



CHOICES

CHARTER SCHOOL

An Extraordinary Choice

***PARENT/STUDENT HANDBOOK
2025-2026***

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Sacramento, CA 95864
(916) 979-8378 phone
(916) 979-8534 fax
www.choicescharter.org

VISION

To provide a supportive independent study program that fosters the development of personal responsibility and lasting independence.

MISSION STATEMENT

The Choices Charter School mission is to effectively prepare students to succeed in their educational and professional pursuits through the development of knowledge and of life skills that support the accomplishment of personal goals.

GRADUATION OUTCOMES

At Choices, while meeting academic content standards, students learn, with the guidance of staff and curriculum, to define and pursue college and career goals.

Choices students:

- Define Goals
- Implement a Plan
- Make Adjustments
- Persevere

Choices Students Are:

KNOWN

VALUED

CONNECTED



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A **FREE**
Personalized Learning
Public Charter School



Dear Parents and Students,

Welcome to San Juan Choices Charter School!

This independent study program was founded to serve the students/families who have become dissatisfied with the traditional school setting and seek success in an alternative educational environment. Students and parents who are searching for a more personalized, safe learning environment; who want to take a more active role in their student's education and who want teachers who take a more personalized approach to their student's education will find Choices a refreshing educational option. A key goal of Choices is to keep students in school and engaged while expanding their options for the future through academic success and connections with business/community partnerships. The overarching educational goal of Choices is to create self-directed independent learners that can transition seamlessly to college or career.

San Juan Choices Charter School is a zero-tolerance school. Staff, family, and students hold each other accountable to the established rules and guidelines. Our Advisory Teachers and School Counselor works with students/families to establish an Independent Learning Plan for each student which is evaluated and updated regularly. Skills in organization and time management are taught as part of the process, but parent participation is essential for student success.

As a student in San Juan Choices Charter School, your success depends greatly on your motivation and attitude. Be honest with yourself and with others. Focus on the educational tasks you are assigned. Attend all classes and appointments as scheduled and be an active participant in your learning process. Invest in your education. Invest in your future. Invest in yourself.

Sincerely,

Brent Givens
Director

2025-2026 School Calendar



Wk.	August 2025						
	S	M	T	W	T	F	S
						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
1	24	25	26	27	28	29	30
	31						5
September 2025							
	S	M	T	W	T	F	S
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4	14	15	16	17	18	19	20
5	21	22	23	24	25	26	27
6	28	29	30				
							27
October 2025							
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9	19	20	21	22	23	24	25
	26	27	28	29	30	31	
							18
November 2025							
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	30						
							14
December 2025							
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	28	29	30	31			
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January 2026							
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18	18	19	20	21	22	23	24
1	25	26	27	28	29	30	31
							19

School Year Dates	
Aug 25	First Day of School for Students
Jan 23	End of 1st Semester
Jan 26	Beginning of 2nd Semester
June 11	End of 2nd Sem. - Last Day of School

Teacher PD/Inservice - Non Student Days	
Aug 19	Teacher PD - No School
**Aug 20-21	Half Day Teacher PD - No School
Aug 22	Teacher Work Day - No School
Jun 12	Teacher PD - No School
Jun 15	Teacher PD - No School

Holidays	
Sept 1	Labor Day
Oct 6 - 10	Choices Fall Break
Nov 11	Veteran's Day
Nov 24 - 28	Thanksgiving Break
Dec 22 - Jan 2	Winter Break
Jan 19	Martin Luther King, Jr. Day
Feb 16 - 20	President's Week Break
Mar 30 - April 3	Spring Break
May 25	Memorial Day
June 19	Juneteenth

Testing Dates	
April - May	CAASPP Testing - Grades 6-8, 11&12
Feb. - May	Fitness Testing - Grades 7&9

School Events	
Aug 20 & 21	Student Orientations
June 10	8th Grade Promotion, 12:30pm
June 12	High School Graduation, 4:00pm

Wk.	February 2026						
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March 2026							
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April 2026							
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May 2026							
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June 2026							
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July 2026							
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	19	20	21	22	23	24	25
	26	27	28	29	30	31	
							0

Total Student Days = 175
 1st Semester Ends - Jan. 23 = 87 Days
 2nd Semester Ends - June 11 = 88 Days

Learning Periods (LP)	
LP 1: 8/25-9/19	LP 7: 2/9-3/6
LP 2: 9/22-10/17	LP 8: 3/9-4/3
LP 3: 10/20-11/14	LP 9: 4/6-5/1
LP 4: 11/17-12/12	LP 10: 5/4-5/29
LP 5: 12/15-1/9	LP 11: 6/1-6/11
LP 6: 1/12-2/6	

Attendance Reporting P-1 & P-2
 P-1, LP 1-4, 8/25/25 - 12/12/25
 P-2, LP 1-8, 8/25/25 - 4/3/26

Updated: 3/26/25

- School Closed
- First/Last Day of Semester
- PD Professional Development (no school for students)
- Student School Day Count per Month

- Student Orientation
- First & Last Day of School

ENROLLMENT PROCESS

We have served Northern California students and families for over 25 years in **Sacramento County** and the eight surrounding counties of **Amador, Contra Costa, El Dorado, Placer, San Joaquin, Solano, Sutter and Yolo**. There are **no** residency requirements for enrollment in San Juan Choices Charter School other than living in one of these counties listed. An inter-district agreement is **not** required. If there are openings in the program the following steps are required to enroll:

- Attend an information session, which includes the **student** and **guardian**.
- Complete the online registration process, which includes:
 - reviewing the San Juan Choices Charter School Charter and sign indicating that you understand and agree with its vision
 - reviewing and signing the San Juan Choices Charter School contract and homework policy
 - provide proof of residency, a copy of the student's birth certificate and immunization record

CONDITIONS OF ENROLLMENT

REQUIRED WEEKLY ATTENDANCE: Student agrees to complete all online assignments on time, each week (which is the only way attendance can be earned) and submit the required Weekly Attendance Grid Log. The Attendance Grid Log is reviewed and submitted to the attendance office by the student's Advisory Teacher. Students have the ability to attend scheduled in-person classes as needed to support their learning. Additional hours may be required in-person to complete annual state mandated testing, on campus testing for course exams, to use the computer lab or receive tutoring assistance. It is the responsibility of the student to reschedule appointments. ALL students must complete mandatory state testing during the designated testing window, or plan for make-up tests which shall be arranged by the student/family with the testing coordinator or Advisory Teacher.

MINIMUM REQUIREMENTS: Student agrees to complete all assigned homework each week by **Friday at 11:59 pm**, as stated in the **San Juan Choices Charter School Parent/Student Work Contract**. Grades and credits can only be issued after a student meets requirements for each semester course taken. Failure to complete the assigned work will result in an intervention and could result in termination of the contract and disenrollment.

