

“Everyday is Game Day!”

Cornelius Elementary

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Monica Rojas, School Principal



Cornelius's School-Parent Compact

Cornelius Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary School Act, agree with the compact outlines on how school staff, parents and the students will share the responsibility for improved student academic achievement. The school and parents will build and develop a partnership which will help Cornelius students reach the State Academic Achievement Standards.

As a school that is Title I, Part A School-Wide, Cornelius Elementary School will:

- ❖ **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables all students at Cornelius to meet the State Academic Achievement standards as follows:**
 - Teachers will have weekly PLC collaboration.
 - Teachers will administer weekly and/or bi-weekly assessments to students.
 - Teachers will use state TEKs and objectives weekly for their class.
 - Teachers will provide homework assignments to students.
- ❖ **Hold parent-teacher conferences to discuss individual child's achievement.**
 - Parent-Teacher conferences will be held by the 4th week of the 2nd nine weeks, and before the 4th week of the last nine weeks.
 - Teachers will schedule conferences as needed.
 - Parents will be allowed to schedule a conference, with a 48-hour notice, throughout the school year during the teacher's planning time.
- ❖ **Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:**
 - Progress reports will be sent home on dates stated by the district.
 - Report Cards will be sent home on dates stated by the district.
 - Parents will be notified within one week when a student's grades drop below passing.
- ❖ **Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**
 - Schedule an appointment at least 48 hours in advance.
 - Schedule an appointment before, during or after the school day.
 - Provide necessary assistance to parents so that they can help with assignments.
- ❖ **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
 - Participate in Title I Parent Meetings, volunteer in field lessons, in classrooms and on campus.

As the principal of a school with a Title I, Part A School-wide Program, I agree to:

- Provide a positive, safe and caring culture for the students, teachers, staff and community.
- Maintain regular communications with faculty, staff, parent and student.
- Keep abreast of new and innovative educational trends.
- Maintain an "open door" policy with faculty, staff, parent and community.
- Provide opportunities for faculty to attend professional development training.
- Make sure research-based, effective instructional practices are being implemented at Cornelius to ensure that the students will develop the skills necessary to become college and career ready.

As a highly qualified instructor teaching in a Title I, Part A School-wide Program, I agree to:

- Provide the best instructional practices in a way that will motivate and encourage all students.

- Explain assignments so that my students have a clear understanding.
- Set goals and maintain high expectations for all students.
- Provide data of individual student progress to the students throughout the school year.
- Maintain regular communication with parents to throughout the school year.
- Follow the school and district code of conduct and discipline procedures.
- Keep abreast of new and innovative teaching trends by attending professional development.
- Provide creative lessons with best instructions practices that challenge and reward students with the necessary skills to become college and career ready.

As parents of child/children enrolled in a Title I, Part A School-Wide Program, we will support our child/children's learning in the following ways:

- Make sure that my child arrives at school on time prepared to learn.
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework.
- Send notes explaining student's absence in a timely manner to the school.
- Promptly respond to all notices from the school and district received either by my child, by US mail or by HISD Messenger.

As a student enrolled in a Title 1, Part A School-wide Program, I agree to:

- Come to school on time and ready to learn.
- Follow the school and district code of conduct and discipline procedures.
- Respect the rights of others to learn without disruption.
- Speak and act respectfully at school.
- Wear the clean and appropriate school uniform daily.
- Complete homework assignments to the best of my ability.
- Take all notes, newsletters, and calendars home to parents.
- Participate in all classroom activities which will help me learn the necessary skills to become college and career ready.