

Today, We're Going To Talk About:

Uniform

What should you be wearing?

IDs

Expectations for your badge and consequences

Tardies/Attendance

Arriving to class
(ON TIME)

Procedures

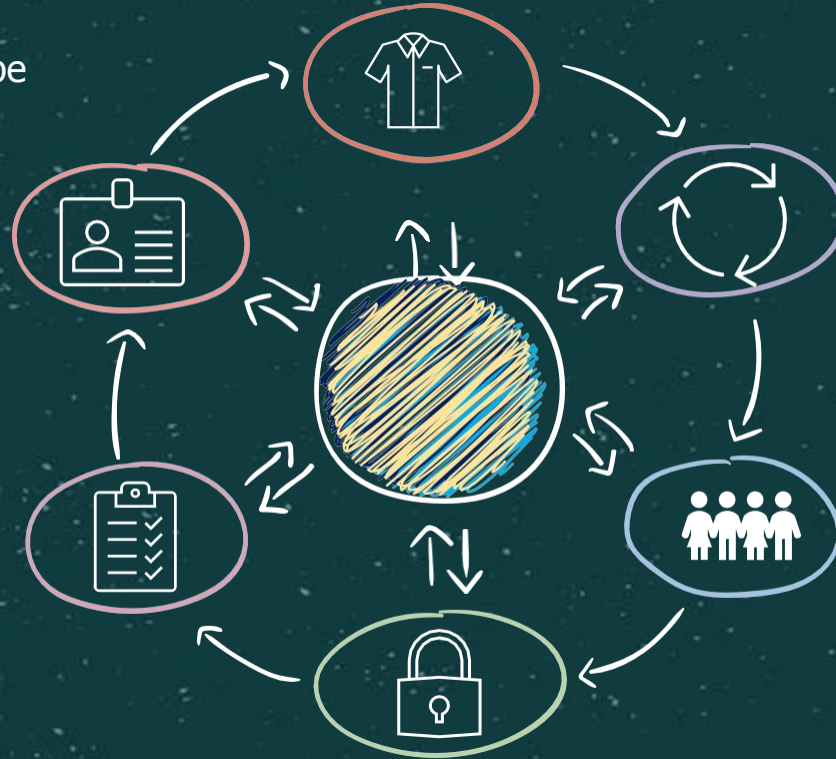
What to do when you need to visit the Nurse/Counselor/AP/Principal.

Hallway and Restroom Behavior

What should you be doing?

Security

Being prepared and keeping our students safe



Uniforms

Here at BCMBAR, we have a clear uniform policy:

6th Grade: Navy Blue Polo Shirts

7th Grade: Gray Polo Shirt

8th Grade: Light Blue Polo

All students: Khaki or Navy Blue bottoms or blue or black jeans—no rips or holes

Blue or black jeans - no leggings, sweatpants, jean-shorts etc.

Clear and mesh backpacks only

Special Days:

- Medical Mondays: Students can wear scrubs
- Eagle Friday: Students can wear college shirt or Rusk shirt with jeans



BCM Biotech Academy at Rusk MS
2025-2026 School Dress Code



Shirts, Sweaters, Jackets



6th
Navy Blue
Polo



7th
Gray
Polo



8th
Light Blue
Polo



Solid Color
Sweatshirts
**NO designs,
hoodies or
logos.**

Students will wear a solid color polo shirt in their grade level color.



Pants, Jeans, Shorts, Skirts

Students will wear khaki/navy blue bottoms, or blue/black jeans with **NO** rips/holes.

Monday

Medical Monday.
Staff & Students
can wear scrubs.



Tuesday, Wednesday, Thursday

Tues.-Thurs. - Standardized Dress.
Students will wear khaki or navy
blue bottoms, or blue/black jeans
with **NO** rips or holes. Shirts must
be polo style in a solid color of their
grade level.

Friday

Eagle Friday.
Students can wear a
Rusk spirit shirt or
college shirt and jeans.



Backpacks must be mesh or clear.



! Unacceptable Attire !