AGREEMENT

Student: I have read the terms and conditions of this agreement and hereby agree to all conditions and limitations set forth. I understand that failure to complete assigned work may result in a grade of "F". I understand any violation of the Student Conduct and Discipline Policy or failure to meet contract requirements is cause for dismissal from San Juan Choices Charter School. **I understand that lack of transportation is not an acceptable reason for missing an appointment.**

Parent: I understand that the major objective of Independent Study is to provide an off-campus education for my student. I also understand that:

- Individual course objectives are evaluated in the same manner as in a comprehensive school program.
- The Advisory and/or Classroom teacher will schedule regular communication with my student to direct and measure progress in the program; time, communication preference or location of meeting to be determined by the Advisory and/or Classroom teachers.
- I agree to call or email the Advisory Teacher or Classroom Teacher when my student or I have questions about completing an assignment.
- I am required to verify that my son/daughter has completed all assigned work each week by **Friday at 11:59 pm**.
- I am responsible for transportation.
- In case of student illness, I will bring in the completed work by **Friday at 11:59 pm**.

Both: Students coming on campus are required to attend scheduled classes, on time. If a student does not have a class scheduled, they must be working on school assignments in the computer lab or other classroom

under the supervision of a teacher, an instructional assistant, or other staff member. Students may take breaks at the top of every hour, but must attend scheduled classes on time. Breaks may not interfere with being to class on time.

PARENT INFORMATION

COMMUNICATION/CONTACT RESOURCES: Communication is vital in order for the learning needs of all students to be met and academic success achieved. The most helpful form of communication with the teaching staff is by email. San Juan Choices Charter School encourages staff members to inform parents of any learning problems that may arise or to share positive performance of students. Parents are encouraged to email teachers with questions or concerns. Teacher email addresses may be found on the school website by clicking on the teacher's name at: <https://www.choicescharter.org/about/directory> If questions still exist after communicating with teachers, parents should phone appropriate administrative personnel.

Director	Brent Givens	(916) 979-8378
Assistant Director	Russell Brown	(916) 979-8378
Administrative Assistant	Bonnie Bjorgum	(916) 979-8378
Student Services Representative	Kate Gollos	(916) 979-8378
Community Outreach Worker	Andrew Drennon	(916) 979-8379
Counselor	Molly Olivarez	(916) 979-8410

CAMPUS VISITORS: Choices is a closed campus. Students may not bring visitors to campus. Outside visitors may not be on site without an appointment. **For the safety of our students, any visitors (family/guardians) that do visit the school must check in at the front office and obtain a visitor's pass to be displayed at all times.**

If you would like to visit your child's class, please arrange in advance with your child's teacher. If a conference is desired, an appointment should be set with the teacher for a time before school, after school or during the teacher's preparation period. (BP 1250)

LOST AND FOUND: Lost and found items may be claimed or turned in to the main office. Choices Charter School is not responsible for lost or stolen items. Students should not bring valuables to school.

WORK PERMITS: California State law requires students under the age of 18 to have permits to work. These permits are subject to denial/cancellation due to poor attendance and/or grades. Students may obtain these permits from the School Counselor.

SCHOLARSHIPS: Applications for scholarships are available to students planning to attend college. Students/parents may obtain related information from the Counseling Office.

STUDENT PARKING: There is limited parking available at San Juan Choices Charter School. Students may not park in Staff, Visitor or other reserved parking, Yellow or Red Fire Zones, or on the street. Violators are subject to fines and/or towing at owner's expense. **The speed limit is 5 mph in and around the school and strictly enforced. Reckless and/or high speed driving in or near the school is not tolerated. Students will be cited.**

STUDENT IDENTIFICATION CARDS: At registration San Juan Choices Charter School will issue student identification cards. A student must carry the identification card at all times. **There is a \$5.00 charge to replace lost cards.**

SCHOOL ATTENDANCE: Attendance is critical for student success. More than two absences in a semester can jeopardize the amount of credit a student earns and determine whether or not the student may remain in independent study. **Attendance is based solely on class assignments being completed on time each week in each course. Students not completing assignments in a timely manner are not allowed to remain enrolled in**

an Independent Study Program (Ed. Code 51747). All student work must be completed each week by Friday at 11:59 pm for students to stay on track for successful completion and to stay enrolled in the school.

There are no excused absences. This includes family vacation. Please schedule time off from school in accordance with the 2025-26 calendar holidays:

<u>September 1</u>	<u>Labor Day</u>	<u>January 19</u>	<u>MKL Holiday</u>
<u>Oct. 6 - 10</u>	<u>Choices Fall Break</u>	<u>February 16-20</u>	<u>President's Week Break</u>
<u>November 11</u>	<u>Veteran's Day</u>	<u>March 30 - April 3</u>	<u>Spring Break</u>
<u>November 24-28</u>	<u>Thanksgiving Break</u>	<u>May 25</u>	<u>Memorial Day</u>
<u>Dec. 22-Jan 2</u>	<u>Winter Break</u>		

It is the **student** and/or **parent** responsibility to contact his/her teacher(s) if a scheduled appointment cannot be met.

DISTRICT-WIDE DRESS CODE

Students have the right to:

- Be treated fairly without discrimination (BP 5132)
- Dress comfortably for an active school day
- Feel good about their bodies and choose clothing that will not be judged or regulated

Dress Code Purpose:

- Maintain a safe learning environment where students can choose their clothing, except in classes where special clothes or shoes are needed or required, such as science (eye or body protection) or PE (athletic attire/shoes)
- Ensure students can participate in all activities with minimal dress code interruptions

Key Principles

The primary responsibility for a student's attire resides with the student and their parent(s) or guardian(s). In addition, the school is responsible for supporting the health and safety of all students.

1. Students **MUST** wear the following:

- A non-see through shirt with straps that cover the front, back, and sides including the rib cage
- A non-see-through bottom like a skirt, jeans, pants, leggings, dress, or shorts that cover the buttocks while sitting and standing
- Shoes

2. Students **MAY** wear, as long as these items do not violate Section 1 above:

- Hats, sweatshirt hoods, durags, beanies, wave caps, and religious headwear may be worn, but the face must remain visible to staff
- Fitted pants, including leggings and yoga pants
- Ripped jeans (as long as underwear and buttocks are not showing)
- Tank tops, including spaghetti straps, halter tops, and midriff-baring shirts
- Athletic attire
- Sweatpants/Pajama bottoms
- Visible waistbands or visible straps on undergarments
- Sun-protective clothing like hats for outdoor use during school
- Clothing with brand logos, sports team logos, or images is allowed as long as it doesn't violate section 3 below

3. Students **CANNOT** wear clothing, jewelry, or personal items that:

- Depict items with violent images or language
- Display items with images or language about drugs, alcohol, tobacco, vaping, or illegal activities
- Display profanity, pornography, or promote illegal or violent conduct

- Promote hate groups or target specific groups based on race, religion, ethnicity, gender, or sexual identity
- Display or promote hate speech:
 - Hate speech is any form of expression where people try to insult, humiliate, or encourage hatred against a group of people based on their race, religion, skin color, sexual identity, gender identity, ethnicity, disability, or national origin)
- Are swimsuits, except when worn for PE or sports
- Could be considered dangerous or could be used as a weapon
- Cover the face (unless for religious, cultural, or medical reasons)
- Show gang affiliation

Special Events: All special events guidelines (such as dances, sporting events, senior events, graduations, spirit days, field trips, etc.) will be updated to match this dress code.

