



MIGRANT EDUCATION PROGRAM



Who is a Migratory Child/ Migratory Family

A child who moves with his family or on his/her own as a migratory agricultural worker, or migratory fisher, due to economic necessity.

A child under the age of 22, who is lacking a U.S. issued high school diploma or GED Certificate.

MEP services are designed for children whose education/schooling has been disrupted due to their migratory lifestyle.

It is the migratory child who will benefit from the MEP, and it is the child who must make a qualifying move. Children qualify because either they are performing qualifying work after moving, or because they have moved with a parent or guardian who is engaged in qualifying work.

Recruitment Activities





Health Fairs/
Community events



Open House/
Parent meetings



Student Enrollment



Posting flyers in
business/media



Word of mouth/
referrals

PEIMS clerks, or designated contact person, should forward the completed Family Surveys to the district's recruiter for identification purposes.

Note: Never code a student “Migrant” without receiving a copy of an approved ECOE

FAMILY SURVEY	
	
Date _____	
Dear Parents,	
In order to better serve your children, the _____ school district would like to identify students who may qualify to receive additional educational services. The information provided below will be kept confidential. Please answer the following questions and return this survey form to your child's school.	
Or, if you prefer, for more information, call: _____	
1. Have you moved within the last 3 years? Yes ___ No ___	
2. Was the move due to economic necessity? Yes ___ No ___	
3. Do you have a high school aged child under the age of 22 who lacks a U.S. issued high school diploma or Certificate of High School Equivalency and is currently <i>not enrolled</i> in school? Yes ___ No ___	
4. If yes, have you done agricultural or fishing related work? (e.g., field work, canneries, dairy work, meat processing) Yes ___ No ___	
	
If you answered "yes" to any of the questions above, an education representative may contact you to find out whether your child is eligible for additional educational services. Please provide the following information:	
Name of child:	D.O.B.: Age: Grade:
Parent/Guardian Name:	
Telephone Number:	
Best Time to Contact You:	

SAMPLE FAMILY SURVEY (SPANISH)

(PRINT ON SCHOOL LETTERHEAD)

ENCUESTA DE FAMILIA	
	
Fecha _____	
Estimados padres,	
Para mejorar los servicios educativos de sus hijos, el distrito escolar de _____ quisiera identificar estudiantes que puedan calificar para recibir servicios educativos adicionales. Toda la información proporcionada será mantenida confidencial. Favor de responder a las siguientes preguntas y devolver esta forma a la escuela de su niño/a.	
O, si prefiere, para más información, llame a: _____	
1. ¿Ha cambiado de residencia usted o alguien en su familia dentro de los últimos tres años? Sí ___ No ___	
2. ¿Fue el movimiento por razones económicas? Sí ___ No ___	
3. ¿Tiene usted algún hijo en edad de asistir a la preparatoria (menor de 22 años) que no haya recibido un diploma de la preparatoria en EEUU o un Certificado de equivalencia de escuela secundaria, y a la vez no está inscrito en la escuela? Sí ___ No ___	
4. Si usted contestó "sí" en la pregunta anterior, ¿ha trabajado usted en la agricultura o en la pesca? (por ejemplo, la labor, fábrica de conservas, trabajo en la lechería, el proceso de carne) Sí ___ No ___	
	
Si usted contestó "Sí," en las dos preguntas anteriores, un representante del distrito escolar quizás se vaya a comunicar con usted para confirmar si su niño/a califica para servicios educativos adicionales. Favor de completar la siguiente información:	
Nombre de su Niño/a:	Fecha De Nacimiento Edad Grado
Nombre del Padre/Guardián:	
Número de teléfono:	
La mejor hora para localizarlo:	

Determine Eligibility



In Texas, migratory children and youth are identified and recruited for the Migrant Education Program (MEP) through an interview process conducted by a local school district recruiter, who is certified on an annual basis by the ESC.

Because of the highly mobile nature of migratory work in agriculture, it is required that identification and recruitment be conducted year-round, beyond the campus and throughout the school district community.

Certified recruiters conduct an interview with family to determine their eligibility for the MEP.

If a family is determined to be eligible, an Electronic Certificate of Eligibility (ECOE) is completed during the interview, and a copy of the ECOE will be forwarded to the PEIMS clerk for coding purposes.

