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8-15-25

Dear 5th grade parents,

5th graders stayed busy this week! They worked hard to complete their iReady diagnostics, planned and drafted their first argumentative writing essay, explored more historical fiction texts, and continued to dive into their science or social studies units. We're also continuing to practice PBIS expectations throughout the school. Ask your child how they're earning gold slips for being respectful, responsible, and engaged!

### **Reminders**

- Please review and sign your child's agenda nightly. Make sure they complete all homework and log at least 20 minutes of reading each night!
- Check your child's "Ketchup" folder for incomplete work
- Remind your child to bring a reusable water bottle and snack every day

### **Blue Ridge**

Thank you to those who have already turned in forms and/or paid for the trip! **Permission forms and payment are due Friday, September 5th.** Please use this link [Blue Ridge Info Presentation 2025](#) for information from our info session earlier this week. A recording of the meeting can be found here: [Recap: Blue Ridge Parent Info Session Monday, August 11 | Meeting | Microsoft Teams](#) This trip is a great opportunity for all students to build friendships, learn more about our ecosystems, and have fun! **If you foresee *any* barriers for your child joining us, please reach out to your child's teacher as we want everyone to be a part of this bonding experience!**

### **5<sup>th</sup> Grade T-Shirt**

We are so excited to begin working on this year's 5<sup>th</sup> grade t-shirt! Please fill out the form below with your child's t-shirt size and how you would like their name spelled on the t-shirt. Space is limited so please only include first (or preferred) and last name (double last names are welcome). <https://forms.office.com/r/MwGdD46GZf>

### **Device Policy Updates**

Please read the attachments about student devices for this year. Additional information is located on Northwood's website under "FCS Student Device Updates."

### **Student Success Skills**

The Student Success Skills Inventory is used to measure student growth across Student Success Skill standards as a result of Rethink Ed lessons. Students will complete the 15-20 item pre-inventory between August 25, 2025 - September 5, 2025. The post-inventory will take place between March 30, 2026 - April 7, 2026. It takes about 15 minutes to complete. The inventory is pushed out to students using the Illuminate platform. Parents can choose to opt their student out of the inventory. To opt out, parents must submit a written request to opt out to the school principal. Please see the attached document for information about our Student Success Skills lessons this year.

### **Important Dates**

August 27          5th Grade Curriculum Night - 5:30pm  
September 1        Labor Day, No School

### **Upcoming Grades**

	<b>Math</b>
Monday, August 18 <sup>th</sup>	Matt's Smartphone Graphic Organizer - ELA (practice) Spanish American War Close Reader - social studies (minor)
Wednesday, August 20 <sup>th</sup>	Finding Volume - math (minor) Magnetic Attraction - science (practice) Turn of the Century One Pager - social studies (practice)
Friday, August 22 <sup>nd</sup>	Volume using Formula Quiz - math (minor) Studies Weekly - ELA (practice)

### **Curriculum Notes**

Math (On & Advanced): We will continue our volume unit and write expressions to represent real-world problems. We will have a quiz on Friday. Please encourage your child to study their notes and practice math facts nightly. This unit is a great one for them to generate their own problems by coming up with 3 dimensions and finding the volume.

Math (Accelerated): Students will create and interpret dot plots and histograms. Students will calculate the 5 number summary and use it to create a box plot. Students will interpret box plots.

ELA: Next week, we will finish our first argumentative essay and share them with our peers. We will also work on strategies for revising and editing our work.

Reading: We will apply strategies and skills to read and analyze realistic fiction text and identify story elements within the text. We will also continue reading our class novel, *Letters From Rifka*.

Accelerated ELA: We will begin our first novel study on the book *Holes* by Louis Sachar. This will be a multi-week study of the novel, its themes, and character development.

Science: We will explore magnetism and its relationship to electricity. We will investigate permanent and temporary magnets through various labs. We will have our **unit assessment on Friday**. (Chaffer/Smith)

Social Studies: We will learn about the Spanish American War, Panama Canal, and review for our **unit assessment on Friday**. (Long/Waters)

Student Success Skills: We will learn about the 6 skills that our ReThink lessons will focus on this year.

Thanks for all you do and have a great weekend! 😊