Addressing Dress Code Non-Compliance

If a student does not follow this code, consequences can include parent/guardian contact, a meeting, or being told to cover up, change, or remove the clothing that breaks the rules. The principal or their designee will notify a student's parent/guardian about the school's response to dress code violations.

If a student is non-compliant with the dress code, the following can occur:

1. The loss of class time will be kept to a minimum and students will receive a non-verbal dress code slip to go to the office to address the non-compliance.
2. The non-verbal slip is used to preserve student dignity and avoid public shaming.
3. Students will be asked to choose one of the below options:
 - Put on their own alternative clothing if already available at school
 - Turn the garment inside out
 - Put on a sweatshirt or jacket zipped up
 - Voluntarily wear temporary school clothing for either the remainder of the day or until alternate clothing can be dropped off.
 - Call parents/guardians to bring alternative clothing.
 - If parents/guardians are called, students will return to class using one of the temporary alternative options above until their replacement garments arrive.

No grade of a student participating in a physical education class shall be adversely affected if the student does not wear standardized physical education apparel because of circumstances beyond the student's control. (Education Code section 49066)

EXPRESS YOURSELF

SAN JUAN UNIFIED SCHOOL DISTRICT DRESS CODE

FOR MORE DETAILED INFORMATION, PLEASE GO TO WWW.SANJUAN.EDU/DRESSCODE



Tops: cover the front, back, and sides under the arms, covering the rib cage

Bottoms: pants, jeans, sweatpants, shorts, skirts, dresses, leggings, fitted pants, ripped jeans

Headwear: any headwear that does not cover the face

HATS, DURAGS, WAVE CAPS, RELIGIOUS HEADWEAR, HOODIES AND BEANIES MAY BE WORN

TANK TOPS, SPAGHETTI STRAPS, HALTER TOPS AND MIDRIFF BARING SHIRTS MAY BE WORN



- Hate
- Discrimination
- Illegal Activity
- Profanity
- Violence
- Drugs or alcohol
- Threats



ACADEMIC HONESTY / PLAGIARISM / AI USAGE

Academic dishonesty on assignments, examinations, or other academically related activities includes, but is not limited to, the following:

- Copying from another student or knowingly allowing another to copy.
- Plagiarizing work, which includes the use of any sources without proper citation.
- Using materials, tools, and/or technologies unauthorized by the teacher.
- Using generative AI to create assignments when original student work is expected.

AI Usage Policy

Purpose and Overview

The use of Artificial Intelligence (AI) tools is becoming an unavoidable part of education and everyday life. At Choices Charter School, we aim to equip students with the knowledge and skills to use AI responsibly and effectively. This policy outlines the expectations for the appropriate use of AI by students and parents/guardians and provides guidelines for how Choices teachers will enforce appropriate student behavior related to AI use.

General Guidelines

1. AI as a Tool, Not a Shortcut

AI tools are designed to assist in learning and productivity. These tools should be used to enhance understanding, foster creativity, and streamline work—not to replace critical thinking, problem-solving, or personal effort.

2. Prohibited Practices

- Copying and pasting AI-generated content without proper review, modification, or citation.
- Submitting AI-generated work as entirely original.
- Using AI to bypass learning objectives or undermine the integrity of assignments.

3. Acceptable Practices

- Using AI to brainstorm ideas, gather research, or improve drafts.
- Leveraging AI for grammar checks, formatting, or generating creative prompts.
- Citing AI-generated content when it significantly contributes to a final product.

Teachers reserve the right to specify what AI tools are permitted and prohibited for their individual classes/assignments.

For Students

- Students are encouraged to explore AI tools to aid their learning but must ensure their work is their own. Misuse of AI tools, such as submitting AI-written assignments as original work, will be treated as academic dishonesty and subject to disciplinary action as outlined in the Academic Honesty/Plagiarism Policy.

For Parents/Guardians

- Parents/guardians are encouraged to monitor their child's use of AI tools at home, ensuring these tools are used to support, not replace, learning.
- Parents are also encouraged to discuss with their children the importance of ethical and responsible AI usage.

Educational Support

When appropriate, teachers will provide resources and guidelines to help students and parents learn to use AI tools responsibly. These resources aim to demystify AI and promote its use as a beneficial educational tool.

Accountability

Violations of this policy by students and/or parents may result in corrective actions consistent with the school's Code of Conduct and Academic Honesty/Plagiarism policy. The school/teachers reserve the right to review and update this policy as AI tools evolve.

By working together, we can ensure AI is used as a powerful tool for learning and growth while maintaining the integrity of our academic and professional standards.

When a student has been found to break the academic honesty policy, the following may occur:

First Offense

- The student will receive an opportunity to redo the assignment/test/paper, etc. If not completed, the student will receive a zero.
- The teacher will communicate with the parents.

Second/Additional Offenses

- At the discretion of the teacher, the student may receive an opportunity to redo the assignment/test/paper, etc. If not completed, the student will receive a zero.
- A parent conference may be required to determine if *Choices* is the correct academic placement, and the student may be referred to school administration.
- The student may be dropped from the course.

TECHNOLOGY USE AGREEMENT & FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

Internet Access

San Juan Unified provides internet access for the purposes of instruction. Students using the internet may have access to email, public domain software, discussion groups, university libraries, Library of Congress, information and news from research institutions and more.

However, some information on the internet may be considered inappropriate for young people. San Juan Unified is limited in its ability to control access by students to inappropriate information. If you do not want your student to have access to the internet, you must make that request in writing to the principal of any school your student attends.

Families are encouraged to discuss their expectations for appropriate activities on the internet. Using computer services, it may be possible for a student to purchase goods and services for which the parent may be liable. San Juan Unified is not responsible or liable for a student's use of or access to the internet that is in violation of our district's rules, nor for lack of access to the internet, nor for accuracy of information received.

It is important to understand that work on school computers is not private or protected. Use of district computers, computer networks and the internet does not create any expectation of privacy. San Juan Unified reserves the right to search any information sent, received or stored in any format. Our district is not liable for damage to or loss of students' work maintained in computer files. Parents or guardians have the right to examine their child's file if the information is accessible. We appreciate your assistance in ensuring that students use computers appropriately. (BP 6163.4)

Computer Use

Except as required, the use of school computers and access to the Internet is a privilege. Students who do not follow the rules may be disciplined and may lose computer privileges. When students use school computers, they agree to follow:

- the directions of teachers and school staff;
- rules of the school and school district; and
- rules of any computer network they access

Students also agree to be considerate and respectful of other users and to follow these rules:

- use school computers for school-related education and research only
- do not use school computers and networks for personal or commercial purpose
- do not change any software or documents (unless it's a collaborative project or you have been given explicit permissions to edit or modify)
- do not produce, distribute, access, use or store information which:
 - is prohibited by law, our district or school rules;
 - violates copyright laws;
 - is obtained by trespassing in private or confidential files;
 - would subject our district or individual to liability (such as defamatory information);
 - is obscene, pornographic or sexually explicit;
 - causes delay, disruption or harm to systems, programs, networks or equipment;
 - is otherwise prohibited in the workplace or on a school campus.

