

Reading I, II, III Course Syllabus

Course Description/Goals:

Reading I, II, III is a course designed to support learners by strengthening reading comprehension, building vocabulary, and developing critical thinking through a variety of literary and nonfiction texts. Students will explore key literary elements, analyze authors' techniques, and practice reading strategies such as annotation, word awareness, and text analysis. The course encourages thoughtful engagement with literature while fostering confidence and skill in reading across genres.

Course TEKS/Objectives:

Reading I, II, III offers students reading instruction to successfully navigate academic demands as well as attain life-long literacy skills. Specific instruction in word recognition, vocabulary, comprehension strategies, and fluency provides students an opportunity to read with competence, confidence, and understanding. Students learn how traditional and electronic texts are organized and how authors choose language for effect. All of these strategies are applied in instructional level and independent-level texts that cross the content areas.

<https://tea.texas.gov/sites/default/files/ch110c.pdf>

Course Outline:

Semester 1	Semester 2
<ul style="list-style-type: none">- Developing word awareness- Interacting with texts through annotation- Analyzing nonfiction- Writing informational essays in response to text- Analyzing literary elements in a novel- Analyzing multi-genres and Book Clubs	<ul style="list-style-type: none">- Writing argumentative essays in response to a text- Analyzing argument- Writing essays in response to paired texts- Developing test-taking skills- Analyzing multi-genres and responding to text- Research and presentation