

8-8

Good afternoon, Families!

It's been another busy week in 4th. We got to enjoy recess on the Big Playground. We've been through all of the Specials Rotations and enjoyed seeing those teachers again. Ask your student which special is their favorite!

Important Dates

August 26 or August 27 - Curriculum Night (4th Grade date – TBD)

September 1 - Labor Day, No School

Homework and Agenda

- At the beginning of each week, students will copy in their agenda any graded class assignments and homework for the entire week
- Monday-Thursday – Read for at least 20 minutes & log your reading in your agenda (at the bottom with the title of the book and time spent)
- Please initial your child's agenda nightly acknowledging the assignments from the day are complete and review any notes from the teacher.

Upcoming Major Grades	
Friday, 8/22	Social Studies – The Revolutionary War

Copy Club: We need your help! Please sign up if you are available for an hour or two a week to help with our copy needs. [williams 2025-2026: Copy Club 4th](#)

Fun Run T-shirts Sizes Needed! It may seem early, but we'd like to get our t-shirts ordered for our Fun Run. Please completed this FORMS

<https://forms.office.com/Pages/ShareFormPage.aspx?id=mLHcDGmBcEu6n9p-O6cAwjLYR-kFTp9GmT5cyF2uavtURFdPUkdKWDJQV1IzSzk0TkZWNUVVWT0E3Sy4u&sharetoken=MVytVrvYq1qAxcXNFo9w>

Device Policy Updates

Reminder – there are new updates about the FCS Devices. Additional information is located on Northwood's website under "FCS Student Device Updates."

Student Success Skills

Please see the attached documents for information about our Student Success Skills lessons for this year.

Curriculum Notes

Math: We will review rounding with larger numbers and introduce addition strategies using larger numbers.

Accelerated Math: We will continue to work with volume and introduce volume of composite figures using the formulas.

ELA: (Grammar & Writing) After reading about two events in history, we will develop an argumentative essay. This week, we will focus on developing a clear claim.

Reading: We are using Social Studies content to read a text and identify the author's claim and perspective about a historical event.

Social Studies: We will continue to review the causes of the American Revolution and the key figures. We will also explain how British forces attempted to use the physical geography of each battle site to its benefit.

Student Success Skills/ReThink: Introduction to Student Success Skills

Have a restful and enjoyable weekend! 😊

4th Grade Team