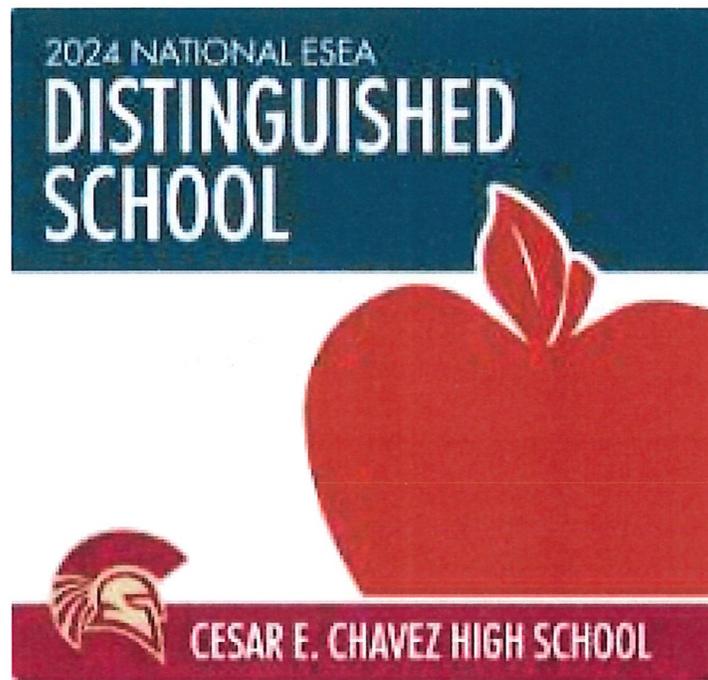


CESAR E. CHAVEZ HIGH SCHOOL



PARENT/STUDENT INFORMATION 2025-2026



CESAR E. CHAVEZ HIGH SCHOOL
"A California Distinguished School"

FIRST DAY OF SCHOOL IS
WEDNESDAY, AUGUST 13, 2025

July, 2025

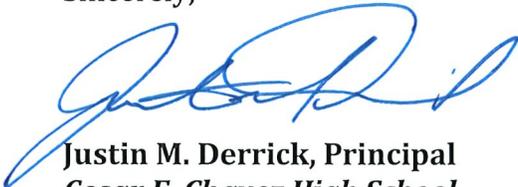
Parents/Legal Guardians of Cesar E. Chavez High School:

The start of a new school year is always filled with excitement, but this year we have an opportunity to build upon the enthusiasm and successes of our historical maiden voyage. The opening of Cesar E. Chavez High School was an event of great significance for our community. During the 2025-2026 school year, CCHS will feature 9th grade through 12th grade classes and a full slate of co-curricular and extra-curricular offerings.

The teachers, support staff, and administration are committed to making Cesar E. Chavez High School a place where academic excellence is pursued, achieved, and recognized. It is our responsibility to ensure that the names "Cesar E. Chavez" and "Titans" are always associated with the highest ideals of scholarship, character, leadership, and service.

I am pleased to be able to have your son/daughter at Cesar E. Chavez High School. Our entire staff is committed toward providing your child with a quality and supportive education. I invite you to participate and become involved in your son/daughter's education. The CCHS Administration and Staff welcome your comments and suggestions, so please feel free to stop by and visit your school. If you have any questions, please do not hesitate to call (661) 720-4504.

Sincerely,



Justin M. Derrick, Principal
Cesar E. Chavez High School

What's Important Now!
WIN Every Day!

DELANO JOINT UNION HIGH SCHOOL DISTRICT

School Calendar 2025-2026

180 Days of Instruction

Board Approved: 03/11/25

JULY 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

AUGUST 2025						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						13

SEPTEMBER 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						21

OCTOBER 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
						23

NOVEMBER 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						14

DECEMBER 2025						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						15

JANUARY 2026						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						13

FEBRUARY 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
						18

MARCH 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						20

APRIL 2026						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
						18

MAY 2026						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						20

JUNE 2026						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
						5

HOLIDAYS

July 4	Independence Day	
Sept. 1	Labor Day	
Nov. 11	Veterans Day	
Nov. 27-28	Thanksgiving	
Dec. 24-25	Christmas Eve & Day (observed)	
Dec. 31-Jan. 1	New Year's Eve & Day (observed)	
Jan. 19	M. L. King Jr. Day	
Feb. 9	Lincoln's Birthday	
Feb. 16	President's Day	
April 3	Good Friday	
April 6	In lieu of Admis. Day	
May 25	Memorial Day	
June 19	Juneteenth	
Legal Holiday		Local Holiday

Aug. 7	New Staff Orientation	
Aug. 11 & 12	Staff Dev (Mandatory)	
Aug. 13	First Day of School	
Oct. 10	End of 1st Quarter (42 days)	
Nov. 24-28	Thanksgiving Break	
Dec. 17-19	Finals (minimum days)	
Dec. 19	End of 1st Semester (44 days)	
Dec. 26	Non-School/Non-Work/Non-Duty Day	
Dec. 22-Jan. 9	Winter Break	
Jan. 12	Staff Dev (Mandatory)	
Jan. 13	Beginning of 2nd Semester	
Mar. 20	End of 3rd Quarter (46 days)	
Non-School Day		Staff Dev.

March 27	Minimum Day	
Mar. 30-Apr. 6	Spring Break	
May 28	Adult School Graduation	
May 22	Minimum Day	
May 29	Senior Grades Due	
June 3-5	Finals (minimum days)	
June 3	VHS & RFKHS Graduation	
June 4	CCHS Graduation	
June 5	DHS Graduation	
June 5	End of 2nd Semester (48 days)	
Aug 27, Sept 10, Sept 24, Oct 8, Oct 22, Nov 5, Nov 19, Dec 3, Jan 28, Feb 11, Feb 25, Mar 11, Mar 25, Apr 8, Apr 22, May 6, May 20		
Late Start Dates		
Non-School/Non-Work/Non-Duty Day		

Instructional Days per month





CESAR E. CHAVEZ HIGH SCHOOL

2025-2026 BELL SCHEDULES



REGULAR SCHEDULE (DOUBLE LUNCH)		
0 PERIOD	6:45 A.M.	7:40 A.M.
WARNING	7:53 A.M.	
1 ST PERIOD	8:00 A.M.	8:58 A.M.
2 ND PERIOD	9:05 A.M.	10:03 A.M.
3 RD PERIOD	10:10 A.M.	11:08 A.M.
1ST LUNCH	11:08 A.M.	11:41 A.M.
4 TH PERIOD/A	11:15 A.M.	12:13 P.M.
4 TH PERIOD/B	11:51 A.M.	12:49 P.M.
2ND LUNCH	12:13 P.M.	12:46 P.M.
5 TH PERIOD	12:56 P.M.	1:54 P.M.
6 TH PERIOD	2:01 P.M.	3:00 P.M.
BUSES LEAVE		3:09 P.M.
7 TH PERIOD	3:05 P.M.	3:55 P.M.
BUSES LEAVE		4:00 P.M.