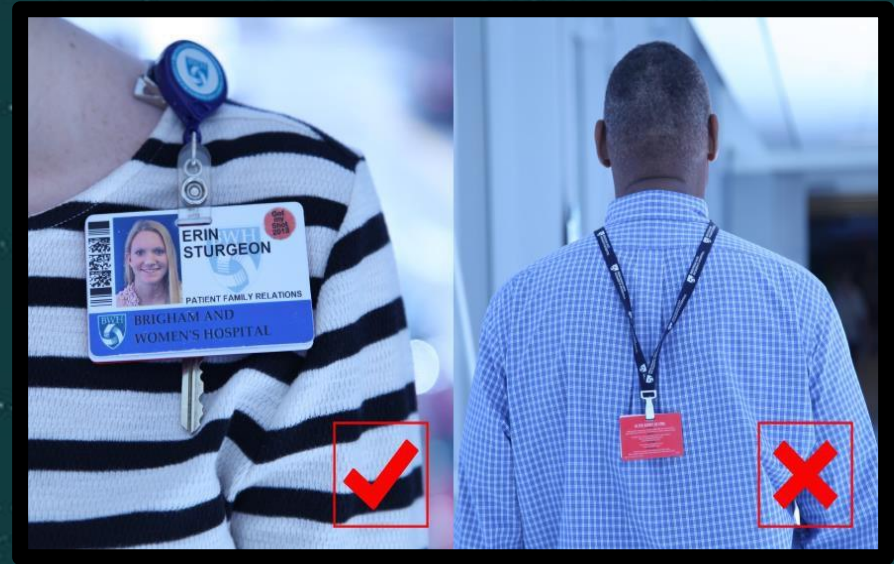
Caps, hats, bandanas, scarves, bonnets, shower caps, etc., open toe/backless shoes, crocs, house shoes, flip-flops, pajama bottoms, leggings, pants with rips/holes, blankets, pillows, or stuffed animals/figures.

ID Badges

All Rusk students should have their ID badge on EVERY DAY.

ID badges should be worn around the neck. Photos should be clearly visible and unmarked or uncovered.

To replace a lost ID badge, see the front desk and request a new badge. There is a \$5 replacement fee.



Attendance

There is a 90% attendance rule that applies to all students in the state. Students may not miss more than 18 days of school or 9 days from any class period.

Missing more than this amount of days in any class will result in not receiving credit for those classes.

The goal this year is daily attendance of 97%



Tardies

Arriving to a class after the bell is considered TARDY. Any student who is considered tardy, will be marked in PowerSchool.

There are consequences for tardies per the student handbook.





CORE VALUES	CLASSROOM	HALLS	CAFETERIA	RESTROOMS	COMMON AREAS
C OMMUNITY	Actively participate. Bring all materials to class. Keep food & drinks put away.	Walk on the right. Keep food and drinks put away. Keep hallways and stairwells clean and free of trash.	Use appropriate voice levels. Help keep the cafeteria clean.	Use facilities quickly and appropriately. Use appropriate voice levels.	Keep food and drinks put away. Use appropriate voice levels. Use facilities appropriately.
A CCOUNTABILITY	Accept and implement feedback. Use materials appropriately. Clean up after yourself.	Accept and implement feedback. Get to class on time. Always have a pass during class.	Accept and implement feedback. Clean up after yourself. Stay at your table.	Accept and implement feedback. Be prepared to show your pass.	Accept and implement feedback. Be responsible for your belongings. Clean up after yourself.
R ESPECT	Follow directions from adults. Listen when others are speaking. Keep hands, feet, and other objects to yourself.	Follow directions from adults. Keep hands, feet, and other objects to yourself.	Follow directions from adults. Keep hands, feet, and other objects to yourself.	Follow directions from adults. Keep hands, feet, and other objects to yourself.	Follow directions from adults. Keep hands, feet, and other objects to yourself.
E MPATHY	Encourage classmates. Be helpful. Make other students feel welcome and included.	If you see something, say something. Be helpful.	Maintain a clean space. Be accepting of others.	Be mindful of other people's privacy and personal space.	Use school appropriate language. If you see something, say something.

Procedures: Visiting the Nurse

When to visit the nurse:

- Health Emergencies
- Bleeding/vomiting/fever
- Stomach aches/headaches
- Band-aids should be available in your classrooms

Make sure you have a completed Nurse's Pass from your teacher!



Procedures: Visiting the Counselor

Before you can visit the counselor, you need to have a pass from her and permission from your teacher.

