



AP Spanish 4 Instructional Plan

Created on 8/6/2025

Contact Information

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WHAT IS AP (ADVANCED PLACEMENT)?

AP courses aim to teach students the skills and information needed to pass an end of year exam given by College Board. Any student who receives a score of three (or above) on College Board's five-point grading system typically receives college credit by most public colleges.

Moreover, regardless of exam score, many colleges and universities view participation in the AP program as a sign of a motivated student. The course is advanced not only in reading and writing, but in the depth of the material. Students taking this course will learn at an accelerated pace and must exhibit responsibility, good work ethic, and a drive to learn to achieve college readiness skills and (potential) college credit.

COURSE DESCRIPTION

The AP Spanish Language and Culture course emphasizes communication (understanding and being understood by others) by applying interpersonal, interpretive, and presentational skills in real-life situations. This includes vocabulary usage, language control, communication strategies, and cultural awareness. The AP Spanish Language and Culture course strives not to overemphasize grammatical accuracy at the expense of communication. To best facilitate the study of language and culture, the course is taught almost exclusively in Spanish.

The AP Spanish Language and Culture course engages students in an exploration of culture in both contemporary and historical contexts. The course develops students' awareness and appreciation of cultural products (e.g., tools, books, music, laws, conventions, institutions), practices (patterns of social interactions within a culture), and perspectives (values, attitudes, and assumptions).

COLLEGE COURSE EQUIVALENT: The AP Spanish Language and Culture course is approximately equivalent to an upper-intermediate college-level course in Spanish language and culture.

PREREQUISITES: There are no prerequisites; however, students are typically in their fourth year of high school–level Spanish language study. In the case of native or heritage speakers, there may be a different pathway of study leading to this course.

COURSE ACTIVITIES

As students work with course themes and consider essential questions, they do so while engaging in the three modes of communication—Interpretive, Interpersonal, and Presentational. The development of skills in each of these modes forms the core of the units, as students build skills in listening, reading, speaking, and writing tasks of increasing levels of complexity as they work through the course. Students are expected to build skills in the following areas:

- Audio, Visual, and Audiovisual Interpretive Communication;
- Written and Print Interpretive Communication;
- Spoken Interpersonal Communication;
- Written Interpersonal Communication;
- Spoken Presentational Communication; and
- Written Presentational Communication.

COURSE OBJECTIVES

- Comprehend written, audio, audiovisual, and visual text;
- Make interdisciplinary and cultural connections;
- Interpret the content of written or audio text;
- Make meanings from words and expressions;
- Communicate interpersonally by speaking with others;
- Communicate interpersonally by writing to others;
- Communicate through spoken presentations; and
- Communicate through written presentations.

COURSE TOPICS (CED Breakdown and Description)

- Unit 1 - Families in Different Societies
- Unit 2 - The Influence of Language and Culture on Identity
- Unit 3 - Influences of Beauty and Art
- Unit 4 - How Science and Technology Affect Our Lives
- Unit 5 - Factors That Impact the Quality of Life
- Unit 6 - Environmental, Political, and Societal Challenges

GRADES - Click [here](#) for → YWLA Grading Policy

Major (Tests, Projects, Progress Checks, Mock exam)	60%
Minor (Daily Work, Quizzes)	40%

CLASSROOM RESOURCES

- AP Textbooks (Temas & Así Se Dice)
- AP Classroom
- Google Classroom
- Teacher Created Resources
- [CED \(Course Exam & Description\)](#)

OPTIONAL RESOURCES

- [NY Times en español](#)
- [Real Fast Spanish articles](#)

AP EXAM OVERVIEW

The AP Spanish Language and Culture Exam assesses student understanding of the skills and course learning objectives outlined in the course framework. The exam is just over 3 hours long and includes 2 sections. Section 1 includes 65 multiple-choice questions broken into 2 parts (with and without audio stimuli), and Section 2 includes 4 free-response questions (2 written and 2 speaking). The details of the exam, including exam weighting and timing, can be found below:

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Section	Question Type	Number of Questions	Exam Weighting	Timing
I	Part A: Multiple-choice questions	30	23%	40 minutes
	Interpretive Communication: Print texts			
	Part B: Multiple-choice questions	35	27%	55 minutes
	Interpretive Communication: Print and audio texts combined and audio texts			
II	Free-response questions	4	50%	88 minutes
	Question 1: Email Reply		12.5%	15 minutes
	Question 2: Argumentative Essay		12.5%	55 minutes
	Question 3: Conversation		12.5%	18 minutes
	Question 4: Cultural Comparison		12.5%	

The exam assesses themes and skills developed in each of the six units:

1. Families in Different Societies
2. The Influence of Language and Culture on Identity
3. Influences of Beauty and Art
4. How Science and Technology Affect Our Lives
5. Factors That Impact the Quality of Life
6. Environmental, Political, and Societal Challenges

Exam Date: Thursday, May 14, 2026 @ 8:00 a.m.

ABSENCES

If you are absent, please check Google Classroom for the assignments you miss. I will give you hard copies of any handout when you return. If you miss a quiz or test, please plan to attend tutorials to make them up. In addition to my tutorial schedule, I am available most days after school.



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TUTORIALS

You are responsible for attending tutorials when you are absent or need additional help for any reason. My tutorial days & times are:

- Mondays & Tuesdays before/after school: 8:00 - 8:25 & 4:00 - 4:30
- Other day/times by appointment

Please feel free to reach out with any questions or concerns. I am excited to work together to make this a successful year of learning!