



# Third Grade Instructional Plan for Math: First Semester

## Course Overview

Third grade math in Texas focuses on deepening understanding of core mathematical concepts and developing problem-solving skills. Instruction is based on the Texas Essential Knowledge and Skills (TEKS), with a focus on building a deep understanding of key concepts.

### Throughout the year, students will:

- Deepen understanding of place value and number relationships
- Build fluency with addition, subtraction, multiplication, and division of whole numbers
- Explore fractions including comparing, ordering, and operations
- Apply problem-solving strategies to multi-step, real-world situations
- Investigate geometric figures, measurement, and unit conversions
- Analyze and represent data using a variety of graphs and plots
- Develop mathematical reasoning, communication, and collaborative problem-solving skills

## Contact Information

Teacher Name: Ms. Bryant

Email: [kaitlin.bryant@midlandisd.net](mailto:kaitlin.bryant@midlandisd.net)

Phone: 432-240-8600

## Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

### Expectation 1: Be respectful

- Use appropriate voice level
- Raise your hand, and wait your turn to speak
- Listen to all instructions and directions
- Stay in your seat and wait for teacher permission

### Expectation 2: Be responsible

- Complete all assigned tasks
- Be prepared: Have all necessary materials

### Expectation 3: Be safe

- Always keep your hands and feet to self
- Walk at all times
- Report problems to an adult

### Expectation 4: Be ready to learn and try your best every day

- Come to class on time
- Prioritize daily attendance

Positive reinforcement and clear routines will help students learn and meet these expectations. If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then



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parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

## Attendance Policy & Its Importance

Regular attendance is vital to your child's academic development. Third grade is a pivotal year in reading - students move from learning to read to reading to learn. When students attend daily, they stay current with new skills, deepening their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning.

**Please notify the school if your child will be absent.** Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

## Learning Objectives

By the end of the first semester, students will be able to:

- compose and decompose numbers up to 100,000, using objects.
- compare two numbers up to 100,000.
- represent a number on a number line and describe its location relative to another number.
- use a number line to round numbers to the nearest multiple of 10, 100, 1,000, or 10,000.
- round numbers to estimate solutions of addition and subtraction problems.
- represent multiplication using repeated addition, equal groups, arrays, area models, equal jumps on a number line, and skip counting.
- solve multiplication problems using a variety of strategies.
- use partial products to multiply a two-digit number by a one-digit number.
- use mental math to multiply a two-digit number by a one-digit number.

## Course Resources

- Chromebook (provided by Midland ISD)
- Journals and writing utensils (part of the school supply list)
- I-ready, IXL, Lonestar, Stemscoptes,LEGO, Prodigy, and Accelerated Learning

## Grading Policy

*According to Midland ISD Grading Policy:*

Teachers are expected to use a variety of types of student work performance to assess student achievement. The teacher should choose those which are most appropriate to the class, the students, and the TEKS/SEs under study.

Students will receive minor assignment feedback within three to five school days. Major assignments such as research projects, group projects, and research papers or other long-term projects shall receive a final cumulative grade within ten school days. However, the teacher shall award interim minor assessment grades for individual steps in the process.

Major assignments - 40% Minor assignments - 60% which may include homework; however, homework may not constitute more than one fourth of the minor assessment summative grade.



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## **Class DoJo (School-wide System of Communication)**

Our campus uses ClassDoJo to communicate with families. Please ensure you join our class for important updates.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

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## **Please fill out the portion below and return this portion to your teacher.**

We acknowledge that we have read and that we understand the expectations in Third Grade Reading Language Arts. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Parent Signature : \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_