



HOUSTON INDEPENDENT SCHOOL DISTRICT

ROSS SHAW STERLING AVIATION EARLY COLLEGE HIGH SCHOOL
11625 MARTINDALE ROAD - HOUSTON, TEXAS 77048
TEL (713) 991-0510 - FAX (713) 991-8111

Tannisha Gentry, Principal

School-Parent- Student Compact

Dear Parent/Guardian:

Ross Sterling Aviation Early College High School

This compact outlines how the parents, school staff, and the students will share the responsibility to maintain and improve high academic achievement. This compact also describes how the school and parents will build and develop a partnership that will help students to achieve high levels of success on the challenging State Assessments and academic standards. Jointly developed we encourage all parent/guardian involvement and participation in the development of the RSAECHS School-Parent- Student Compact. Parents are encouraged to participate in our Parent Teacher organization PTO, actively participate/volunteer in student activities -a chaperone for school dances, athletic events, theatre productions etc. Parents can voice/ or express their concerns, recommendations, ideas, or any suggestions through any of our Parent Communication tools: Parent- Community Advisory Council, PTO/PTA; SDMC, contact administrators, teachers, staff directly via e-mail, text or call the campus directly 713-991-0510

School Responsibilities

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet the challenging academic standards implemented by the state and district.
- Ensuring a safe and inclusive environment for all students to learn.
- Treating each student as an individual worthy of dignity and respect.
- Hiring highly qualified, certified, caring teachers for each subject area.

- Providing academic support outside of normal class time through an after-school program or Saturday tutorials
- Providing clear and achievable academic assignments in each class that are tailored to help each student meet the state standards.
- Regularly checking in with students and holding them accountable for their academic work.
- Hold parent-teacher conferences during the school grading cycles as it relates to the individual child's achievement. Specifically, those conferences will be held to discuss strategies for intervention and academic improvement if needed



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Parent Responsibilities

We, as parents and guardians, will support our children's learning in the following ways:

- Monitoring attendance through PowerSchool and regular school communications.
- Making sure that homework is completed, through PowerSchool and regular school communications.
- Participating, as appropriate and accommodating in all decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time, through regular communication with staff.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by mail, email, text, or phone call and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I campus parent representative, A parent representative on the School Improvement Team, the Title I Policy Advisory Committee, the District Wide Policy Advisory Council, PTO or other school advisory or policy groups.
- Providing a caring and safe environment, so my child is ready to learn at home.
- Helping my child daily in any way possible to meet his/her responsibilities, such as completing homework and encouraging appropriate behavior. This may include having conversations with your child daily to encourage them to always to their best and when they need help to ASK.
- Contacting my child's teacher by notes, conferences, telephone calls, text messages or emails to show an active interest in my child's education.
- Attending (by phone, teams or webinar) at least one parent involvement activity such as a PTO meeting, Parent-Teacher conference, School Board Meeting, Title I meeting/State Title 1 Conference for Parents, chaperone a school field trip or student activity, sponsor an after-school program.

Student Responsibilities

We, as students at RSAECHS, will share the responsibility to improve our academic achievement, behavior and achieving high standards of respect for ourselves and others.

Specifically, we will:

- Showing respect and cooperation with all adults at the school.
- Coming to class on time and be prepared to work.
- Completing all assignments to the best of my ability.
- Respecting the rights of others to learn without disruption.
- Showing respect for people and property.

- Practice and implement the rules of the HISD Code of Student Conduct and RSAECHS handbook
- Spending time daily at home to reflect on the lesson taught that day.
- Give my parents or the adult who is responsible for my welfare all notices and information received from my school in a timely manner.
- Communicate with my parent/guardian on a weekly basis and keep them informed regarding my grades,

Ms. L. Johnson Title 1 Campus Coordinator _____

Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____