



Superintendent's Report 8.11.25

25

HERE'S TO THE NEXT YEARS





The MPTCS Mission

Reimagining Education - It takes a Village!



The mission of Marion P. Thomas Charter School is to build culturally rich, transformative educational spaces that cultivate successful, lifelong innovators who use their passions, character, and intellect to better themselves, the greater Newark community, and the world beyond.



The Tree of Knowledge



The Torch



The Sankofa



The Tiger



Superintendent's Report

Agenda



- Summer Programming Updates
- 2025-2026 School Year Prep
- Academic Updates
 - ACCESS for MLs



The Tree of Knowledge



The Torch



The Sankofa



The Tiger

Summer Programming



2025

SUMMER PROGRAMMING @ PAC

Program Overview

The 2025 Summer Academy offers an engaging and supportive academic experience for students entering grades PreK through 9. This is our 3rd year partnering with Teach for America (TFA). Our program focuses on building foundational and advanced skills in Mathematics and English Language Arts (ELA) to ensure students are prepared for the upcoming school year.

In addition to core academics, students will explore their creativity and talents through daily electives in Art, Dance, and Theater—fostering both academic and personal growth.



2025 Summer Academy Highlights

Student Enrollment

- 300+ students enrolled

Staff Retention

- 16/22 or 72% of TORs returned from Summer Academy 2024

Culture

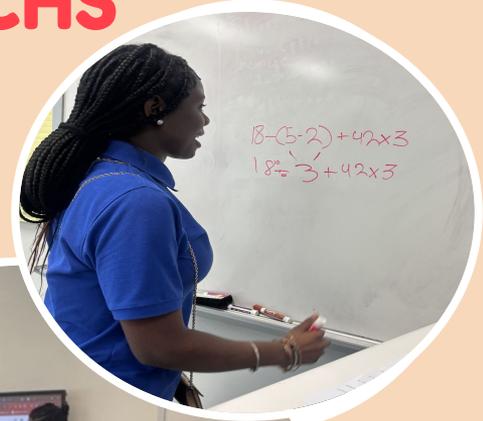
- Culminating Performances (PAC-chella)
- Scholars worked with theatre and dance teachers to put on EOP performances
- Pre-k walking trips



SUMMER PROGRAMMING @ MPTCHS

CREDIT RECOVERY

Provided structured, teacher-led instruction in core academic subjects for students who did not pass a course, enabling them to earn the necessary credits for promotion and graduation.



AP SUMMER INSTITUTE

Conducted week-long preparatory sessions in AP U.S. History I & II, AP Government, AP Psychology, AP Statistics, and AP Spanish to strengthen students' readiness for rigorous coursework and future AP examinations.

ACCELERATED EDGENUITY

Offered an accelerated, self-paced online platform allowing students to recover multiple course credits.

SUMMER PROGRAMMING @ MPTCHS

CULINARY & ATHLETICS

Combined hands-on culinary training through the HCCC Production Skills Bootcamp with basketball conditioning and sportsmanship development to provide students with skill-building opportunities beyond the traditional classroom.

SUMMER BRIDGE

Conducted a one-week transitional program for incoming students focused on academic orientation, high school expectations, and team-building experiences to ensure a strong start to the school year.



HORIZONS Summer Program @ PAC Academy

Horizons Overview:

- 501(c)3 nonprofit in its 16th year of operation
- Provides 100% tuition-free summer and school-year programming
- Serves 135 pre-K–8th grade students from low-income Newark families
- Partners strategically with schools, community organizations, and families to build academic skills, critical thinking habits, and resilience



Summer Highlights:

- Field trips to Beth Greenhouse and Newark Public Library
- Rockette Visit
- Author Visit (Melissa Finkelstein)
- Guest Speakers
- Launch of our Alumni Learning Program



Ryan
MPTCS Scholar



Rising K
MPTCS Scholars

HORIZONS SUMMER PROGRAM



Sankofa Moms
& Scholars

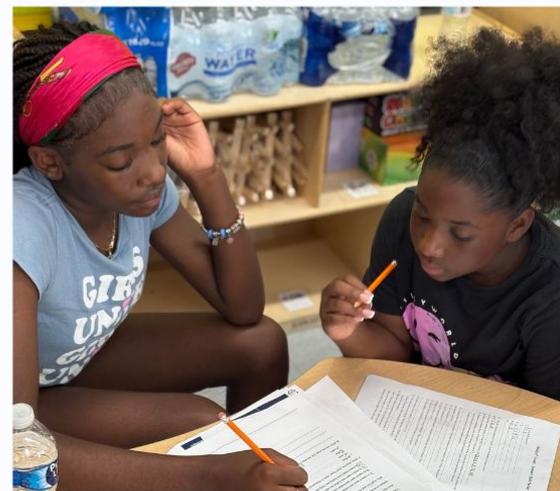


Ms. Jula
MPTCS Staff & Scholar



Global Tapestry
Project

AAA Summer Program



2025-2026



School Year Prep



Welcome Back Events!