SPECIAL SCHEDULE (SINGLE LUNCH)		
0 PERIOD	6:45 A.M.	7:40 A.M.
WARNING	7:53 A.M.	
1ST PERIOD	8:00 A.M.	8:58 A.M.
2ND PERIOD	9:05 A.M.	10:03 A.M.
3RD PERIOD	10:10 A.M.	11:08 A.M.
4TH PERIOD	11:15 A.M.	12:13 P.M.
LUNCH	12:13 P.M.	12:46 P.M.
5 TH PERIOD	12:56 P.M.	1:54 P.M.
6 TH PERIOD	2:01 P.M.	3:00 P.M.
BUSES LEAVE		3:09 P.M.
7 TH PERIOD	3:05 P.M.	3:55 P.M.
BUSES LEAVE		4:00 P.M.

MODIFIED SCHEDULE Bi-Weekly Wednesday 2 Hr. Delay		
0 PERIOD	8:45 A.M.	9:40 A.M.
WARNING	9:50	
1 ST PERIOD	10:00 A.M.	10:40 A.M.
2 ND PERIOD	10:46 A.M.	11:26 A.M.
3 RD PERIOD	11:32 A.M.	12:12 P.M.
1ST LUNCH	12:12 P.M.	12:42 P.M.
4 TH PERIOD/A	12:18 P.M.	12:58 P.M.
4 TH PERIOD/B	12:48 P.M.	1:28 P.M.
2ND LUNCH	12:58 P.M.	1:28 P.M.
5 TH PERIOD	1:34 P.M.	2:14 P.M.
6 TH PERIOD	2:20 P.M.	3:00 P.M.
BUSES LEAVE		3:09 P.M.
7 TH PERIOD	3:05 P.M.	3:55 P.M.
BUSES LEAVE		4:00 P.M.

MINIMUM DAY SCHEDULE		
WARNING	7:53 A.M.	
1ST PERIOD	8:00 A.M.	8:35 A.M.
2ND PERIOD	8:42 A.M.	9:17 A.M.
3RD PERIOD	9:24 A.M.	9:59 A.M.
4TH PERIOD	10:06 A.M.	10:41 A.M.
5TH PERIOD	10:48 A.M.	11:23 A.M.
6TH PERIOD	11:30 A.M.	12:05 P.M.
LUNCH	12:05 P.M.	12:35 P.M.
BUSES LEAVE		12:45 P.M.

FINALS SCHEDULE		
WARNING	7:53 A.M.	
1ST TEST	8:00 A.M.	10:00 A.M.
BREAK	10:07 A.M.	10:17 A.M.
2ND TEST	10:17 A.M.	12:17 P.M.
LUNCH	12:17 P.M.	12:37 P.M.
BUSES LEAVE		12:47 P.M.

FOGGY DELAY INFORMATION			
Kern County Alert Line:			
http://alertline.kern.org/			
AM:			
KAFY 550	Bakersfield	FM:	
KFRE 940	Fresno	KGFM 101.5	Bakersfield
KCHJ 1010	Bakersfield	KKXX 105.3	Bakersfield
KWAC 1180	Bakersfield	KUZZ 107.9	Bakersfield
KGEO 1230	Bakersfield		
KERN 1410	Bakersfield		
KNZR 1560	Bakersfield		
TV STATIONS: Channel 17, Channel 23, Channel 29			

FOGGY DAY SCHEDULE		
0 PERIOD	8:45 A.M.	9:40 A.M.
WARNING	9:50	
1 ST PERIOD	10:00 A.M.	10:40 A.M.
2 ND PERIOD	10:46 A.M.	11:26 A.M.
3 RD PERIOD	11:32 A.M.	12:12 P.M.
1ST LUNCH	12:12 P.M.	12:38 P.M.
4 TH PERIOD/A	12:18 P.M.	12:58 P.M.
4 TH PERIOD/B	12:48 P.M.	1:28 P.M.
2ND LUNCH	12:58 P.M.	1:24 P.M.
5 TH PERIOD	1:34 P.M.	2:14 P.M.
6 TH PERIOD	2:20 P.M.	3:00 P.M.
BUSES LEAVE		3:09 P.M.
7 TH PERIOD	3:05 P.M.	3:55 P.M.
BUSES LEAVE		4:00 P.M.





CESAR E. CHAVEZ HIGH SCHOOL

2025-2026 REGULAR BELL SCHEDULE

PERIOD 0 6:45 a.m. - 7:43 a.m. (58 minutes)

WARNING 7:53 a.m.

PERIOD 1 8:00 a.m. - 8:58 a.m. (58 minutes)

PERIOD 2 9:05 a.m. - 10:03 a.m. (58 minutes)

PERIOD 3 10:10 a.m. - 11:08 a.m. (58 minutes)

1ST LUNCH - BUILDINGS 100, 200, 300, 400, 900, 1200, 1500, 1600, 1700

1ST LUNCH 11:08 a.m. - 11:41 a.m. (33 minutes)

Passing 11:41 a.m. - 11:51 a.m. (10 minutes)

PERIOD 4B 11:51 a.m. - 12:49 p.m. (58 minutes)

2ND LUNCH - BUILDINGS 600,700, 800, 1000, 1100, 1300, 1400

PERIOD 4A 11:15 a.m. - 12:13 p.m. (58 minutes)

2ND LUNCH 12:13 p.m. - 12:46 p.m. (33 minutes)

Passing 12:46 p.m. - 12:56 p.m. (10 minutes)

PERIOD 5 12:56 p.m. - 1:54 p.m. (58 minutes)

PERIOD 6 2:01 p.m. - 3:00 p.m. (58 minutes)

Buses Leave 3:09 p.m.

PERIOD 7 3:05 p.m. - 3:55 p.m. (58 minutes)

Buses Leave 4:00 p.m.

HOME OF THE MIGHTY TITANS!



