



Sixth Grade Instructional Plan for Writing

Course Overview

Sixth grade writing in Texas focuses on developing proficiency in argumentative, informational, and narrative writing styles. Students will learn to plan, draft, revise, and edit their work, using the writing process recursively. They will also focus on genre characteristics, developing an engaging idea with specific facts and details, and publishing for appropriate audiences

Throughout the year, students will explore:

Apply Various Reading Strategies	Participate in meaningful discussions
Analyze Literary Elements	Share comments and ideas as part of the writing process
Structure of text	Share interpretations and build on ideas to deepen understanding
Respond to prompts	Recognize how themes and ideas relate to context
Pose and respond to specific questions	Compose a well-structured informational essay
Follow the writing process	Metocognitive skills
Make connections between texts	Compose an argumentative essay
Develop and support well-reasoned arguments	Vocabulary analysis and use

Contact Information

Teacher Name: Mrs. Crystal Segovia

Email: crystal.segovia@midlandisd.net

Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be prepared with supplies

- Prioritize attendance
- Be ready to learn everyday

Expectation 2: Participate actively and take responsibility for your learning

- Complete all assigned tasks
- Engage in class discussions, writing tasks, activities, and learning opportunities



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- Complete work on time

Expectation 3: Be safe

- Handle materials with care
- Walk at all times
- Report problems to an adult

Positive reinforcement and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

Attendance Policy & Its Importance

Regular attendance is vital to your child's academic development. Sixth grade is an important year in writing – this year lays the foundation for future reading and writing courses. When students attend daily, they stay current with new skills, deepening their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Course Resources

- Chromebook (provided by Midland ISD)
- Journals for 3 column notes and writing prompts
- Writing utensils (part of the school supply list)
- Amplify
- i-Ready
- Google Classroom
- Eduphoria

Grading Policy

According to Midland ISD Grading Policy:

The summative evaluation of a student's grade during a recording period should be based on sufficient data collected in class in the form of various assessments. Regular and periodic assessment of student progress ensures a student has ample time for remediation.



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Students must receive feedback on every graded assignment within three to seven days. Major assignments will receive feedback within ten days. Teachers will, at a minimum, communicate with students and their guardians every ten school days regarding upcoming assessments, classroom reminders, learning topics covered in class, and/or expectations. Regular communication may be electronic through the adopted Student Information System or other messaging applications. Teachers will maintain a parent communication log during each grading cycle.

Major assignments - 60% Minor assignments - 40%
Semester exams count as 15% toward the final semester grade

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Sincerely,
Mrs. Segovia

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in 6th Grade Math. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____