



World Cultures/25-26/6th Instructional Plan

August 8th, 2025

Contact Information

Teacher Name: Isabel Reyes

Email: Isabele.Reyes@midlandisd.net

Phone: (432) 240- 8700

WHAT IS Honors?

The purpose of honors courses is to bridge the gap between regular and Advanced Placement (AP) or Pre-AP classes. They serve as an important part of a tiered academic pathway by offering more rigorous instruction and deeper learning than standard courses.

COURSE DESCRIPTION

In this 6th-grade social studies course, students explore the world through the lens of geography, culture, history, economics, and government. Beginning with core geographic concepts such as absolute location, spatial patterns, and culture regions, students embark on a global journey examining how physical and human geography influence societies. The course covers major world regions including North America, Latin America, Europe, Russia and the Eurasian Republics, Southwest Asia and North Africa, Sub-Saharan Africa, South Asia, East and Southeast Asia, and Australia/Oceania. Through regional case studies, students analyze the effects of colonization, cultural diffusion, religion, economic systems, natural resources, and political structures, gaining a deeper understanding of global interdependence and cultural diversity.

COURSE ACTIVITIES (What we will be doing)

Below you will find descriptions of the most common activities that students will participate in during the course of each semester.

Throughout the year, students will:

- Analyze maps to understand geography and spatial patterns.
- Compare cultures, governments, and economies around the world.
- Explore historical events and their global impact.
- Participate in group projects and class discussions.
- Connect current events to geographic and historical themes.
- Demonstrate learning through quizzes, projects, and writing tasks.

GRADES - Click here for → [YWLA Grading Policy](#)

Major (Test, Projects, Writing) 60%

Minor (Notes, Daily Work) 40%

Classroom Resources

- Exploros
- Google Classroom
- SS Folder
- District and Teacher-created Resources

COURSE OBJECTIVES AND TOPICS

- Unit 1: Thinking Like a Geographer
 - Analyze maps, spatial patterns, and geographic tools
 - Define and compare culture traits and regions
 - Compare institutions across societies (governments, economies, traditions)
- Unit 2: Freedom for All – United States and Canada
 - Examine how geography, colonization, and immigration shape the region
 - Explore limited government, civic responsibilities, and economic freedom
 - Analyze innovation in a free enterprise economy
- Unit 3: A Legacy of Colonialism – Latin America
 - Investigate the impact of colonization and the Columbian Exchange
 - Study indigenous cultures and the blending of cultural traditions
 - Examine geography's role in economic development
- Unit 4: We Are Family – Europe
 - Analyze shared culture, conflicts, and cooperation in 20th-century Europe
 - Evaluate the impact of physical geography on the economy
 - Study the role of the European Union in promoting unity
- Unit 5: Empire and Ethnicity – Russia and the Eurasian Republics
 - Study Soviet control and its lasting cultural and political effects
 - Analyze the collapse of the Soviet Union and emerging challenges
 - Compare limited and unlimited governments
- Unit 6: A Crossroads of Diffusion – Southwest Asia/North Africa
 - Explore the role of religion, boundaries, oil, and water in shaping the region
 - Analyze cultural diffusion and political change
- Unit 7: Facing Challenges – Sub-Saharan Africa
 - Study post-colonial political instability and economic development
 - Examine human rights issues and rich cultural traditions
- Unit 8: Unity and Division – South Asia
 - Understand how geography unifies the region as a subcontinent
 - Explore religious influences and post-colonial political patterns
- Unit 9: Tradition in a Modernizing World – East and Southeast Asia
 - Compare government and economic systems
 - Explore traditional cultural patterns and globalization's impact



YOUNG WOMEN'S
Leadership Academy

World Cultures/25-26/6th Instructional Plan

August 8th, 2025

- Unit 10: Adapting Down Under – Pacific Realm
 - Analyze how geography shapes culture, migration, and economies in Australia and Oceania
 - Study indigenous influences and adaptations to the environment

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!