CESAR E. CHAVEZ HIGH SCHOOL

2025-2026 MODIFIED BI-WEEKLY TWO HOUR DELAY BELL SCHEDULE

DATES FOR MODIFIED TWO HOUR DELAY SCHEDULE

- | | | |
|---------------------------|--------------------------|----------------------|
| ☞ August 27, 2025 | ☞ December 3, 2025 | ☞ April 8 & 22, 2026 |
| ☞ September 10 & 24, 2025 | ☞ January 28, 2026 | ☞ May 6 & 20, 2026 |
| ☞ October 8 & 22, 2025 | ☞ February 11 & 25, 2026 | |
| ☞ November 5 & 19, 2025 | ☞ March 11 & 25, 2026 | |

PERIOD 0 9:10 a.m. - 9:50 a.m. (40 minutes)

WARNING 9:50 a.m.

PERIOD 1 10:00 a.m. - 10:40 a.m. (40 minutes)

PERIOD 2 10:46 a.m. - 11:26 a.m. (40 minutes)

PERIOD 3 11:32 a.m. - 12:12 p.m. (40 minutes)

1st LUNCH BUILDINGS - 100, 200, 300, 400, 900, 1200, 1500, 1600, 1700

1ST LUNCH 12:12 p.m. - 12:42 p.m. (30 minutes)

Passing 12:42 p.m. - 12:48 p.m. (6 minutes)

PERIOD 4B 12:48 p.m. - 1:28 p.m. (40 minutes)

2nd LUNCH BUILDINGS - 600, 700, 800, 1000, 1100, 1300, 1400

PERIOD 4A 12:18 p.m. - 12:58 p.m. (40 minutes)

2ND LUNCH 12:58 p.m. - 1:28 p.m. (30 minutes)

Passing 1:28 p.m. - 1:34 p.m. (6 minutes)

PERIOD 5 1:34 p.m. - 2:14 p.m. (40 minutes)

PERIOD 6 2:20 p.m. - 3:00 p.m. (40 minutes)

Buses Leave 3:09 p.m.

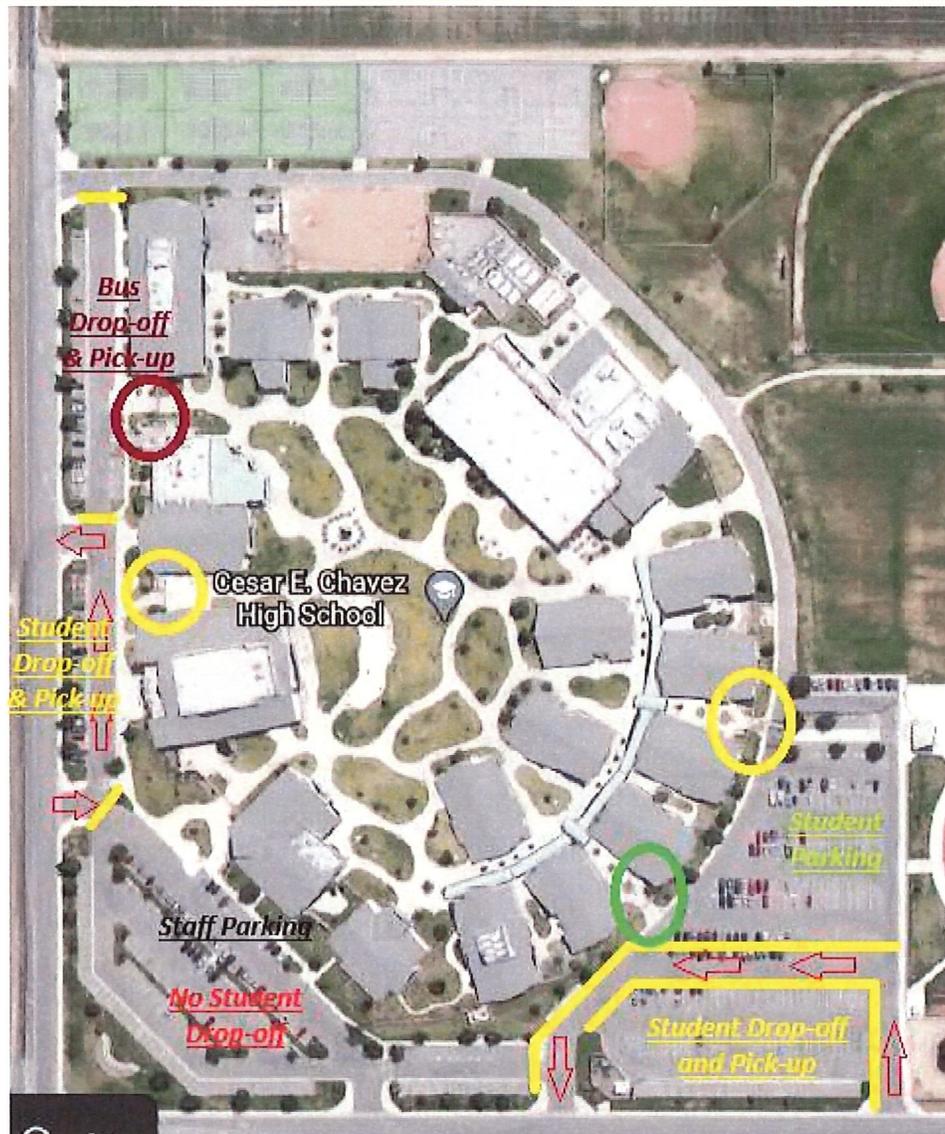
PERIOD 7 3:05 p.m. - 3:45 p.m. (40 minutes)

Buses Leave 3:50 p.m.

HOME OF THE MIGHTY TITANS!

Cesar E. Chavez High School

Student Drop-Off & Pick-Up



1. The drop-off zones in the morning are marked with yellow lanes and red arrows.
2. The yellow circles mark the areas that students will enter the campus at the beginning of the day.
3. The dark red circle marks where the bussed students will enter and exit in the morning and afternoon.
4. The green circle marks where students being picked up in the student parking lot will be dismissed.
5. The teacher parking lot is NOT a student pick-up area. We have asked all teachers and staff to begin parking in the staff parking lot to free up space and spots for students and drop-off.