You can request an appointment with Ms. Johnson through email

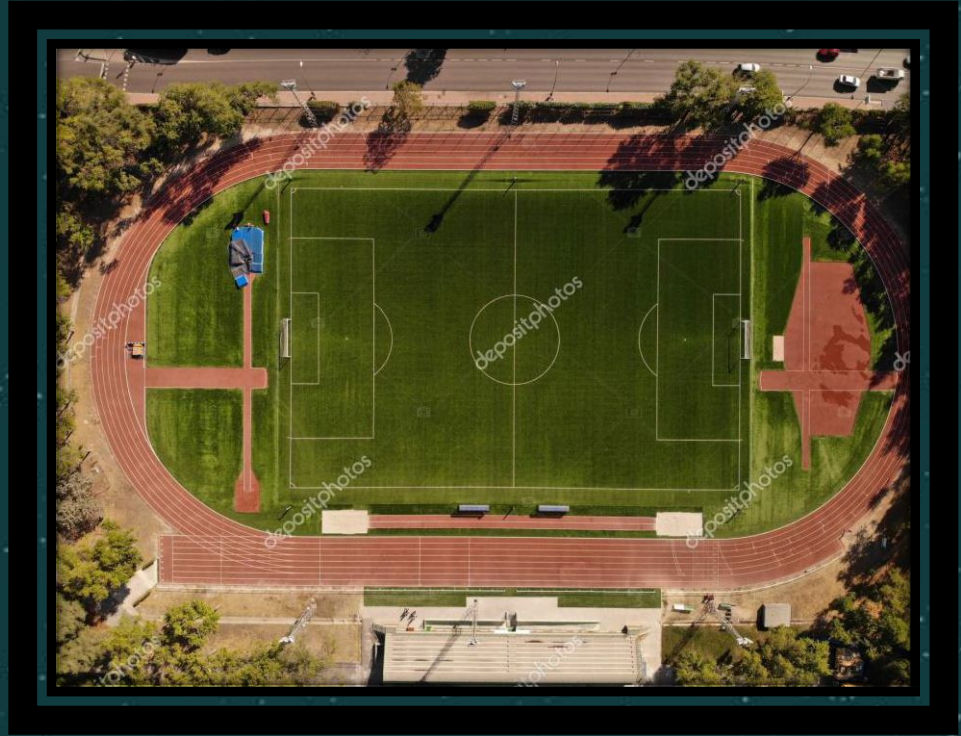


Hallway and Restroom Behavior

Hallways: During passing period take the shortest route to your next class

During class: if you need to go to the restroom, go directly to the closest restroom to your class.

When in the restroom, make sure you use the restroom quickly and head immediately back to class.



Security

All doors/gates that lead outside are locked daily. Do not open the doors or gates for someone you don't know.

During PE and dismissal, make sure that the gates have been closed securely behind you.

Remember, if you see something, say something.



Student Behavior/Grades

Be mindful of classroom rules and expectations that you have established in your classes.

Your behavior impacts your learning/grades as well as the learning/grades of others around you. Failure to meet grade expectations can impact your eligibility to return to BCMBAR next school year.

Failure to meet the behavior expectations can also impact your eligibility to return to BCMBAR next school year.

Updates to the Schedule

- Switching to Blue and Gold Days
- Students will have 10 classes total - 5 on Blue days and 5 on Gold days
- Students will still have club time built into the day on Fridays for 45 minutes

Baylor College of Medicine Biotech Academy at Rusk Bell Schedule		
Monday-Thursday Schedule		
Period B1/G6	8:30 am - 9:50 am	
Period B2/G7	9:53 am - 11:13 am	
Period B3/G8	11:16 am - 1:14 pm	A Lunch 11:16 am - 11:46 pm
		6th Grade Transition 11:46 am - 11:51 am 7th Grade Transition 11:55 am - 12:00 pm
		B Lunch 12:00 am - 12:30 pm 7th Grade Transition 12:30 pm - 12:35 pm 8th Grade Transition 12:39 pm - 12:44 pm
		C Lunch 12:44 pm - 1:14 pm
Period B4/G9	1:17 pm - 2:37 pm	
Period B5/G10	2:40 pm - 4:00 pm	
Friday Schedule		
Period B1/G6	8:30 am - 9:40 am	
Period B2/G7	9:43 am - 10:53 am	
Period B3/G8	10:56 am - 12:46 pm	A Lunch 10:56 am - 11:26 am
		6th Grade Transition 11:26 am - 11:31 am 7th Grade Transition 11:31 am - 11:36 am
		B Lunch 11:36 am - 12:06 pm 7th Grade Transition 12:06 pm - 12:11 pm 8th Grade Transition 12:11 pm - 12:16 pm
		C Lunch 12:16 pm - 12:46 pm
Advocacy (Clubs)	12:49 pm - 1:34 pm	
Period B4/G9	1:37 pm - 2:47 pm	
Period B5/G10	2:50 pm - 4:00 pm	

Sports Physicals

Sports Physicals

Dear Parents/ Guardians,

Houston Independent School District requires yearly physical examinations when students participate in school sports. You may either have the exam complete by your personal physician or Dr. Howard from Better Days Chiropractor Clinic will provide exam at BCM Biotech Academy at Rusk. If your child needs to have a sports physical completed at school, **please send in completed athletic forms along with \$25.00 cash to Mrs. Schneider by Tuesday, September 10, 2024.**

Sports physicals will be completed on the following date:
Thursday, September 12, from 2:00pm-4:00pm.