Our district has internet safety resources available to students and the public on our district's website at www.sanjuan.edu/cybersafety. There is information about appropriate online behavior, including interacting with other individuals on social networking websites, in chat-rooms and cyberbullying awareness and response.

Students may use electronic devices outside of class time only or when given special permission by the instructor. At all other times during the school day, electronic devices must be turned off and out of sight. Students in violation of this policy will be referred to administration for disciplinary action.

Choices Charter School is **not responsible** for the loss of personal property. This includes property stored in classrooms, vehicles, or confiscated from students.

Notice Regarding Release of General/Directory Information Policy

Choices Charter School has identified the following categories of information as Directory Information which may be released to third parties without parental consent:

- Name
- Address
- Telephone number
- Email address
- Date of birth
- Major field of study
- Participation record in officially recognized activities and sports
- Weight and height of athletic team members
- Dates of attendance
- Degrees and awards received
- Most recent previous school attended

Directory information does not include a student's social security number or student identification number.

Directory information also does not include a student's citizenship status, immigration status, place of birth, or any other information indicating national origin.

Directory information may be released to parent or family organizations, the news media, law enforcement agencies, alumni associations, military recruiters and colleges and universities. Choices Charter School will not release information to third parties for immigration-enforcement purposes, except as required by law or court order.

Unless San Juan Unified is providing information for a legitimate educational purpose under FERPA and the California Education Code or directory information, the school shall notify parents or guardian and eligible students—and receive their written consent—before it releases a student's personally identifiable information.

You have the right to request that the school not provide this information to any third party. To request that student information as described above is not released, deliver written notice to Choices Charter School: Attention Custodian of Records. Each request is valid for the current school year and will need to be resubmitted at the start of a new school year.

Student Records Access (FERPA)

Federal and state laws grant rights of privacy and access to students and to their parents or guardians. Full access to all personally identifiable written records maintained by Choices Charter School must be granted to parents or guardians of students under the age of 18, parents or guardians of students age 18 or older if the student is a dependent, and students who are 16 years and older, have completed the 10th grade, or are enrolled in college.

Parents, guardians, or eligible students may review their individual records by making a request to the director. Requests should be made in writing by the person(s) authorized to have access to the student record. Access will be provided no later than five business days following the date of the request. Parents, guardians, or eligible students may seek to challenge any part of an individual record they believe is inaccurate or for other reasons specified by law. They may receive a copy of the records at the school's established cost per page. School policies and procedures relating to types of records, logs, kinds of information retained, persons responsible for records, directory information, persons, and organizations permitted access to student information and procedures to challenge records are available through the director or from the school's Custodian of Records at (916) 979-8378.

When a student moves to a new district, records will be forwarded upon the request of the new school/school district. At the time of transfer to a California district, the parent, guardian, or eligible student will be notified by the receiving school district and may review/receive a copy (at the school's established cost per page) and/or challenge the records. Access to student records will also be granted to school officials (employees or contractors) within Choices Charter School and San Juan Unified who have a legitimate educational interest in order to fulfill their professional responsibility.

Student records are maintained and destroyed in accordance with applicable federal and state laws and district policy and administrative regulations. It is the practice of the school to destroy all student records, except for the high school transcript and immunization records, five years after the student is no longer enrolled in the school.

If you believe the school is not in compliance with federal regulations regarding privacy, you may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-4605. (EC sections 49060- 49078, 49408, and FERPA)

STANDARDIZED TESTING

BECAUSE CHOICES IS A SMALL SCHOOL, PARTICIPATION IN STATE-MANDATED TESTING IS A REQUIREMENT OF ENROLLMENT

CAASPP: COMPUTERIZED

- English Language Arts & Mathematics in grades 6–8 and 11
 - Smarter Balanced Assessment (SBA)
 - Computer Adaptive Test (CAT)
- Science in grades 8 and 12
 - California Science Test (CAST)

i-READY DIAGNOSTIC ASSESSMENTS

i-Ready is an online adaptive assessment program for reading and mathematics that will help your student's teacher(s) determine your student's needs, personalize their learning, and monitor progress and growth throughout the school year. The i-Ready Diagnostic is given three times a year (fall, winter and spring) and allows our teacher(s) to determine how best to support your student's learning.

LOCAL ACT ASSESSMENT (Optional)

The ACT (American College Test) is designed to assess high school students' general education development and their ability to complete college-level work. The ACT is a national college admission exam that tests four skill areas: English, mathematics, reading, and science reasoning. Registration materials are available in the Counseling Office and online at www.act.org.

ADVANCED PLACEMENT (AP Tests)

The AP Program gives high school students an opportunity to take college-level courses and exams, and earn credit, advanced placement, or both for college.

PSAT/NMSQT

(Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test) The PSAT/NMSQT, a 2-hour examination given only in October, measures critical reading, math problem-solving, and writing skills students have been developing throughout their academic careers. This is a shorter version of the SAT, giving students the opportunity to find out what the SAT is like. By taking the PSAT/ NMSQT students may qualify to enter competitions for prestigious scholarships and participate in recognition programs. Typically, this is a junior test; however, freshmen and sophomores may take the test for practice. Information is available in the Counseling Office.

SAT I: REASONING TEST

The **SAT I** is a 3-hour, multiple choice test that measures students' verbal and math reasoning abilities. It is generally taken by college bound students in their junior or senior year since it is part of the entrance requirements for most colleges and universities.

SAT II: SUBJECT TESTS

These tests are 1-hour examinations that measure students' knowledge or skills in a particular subject and their ability to apply that knowledge. Many colleges require taking one or more of the subject tests for admission or placement.

ONLINE CURRICULUM/TEXTBOOKS

Because Choices Charter School curriculum is largely online, we are committed to having the most current and comprehensive courses available. Some elective courses require a textbook - students must have a student ID for textbook checkout.

ONLINE CURRICULUM

Students access their online curriculum via the school website at www.choicescharter.org.

Students and parents should enter the Student or Parent Portal and click on the School Pathways link to access grades, curriculum, PE logs, learning logs, and more.

CHECKOUT

Class novels (or in some cases, textbooks) are checked out to students as needed by the classroom teacher. Books checked out to students will be entered into the School Pathways database system. When a student finishes a class or withdraws from the school all textbooks checked out must be returned. Students are responsible for their books. If damaged, lost or stolen the student must pay for the books before another textbook is issued. Transcripts are withheld pending the return or payment of textbooks. The school is not responsible for book thefts. Diplomas are held from any graduating senior until all fines are paid and books returned.

RETURN

Class novels or textbooks can be returned to the teacher that issued them or they can also be left in the front office. Please ensure you leave your name with the book so that it can be properly accounted for and taken off your record.

LOST OR DAMAGED

Lost or damaged novels or textbooks must be paid for by the student/parent. Cash, check or money order is accepted. When the amount owed is a hardship to the family a payment plan will be set up so that a portion of the total can be paid monthly.