CESAR E. CHAVEZ HIGH SCHOOL

BUS ROUTES AM/PM PICK UP 2025-2026

BUS ROUTES	
CCHS	AM
Route 1 (POND/RICHGROVE)	Route 20 (RICHGROVE/COUNTRY)
Regular Route	Zero Period
Garzoli @ 6:40am	California Camp Ave 192 @ 6:10am
32886 Pond Rd @ 6:50am	Veracruz Apts (Richgrove) @ 6:18am
33593 Pond Rd @ 6:55am	Richgrove Park (Vineyard Dr.) @ 6:20am
Kyte Rd & Rich Rd @ 7:05am	Kyte & Rich Rd @ 6:25am
11014 Kyte Rd @ 7:06am	11099 Kyte @ 6:28am
780 Rd. 216 @ 7:15am	11078 Kyte @ 6:30am
Veracruz Apts @ 7:25am	Regular Route
Richgrove Park (Vineyard Dr.) @ 7:30am	2461 Rd 156 @ 7:00am
Route 21 (RICHGROVE/COUNTRY)	Rd. 168 @ 7:05am
Zero Period	Ave 32 @ 7:10am
13391 Ave 72 @ 6:18am	Rd 176 @ 7:11am
7029 Rd 136 @ 6:21am	Rd 176 (Trailer) @ 7:12am
6811 Rd 160 @ 6:33am	Richgrove Park (Vineyard Dr.) @ 7:30am
Regular Route	Route 23 (TEVISTON)
Ave 16 @ 7:05am	Regular Route
Ave 4 @ 7:13am	Ave 80 & Rd 126 @ 6:26am
California Camp @ 7:20am	Bishop @ 6:30am
Rd 188 @ 7:23am	Rd 76 @ 6:33am
Richgrove Park (Vineyard Dr.) @ 7:30am	Rd 130 @ 6:42am
Route 8 (DELANO)	Ave 80 @ 6:45am
Regular Route	Rd 132 (middle of road) @ 6:47am
Cesar Chavez Park @ 7:25am	Rd 132 & Ave 76 (stop sign) @ 6:50am
MLK Park (Belmont St) @ 7:30am	Rd 132 (Blue Gate) @ 6:51am
Del Sol & Austin St. @ 7:33am	Ave 72 & Rd 134 @ 6:52am
Morse & Belmont @ 7:35am	Ave 80 (brown pillars) @ 6:53am
	Rd 144 & Ave 72 @ 6:54am
	Rd 136 @ 6:55am
	Rd 144 @ 6:58am
	Ave 64 @ 7:05am
	Rd 160 @ 7:07am
	Ave 56 (blue house) @ 7:12am
	Rd 144 (pink house) @ 7:15am
	167 Rd 156 @ 7:25am

BUS ROUTES

CCHS

PM

Route 1 (POND/RICHGROVE)	Route 20 (RICHGROVE/COUNTRY)
Regular Route	Regular Route
Veracruz Apts (Richgrove) @ 3:20 pm	Richgrove Park (Vineyard Dr.)@ 3:20 pm
780 Rd 216 @ 3:25 pm	California Camp @ 3:30pm
10222 Quality Rd @ 3:30 pm	Rd. 176 (Trailer) @ 3:40 pm
11014 Kyte (Trailers) @ 3:30 pm	4140 Rd 176 @ 3:41 pm
Kyte Rd & Rich Rd @ 3:40 pm	Ave 32 @ 3:44 pm
33593 Pond Rd @ 3:45 pm	2865 Rd. 168 @ 3:45 pm
32886 Pond Rd @ 3:50 pm	2461 Rd 156 @ 3:50 pm
11405 Garzoli @ 4:10 pm	
4:00 PM Route	4:00 PM Route
Delano	Richgrove/Country Areas
Route 21 (RICHGROVE/COUNTRY)	Route 23 (TEVISTON)
Regular Route	Regular Route
Richgrove Park (Vineyard Dr.)@ 3:20 pm	167 Rd 156 @ 3:15 pm
California Camp @ 3:25 pm	Rd 144 (pink house) @ 3:25 pm
Rd 188 @ 3:30 pm	Rd. 148 @ 3:30 pm
Ave 4 (Rd 188) @ 3:35 pm	Ave 56 (blue house) @ 3:33 pm
Ave 16 @ 3:40 pm	Rd 160 @ 3:35 pm
	Ave 64 @ 3:37 pm
4:00 PM Route	Rd 136 @ 3:39pm
Teviston/Country Areas	Ave 72 @ 3:41pm
Route 8 (DELANO)	Rd 144 @ 3:43 pm
Cesar Chavez Park @ 3:20 pm	Rd 134 @ 3:45 pm
MLK (Belmont St) @ 3:25 pm	Rd 132 (blue gate) @ 4:00 pm
Del Sol & Austin St. @ 3:27 pm	Rd 132 (stop sign) @ 4:04 pm
Morse & Belmont @ 3:30pm	Rd 132 (dirt road) @ 4:12 pm
	Rd 132/Ave 80 @ 4:15 pm
	Ave 80 (middle of block) @ 4:25 pm
	Rd 130 (tan gate) @ 4:30 pm
	Ave 76/Bishop @ 4:35 pm
	Bishop @ 4:37 pm
	Ave 80 & Rd 126 @ 4:38 pm
	6993 Rd 120 @ 4:45 pm
	6596 Rd 120

CESAR E. CHAVEZ HIGH SCHOOL
ADMINISTRATION/SUPPORT STAFF

Principal, Justin Derrick	720-4501
Assistant Principal-Discipline, Leonedes Garcia.....	720-4505
Learning Director, Steven Barker	720-4506
Assistant Principal-Athletics, Lorena Anderson	720-4610
Discipline Liaison, Silvia Jacquez	720-4713
Intervention Counselor, Esmeralda Robles Garcia	720-4108
School Psychologist, Guillermo Santana	720-4716
09 th Counselor, Maria Mendoza.....	720-7483
10 th Grade Counselor, Alfonso Hernandez.....	720-4784
Head/11 th Grade Counselor, Eliseo Garza	720-4503
12 th Grade Counselor, Marbella DeLeon	720-4531
Activities Director, Lorraine Alvarez.....	720-5146
Director of Migrant Education, Ben DeLeon.....	720-4165
Special Education-Associate Superintendent, Rene Ayon	720-4113
Technology Director, Cesar Ramirez.....	720-4543
Transportation Director, Trish Weedon	720-4192
Cafeteria Supervisor, Andrea Popoy.....	720-4305

DEPARTMENTAL SUPPORT STAFF

Principal's Secretary, Eva Torres.....	720-4504
Attendance Secretary, Luz Chavez-Arceo.....	720-4779, 720-4550, 720-4514, 720-4650 (Attendance, registration, work permits, surgery, severe health problems, home teaching)
Counseling Office Secretary, Elizabeth Ramirez.....	720-4513 (Transcripts, records, schedules, graduation, counseling appointments, make-up work)
Student Affairs Office, Prisela Barraza.....	720-4527 (Problems with other students, teacher/student concerns, expulsions, suspensions, transfers)
ASB Clerk, Margarita Andrade	720-4537 (Student activities, prom, student pictures, sales)
Library Office, Angelica Aguilar.....	720- 4555 (Student Services)
Print Room, Susana Lopez.....	720- 4533
Student Health Office, Marisol Espinoza.....	720-4456 (Student injuries/illnesses, immunizations)
Migrant Education Office, Angelita Chavez.....	720-4166 (Student Services)
Educational Services, Alicia Avalos, Iris Guerra.....	720-4126, 720-4127 (Student Services)
Special Education, Ana Villarreal.....	720-4146 (Student Services)

PURPOSE:

The general purpose of the Educational Program of Cesar E. Chavez High School shall be to prepare our youth to live as effective citizens in our democratic society. Students will be encouraged to expand their interests and abilities so that they may meet the responsibilities of creative and productive citizenship. The school environment shall provide the most favorable conditions for the development of mental and physical health, respect for learning, and the enrichment of character and personality. To achieve this purpose, the following must be developed.

