

Human Studies

one credit

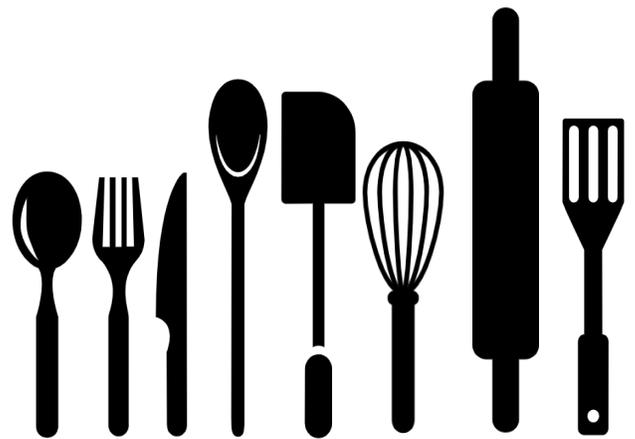
Mrs. Overton
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welcome

to Human Studies

Introduction to Human Studies is a foundational course for students interested in becoming a public advocate, social worker, dietician, nutritionist, counselor, or community volunteer.

Upon completion of this course, a proficient student will have an understanding of human needs, overview of social services, career investigation, mental health, and communication. Artifacts will be created for inclusion in a portfolio, which will continue to build throughout the program of study.



Programs of Study and Sequence:

This is the first course in the Human and Social Sciences program of study.

expectations



be on time



bring your Chromebook each day



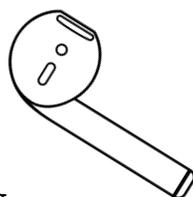
help with clean up daily
(even if it's not your mess!)



respect yourself, your peers
(this includes opinions and property!)
and school staff & property



take responsibility for your own learning
ie. ask for help or ideas, stay focused during
work time given

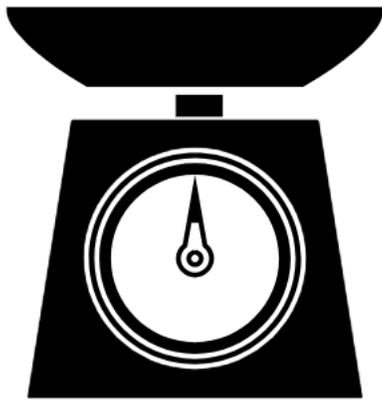


Cell phones need to be put away at the beginning of class in the designated location.

Airpods/earbuds etc., may not be worn. Please remove them from your ears.

Misuse of cell phones or headphones will result in loss of privilege and/or referral to the office.

cell phone policy



grades

and how they're weighted

10%

Class participation

30%

on Labs

- Do you put forth a consistent, solid effort in class? Do you keep your eyes open & your head off your desk? Do you ask questions & power through, trying your best when challenged?
- Throughout the course you will be given daily assignments, readings, notes and weekly labs to complete.
- Tests/ Quizzes will be given on occasion, HOWEVER a 100% is required on course safety test before any labs can be completed.
- Before each lab class you will complete a prelab. We will also complete a post lab assignment as well.

60%

Classwork & Assignments

DO YOU TAKE RESPONSIBILITY TO COMPLETE YOUR CLASSWORK AND ASSIGNMENTS ON TIME AND TO THE BEST OF YOUR ABILITY?

STUDENT ARE GIVEN AMPLE TIME TO COMPLETE ALL ASSIGNMENTS DURING CLASS TIME. RARELY WILL STUDENTS BE GIVEN AN ASSIGNMENT THAT REQUIRES ADDITIONAL TIME TO BE COMPLETED OUTSIDE OF CLASS.



<u>TN Grading</u>	90-100	A
<u>Scale:</u>	80-89	B
	70-79	C
	60-69	D
	0-59	F

commonly asked questions

What topics will we cover in this class?

The units of study for this class are:

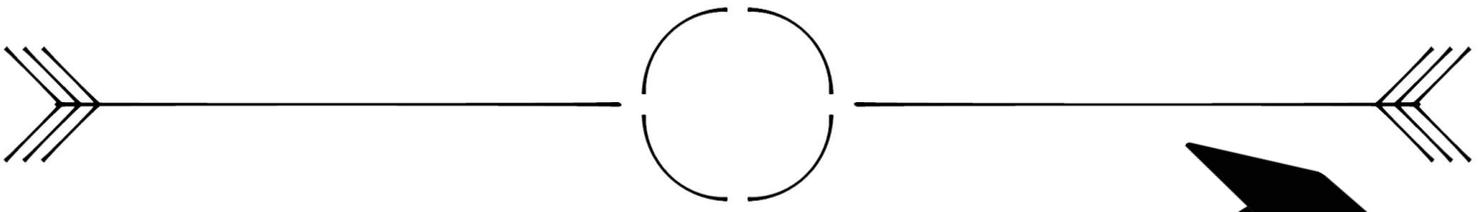
- Human Needs
- Overview of Human & Social Services
- Career Investigation
- Mental Health
- Communication Skills

Do I lose points for late work?

Yes. Each assignment or project will come with a due date. It is your responsibility to keep track of that due date. Your assignment value will be reduced by 2 POINTS for each day late. Make sure you turn your work in on time!

I'm not the best cook... will I struggle?

The question, I'm afraid is a wrong one. Culinary skill is learned, not inherited (& science will back me up). No one enters a math class expecting to receive a grade for what they already know & an 'F' if they don't understand the next semester's worth of material they haven't yet heard about! You will be fine!



The following artifacts will reside in the student's portfolio:

- Human Needs artifacts
- Management Resources recommendations
- Career Fact artifact
- Occupation graphic
- Summary of Theories of Mental Health artifact
- Stress & Crisis Informational resource
- Communication Skills artifacts

Focus Elective -
 Graduation Requirements:
 This course satisfies one of three credits required for an elective focus when taken in conjunction with other Human Services courses.



Aligned Student Organization(s):
 Family, Career and Community Leaders of America (FCCLA): <http://www.tennesseefccla.org/>

«—————⊖ *signature* ⊖—————»

Thank you so much for your assistance and cooperation during your child's educational journey. Please review this syllabus with your child and sign below. Feel free to contact me if you have questions. Please sign and return this portion. Thank you.

"I have reviewed this syllabus with my child and understand the requirements of the course."

Student's Name: _____

Student's Signature: _____

Date: _____

Parent's Name: _____

Parent's Signature: _____

Date: _____