



Pre-K Instructional Plan: First Semester

Course Overview

Welcome to Pre-K! This year will be full of learning, growth and fun. Our program is designed to support your child's development in all areas-academic, social, emotional, and physical-through play-based, hands-on experiences.

Contact Information

Teacher Name: Mary Adam

Email: mary.adam@midlandisd.net

Phone: 432-240-8643

Classroom Expectations

To help our classroom be a safe, happy and fun place to learn, we encourage students to follow these simple expectations:

1. Be Safe- keep hands and feet to yourself, always walk (not run) indoors, and follow directions the first time.
2. Be Kind- use kind words, and gentle hands. Treat others the way you want to be treated. Listen when the teacher or a friend is talking and follow directions the first time. Speak quietly and respectfully during class time. Take turns talking and waiting patiently.
3. Be Responsible- Try your best, take care of our classroom, and your personal items.

Attendance Policy & Its Importance

Regular attendance is important for your child's success in Pre-K. Every day in the classroom is a valuable opportunity for your child to learn, build routines, and develop social and academic skills that lay the foundation for future learning.

Breakfast is provided for all students between 7:30-8:00 AM. Please ensure your child arrives on time if they would like to eat at school.

All students must arrive at school by 8:00 AM. Arriving on time helps your child start the day with their classmates, participate in morning routines and feel more confident and prepared.

Late arrivals can be disruptive and may cause your child to miss key learning activities. Your support in getting your child to school on time each day helps set them up for success now and in the years ahead.

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to learn necessary foundational skills that ensure student success this year and in future school years.

Learning Objectives

By the end of the first semester, students will be able to:

- Follow classroom rules and procedures with occasional reminders, while assuming responsibility for different roles as part of a classroom community.
- Show understanding of the language being spoken by the teachers and peers while responding and engaging in conversations in appropriate ways.
- Recognize that text has meaning



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- Name at least 10 upper and 10 lower-case letters and their corresponding sounds.
- Intentionally uses marks, letters or symbols to record language and verbal share its meaning.
- Know that objects, or parts of an object can be counted.
- Use words to rote count from 1-8.
- Identify common shapes
- Identify digits 1-8
- Begin to understand basic operations in numbers 1-5. (addition and subtraction)
- Observe, investigate, describe and discuss properties and characteristics of common objects.
- Connect life to events, time and routines.
- Show control of tasks that require small-muscle strength and control.

Course Resources

Theme 1: Hello School!

Pete the Cat: Rocking in My School Shoes
Maria Had a Little Lamb
Bear's Big Day
School in Many Cultures

Theme 2: Marvelous Me!

I Just Like You
Cold, Crunchy, Colorful
Grandma's Tiny House
Marisol McDonalds Doesn't Match

Theme 3: Look Outside

Goodbye Summer, Hello Autumn
I Love Snow
Bloom Boom!
Summer Days and Nights

Theme 4: Taking Care/Christmas

Grow Strong!
Thank You, Omu!
The Desert Is My Mother
10 Things I Can Do to Help My World

Grading Policy

According to Midland ISD Grading Policy: Pre-k does not take traditional grades. At this developmental stage, our focus is on fostering a love of learning, building foundational skills and supporting each child's individual growth through hands-on experiences and play-based learning.

School-wide System of Communication

Teachers will use ClassDojo to communicate with parents throughout the school day. Please check the app regularly for updates, reminders and messages. We will be available to meet with parents during our conference hours on Wednesdays. If you'd like to schedule a time to talk, feel free to send us a message on ClassDojo. Also please be mindful that your student and their learning environment is our first priority, as such we will only be checking incoming ClassDojo



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messages daily during our conference. If something needs immediate attention please contact the office so that they can provide assistance.

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!

Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in [grade level or course]. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____