STUDENTS SHOULD FEEL:

- That school has a value for them;
- That they are respected, and adults have high expectations of them;
- That an orderly environment which fosters education and personal development will be maintained;
- That participation of parents in the academic and social programs of Cesar E. Chavez High School will be promoted;
- That Cesar E. Chavez High School will prepare them effectively for the world of work in the 21st century;
- That Cesar E. Chavez High School will maintain a staff which is competent, enthusiastic and has a vision of success.

All students will demonstrate competency in Math, Listening, Speaking, Reading, Thinking, and Writing. In addition, students will demonstrate competency in Test-taking skills, Science, Foreign Languages, and other Vocational and Fine Arts areas. This demonstration of competency will enable student to fulfill their talents and advance toward achieving their maximum potential.

DISTRICT MISSION STATEMENT:

The Delano Joint Union High School District is committed to provide an academic and co-curricular program, which assists all students toward success in academic achievement, social awareness, and personal growth. In our school programs, we expect all students to acquire basic skills, knowledge and values which will prepare them to be contributing, constructive members of our society. We are dedicated to implementing effective school practices and to form partnerships with parents and the community in support of quality education.

OPPORTUNITIES FOR PARENT INVOLVEMENT:

Cesar E. Chavez High School encourages parents to become involved in supporting the school through participating in parent groups. In addition, the District Site Advisory Committee monitors and reviews the Title I, Vocational Education and ELD programs. For more information, contact Kenneth Moore, Associate Superintendent, at 720-4125.

ATTENDANCE OFFICE SERVICES/PROCEDURES

(720-4650, 720-4550, 720-4514 or 720-4779)

HOW DO I CLEAR MY SON/DAUGHTER'S ABSENCE?

Call the Attendance Office the **day of the absence** with student name, ID#, and specific reason for absence and the date(s) of the absence(s). If you should get voice mail, please make sure to leave the student's name, ID#, specific reason and date(s) of the absence(s). If you would like someone to call you back, please leave your name and phone number where you can be reached. Another option is to send a note with the student. The note should include the students name, ID#, specific reason, date(s) of the absence(s) and parent/guardian signature. A home phone number should also be included on the note.

HOW DO I GET A MESSAGE TO MY SON/DAUGHTER?

Call the Attendance Office and give the message to the Attendance Clerk/Secretary. If it is an emergency, please let the person taking the message know. Otherwise, for a non-emergency, the message may be sent

to the classroom by messenger. Some teachers may hold the message until the end of the period. **If your son/daughter needs to be picked up from school at any time during regular school hours by any individual other than the legal guardian or the parent, Attendance Office Staff need to receive a phone call from the legal guardian or parent or a note prior to the individual picking up the student.** When you call, it is a good idea to do the following:

- 1) Make note of whom you are speaking with.
- 2) Have the Attendance Clerk/Secretary repeat the message.
- 3) Clearly state whether or not this is an emergency.

STUDENT ATTENDANCE

COMPULSORY ATTENDANCE RULES:

Compulsory education law states that every person between the ages of 6 and 18 years, not exempted, must attend school full-time (ref. **EC 48200**). Cesar E. Chavez High School may submit compulsory attendance laws paperwork to the Student Attendance Review Board against parents/students whose child is not attending school on a regular basis. Parents/students may be required to appear before the Delano-McFarland District Court.

ABSENCES - EXCUSED:

The absence of a student from school/class shall be excused for only the following reasons (code = 1) (ref. **EC 46010**):

- A. Illness or quarantine.
- B. Medical, dental, optometrical, or chiropractic services.
- C. Funeral of immediate family member, limited to one day for services in California and three days for out-of-state (mother, father, grandmother, grandfather, brother, sister, any relative living in the immediate household of the student).
- D. Jury duty.
- E. Up to five days in order to obtain proper immunization: (ref. **EC 46010.5**).

ABSENCES - EXTENDED LEAVE:

Students who wish to leave school before the end of the semester or prior to the school's scheduled vacation period must secure administrative approval and follow all conditions set by the school. Failure to do so will result in the student being dropped from Cesar E. Chavez High School and could lose all academic credit for the semester. The student would then be required to re-enroll. Extended Leave Request forms are available in the Attendance Office. See Attendance Office Clerk at least a week before you plan to leave.

ABSENCES - RETURN:

Students should bring their notes to the Attendance Office immediately upon arriving on campus after their absence. The Attendance Office is open at 7:30 a.m. Anytime a student is absent from a class or school for any reason, it is the obligation of the student to follow through on clarifying the reason for the absence. Students who are not in line by 8:00 a.m. will automatically receive a late. If a student arrives at school after first period begins, he or she needs to report to the Attendance Office to get a pass to class. Students have three full days in order to clear their absence(s). If the absence(s) are not cleared within the three-day limit, teachers will send the student to the Discipline Office with a Student Attendance Referral. Consequences may include the following: First Offense - Warning. Second Offense - Detention. Third Offense - In-House Retention/Parent Contact.

Absences that go unaddressed for more than twenty school days after the date of absence will be changed from an unresolved status (code = A) to truant (code = 89). Parents will then be unable to excuse the absence. After the twenty-day rule is applied, absences can only be adjusted by administrative authority. Students may be required to serve detention or Saturday School to clear any absences beyond this twenty-day limit, in addition to the penalties associated with the failure to provide the teacher a re-admit within the three-day limit.

ABSENCES - UNEXCUSED:

Some examples of unexcused absences (code = 9):

- A. Any personal business that could be handled on own time.
- B. Working for an employer.
- C. Oversleeping.
- D. Missing the bus.

ATTENDANCE SWEEPS/LOCKOUTS:

Random sweeps and lockouts will be conducted in order to address late/truant students on the Cesar E. Chavez High School campus. Any student caught during a sweep/lockout without an authorized pass may be subject to any of the following: 1) Parent contact, 2) Detention, 3) Saturday School, 4) Behavior contract, and 5) In-House Retention. Repeat offenders will be subject to more severe consequences.

