

## **MATH MASTERY-BASED LEARNING AND CREDIT**

### **Demonstrating Mastery/Proficiency in Math**

The district will manage the assessment process so that students seeking mastery-based credit can demonstrate mastery/proficiency in math. Mastery-based credit can be used either for awarding credit in place of a traditional course, or for credit recovery purposes.

### **Other Assessments**

Students may obtain up to one (1) math credit for passing a district-created assessment that is aligned to state learning standards. Students do not need to have attempted and failed a course before being eligible for these options. Approved options may include:

- Locally created written or oral test;
- Written report by the student;
- Student-designed portfolio of work;
- Student presentation or oral defense of their learning in the course;
- Hands-on demonstration of knowledge and skills;
- A combination of assessment approaches, as defined by the district; or

Equivalency course of study: Students may receive credit for learning experiences outside of school that align to state learning standards, in accordance with District Policy 2413 – Equivalency Credit Opportunities modify as accurate for your district] and WAC 392-410-300.

Successful completion of next higher-level course: Credit may be awarded for a course when the student successfully completes the next higher-level course in a sequence that includes a natural progression of the state learning standards from the previous course. State or locally determined learning standards will be used as the guide when making decisions regarding what courses should qualify.

Mastery-based credit is available in select math courses if the student achieves a C or higher grade in the next-higher level course. A list of available courses is available upon request.

Students may recover credit by demonstrating mastery in the following ways:

- The student may recover up to one (1) math credit following a failed or incomplete math course if the student meets standard on a state assessment in the equivalent math subject;
- The student may recover up to one (1) math credit following a failed or incomplete math course if the student meets standard on an end-of-course exam for a math course (where an end-of-course exam is available); or
- The student may recover up to one (1) math credit following a failed or incomplete math course if the student meets standard on another approved state alternative that meets the graduation requirement;

### **General Education Development Test**

The State Board of Education in consultation with the Office of the Superintendent of Public Instruction determines what constitutes a passing score for a General Education Development (GED) test. Any students may obtain up to one (1) math credit for achieving a passing score on a

GED test in math. Additionally, any student may obtain up to one (1) Math credit for successfully completing a course or courses in preparation for taking a GED test.

For students in or from institutional education facilities, the district will award at least one (1) Math credit for achieving a passing score on the Math section of a GED test. The district will also award students in or from institutional education facilities additional credit for successfully completing a course or courses in preparation for taking a GED test.

The district collects and annually reviews disaggregated data to see which subgroups of students are receiving mastery-based credit. If disproportionality is found, the district takes appropriate actions to ensure equitable access to these crediting opportunities.

Management Resources: 2022 – October Issue

Adoption Date: July 30, 2025