VIRTUAL TEXTBOOKS AND ONLINE WORK

Almost all resources used at Choices Charter School are online and accessible through our various online platforms (School Pathways, Schools PLP, MathXL and Mathspace). These resources can be accessed 24/7 via a Chromebook, laptop, or other connected device. Students may work in our computer lab or in a supervising teacher's room when the student does not have access to a computer/at home. Online work can also be printed out at school when students do not have access to a computer at home. The completed work must be entered into Schools PLP by the student for correction.

GRADING POLICY

ACADEMIC GRADES

A letter grading system is used, which reflects the following scale:

- A Superior
- B Above Average
- C Average
- D Below Average
- F Failing

An academic grade reflects teacher judgment in assessing content standards for the course, the quality and quantity of academic work completed during the grading period. Teachers distribute policies at the beginning of each year/semester about homework and grading.

REPORT CARDS

Parents may check grades in progress at any time online using the "Parent Portal" that connects to School Pathways and SchoolsPLP. Official progress reports are sent via email and through SchoolsPLP every Monday and are called "Pulse Reports". At the end of each semester (January and June), report cards / transcripts are mailed to parents. Academic grades are reported on the transcripts. Only final semester grades are recorded on the transcript, which is the student's permanent record. Constant monitoring of graduation requirements is the joint responsibility of the student, the parent and the school staff. Five units of credit toward graduation are earned each semester a high school student receives a passing grade. Students and parents are encouraged to contact teachers for questions or concerns about the grades. Contact information for all staff is available on the school website. Teachers have the ultimate authority and responsibility for assessing the academic achievement of students. Only the teacher can change a grade.

DROP "F" POLICY/WITHDRAWAL FROM CLASS(ES)

Students enrolled in classes are expected to complete these classes. However, a student who drops a course during the first six weeks of the semester may do so without any entry on his/her permanent record card. After 6 weeks, students who drop a class will receive a drop "F" on the transcript, unless otherwise decided by the principal or designee because of extenuating circumstances.

REPEATED CLASSES

With the approval of the principal or designee, a student may repeat a course in order to raise his/her grade. The student shall receive credit only for taking the course once. The highest grade received will be the permanent grade on the student's transcript.

GRADE CHANGES/REVISIONS

Grades submitted by teachers at the end of the term are final and are not subject to change on the basis of revision or judgement such as a new exam or additional work completed after the original grade has been submitted. Grades may only be changed due to the following:

1. Correction of error in grading or entering a grade wrong
2. Submitting a final grade for an "I" grade (see Incomplete Grade Policy below)
3. Grade changes must be approved by a school administrator

The Teacher of Record is responsible for requesting a grade change using the grade change process outlined below. Any correction of a grade must take place within one year of the start date of the course in which the grade was assigned.

INCOMPLETE GRADE POLICY

An Incomplete "I" is a temporary grade which may be given at the Teacher of Record's discretion to a student for the purpose of unit /missed work recovery. Specific guidelines apply as follows:

- The student has one term (or other timeframe as determined by the teacher and/or administrator) to demonstrate mastery and earn a grade and credit before the grade turns to a "F."
- "I"s must be updated within one year of the start date of the course in which the grade was assigned.

SCHOOL/DISTRICT RULES

BICYCLES/SKATEBOARDS

A student who uses a bicycle or skateboard for transportation must stop riding it when reaching the edge of the campus. Bicycles and skateboards must be checked in and left in the Main Office while student is attending school.

FLYERS

A student or adult may not distribute or pass any flyer on campus without permission from the administrator.

GAMBLING

Gambling (playing cards, dice, and coin pitching or flipping for money) is illegal and not allowed on campus or at any school activity.

GRAFFITI/VANDALISM

Damaging, defacing or destroying school property is against the law. Students guilty of such acts will receive consequences to the full extent that the California Education Code, the Penal Codes and San Juan district policies allow, including, suspension, social probation and possible recommended expulsion. There may be a referral to law enforcement. Parents are responsible and financially liable for acts of vandalism by their student. In addition, the district may withhold a student's grades, diploma and transcript until restitution for damages is made.

INAPPROPRIATE DISPLAYS OF AFFECTION

In a public place, such as at school or at school-sponsored activities, public displays of affection (PDA's) are inappropriate and not allowed. PDA's include, but are not limited to, hand-holding, hugging, kissing, and stroking/caressing. Choices staff have the final say as to what is acceptable at school.

LITTERING

Students have the responsibility for keeping the campus litter-free while at school, especially during classroom breaks and/or lunch. Students must put their trash in the garbage containers placed around the campus. It is not the job of the custodian to pick up after students. Abuse will result in disciplinary action including "trash detail."

LOITERING / OFF-LIMIT AREAS AND ALLOWED AREAS ON CAMPUS

All students are required to be in class or in a supervised learning room/space at all times during school hours. Students may not loiter on or about the campus at any time, including any area behind the school buildings, playground-equipment areas, lawn areas, or walking path unless supervised by a staff member. Students waiting for parents must remain actively engaged in education until the transportation arrives. Violations of this policy will result in warnings/reprimands, parent/guardian contact, and eventually loss of access to campus privileges.

Students coming to or leaving the campus may not linger or gather at homes or on the streets next to campus. Students observed doing so will be subject to disciplinary action and possible referral to law enforcement. Private citizens have the option of calling law enforcement if students habitually loiter at the property.

STUDENT BREAKS

Students on campus are allowed breaks from five minutes before the top of the hour to five minutes after the top of the hour, unless they have a class starting at the top of the hour (students may not be late to a scheduled class because they were on a break). Students may take their breaks in a supervised classroom or learning area with the permission of the classroom teacher or supervisor, or in the foyer area of the main building. Students may not speak or behave in a manner that disrupts the normal operations of the school or learning programs during these breaks.

FOOD DELIVERY

Students are not permitted to use food delivery services (Door Dash, Uber Eats, etc.) to have food delivered to the school. Parents may request permission from the office for special occasions, but in no instance may the operation of the school or student learning be disrupted.

PROFANITY OR SLURS

Students must not use profane language. Profanity directed at individuals or in loud excessive displays and/or slurs (racial, ethnic, sexual, religious, handicapped, etc.) are prohibited at all times. The use of such language will result in suspension.

QUESTIONING BY OUTSIDE AGENCY

A law enforcement agent upon request and with appropriate identification has the authority/right to question students while at school.

SALES/EXCHANGES/BARTERING

Selling, exchanging or bartering is prohibited except as fundraisers authorized by the administration and/or student government.

SEARCHES

To ensure the health, safety and welfare of students, school authorities and law enforcement officers may conduct searches as allowed by law. Backpacks and student vehicles may be searched at any time. In addition, district Safe Schools Officers (Sheriff's deputies) may use trained dogs to indicate the presence of drugs in vehicles, backpacks, and other locations.

NONDISCRIMINATION/HARASSMENT/INTIMIDATION/BULLYING

The Board of Education is committed to equal opportunity for all individuals in education. District programs, activities and services shall be free from unlawful discrimination, harassment, intimidation, and/or bullying based on actual or perceived sex, race or ethnicity, color, national origin, nationality, religion, age, sexual orientation, sexual preference, ancestry, ethnic group identification, gender, gender expression, gender identity, physical or mental disability, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, or sexual harassment in any district service, program and/or activity that receives or benefits from state financial assistance. The Board shall promote programs which ensure that unlawful discriminatory practices are eliminated in all district activities. Any student, staff member or parent who feels that harassment has occurred should immediately contact the teacher, principal of the school, or district Title IX Coordinator. If the concern is not resolved, a formal complaint may be initiated at the school or by directly contacting the district Title IX Coordinator.