TRUANCY:

Truancy occurs when a student is absent from any portion of class or classes without a valid excuse. The following is a list of consequences associated with being truant on an annual basis:

All periods truant must be cleared:

- 1 Single period —> 1 Detention
- 6 Single periods —> 1 Saturday School/In House Retention

In addition, the following consequences will occur:

TRUANT (STAGE 1): 3 DAYS TRUANT OR TOTAL OF 18 SINGLE PERIOD TRUANCIES

Consequences: letter mailed home, parent contact, appropriate referrals for remediation and Saturday School/After School Detention/Work Detail assigned.

TRUANT (STAGE 2): 6 DAYS TRUANT OR TOTAL OF 36 SINGLE PERIOD TRUANCIES

Consequences: letter mailed home, parent conference/home visit, Behavior Contract and Saturday School/After School Detention/Work Detail assigned.

TRUANT (STAGE 3): 9 DAYS TRUANT OR TOTAL OF 54 SINGLE PERIOD TRUANCIES

Consequences: letter mailed home, parent contact, possible referral to the School Attendance Review Board (SARB), and Saturday School/After School Detention/Work Detail assigned. If the SARB holds a meeting, the student for example may be placed on a SARB Contract, referred to support services and/or student/parent may be cited to appear in court.

OFF CAMPUS PASS

Students needing to leave during the school day must bring a note with the date and time he/she needs to leave campus prior to being released. The reason for the absence must be stated on the note. Another option is to call the Attendance Office and request an "Off-Campus Pass" for your son/daughter **prior to being released**. Again, the date, time, and legal parent/guardian signature and reason for the absence must be furnished. If a student with an "Off-Campus Pass" does not return to school at the end of the lunch hour, legal parent/guardian must notify the Attendance Office **on the day of the absence**. Otherwise, the absence will be marked as "truant/unexcused."

LATE TO CLASS:

Any student late to class over thirty minutes 3 times is considered legally "Truant" pursuant EC 48260(a). More severe penalties may be assessed than for an ordinary "Late" to class. If the student is not inside the classroom when the "Late" bell begins to ring, that student is "LATE!"

- ("LATE" = 1 second to 29 minutes late)
- ("TARDY" = 30 minutes or more late)

Students who are late to class will receive a 30 minute after school detention that is to be served on the same date as the infraction. Work detail may be assigned as part of the 30 minute detention per (CCR. 353). Continued violations of the tardy policy may result in additional consequences, such as: Break,

Lunch or After School Detention, In-House Detention, Parent Contact, Saturday work, referral to the District Transfer Committee, referral to the School Attendance Review board and Loss of Privileges (examples: school dances, assemblies, music, athletics, etc.).

HALL PASSES:

Students are not permitted to be outside of their assigned classroom or workstation without an appropriate school authorized pass during class time.

MAKE-UP WORK:

It is the student's responsibility to initiate arrangements for make-up work upon returning from an absence or suspension. It is understood that if a student is absent due to participation in a school-related activity, he/she will be allowed to do make-up work. If a student is to be absent for a prolonged period due to illness, arrangements for his/her assignments may be made by contacting the Counseling Office Secretary, (661) 720-4513.

PERFECT ATTENDANCE

Students must be in school for a minimum of four (4) periods on a daily basis to qualify for a perfect attendance recognition upon graduation.

WORK PERMITS

Work permits are issued to students who are enrolled in Cesar E. Chavez High School between the ages of 14-17 years of age. During school time, the work permit allows a student to work up to four (4) hours per day depending on the age. During vacation hours, students can work up to 8 hours per day/40 hours per week.

AFDC/SOCIAL SECURITY VERIFICATION FORMS

Forms may be brought into the Attendance Office by a parent/student, but they must be returned via mail by the Attendance Office Staff.

QUESTIONS/COMMENTS/CONCERNS

The following personnel will assist you with any questions, comments, or concerns that you have in the areas of Attendance Office services/processes:

1. Attendance Office Staff: 720-4779, 720-4514, 720-4550
2. Discipline Liaison (for individual discipline/attendance matters): 720-4527, 720-4713
3. Assistant Principal-Discipline: 720-4505
4. Principal: 720-4504

LOST AND FOUND:

Students who have lost/found articles of value on campus are to turn them into the Student Affairs Office. Any lost articles may be claimed at the Student Affairs Office.

VISITORS:

Parents are invited to visit the school at any time. Any parent desiring to visit the school must obtain permission from the principal at least 1 day in advance, state the reason for the visit, and sign the visitor's log. A visitor pass will be issued, which is to be worn by the visitor at all times while on campus. Student visitors or outsiders (as defined under California State law) are **NOT ALLOWED ON CAMPUS.**

VISITORS ON CAMPUS:

Students are not to bring out-of-town guests or other friends on campus. Students are not permitted to bring small children on campus to visit.

PARKING:

Vehicles driven to school by students are to be parked in the student parking lot located directly North of the Football Stadium. Student vehicles parked in unauthorized areas may be cited and/or towed away at

the owner's expense. A parking sticker is required to park on campus and may be obtained free of charge at the Student Affairs Office.

IDENTIFICATION CARDS:

I.D. cards are issued to all students. The I.D. card is to be **carried at all times** while the student is on campus and when the student is attending school activities, including dances. In addition, a student may be **required to show a sticker** on the I.D. card in order to **exit the campus prior to the extended day period, use of the internet, or to purchase a lunch in the cafeteria.**

Replacement I.D. cards are issued in the Student Affairs Office. A student may be **required to show their I.D. cards to board the bus.** A student may be required to show their I.D. card upon demand by a teacher, administrator, security officer, secretary, or any other school employee while on campus.

STUDENT LOCKERS:

Students enrolled in physical education classes will be assigned physical education lockers at the start of the school year. These lockers are school property, assigned to students for their use. The school reserves the right to open any locker for reasonable cause. Periodic checks of lockers may take place under the Principal's or designee's supervision.

