

Process for Walking Route Boundaries Bellingham Public Schools

This process is based on guidelines from *School Walk and Bike Routes: A Guide for Planning and Improving Walk and Bike to School Options for Students*, a collaboration of WSDOT, Washington Safety Committee, OSPI/WAC and the Washington State Department of Health.

Process

- Transportation representatives review and walk areas that students would have to travel to get to the schools.
- Identify areas for improvements of walking environments and recommend to the city of public works and County of Public works, such as new sidewalks installed, or widened and/or marked pedestrian pathways off roadway.
- Walk path areas were evaluated with same point value system used to identify hazardous walking conditions for stops within 1 mile. This criteria includes;
 - Evaluation documentation on walk environment along roadways
 - Evaluation documentation on student crossing roadways
 - Traffic volume determined using County statistics (when available)
 - Types of traffic determined using County statistics (when available)
 - Road speeds
- Recommendations for added accommodations for safety
 - Develop priority list working with county/city to increase safety by
 - Adding crosswalks, or re-painting crosswalks
 - Adding no parking signs to keep pedestrian walk paths clear
- Maps were created that identified the suggested walk boundary areas
- Narratives posted with maps
- Maps and narrative posted on schools and district website

Preparer _____ Date _____

Director of Transportation _____

Building Principal _____ Director of Safety_____

Chief Operations Officer _____