Title IX Coordinator
Sterling Williams, Coordinator, Legal Compliance
3738 Walnut Avenue
Carmichael, CA 95608
(916) 971-7110; Fax: (916) 971-7704
TitleIX@sanjuan.edu

Copies of the Uniform Compliant Form may be obtained from the school office or district Title IX Coordinator.

Any student who engages in discrimination, harassment, intimidation, and/or bullying may be subject to disciplinary action up to and including expulsion. Any employee who permits or engages in unlawful discrimination, harassment, intimidation, and/or bullying may be subject to disciplinary action up to and including dismissal.

Bullying is defined as any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Education Code section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing a reasonable pupil or pupil in fear of harm to that pupil's or those pupils' person or property
2. Causing a reasonable pupil to experience a substantially detrimental effect on his or her physical or mental health
3. Causing a reasonable pupil to experience substantial interference with his or her academic performance
4. Causing a reasonable pupil to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by a school.

Electronic act of bullying is the transmission, originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

1. A message, text, sound or image.
2. A post on a social network website including, but not limited to:
 - a. Posting to or creating a burn page. (Burn page means a website created for the purpose of having one or more of the effects listed in the definition of bullying.)
 - b. Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in the definition of bullying. (Credible impersonation means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe or has reasonably believed that the pupil was or is the pupil who was impersonated).
 - c. Creating a false profile for the purpose of having one or more of the effects listed in the definition of bullying. (False profile means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile).

Notwithstanding an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the Internet or is currently posted on the Internet. "Reasonable pupil" means a pupil, including, but not limited to, an exceptional needs pupil, who exercises average care, skill, and judgment in conduct for a person of his or her age, or for a person of his or her age with his or her exceptional needs.

UNIFORM COMPLAINT PROCEDURE

You can use the [Uniform Complaint Form](#) to make a formal complaint alleging unlawful discrimination based on actual or perceived sex, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, age, gender, color or physical or mental disability, or failure to comply with state and/or federal laws in adult education, consolidated categorical aid programs, career technical and technical education and training programs, Indian education, migrant education, child care and development programs, child nutrition programs and special education programs. Complainants shall be protected from retaliation and the identity of a complainant alleging discrimination shall remain as confidential as appropriate. This form is also available in the following languages: Arabic, Persian, Russian, Spanish and Ukrainian. [BP 1312.3](#) and [AR 1312.3](#) provide additional information on Uniform Complaints. [BP 3260](#) and [AR 3260](#) provide additional information on Student Fees while [BP 5131.2](#) details the Board Policy on bullying.

Complaints within the scope of the UCP are to be filed with the person responsible for processing complaints:

Fhanysha C. Gaddis, General Counsel
3738 Walnut Avenue
Carmichael, CA 95608
(916) 971-7110
LegalServices@sanjuan.edu

The above contact is knowledgeable about the laws and programs that they are assigned to investigate in San Juan Unified School District.

HEALTH EDUCATION

Comprehensive sexual health and HIV prevention education **are both mandated instruction** and shall occur once in middle school and once in high school. The *EC* defines comprehensive sexual health education as "education regarding human development and sexuality, including education on pregnancy, contraception, gender identity, and STIs" and HIV prevention education as "instruction on the nature of HIV and acquired immune deficiency syndrome (AIDS), methods of transmission, strategies to reduce the risk of HIV infection, and social and public health issues related to HIV and AIDS." By law, parents have the right to opt-out of sexual health education. However, we

believe that exposure to these topics under your supervision provides the opportunity for you to oversee and discuss them with your child personally, rather than your child receiving this information in bits and pieces through other means such as the mainstream media, social media, and the internet.

WILLIAMS UNIVERSAL COMPLAINT PROCEDURE

Use this form, available from the director's secretary, to make a formal complaint alleging insufficient textbooks or instructional materials, teacher vacancy or misassignment, or threatening facility conditions.

TOBACCO USE OR POSSESSION

The possession or use of tobacco, or any products containing tobacco or nicotine products, including, but not limited to cigarettes, electronic cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel is prohibited. This applies on campus and includes attendance at school activities, in front of the school and streets and/or properties next to the school property. All San Juan Unified School District property is a tobacco and drug free zone for students and adults.

WEAPONS

Students who bring guns, knives (or replicas/imitations) or other dangerous objects to school or school activities will receive a 5-day suspension, recommendation for expulsion and referral to law enforcement.

STUDENT EXPECTATIONS

SCHOOL RULES

California Ed Code 48908 states, "All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools." All students are expected to follow Choices Charter School's policies, rules and procedures to promote cooperation, consideration of others, care of property, conservation of resources and self-discipline. These rules apply at all times on campus and at all school-sponsored activities on or off campus. Guest teachers and all other school personnel are considered as regular faculty.

DISCIPLINE

The discipline policy at San Juan Choices Charter School is based on three premises:

- **San Juan Choices Charter School is where student, family, and staff work together to establish educational goals, build strategies for success and student self-esteem while learning school-to-career skills.**
- **All students have a right to attend school without threat to their health and safety.**
- **All persons on campus should be treated with courtesy and respect.**

This policy provides students a means to cooperate so that San Juan Choices Charter School can maintain an environment in which the **BEST EDUCATION CAN TAKE PLACE.**

BEHAVIOR

Students are expected to behave in a respectful manner and obey all policies and procedures or state laws related to behavior while at San Juan Choices Charter School. All discipline matters will be conducted in compliance with constitutional due process. Parents are expected to work closely with San Juan Choices Charter School staff to reinforce the school rules and behavioral expectations.

Students may be withdrawn from San Juan Choices Charter School by the school director and referred back to their district of residence for non-compliance with the master agreement.

Students may be recommended for expulsion upon determination that the student has committed one of the acts listed below while on school district property or engaging in a school related event or in the presence of any CCS staff member or credentialed teacher while any activities related to independent study are being conducted:

- Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon the person of another, except in self-defense.
- Used tobacco or any products containing tobacco or nicotine products, including but not limited to cigarettes, electronic cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets and betel.
- Unlawfully possessed, used, or was under the influence of any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind.
- Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5.
- Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.
- Possessed imitation firearm, i.e., a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm unless, in the case of possession of any object of the type, the student had obtained written permission to possess the item from a certified school employee, with the Administrator's or designee's concurrence.

Students will be recommended for expulsion upon determination that the student has committed one of the acts listed below while on school district property or engaging in a school related event or in the presence of any CCS staff member or credentialed teacher while any activities related to Independent Study instruction are being conducted:

- Possessed, sold, or otherwise furnished any firearm, explosive, or other dangerous object.
- Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered or otherwise furnished to any person another liquid, substance or material and represented same as controlled substance, alcohol beverage or intoxicant.
- Committed or attempted to commit a sexual assault as defined in Penal Code 261,266c, 286, 288, 288a or 289, or committed a sexual battery as defined in Penal Code 243.4.
- Harassed, threatened or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.