BUS TRANSPORTATION:

Students are expected to behave in a safe and orderly manner on a Delano Joint Union High School bus at all times. The bus conduct rules are as follows:

1. Use only the bus and stop assigned to you.
2. Remain seated, facing front, when the bus is in motion.
3. Talk quietly and make no unnecessary noise.
4. Eating, drinking and gum chewing on the bus is not allowed.
5. For the safety of all students, unnecessary conversation with the driver or the creation of any disturbance is not permitted.
6. Students must conduct themselves as to contribute to the safe transportation of the whole group.
7. No live animals, birds, fish, reptiles, or insects may be carried on the bus.
8. Orderly behavior is required at bus stops.
9. Arrive at bus pick-up five to ten minutes before the bus is due, no earlier.
10. Cross in front of the bus if living on the opposite side of the street.
11. Keep head and arms inside of the bus at all times.
12. Littering the bus or throwing anything out of the bus is not permitted.
13. Do not play or tamper with the bus or bus equipment.
14. Be quiet when the bus is crossing the railroad tracks.
15. Wear shoes on the bus -- no bare feet allowed. (Special Attention: track, football, soccer, baseball, or any other "specialty" athletic shoe **must not be worn on the bus as they damage the floor.**)
16. Pupils transported in a school bus shall be under the authority of and held directly responsible to the driver of the bus.
17. No balloons will be allowed on any school bus.

Consequences: Temporary loss of transportation privileges, detention, Saturday School, In-House Retention, suspension or possibly transfers to an alternative education program.

GUESTS ON CAMPUS:

Non-students are not allowed to come on campus during the school day. All visitors, regardless of the reason for being on campus, must obtain proper authorization from the Principal prior to visiting the campus.

FOOD SERVICES:

The school cafeteria serves a breakfast, a hot lunch, and after school meal daily. All students must complete an LCFF form and return to the CCHS Attendance Office. A student may be required to present a Cesar E. Chavez High School I.D. card in order to purchase a lunch.

OFF CAMPUS FOOD:

No off-campus food or drinks are allowed to be dropped off or delivered to students during school operation hours 7:00 am-4:30 pm. This includes Uber eats or other food delivery services. Food will not be accepted by school personnel and food will be turned away. Food items will be confiscated if they are delivered to campus. Students are allowed to bring their lunch or buy a student lunch from our cafeteria.

SALES ON CAMPUS:

Sales on campus such as food, drinks, clothing, etc. need to be approved by ASB fundraisers. All other sales on campus are prohibited.

HEALTH CENTER & ISOLATION ROOM:

The School Health Center, located adjacent to the Attendance Office, provides health information and first aid to students. You must ask your teacher for a pass to come to the health office. Exceptions can be made for emergencies or extenuating circumstances. The Attendance Office must be consulted before a student leaves campus due to illness. Administering medicine is **FORBIDDEN BY LAW!** Any prescribed or over-the-counter medication must be checked in with the nurse and must have physician instructions. The Isolation room is located in 608.

STUDENT INJURY:

All injuries must be reported immediately to a teacher, administrator, classified health aide, or other school personnel.

HOLIDAYS/DATES OF INTEREST

DATE	EXPLANATION
August 13, 2025	First Day of School
September 1, 2025	Labor Day (No School)
September 4, 2025	Back-To-School Night
October 17, 2025	Homecoming
October 10, 2025	End of First Quarter
November 11, 2025	Veteran's Day (No School)
November 24-28, 2025	Thanksgiving Break (No School)
December 17-19, 2025	Final's (Minimum Days)
December 19, 2025	End of 1 st Semester
December 22, 2025- January 9, 2026	Winter Break (No School)
January 13, 2026	Beginning of 2 nd Semester
January 19, 2026	M.L. King Jr. Day (No School)
February 9, 2026	Lincoln's Day (No School)
February 16, 2026	President's Day (No School)
March 20, 2026	End of 3 rd Quarter
March 27, 2026	Minimum Day
March 30-April 6, 2026	Spring Break (No School)
May 22, 2026	Minimum Day
May 25, 2026	Memorial Day (No School)
June 3-5, 2026	Final's (Minimum Days)
June 4, 2026	Graduation Ceremony
June 5, 2026	End of 2 nd Semester

DISCIPLINE/EXPULSION INFORMATION

DISCIPLINE (EC48915)

The Principal may recommend a pupil's expulsion for any of the acts enumerated in Section 48900 of the Education Code. Upon recommendation by the Principal or by a hearing officer or by administrative panel appointed pursuant to subdivision (d) of Section 48918 of the Education Code, the Governing Board may order a pupil expelled upon finding that the pupil violated Section 48900, and that other means of correction have repeatedly failed to bring about proper conduct or due to the nature of the violation the presence of the pupil causes a continuing danger to the physical safety of the pupil or others and that other means of correction are not feasible (EC 48915).

Expelled students shall be excluded from all school-related extracurricular activities during the period of expulsion (BP 5144.1(a)). A student may be expelled only by the Board. The Board shall expel, as required by law, any student found to have committed certain offenses listed below under "Mandatory Recommendation and Mandatory Expulsion" (EC 48915). The student is entitled to a hearing to determine whether the student should be expelled. The hearing shall be held within thirty (30) school days after the Principal or designee determines that one of the acts listed under grounds for suspension and expulsion has occurred (EC 48918 (a)).

JURISDICTION (EC 48900):

A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

1. While on school grounds,
2. While coming to or going from school,
3. During the lunch period whether on or off the campus.
4. During, or while going to or coming from, a school sponsored activity.

MANDATORY RECOMMENDATION OF EXPULSION (EC 48915):

The principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts:

- (c1) Possessing, selling, or otherwise furnishing a firearm.
- (c2) Brandishing a knife at another person.
- (c3) Unlawfully selling a controlled substance.
- (c4) Committing or attempting to commit a sexual assault or committing a sexual battery.
- (c5) Possession of an explosive (Any explosive, incendiary, poison gas, projectile, etc.).
- (a1) Causing serious physical injury to another person.
- (a2) Possession of any knife or other dangerous object.
- (a3) Unlawful possession of any controlled substance as defined by the Health and Safety Code.
- (a4) Robbery or extortion.
- (a5) Assault or battery upon any school employee.

SUSPENSION:

Suspension from school means removal of a student from ongoing instruction for adjustment purposes (EC 48925). A suspended student may be removed from school for up to five days at a time. While a student is under Out-of-School Suspension, he or she is expected to be at home and is not allowed to be on the school grounds or the area surrounding the school at any time during school hours. Students are not allowed to attend or participate in school activities while under Out-of-School Suspension.

GROUND FOR SUSPENSION OR EXPULSION (EC 48900):

Violation of Ed Code 48900 Sections (A-R) and 48900.2-48900.7

FIGHTING (48900 Section A):

(a) (1) Caused, attempted to cause, or threatened to cause physical injury to another person; or (2) Willfully used force or violence upon the person of another, except in self-defense.

Consequences:

1st offense: suspended from school from 1-5 days.

2nd offense: suspended for 1-5 days and possible referral to an alternative education program.

