



Third Grade Instructional Plan for Science

First Semester

Course Overview

Welcome to an exciting year of discovery! In 3rd grade science this year, students will explore, experiment, and learn how science connects to the real world around them. Our classroom is a place where curiosity is encouraged, teamwork is valued, and every student has an opportunity to grow and flourish.

Throughout the year, students will:

- Make real world science connections
- Practice thinking, solving, and experimenting
- Engage in hands on activities and investigations
- Collaborate and learn together

Contact Information

Teacher Name: Savanna Madden & Kaitlyn Paredez

Email: savanna.madden@midlandisd.net kaitlyn.paredez@midlandisd.net

Phone: (432) 240-6900

Classroom Expectations

In our classroom we have 4 very important rules:

1. Be safe- Keep hands and feet to yourself. Always walk and follow safety rules.
2. Be respectful- Listen carefully to instructions and wait your turn patiently.
3. Be responsible- Come prepared and complete all of your work.
4. Be ready to learn- Arrive on time and be ready to try your best!

We use clear routines and positive reinforcements to guide behavior. If any students needs extra support, the following steps will be taken:

- Remind and reteach
- Redirect behavior
- Parent Contact
- Office

Attendance Policy & Its Importance

Please notify the school if your child will be absent. Frequent or extended absences may make it more difficult for your child to stay on track and develop key skills for success.



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Learning Objectives

By the end of the first semester, students will be able to:

- Measure, test, and record physical properties of matter, including temperature, mass, magnetism, and the ability to sink or float in water
- Predict, observe, and record changes in the state of matter caused by heating or cooling in a variety of substances such as ice becoming liquid water, condensation forming on the outside of a glass, or liquid water being heated to the point of becoming water vapor (gas)
- Plan and conduct a descriptive investigation to demonstrate and explain how position and motion can be changed by pushing and pulling objects such as swings, balls, and wagons
- Identify everyday examples of energy, including light, sound, thermal, and mechanical

Course Resources

- District provided Chromebook
- SAAVAS & Science Penguin
- Lego Education

Grading Policy

Grading will be based on the Texas Essential Knowledge and Skills (TEKS).

- Minor Assignments: Graded within 3–5 school days, with feedback given
- Major Assignments: Graded within 10 school days, with feedback given

School-wide System of Communication

We use ClassDojo to share updates and communicate with families. Please make sure to join our class so you can stay in the loop and see all the fun things we will discover this year!

Please feel free to reach out with any questions or concerns. We are excited to work together to make this a successful year of learning!



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Please fill out the portion below and return this portion to your teacher.

We acknowledge that we have read and that we understand the expectations in 3rd grade science. We agree to contact the teacher should we have any questions or concerns regarding this instructional plan.

Parent Name: _____

Student Name: _____

Cell Phone Number: _____

E-Mail: _____

Parent Signature : _____

Student Signature: _____

Date: _____