
Facilities Planning

The Board of Education (the “Board”) for Mapleton Public Schools (the “District”) believes that a quality educational program is affected to a great extent by the environment within which it functions. The development of a quality educational program and school facilities that promote the implementation of the program go hand in hand.

Therefore, it is the goal of the Board to provide and maintain the number of facilities needed for the enrollment and the types of facilities supportive of the educational program. It is the Board's goal to plan facilities that will:

1. Efficiently house students and staff in permanent facilities that are conducive to optimal teaching, learning, and working;
2. Be appropriately located to provide optimal use during the life of the facility;
3. Provide equity in instructional opportunities for all students;
4. Reflect the value placed on instruction by the community;
5. Ensure that the planning process clearly identifies facility requirements with enough lead time to plan, fund, build, or renovate facilities to meet a validated need; and,
6. Ensure that the planning process addresses all academic and educational support facility requirements.

*Adopted January 23, 2018 by the Board of Education for Mapleton Public Schools.
Revised August 24, 2021.*

LEGAL REFERENCES:

C.R.S. §§ 22-30.5-401 *et seq.* (Charter School Capital Facilities Financing Act)

C.R.S. § 22-41-110 (payment of bonds)

C.R.S. §§ 22-41.5-101 *et seq.* (weakening of debt limitations)

C.R.S. §§ 22-42-101 *et seq.* (bonded indebtedness)

C.R.S. §§ 22-45-103(1)(b) and (d) (bond redemption and special building and technology funds)

C.R.S. §§ 29-14-101 *et seq.* (*Bond Anticipation Note Act*)

CROSS REFERENCES:

LBDA: Facilities Planning and Funding for District Charter Schools