SANKOFA ACADEMY

2025-2026 SCHOOL YEAR

ORIENTATION

YOU'RE INVITED!

WELCOME TO CAMPUS



PREK - 2ND GRADE ORIENTATION

SATURDAY, AUGUST 16TH

12:30 PM - 2:00 PM
MULTI PURPOSE ROOM



98-108 SHIPMAN STREET
NEWARK, NJ

PARENT AND STUDENT ATTENDANCE IS MANDATORY

FREE LUNCH!

STUDENT DIAGNOSTIC TESTING
VERIFICATION SUPPORT
CAMPUS TOURS & FACILITY INTRODUCTIONS
LEARN ABOUT PARENT AND FAMILY INVOLVEMENT OPPORTUNITIES,
CONTENT, & STUDENT LIFE

PLEASE CALL US AT 973-703-6000 TO RSVP TODAY

STRAIGHT AAA'S KIDS CLUB PRESENTS

Straight AAA's Kids Club

Brudey's BACK TO SCHOOL BASH

FREE HAIRCUTS & HAIRSTYLES
SCHOOL SUPPLIES
FOOD, FUN & MUCH MORE

AUGUST 23 12 NOON - 4PM

MPTCS PAC ACADEMY
SCHOOL PLAYGROUND
28 BURNET ST. NEWARK, NJ

SCAN FOR REGISTRATION & DONATIONS

MARION P. THOMAS CHARTER SCHOOL

STEAM ACADEMY

WELCOME BACK CARNIVAL CONVOCATION

INFORMATIONAL SESSION:
FIRST DAY OF SCHOOL
SCHOOL POLICIES
CURRICULUM
ATTENDANCE
BEHAVIOR EXPECTATIONS
SCHOOL POLICIES

SESSION 1:
6 - 8 GRADE 11:30 - 12:30 PM

SESSION 2:
3 - 5 GRADE 12:30 - 1:30 PM

SESSION 3:
PK - 2 GRADE 2:00 - 3:00 PM

370 S. 7TH ST. - NEWARK-NJ-07103

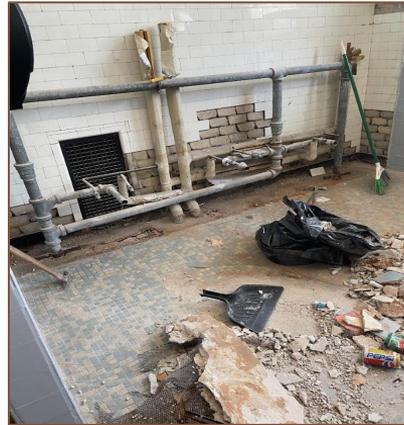
REGISTRATION QR CODE

AUGUST | 20TH | 2025 | 11:30-3:00

INFORMATIONAL TABLES:
PROVIDE PROOF OF RESIDENCE--PHYSICAL
NEW FAMILIES: REGISTRATION--QUESTIONS AND CONCERN
SCHOOL SUPPLIES LIST--UNIFORMS

Facilities & Tech Prep

Monmouth Regional High School Donated 17 Chromebook Carts to MPTCS





Professional Learning



- Leadership Institute: 7/28 - 8/13
 - Data Dive/Instructional Sessions
 - LinkIt! Data Forward Institute
 - Legal Training w/ Labor Attorney
- New Staff Institute: 8/11 - 8/13
- Village Convocation: 8/14
- Whole Staff Institute: 8/15 - 8/22



Access for MLs



2025



Multilingual Enrollment

Enrollment Over 3 Years



Grade Span	2021-2022	2022-2023	2023-2024	2024-2025
K - 2	3	3	4	0
3 - 5	6	9	13	13
6 - 8	13	12	18	20
9 - 12	9	18	24	34
Total	31	42	59	67

On average, at least 80% of the Multilingual population are Spanish speaking. Other languages include Haitian Creole, French, Yoruba, and Ga.

ACCESS for MLs

Levels of English Language Proficiency Performance Definitions

At the given level of English language proficiency, English Language Learners will process, understand, produce, or use:

