Committee: Student Programming
Date and Time: August 13, 2025 at 6 p.m.
Location: JEH Board Room B
In attendance: John Brownlee, Cara Wellvang, Terri Shepard, Jessica Lang, Jessica Isaac, Henry Wilkins, Clare Donnovan Scane, Jacy Herman, Emily Miller, Dr. Speth

Assistant Superintendent Remarks

- Next phase: focus on shaping Out-of-School Time (OST) programs in D65.
- Both Asst. Sup. and Director are new to OST—relying on committee for context and expertise.
- Goal: establish shared understanding of subcommittee's charge, OST evaluation framework, and scope of work.
- Emphasis this year on analyzing current programs; prior years' data may be added as it becomes available.
- Aim to finalize recommendations for OST programming for SDRP Steering Committee, ensuring programs are cost-effective.

Committee Discussion

- Question raised about engaging with other committees; Asst. Sup. to follow up with leadership.

- OST program categories:

    1. **District-Funded** (e.g., SACC, Jumpstart PreK, Summer YMCA Learning)
    2. **Community Partners** (e.g., Books & Breakfast, Y.O.U.)
    3. **Private Partnership** (Right at School)

- Students can participate in multiple programs (e.g., after-school care + electives).

OST Analysis Framework

Note: Some data points listed below are not currently tracked. Committee recommends beginning to collect them for future analysis.

1. **Access & Equity**
    - Location, schedule, and eligibility criteria.
    - Prioritization of historically underserved students.
    - Accessibility for students with special services.
    - Barriers: cost, transportation, communication, language, registration challenges.
    - Payment models: sliding scale, sponsorship, scholarships.

2. **Student Impact**
    - Academic, social-emotional, and engagement outcomes.
    - Alignment with standards and district priorities.
    - Adult-to-student ratios and staffing quality.
    - Gathering student voice (surveys, exit feedback).
    - Tracking multi-year participation.

3. **Operational Effectiveness**
    - Attendance levels and staffing models (cost to district).
    - Efficient use of district facilities and vendor agreements.
    - Managing overlapping programs.
    - Equity-driven financial decisions.
    - Support for special services and multilingual learners.

4. **Community Partnership Quality**
    - Collaboration with district staff.
    - Consistency of program delivery.
    - Impact on facilities.
    - Financial return and cost-effectiveness.