School Year: _____ School District: _____		Texas Education Agency Migrant Education Program Certificate of Eligibility (COE)		Parent/Guardian 2 Last Name: _____ First Name: _____	
Recorder ID: _____ Migrant Office Phone: _____		COE _____ of _____		Family ID: _____ Homebase District: _____	

A. FAMILY DATA					
Parent/Guardian 1 Last Name: _____ First Name: _____			Parent/Guardian 2 Last Name: _____ First Name: _____		
Street: _____		City: _____		State: _____ Zip Code: _____	
Home: _____		Telephone Numbers: _____		Cell: _____	
B. CHILD DATA					
1	Child NIS No.	Last Name 1	Last Name 2	Birth	Residency Date
2					
3					
4					
5					
C. SCHOOL DATA					
1	Campus ID	Unique ID	Sex	ES	Race
2					
3					
4					
5					
D. QUALIFYING MOVES & WORK					
(1) The child(ren) listed on this form moved due to economic necessity from a residence in _____ School district / _____ City / _____ State / _____ Country to a residence in _____ School district / _____ City / _____ State.					
(2) The child(ren) moved (complete both a. and b.): a. ☐ as the worker, OR ☐ with the worker, OR ☐ to join or precede the worker. b. The worker: _____ First Name and Last Name of Worker _____ is ☐ the child or the child's ☐ parent/guardian ☐ spouse. I. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on _____ date. The worker moved on _____ date. (provide comment)					
(3) The Qualifying Arrival Date was _____					
(4) The worker moved due to economic necessity on _____ date, from a residence in _____ School district / _____ City / _____ State / _____ Country to a residence in _____ School district / _____ City / _____ State. OR a. ☐ engaged in a new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR b. ☐ actively sought new qualifying work AND has a history of moves for qualifying work (provide comment)					
(5) The qualifying work: _____ was (make a selection in both a. and b.): a. ☐ seasonal OR ☐ temporary employment b. ☐ agricultural OR ☐ fishing work If applicable, check ☐ personal subsistence (provide comment)					
(6) (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on: a. ☐ worker's statement (provide comment), OR b. ☐ employer's statement (provide comment), OR c. ☐ state documentation for _____					
E. COMMENTS					
(Must include 2b, 4a, 4b, 5, 6a and 6b of the Qualifying Moves & Work Section, if applicable) ☐ See attached Comments					
F. INTERVIEWER SIGNATURE					
I understand the purpose of this form is to help the State determine if the child(ren) youth listed on this form is/are eligible for the Title I, Part C Migrant Education Program. To the best of my knowledge, all of the information I provided to the interviewer is true.					
☐ The rules for migrant eligibility, services, student record transfer, and the Family Educational Rights and Privacy Act (FERPA) have been explained to me. I hereby authorize this school district, the Texas Education Agency, the New Generation Education (NGE) and the Migrant Student Information Exchange (MSIE) to release, transfer, and to receive my child's educational and health records, including immunization records and standardized test results, to those other schools and educational agencies. To possibly qualify for more educational, health, or social services, I further consent that student family information, including student parent name, address, phone number, student date of birth, and student district language enrollment, otherwise confidential under the provisions of FERPA.					
Signature _____ Date (MM/DD/YYYY) _____			Signature of Interviewer _____ Date (MM/DD/YYYY) _____		
Relationship to child(ren) _____			Signature of Designated SEA Reviewer _____ Date (MM/DD/YYYY) _____		
Language Used to Explain the Contents of This Document: ☐ English ☐ Spanish ☐ Other (specify) _____					
Place of Interview: ☐ Home Visit ☐ Office Visit ☐ Other (specify) _____					
Reporting Period: _____ RV Date: _____ Method Used: _____ Person Interviewed: _____ Signature of Person Interviewed: _____ Dated: _____ ESC Representative Signature / Date: _____					

Last revised March 2019 Original Copy (Blue Ink): LEA or Fiscal Agent Duplicate Copies: ESC / TSDS/PEIMS / Parent/Guardian/Spouse/Worker

School Year: _____ School District: _____		Texas Education Agency Migrant Education Program COE Supplemental Documentation Form (SDF)		Parent/Guardian 2 Last Name: _____ First Name: _____	
Completed By: _____				Date: _____	

Please print legibly in Blue Ink. Attach completed form to the corresponding COE.