Students shall be expelled as set forth in the policies and procedures of the San Juan Unified School District. San Juan Choices Charter School students recommended for expulsion will have all the rights and constitutional due process afforded any student enrolled in San Juan Unified School District.

Parents will be expected to work closely with San Juan Choices Charter School staff to reinforce the school rules and behavioral expectations.

SPECIAL EDUCATION

Choices Charter School (CCS) adheres to all provisions of the Individuals with Disabilities Education Act (IDEA) and Section 504 of the Rehabilitation Act of 1973. Parents who choose to place their children in Choices Charter School are aware that:

- ▶ CCS is an Independent Study program in which parents accept responsibility for their children's education and become the primary facilitators in their children's learning program. The services of a

special education teacher will be on a consultation basis only. The services of a credentialed regular education teacher will be a maximum of three hours per week.

- ▶ Each student identified with special needs must have an IEP stating that the independent study schooling program offered through CCS is the least restrictive environment for that student.
- ▶ A representative from your district of residence may be invited to participate as member of the IEP team.
- ▶ If the IEP team determines that CCS is not the least restrictive environment for a student, then the student will return to his/her district of residence for appropriate placement.
- ▶ All non-San Juan Unified School District residence students who withdraw from CCS must follow the policies and procedures related to inter-district transfer in order to enroll in another school program within the San Juan Unified School District

GOVERNANCE

Choices Charter School shall operate as an extension of the San Juan Unified School District and be responsible to the SJUSD Board. An Advisory Council will advise the Director.

- (1) Director
- (4) Certificated Teachers
- (3) Students
- (3) Parents or Community Members
- (1) Classified Staff
- (1) District Liaison from K-12

The Advisory Council consisting of at least twelve members will meet quarterly with additional meetings as needed. Advisory Council members, except for the district liaison and the director, will be elected annually by the individual group they represent.

Director – The Director will serve as full time administrator. The work year will be 225 days. The director is responsible for implementing the policies and procedure of the charter. The duties include:

- ▶ Provide annual report to the SJUSD Board of Education
- ▶ Coordinate and implement policy
- ▶ Develop Budget
- ▶ Report to the Advisory Council
- ▶ Supervise and evaluate staff members of the CCS
- ▶ Recommend hiring and dismissal of personnel

Charter School Staff will:

- ▶ Engage and motivate students towards mastery of academic skills
- ▶ Teach and assess student progress
- ▶ Create a nurturing environment for learning
- ▶ Understand cultural differences and needs of our students
- ▶ Utilize methods that incorporate learning styles

COMMUNITY SERVICE PROGRAM

Student may participate in the Community Service Program through enrollment in a class, on weekends, or at a time agreed upon by the school counselor, the agency/organization, student and parent. Program length, units and grades will be awarded in accordance with SJUSD graduation requirements.

Length: Semester (5 credits – 80 hours), quarter (2.5 credit – 40 hours). The total number of credits earned for community service shall not exceed 30 credits per year or 15 per semester. This is a voluntary program.

COMMUNITY SERVICE PROGRAM PLACEMENTS

Community agencies and organizations participating in the Community Service Program will have non-profit status, registered with the Internal Revenue Service.

INSTRUCTIONAL METHODS:

1. Discussion with teacher
2. Active participation with teacher and Community Service Supervisor

GRADES

The supervising teacher shall be responsible for awarding the grade and units which will be based upon the:

1. Completion of Community Service Packet (Description of participation, agency/organization, program agreement, program contract, student performance evaluation, student survey, Community Service log sheets completed and turned in on time to Supervising teacher);
2. Completion and submission of Community Service Logs submitted at the end of each log period. These are filled out by the student, Community Services supervisor and signed by the student, supervisor and teacher. CCS teacher will determine grades and credits based on number of hours completed in the semester.

ATTENDANCE

Students will be present and on time at their assigned agency or organization on the designated day. In case of illness, it is the student's responsibility to inform both the agency/organization and the supervising teacher. The attendance of students enrolled in a Community Service Program will be monitored by the school representative and students will be held accountable in the same manner as the regular school program.

TRANSPORTATION

Transportation to the Community Service Program site will be the responsibility of the student.

MONETARY COMPENSATION

Monetary compensation will not be awarded to students participating in the Community Service Program.

PROGRAM TERMINATION

The Community Service Program site may terminate the student placement if the student does not perform satisfactorily or if the community service program site supervisor determines the site is no longer suitable as a placement site.

The supervising teacher may terminate student placement if the site placement violates the terms of the agreement or if the student does not comply with the agreement or if the student develops negative attendance and academic patterns.

The student, in counsel with the community service site supervisor, teacher, and parent, may terminate the participation in the program. Based on reason for termination, partial credit may be given.

If the student attended the Community Service Program during regular school hours and the program is terminated the student will return to his or her supervising teacher for appropriate placement in another course.

INDEPENDENT STUDY P.E. REQUIREMENTS

Physical Education credits may be earned through San Juan Choices Charter School at a rate of **5 credits per semester**. This means 80 hours of physical activity each semester which students will record daily physical (aerobic) activity on a four-week PE log. This log should be completed by the student and signed and initialed by a parent or guardian on a weekly basis. The form will be collected by the student's Advisory Teacher at the end of the four-week period. Choices staff have developed a PE rubric, please see the online course description for guidelines. Students are graded on the variety of activity, frequency of activity, and timeliness and accuracy of completed paperwork as stated in the PE rubric. In addition to the PE log, 9th grade students are required to complete weekly reading assignments and worksheets.

2025-2026 SCHEDULE FOR PHYSICAL FITNESS TESTING

The physical fitness test (PFT) for students in California schools is the FITNESSGRAM®. The main goal of the test is to help students in starting life-long habits of regular physical activity.

The 2025–26 physical fitness test (PFT) is to be administered between February 1 and May 31, 2026,

All 7th and 9th grade students must take the fitness test. The FITNESSGRAM® has six parts, though California currently requires five parts be completed annually, that show a level of fitness that offer a degree of defense against diseases that come from inactivity. The test results can be used by students, teachers, and parents.

The [PFT - CalEdFacts](#) page provides a more detailed overview of the test.

The FITNESSGRAM® assesses each student's level of fitness in comparison to the expectations of healthy students of the same age and gender. The FITNESSGRAM® tests aerobic capacity (measured by the mile run), abdominal strength and endurance (curl ups), trunk strength and endurance (trunk lift), upper body strength and endurance (pushups), and flexibility (shoulder stretch or sit and reach). Results from this mandated testing will be placed in the student's cumulative folder and sent to the State of California in the beginning of May.

During FITNESSGRAM® testing, students should wear appropriate shoes and clothing for a physical fitness workout and bring a bottle of water to stay hydrated.

