



# First Grade Instructional Plan

## First Semester

### Course Overview

This year in First grade we will be focusing on the following units for each subject area. Instruction is based on the Texas Essential Knowledge and Skills (TEKS), with a focus on building a deep understanding of key concepts.

### Math Stemscores

- Unit 0: Launching into Grade 1
- Unit 1: Data
- Unit 2: Add & Subtract within 10
- Unit 3: Compose & Decompose Numbers to 120
- Unit 4: Compare & Order Numbers to 120
- Unit 5: Add & Subtract within 20
- Unit 6: Time

### Social Studies

- Unit 1: Communities
- Unit 2: Government and Citizens
- Unit 3: Economics

### Science

- Unit 00: Science Engineering Design Process
- Unit 01: Properties of Objects
- Unit 02: Heating & Cooling Energy
- Unit 03: Force & Motion
- Unit 04: Weather & Seasons

### Reading Amplify Skills

<b>Unit 1</b>	Review of CVC, CCVC, CVCC, CCVCC, and Tricky Words
<b>Unit 2</b>	Basic code spelling for /ee/ spelled 'ee', /ae/ spelled 'a_e', /oe/ spelled 'o_e', /ie/ spelled 'i_e', and /ue/ s[e;:ed 'u_e', and Tricky Words
<b>Unit 3</b>	Basic code spelling for vowel sounds /oo/, /ou/, /oi/, and /aw/, and Tricky Words. Weekly spelling lists are introduced.
<b>Unit 4</b>	Basic code spellings for n-controlled vowel sounds, two-syllable words, and Tricky Words
<b>Unit 5</b>	Common spelling alternatives for consonant sounds, and Tricky Words



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<b>Unit 6</b>	Common spelling alternatives for consonant sounds
<b>Unit 7</b>	Spelling alternatives for long vowel sounds

### Knowledge

- Unit 1 Fables and Stories
- Unit 2 The Human Body
- Unit 3 Different Lands, Similar Stories
- Unit 4 Early American Civilizations
- Unit 5 Astronomy: Space Exploration
- Unit 6 The History of The Earth
- Unit 7 Animals and Habitats: The World We Share
- Unit 8 Fairy Tales
- Unit 9 A New Nation: American Independence
- Unit 10 Frontier Explorers
- Unit 11 Adventure stories

### Teacher Contact Information:

Teacher: Ms. Kristina Sierra

Email: kristina.sierra@midlandisd.net

### Classroom Expectations

Our classroom is a safe learning place, which encourages teamwork, positive feedback, and academic achievement. All students will be respectful to others. We will be good listeners to the teacher and to other's ideas. All students will be hard working contributors in the process of getting their education in order to be successful and reach their full potential.

Expectation 1: Be prepared with supplies

- Prioritize attendance
- Be ready to learn everyday

Expectation 2: Participate actively and take responsibility for your learning

- Complete all assigned tasks
- Engage in class discussions, writing tasks, labs, and learning opportunities
- Complete work on time

Expectation 3: Be safe

- Walk at all times



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- Report problems to an adult

Positive reinforcement and clear routines will help students learn and meet these expectations.

If expectations are not met, the teacher will first reteach and remind the student(s) of expectations. If a student continues to fail to meet expectations, they will be redirected, then parents will be contacted. If a student is unable to meet expectations after these preventative measures, an office referral will be made.

### **Attendance Policy & Its Importance**

Regular attendance is vital to your child's academic development. First grade is an important year in all content areas - this year lays the foundation for future courses. When students attend daily, they stay current with new skills, deepening their knowledge of the world, develop thinking skills, and practice important habits that support lifelong learning. **Please notify the school if your child will be absent.** Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

**Using the STEMscopes curriculum, Amplify, Savvas, and Texas Studies Weekly students will develop content area knowledge.**

### **Grading Policy**

*According to Midland ISD Grading Policy:*

The summative evaluation of a student's grade during a recording period should be based on sufficient data collected in class in the form of various assessments. Regular and periodic assessment of student progress ensures a student has ample time for remediation.

Students must receive feedback on every graded assignment within three to seven days. Major assignments will receive feedback within ten days. Teachers will, at a minimum, communicate with students and their guardians every ten school days regarding upcoming assessments, classroom reminders, learning topics covered in class, and/or expectations. Regular communication may be electronic through the adopted Student Information System or other messaging applications. Teachers will maintain a parent communication log during each grading cycle.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Sincerely,

Ms. Kristina Sierra



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We have read the course overview that will be taught during the first semester of each subject area in First Grade. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: \_\_\_\_\_

Student Name: \_\_\_\_\_

Cell Phone Number: \_\_\_\_\_

E-Mail: \_\_\_\_\_

Parent Signature : \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_