Economic Necessity
☐ Migrant work is the family's only livelihood. ☐ Other jobs besides migrant work support the family.
 What other jobs support the whole family? List each worker and the type of work done.
 (¿Qué otros trabajos ayudan a mantener a la familia? Enumere el nombre de cada trabajador y el tipo de trabajo que hizo.)

Name of worker	Relationship to child(ren)	Type of work

Birth Date Verification Code (Check when applicable) Code 07: ☐ Interviewee provided a verbal statement for child(ren)'s birth date(s).
 Code 99: ☐ Other (Specify evidence) _____

Residency Verification for P2a Turning P3 (Complete when applicable.)
 Person Interviewed _____ Date _____ Place of Interview _____

Qualifying Conditions that Require Comments (Check when applicable)

☐ (2b) "To Join" Move	☐ Early Move
☐ (4a) Engaged in a new qualifying work more than 60 days after the move	☐ Qualifying Move to Homebase
☐ (4b) Actively sought new qualifying work AND has a history of moves for qualifying work	☐ Short Distance Move
☐ (5a) Temporary Employment (worker's statement)	☐ Short Duration Move (7 days or less)
☐ (5b) Temporary Employment (employer's statement)	☐ Unusual Qualifying Work

COMMENTS

☐ Reviewed by ESC for More Than One Required Comment ☐ Approved ☐ Not Approved (Provide Explanation)

Reviewed by: _____ Date: _____

Stamp Area TEA Texas Education Agency	
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☐ Extenuating Circumstances (Explain situation in detail):

Changes Made to an Existing COE/COE SDF
☐ Copy of COE/COE SDF given/sent to parent/guardian Date(s): _____

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TEXAS NEW GENERATION SYSTEM (TX-NGS)

TX-NGS is a state database used in Texas to communicate demographic, educational, and health data on migratory students.

The TX-NGS data specialist is annually trained and certified by the ESC to enter student data and new ECOEs.

A student is entitled to receive MEP services for 3 years from the eligibility date, the TX-NGS data specialist will notify the PEIMS clerk when the Migrant code should be removed if no new ECOE has been completed.

The TX-NGS data specialist will request from PEIMS, counselors and nurses, student records that are required by the State to be entered in the system, e.g., Enrollment/Withdrawal dates, Immunizations, Graduation Plans, Secondary Grades and Credits, etc.

Region 19 MEP

LEAs

- ▶ Anthony ISD
- ▶ Fabens ISD
- ▶ Socorro ISD
- ▶ Ysleta ISD

SSAs (Shared Service Agreement)

- ▶ Canutillo ISD
- ▶ Clint ISD
- ▶ Charter Schools
- ▶ Dell City ISD
- ▶ El Paso ISD
- ▶ Ft. Hancock ISD
- ▶ Tornillo ISD
- ▶ San Elizario ISD
- ▶ Sierra Blanca ISD



Migrant Education Program

Free services for migratory families

HARVESTING FOR A BETTER FUTURE!



Have you and your family moved within the last 3 years from one residence to another to perform temporary agricultural work, or any of the following?



Dairy or meat processing



Poultry



Fishing

YOUR CHILDREN MAY QUALIFY TO RECEIVE THE FOLLOWING SERVICES:

- ✓ School supplies
- ✓ Tutoring
- ✓ Summer camps
- ✓ Academic counseling
- ✓ Assistance to apply for college grants



Phone:
915.780.5309
915.780.5357
915.780.5365



Website:
www.esc19.net



Address:
6611 Boeing Dr.
El Paso, TX 79925



Programa De Educación Para Estudiantes Migratorios

Servicios gratuitos para familias agrícolas

COSECHANDO UN MEJOR FUTURO!



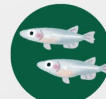
¿Se ha mudado con su familia en los últimos tres años para trabajar temporalmente en la agricultura ó alguna de las siguientes actividades?