GRADUATION INFORMATION

GRADUATION REQUIREMENTS

Choices Charter School

<u>SUBJECTS</u>	<u>Number of Credits Required</u>
English	40
Mathematics At least 10 credits of IM 1 or higher	20
Science	
Life Science	10
Physical Science	10
Social Studies	
World History	10
U.S. History	10
American Government	5
Social Science Elective	5
Economics	5
Health	5
Physical Education	20
Visual/Performing Arts	10
Electives	70
TOTAL CREDITS NEEDED FOR GRADUATION	220

IMPORTANT INFORMATION FOR STUDENTS IN THE CLASS OF 2023 AND BEYOND!

Although SJUSD has increased their graduation requirements for the class of 2023 and beyond, Choices Charter School offers alternative pathways to graduation. These changes are equal to the US/CSU University entrance requirements.

Please go to:

<https://www.sanjuan.edu/academics/counseling/graduation-requirements> for details on these new requirements.

PARTICIPATION POLICY

Graduation recognizes seniors who have successfully completed the required course of study through attendance and completion of 220 credits. SJUSD board policy states, seniors enrolled but not attending **four** classes will be denied participation in graduation ceremonies even though all other graduation requirements have been met. A senior placed on social probation anytime during the last month of school may not participate in any school-related activity including the commencement ceremony.

GRADUATION ATTIRE & ACCESSORIES

Graduation attire consists of the gown and cap available for purchase from Choices. Loaner attire is available on a limited basis.

Students may wear school-supplied stoles, cords, or medallions which are earned for special achievement or participation.

Stoles are earned for:

- Honor Roll – student earned a cumulative 3.5 GPA or higher over their 8 high school semesters.
- Scholar Athlete – 3.5 cumulative GPA plus 4 years participation in the same high school sport(s).
- Student Athlete – 3.0 cumulative GPA plus 4 years participation in the same high school sport(s).

Cords are earned for participating in specific courses at Choices for 2 years or more, including:

- Visual and Performing Arts (VAPA)
- World Languages (Spanish, French)
- Student Leadership

Medallions are given for earning a Seal of Biliteracy, which includes the following criteria:

- Completion of all English language arts requirements with an overall GPA of 3.0 or higher OR scoring “At Standard” or “Above Standard” on their 11th grade Smarter Balanced Assessment, and
- Proficiency in one or more languages other than English through: passing a foreign language AP exam with a 3 or higher, or; successful completion of a four-year course of study in a world language with an overall GPA of 3.0 or higher, or; pass the SAT II foreign language exam with a score of 600 or higher, and
- Successful completion of an oral proficiency exam designed for the Seal of Biliteracy.

No other accessories are allowed. This includes flower leis, necklaces, scarves, and/or cap adornments.

CALIFORNIA COMMUNITY COLLEGE ENTRANCE REQUIREMENTS

Any student who has earned a high school diploma or has reached their 18th birthday is eligible to enroll at a California Community College. The community college awards Associate of Arts and Associate of Science Degrees, Occupation Certificates and transfer credits to students who wish to continue their education at a four-year college or university. Los Rios Community College District (**American River College (ARC), Sacramento City College, Cosumnes River College, and Folsom Lake College**) requires students to take Math and English Assessment Tests prior to registration. **Sierra College** will accept the results of the Assessment Tests from ARC, but will require additional testing.

Enrollment is a five-part process:

1. Application for admission
2. Assessment tests
3. Orientation and registration
4. Education planning with a counselor
5. Registration for classes

CALIFORNIA STATE UNIVERSITIES ENTRANCE REQUIREMENTS

Admission is determined by (1) high school grade point average, (2) scores on either the ACT or SAT I tests and (3) completion of the specific subject requirements listed below with a grade of "C" or better. The G.P.A. is based on work completed in grades 10, 11, 12 excluding physical education and military science.

1. **English: 4 years**
Courses must be college preparatory English
2. **Mathematics: 3 years (4 years recommended)**
Algebra 1, Geometry, and Algebra 2
3. **U.S. History or Social Science, World History, American Government, Economics, Psychology, Geography, World Today or Political Science: 2 years**
4. **Laboratory Science: 2 years**
Biology, Chemistry, or Physics
5. **World Language: 2 years (3 years recommended)**
Two years of the same World Language
6. **Visual/Performing Arts: 1 year**
Art, Drama, or Music
7. **Electives: 1 year**
8. **One year of college preparatory courses from the following fields: History, English, Advanced Math, Laboratory Science, World Language, Social Studies, and the Visual/Performing Arts.**

The California State University System includes **Bakersfield, Channel Islands, Chico, Dominguez Hills, Fresno, Fullerton, East Bay, Humboldt, Long Beach, Los Angeles, Maritime Academy, Monterey Bay, Northridge, Pomona, Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo, San Marcos, Sonoma, and Stanislaus.**

CSU planning may be done at the web site at: <https://www.calstate.edu/apply>

English Placement Test (EPT) and Entry Level Math (ELM) testing must be done before registering for classes. These may be satisfied by appropriate scores on the SAT I or ACT tests, achievement tests, SAT II, AP tests, or successful completion of the appropriate community college courses. Students who score 560+ in math on the SAT I and 550+ in English are exempt from taking the EPT and ELM test. Students who don't pass the test must take remedial classes the first year of college.

UNIVERSITY OF CALIFORNIA ENTRANCE REQUIREMENTS

The required classes for entrance into the UC system are outlined below. Students must complete 15 college-preparatory courses (A-G courses) with a letter grade of C or better. You must complete at least 11 of these courses prior to the beginning of your last year of high school. (A unit is equal to an academic year, or two semesters of study.)

UC requirements are subject to change. Final changes will be forthcoming.

A. History/Social Science – 2 years

One year of U.S. History or one-half year of U.S. History and one half year of Civics or American Government; and one year of World History, Cultures and Geography.

B. English – 4 years

Four years of college-preparatory English. (Not more than two semesters of 9th grade English may be used to meet this requirement.)

C. Mathematics – 3 years required, 4 recommended

Three years, including Algebra 1, Geometry, and Algebra 2 (above courses taken in 7th and 8th grades are acceptable.)

D. Laboratory Science – 2 years required, 3 recommended

Two years of laboratory science in at least two of these three areas: Biology, Chemistry, and Physics (not more than 1 year of 9th grade lab science may be used to meet this requirement.)

E. Languages other than English – 2 years required, 3 recommended

Two years of the same language other than English. Courses in languages other than English taken in 7th and 8th grade are acceptable if they meet our high school requirements.

F. Visual and Performing Arts – 1 year

One yearlong course of visual and performing arts chosen from the following disciplines: dance, drama/theater, music, interdisciplinary arts or visual art — or two one-semester courses from the same discipline is also acceptable.

G. College Preparatory Electives – 1 year

One year, in addition to those required in “a-g” above, chosen from the advanced areas: Visual and Performing Arts, History, Social Science, English, Advanced Mathematics, Laboratory Science, and languages other than English (1 - third year in the language may be used for the “3” requirement or two years of another language.

The University of California system includes **Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, Santa Barbara, and Santa Cruz. San Francisco does not accept undergraduates. Undergraduate admissions information may also be obtained on the web at: <https://admission.universityofcalifornia.edu>**

REMEMBER – UC REQUIREMENTS ARE SUBJECT TO CHANGE