All completed sports physicals will be due on Thursday, September 12, by 4:00PM. Your child will not be able to participate in after school activities until their athletic packet has been completed by a physician and turned in. If you have any questions, please email me at Lisa.Schneider@Houstonisd.org. We are excited that your child is considering being part of our athletic after school programs for the upcoming 2024-2025 school year.

Sincerely,

Lisa Schneider

Cell Phone Policy



NEW TEXAS LAW prohibits use of personal communication devices

A new state law was passed this year on the use of personal communication devices.

As a result, students will **not be permitted** to use personal devices on school property during the instructional day.



Cell
Phones



Smart
Watches



Tablets



Headphones
and Earbuds

- Students may not use their devices for any reason during the instructional day — that means no calls, texts, photos, video recording, social media, or internet access.
- Devices should not be visible or audible from the time a student arrives on campus until the last period of the day. This includes lunch and passing periods.
- Our expectation is simple: leave devices at home, or keep them powered off and stored in backpacks during the instruction day.

Cell Phone Policy



Cell phones



Tablets



Smartwatches



Devices Capable of Digital Communication

1

First Offense:

Parents may pick up the device after school.

2

Second Offense:

The device will be held until the end of the next school day.

3

Third Offense:

The device will be held for two full school days.

Grade Level Teachers

6th Grade		7th Grade		8th Grade		Electives	
RLA	Garfias	RLA	McLin	RLA	Bicknell	Spanish	De La Torre
Math	Situka	Math	Tolbert	Math/Alg	Feuk	Theater/Speech	Colangoy
SST	Stearns	SST	Aguirre	SST	Washington	Tech	Moore
Science	Moreno/Penn	Science	Moreno	Science	Penn	Healthy Lifestyles	Schneider
Neuroscience	Canady	SDM	Mr. Hiatt	Biotech	Ms. Hiatt		
PE	Munoz	Health	Schneider	Health	Schneider		
Investigating Careers	Canady/Stearns	Study Skills	Garfias/McLin/ Aguirre	Study Skills	Garfias/McLin/ Aguirre		

Title 1

The mission of the External Funding Titles I, II & IV Department is to support schools by providing opportunities for all children to acquire the knowledge and skills contained in challenging state content and performance standards. This mission includes supplementing academic areas, especially in reading and mathematics; promoting schoolwide reform; increasing staff development opportunities; distributing resources to areas and campuses where needs are the greatest; affording parents meaningful opportunities to participate in their children's education; and aligning the schools' instructional efforts with those of the state and district.

All department efforts ensure that support is provided for schools and students with the greatest need and that the school district remains in compliance with fiscal and programmatic regulations.

The purpose of Title I, Part A is to help ensure that all children meet challenging state academic standards, regardless of economic status.

Title I is the government's attempt to provide all children with the opportunity to receive a fair, equitable, and high-quality education, and to close the achievement gap.

ESSA divides Title I into five parts:

- Improving Basic Programs Operated by Local Education Agencies (LEAs)
- State Assessment Grants
- Education of Migrant Children
- Prevention & Intervention Programs for Children and Youth Who are Neglected, Delinquent, or At-Risk
- Flexibility for Equitable Per-Pupil Funding

Title 1

- Parent/School Compact
- Parent/Family Engagement Contract
- Campus Contact: Ms. Chaney Johnson
Chaney.Johnson@houstonisd.org

Questions?

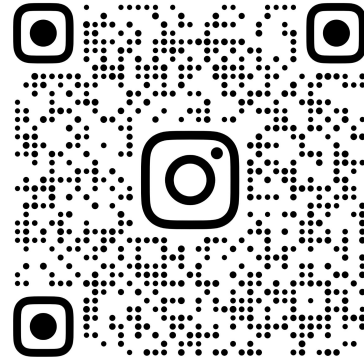


Don't Miss Out on Important Updates



Make sure you are receiving updates from ParentSquare, please see Mr. Emler if you have not gotten any before today.

Follow us on Social Media!



BCMBIOTECHACADEMYATRUSK

