



# Spanish 1 Instructional Plan

Created on 8/6/2025

## **Contact Information**

Teacher Name: Holly Aguila

Email: holly.aguila@midlandisd.net

Phone: (432) 240-8757

## **COURSE DESCRIPTION**

Spanish 1 is a high school introductory course designed to provide students with the foundational skills necessary to communicate in Spanish. The course will focus on developing listening, speaking, reading, and writing skills, as well as an understanding of Hispanic culture.

By the end of Spanish 1, students are expected to reach the **Novice Mid** to **Novice High** proficiency level according to the ACTFL (American Council on the Teaching of Foreign Languages) guidelines. This means students will be able to:

- Communicate using memorized phrases and short sentences.
- Understand and respond to simple questions.
- Provide basic information about themselves, their families, and their interests.
- Participate in simple conversations on familiar topics.

## **COURSE ACTIVITIES (What we will be doing)**

Below you will find descriptions of the most common activities that students will participate in during the course. Students will listen, speak, read, and write in Spanish daily.

Due to the nature and importance of in-class work, active participation is necessary in Spanish class and the single most important factor for student success. Students are required to pay attention and come to class ready to be active participants. They are required to demonstrate their ability to read, speak, write, or listen in Spanish. They may also be required to identify vocabulary or explain cultural/historical information. Assignments completed in class or as homework include but are not limited to: translation, answering questions, illustrations, flash cards, or story writing. Any assignments completed in class or for homework may be taken for a grade.

## **COURSE TOPICS**

- All About Me
- My School Life
- My Family
- My Art Preferences
- My Digital Life
- Let's Eat



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## **GRADES - Click here for → [YWLA Grading Policy](#)**

Major (Test, Projects, Writing)	60%
Minor (Notes, Daily Work)	40%

## **Final Exam Dates:**

- **FALL SEMESTER:** Thursday, December 18, 2025
- **SPRING SEMESTER:** Spring Exam dates TBA, but will be either Tuesday, May 19, Wednesday, May 20, or Thursday, May 21, 2026 (exemptions are possible for the spring semester; see [YWLA Student Handbook](#) Exemption Policy for details).

## **Classroom Resources**

- Así Se Dice 1 Textbook
- Google Classroom
- Adiós Textbook
- TPRS materials
- Teacher created materials
- Spanish-English Dictionary

## **Classroom Supplies & Expectations**

Bring your Chromebook, notebook and a pen/pencil to class each day. I have a class set of markers, glue sticks, scissors, mini-white boards, dry erase markers, and map colors to use when needed for class activities.

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## **Absences**

If you are absent, please check Google Classroom for the assignments you miss. I will give you hard copies of any handout when you return. If you miss a quiz or test, please plan to attend tutorials to make them up. In addition to my tutorial schedule, I am available most days after school.



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## **Tutorials Schedule**

You are responsible for attending tutorials when you are absent, miss a test or quiz, or need additional help for any reason. My tutorial days & times are:

- Mondays & Tuesdays before/after school: 8:00 - 8:25 & 4:00 - 4:30
- Other day/times by appointment

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

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