Upgrades at Multiple Schools Project in the amount of \$3,512,314 that included an applied roof coating at Allenwood, Central, Old Mill, and West Belmar elementary schools, Wall Intermediate, and

Analyze and ascertain facilities' needs in relation to enrollment and instructional needs.

Provide adequate and collaborative facilities for the District's Support Services, including Central Administration, Operations, and Student Transportation

Wall High School;

- Prior to July 1, 2025 - present: Supervise and report on construction of Phase I of HVAC at Multiple Schools Project in the amount of \$10,183,605 for heating, ventilation, and air-conditioning upgrades at Allenwood, Old Mill, and West Belmar Elementary Schools;
 - October 15, 2024 - Awarded a contract in the amount of \$9,742,000 for Phase II of Interior Alterations at Multiple Schools Project which included work at Wall Intermediate and Wall High School;
 - October 15, 2024 - Awarded a contract in the amount of \$18,731,000 for Phase II of HVAC at Multiple Schools for heating, ventilation, and air-conditioning upgrades at Central Elementary, Wall Intermediate, and Wall High School;
 - Work with architect and engineer to develop a master plan of the Wall High School campus when designing the Athletic Field Upgrades Project at Wall High School;
 - December 2, 2024 - Athletic Complex Ad hoc Committee meeting to obtain input on the design of Wall High School Master Plan and Athletic Field Improvement Project;
 - Conducted multiple site visits March 2025-June 2025 (RBR, Ranney, RFH, Allentown, Manasquan, Holmdel, Monmouth University, Jackson Township, Wall Municipal, Capelli) to inspect and compare athletic turf manufactures and athletic facilities;
 - Reviewed the findings of the athletic turf site visits with district stakeholders;
 - Collaborated with stakeholders to select turf manufacturer, turf composition/design, aesthetic design (colors, graphics, text) size and location of the athletic field improvement project;
 - Finalized plans and specifications for Athletic Field upgrades at Wall High School.
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- Retain the services of Statistical Forecasting to perform a demographic study based on historical data, housing growth, and birth data to provide enrollment projections on a school basis;
 - Reviewed demographic study and compare actual enrollment to previous Demographic studies;
 - Monitor housing developments.
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- Investigate available options for funding of necessary proposed improvements for developing a District Support Services Complex;
 - Reviewed potential sites for locating support services facility;
 - Collect information for preparing an RFP for selecting and awarding a contract for master planning a District Support Services Facility to house the District's Student Transportation Department, Operations Department, and Central Administration.

**Wall Township Public Schools
District Goals 2024-2025**

GOAL #5

Cultivate timely, consistent, effective, and equitable communications through reciprocal collaboration with all stakeholders to inform and inspire the District and greater community.

STRATEGIES

The District will:

Develop and maintain a district-wide communications plan that provides systematic and sustained public relations, marketing, and communications strategy to fulfill the mission and vision of the Wall Township Public Schools.

ACCOMPLISHMENTS

- Maintain active membership in the National School Public Relations (NSPR) and the New Jersey School Public Relations Associations (NJSPRA);
 - Winter Workshop 2025 Attendance - 1/16/2025
- Analyze current and identify additional viable communications paths, tools, and platforms to promote efficient, responsive, and robust communications;
 - FinalSite Website Template Meeting. 11/12/2024
 - A district-wide test of all communication systems to ensure all pathways are being received. 11/21/2024
 - Google Feedback forms were distributed to WTPS community members who did not receive communications. 11/21/2024
 - All issues were resolved. 1/3/2025
 - TalkingPoints: discovery and alignment meeting. 1/22/2025
 - FinalSite Website PostBuild Meeting. 1/29/2025
- Continue identifying and training adopted for communication systems, tools, etc.;
 - Website training for administrators/secretaries - Summer 2024
 - Smores Training - Summer 2024
 - Canva Tutorial - Summer 2024
 - WTPS Weather Communications Meeting - October 2024
- Utilize all Blackboard options for communicating school events, and with updated websites in elementary schools;
- FinalSite Website Launch April 2025
 - Community Letter sent announcing the new website April 2025
 - FinalSite Website Trainings for Staff April 2025
 - Teacher Website Training May 2025
- Custom electronic communications per student to parents regarding next school year course recommendations

Grow robust, positive, and collaborative relationships with parents, students, and the greater community to strengthen the Wall Township Public School District.

Establish a systematic and collaborative employee communications strategy to improve internal communications and employee engagement.

- Continue clear, consistent, and timely referendum progress updates using multiple media, including but not limited to board meeting updates and presentations, district website content curation, social media posts, and school newsletters
 - (See [website](#), [school newsletters](#), [Instagram](#), [Facebook](#), and [Board Presentations](#))
- Continue regular district-level meetings and community forums with multiple stakeholder groups to collaborate, assess, and reflect on reciprocal parent/community relations and communications
 - Community Referendum Committee Meeting Facilities Update 12/2/2024
 - Central Office attendance at PTA/PTG/OMS/CAPE/PTO meetings throughout the year
- Evaluate systematized district and building-based communications systems including newsletter, mass communications, social media content, branding, and website content curation.
 - Weekly Administrative Updates/Reminders from the Curriculum & Instruction Office
 - Wellness in the Works
 - Continue to streamline Human Resources protocols and practices
- Refine customized communications platforms/technologies to enhance the timely and relevant delivery of communications to the community.
 - Preparation for Blackboard to Final Site Conversion (website platform)