Lechería ó rastro



Granjas avícolas



Pesca

SUS HIJOS PUEDEN CALIFICAR PARA LOS SIGUIENTES SERVICIOS:

- ✓ Útiles escolares
- ✓ Tutoría personalizada
- ✓ Campamentos de verano
- ✓ Consejería académica
- ✓ Asistencia para becas universitarias



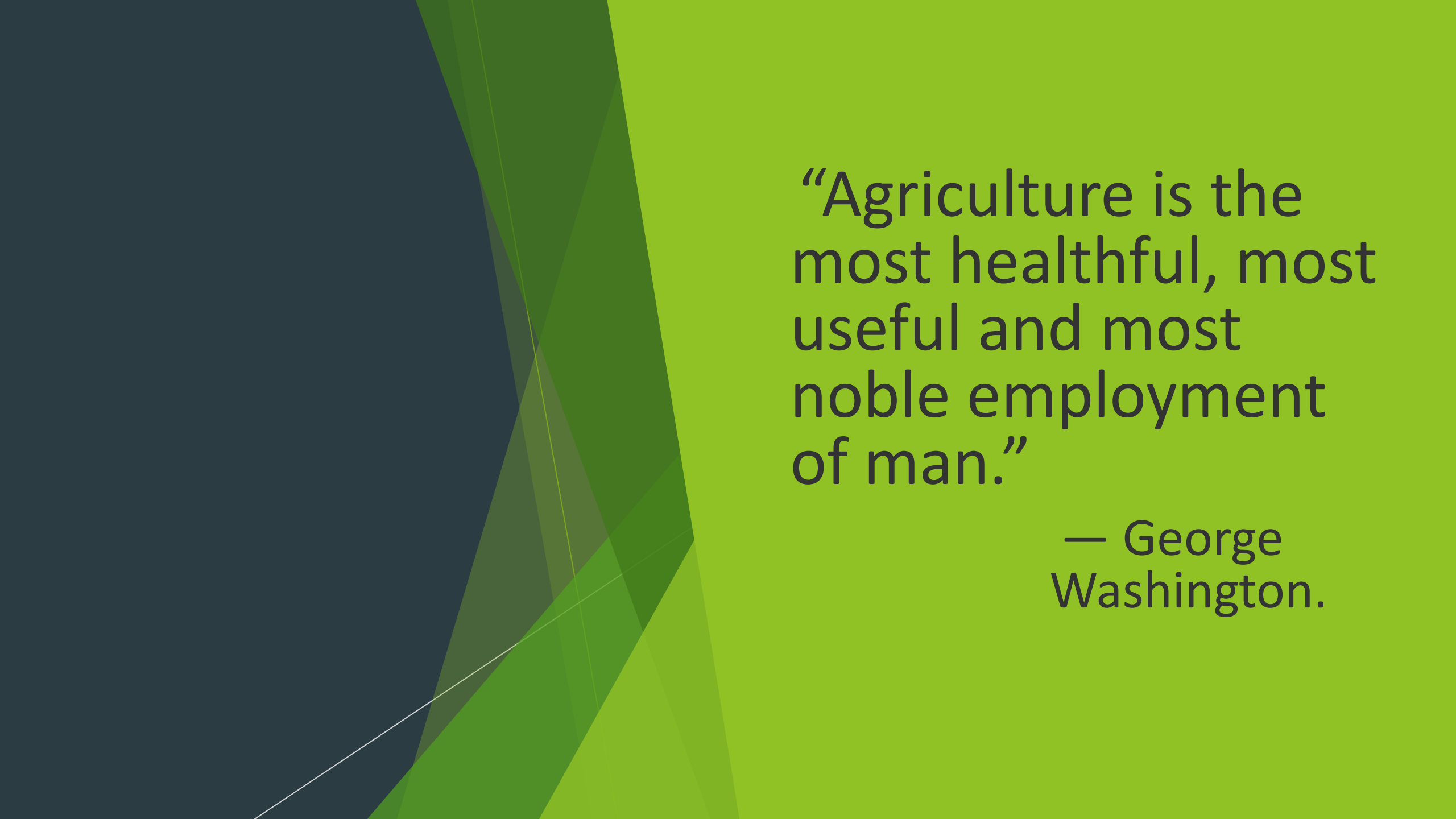
Llámenos:
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915.780.5357
915.780.5365



Página de internet:
www.esc19.net



Dirección física:
6611 Boeing Dr.
El Paso, TX 79925



“Agriculture is the
most healthful, most
useful and most
noble employment
of man.”

— George
Washington.

Contact Information

Mayra Ojeda
TX-NGS R19 Coordinator
mojeda@esc19.net
915-780-5328

Veronica Bush
Recruiter - EPISD
vbush2@esc19.net
915-780-5365

Sonia Ornelas
Recruiter - Smaller districts
sornelas@esc19.net
915-780-5357