6 Reaching	<ul style="list-style-type: none"> specialized or technical language reflective of the content areas at grade level a variety of sentence lengths of varying linguistic complexity in extended oral or written discourse as required by the specified grade level oral or written communication in English comparable to English-proficient peers
5 Bridging	<ul style="list-style-type: none"> specialized or technical language of the content areas a variety of sentence lengths of varying linguistic complexity in extended oral or written discourse, including stories, essays, or reports oral or written language approaching comparability to that of English-proficient peers when presented with grade-level material
4 Expanding	<ul style="list-style-type: none"> specific and some technical language of the content areas a variety of sentence lengths of varying linguistic complexity in oral discourse or multiple, related sentences, or paragraphs oral or written language with minimal phonological, syntactic, or semantic errors that do not impede the overall meaning of the communication when presented with oral or written connected discourse with sensory, graphic, or interactive support
3 Developing	<ul style="list-style-type: none"> general and some specific language of the content areas expanded sentences in oral interaction or written paragraphs oral or written language with phonological, syntactic, or semantic errors that may impede the communication, but retain much of its meaning, when presented with oral or written, narrative, or expository descriptions with sensory, graphic, or interactive support
2 Beginning	<ul style="list-style-type: none"> general language related to the content areas phrases or short sentences oral or written language with phonological, syntactic, or semantic errors that often impede the meaning of the communication when presented with one- to multiple-step commands, directions, questions, or a series of statements with sensory, graphic, or interactive support
1 Entering	<ul style="list-style-type: none"> pictorial or graphic representation of the language of the content areas words, phrases, or chunks of language when presented with one-step commands, directions, WH-, choice, or yes/no questions, or statements with sensory, graphic, or interactive support oral language with phonological, syntactic, or semantic errors that often impede meaning when presented with basic oral commands, direct questions, or simple statements with sensory, graphic, or interactive support



ACCESS for MLs

District Frequency Report (K-8)

Proficiency Level	Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall Score
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	19%	66%	52%	28%	45%	38%	45%	45%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	23%	21%	21%	45%	31%	34%	24%	31%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	32%	7%	21%	24%	10%	24%	14%	21%
4 – Expanding Knows and uses social English and some technical academic language	0%	7%	3%	3%	7%	3%	10%	3%
5 – Bridging Knows and uses social and academic language working with grade level material	10%	0%	3%	0%	7%	0%	3%	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	16%	0%	0%	0%	0%	0%	3%	0%



ACCESS for MLs

District Frequency Report (9-12)



Proficiency Level	Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall Score
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	9%	38%	19%	13%	19%	9%	13%	16%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	22%	22%	22%	19%	31%	22%	22%	25%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	31%	34%	9%	53%	44%	41%	19%	38%
4 – Expanding Knows and uses social English and some technical academic language	19%	6%	3%	13%	3%	25%	22%	19%
5 – Bridging Knows and uses social and academic language working with grade level material	13%	0%	34%	3%	3%	3%	13%	3%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	6%	0%	13%	0%	0%	0%	13%	0%

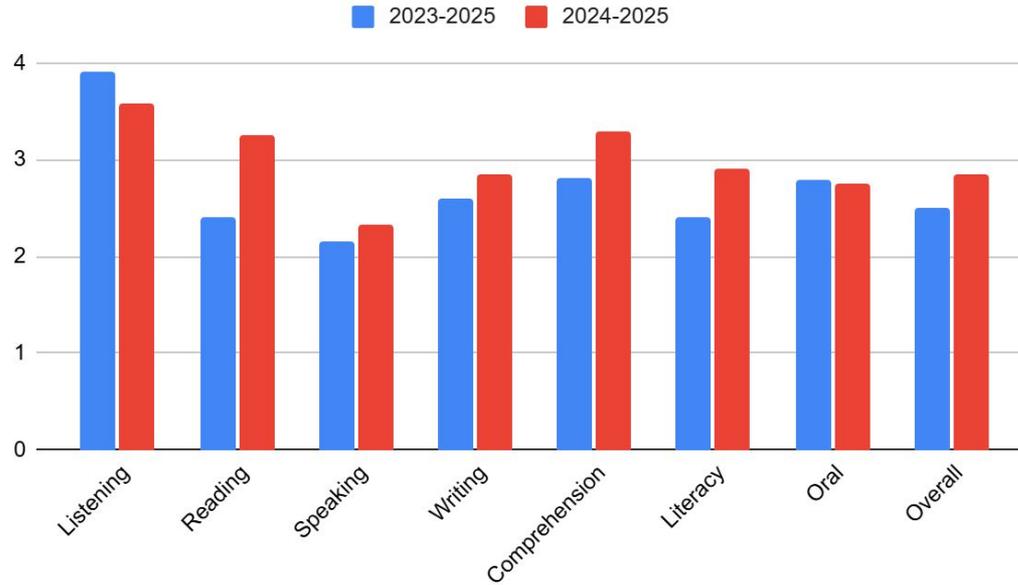




ACCESS for MLs

Spring 2024 to Spring 2025 Comparison

Year to Year Results Comparison



2023-2024	3.91	2.40	2.15	2.59	2.82	2.41	2.78	2.49
2024-2025	3.58	3.25	2.33	2.86	3.29	2.91	2.76	2.84
	Listening	Reading	Speaking	Writing	Comprehension	Literacy	Oral	Overall



Superintendent's Report 8.11.25

Reimagining the next
TWENTY5





25
HERE'S TO THE NEXT
Superintendent's Report 8.11.25 YEARS