Students who commit an assault, battery, or cause severe injury are subject to arrest and/or referral to the Governing Board for expulsion. In addition, Education Code 48902 requires the Principal of a school to notify the appropriate law enforcement authorities of any acts of assault by a student which may be a violation of Section 245 of the Penal Code.

DANGEROUS OBJECTS (48900 Section B): Possessed, sold or otherwise furnished any firearm, knife, explosive, or other dangerous object unless the pupil had obtained written permission to possess the item from a certificated school employee, with concurrence by the Principal or designee.

Consequences: The consequences range from the Intervention Program or Suspension to a possible referral to the Governing Board for expulsion on the first offense. In addition, law enforcement may be contacted.

CONTROLLED SUBSTANCES (48900 Sections C & H):

Consequences: : Alcohol, Tobacco, and Other Controlled Substances: Students who possess, use, furnish, or are under the influence of any controlled substance will be assigned consequences that range from the Intervention Program, Drug Intervention and Prevention Agreement, Suspension, to an involuntary transfer to an alternative education program. The student will also be referred to the appropriate intervention service.

Students found selling a controlled substance shall be referred to the Governing Board for expulsion on the first offense (selling is a mandatory recommendation). In addition, law enforcement may be contacted.

ROBBERY (48900 Section E):

Students may not commit or attempt to commit robbery or extortion.

This includes the theft of any property not belonging to the student or any attempt made to force or create fear in others while attempting to steal or while stealing another's property.

Consequences: The consequences for robbery or extortion will range from Intervention Program, to suspension or a referral to the Governing Board for expulsion. The student and/or parent will be responsible for returning the stolen property or for full payment. In addition, law enforcement may be contacted.

DAMAGE TO PROPERTY (48900 Section F):

Consequences: The consequences for attempting to cause or causing damage to other's property will range from after school detention, Intervention Program, to suspension, or a referral to the Governing Board for expulsion. The student and/or parent will be responsible for payment for the damage. In addition, law enforcement may be contacted.

THEFT (48900 Section G):

Students may not commit or attempt to commit theft.

Consequences: The consequences for committing or attempting to commit theft will range from after school detention, Intervention Program, to suspension or a referral to the Governing Board for expulsion. The student and/or parent will be responsible for returning the stolen property or for full payment of the property. In addition, law enforcement may be contacted.

OBSCENITY, PROFANITY AND VULGARITY (48900 Section I):

Consequences: Students who engage in obscene acts or engage in habitual profanity or vulgarity will range from after school detention, Intervention Program, to suspension or a referral to the Governing Board for expulsion.

PARAPHERNALIA (48900 Section J):

Consequences: Students who possess, offer, arrange or negotiate to sell drug paraphernalia will receive consequences ranging from after school detention, Intervention Program, to suspension or a referral to the Governing Board for expulsion.

DEFIANCE AND DISRUPTION (48900 Section K):

Consequences: Students who defy the directions of a school employee or disrupt the orderly operation of any school-related activity will receive consequences ranging from after school detention, Intervention Program, to suspension or a referral to the Governing Board for expulsion. In addition, students who run from or attempt to evade a school official may be referred to alternative education on the first offense.

RECEIVING STOLEN PROPERTY (48900 Section L):

Consequences: Students who knowingly receive stolen property will receive consequences ranging from after school detention, Intervention Program, to suspension or a referral to the Governing Board for Expulsion. In addition, law enforcement may be contacted.

POSSESSED AN IMITATION FIREARM (48900 Section M):

Consequences: Students who lead a reasonable person to conclude that the replica is a firearm will receive consequences ranging from after school detention, Intervention Program, to suspension or a referral to the Governing Board for expulsion.

COMMITTED OR ATTEMPTED TO COMMIT A SEXUAL ASSAULT OR SEXUAL BATTERY (48900 Section N):

Committed or attempted to commit sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

Consequences: Mandatory expulsion.

HARASSED, THREATENED OR INTIMIDATED A WITNESS (SECTION O):

Consequences: Students who harass, threaten or intimidate a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness or both, may be suspended or referred to the Governing Board for expulsion.

OFFERED, ARRANGED TO SELL, NEGOTIATED TO SELL, OR SOLD THE PRESCRIPTION DRUG SOMA. (48900 Section P):

Consequences for students, who unlawfully offer, arranged to sell, negotiated to sell, or sold the prescription drug Soma may range from suspension through a referral to the Governing Board for expulsion. In addition, law enforcement may be contacted.

ENGAGED IN, OR ATTEMPTED TO ENGAGE IN, HAZING (48900 Section Q):

Consequences for students who engaged in, or attempted to engage in, hazing may range from after school detention, Intervention Program, to suspension or a referral to the Governing Board for expulsion on the first offense. In addition, law enforcement may be contacted.

BULLYING (48900 Section R):

Any student who engages in an act of bullying, including, but not limited to, bullying committed by means of an electronic act (cyber bullying) directed specifically toward a pupil or school personnel will receive consequences ranging from after school detention, Intervention Program, to suspension or a referral to the Governing Board for expulsion.

SEXUAL HARASSMENT (48900.2):

Students may not engage in conduct constituting sexual harassment such as, but not limited to, unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature or severe enough to have a negative impact upon another student's academic performance or to create an

intimidating, hostile, or offensive educational environment. Any student wishing to make a complaint of sexual harassment should immediately report it to an administrator.

Consequences: The consequences for sexual harassment will range from after school detention, Intervention Program, to suspension or a referral to the Governing Board for expulsion. The consequences for sexual battery will range from suspension through referral to the Governing Board. In addition, law enforcement may be contacted.

HATE VIOLENCE (48900.3):

This includes, but is not limited to, any violent behavior associated with anger toward other people based upon race, gender, ethnicity, or religious preference.

Consequences: The consequences for hate violence will range from after school detention, Intervention Program, to suspension or a referral to the Governing Board for expulsion.

HARASSMENT, THREATS, AND INTIMIDATION (48900.4):

Students may not intentionally engage in harassment, threats, or intimidation directed against any other student(s), that is severe enough to disrupt class work, create disorder, and invade the rights of the other student(s) by creating an intimidating or hostile educational environment.

Consequences: The consequences for harassing, threatening, or intimidating behavior will range from after school detention, Intervention Program, to suspension or a referral to the Governing Board for expulsion.

TERRORISTIC THREAT (48900.7):

A pupil may be suspended or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both. "Terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety.

ELECTRONIC DEVICES (EC 48901.5, 51512):

To ensure the safety of all students, to protect personal property, and to ensure the educational process is not disrupted, except with prior consent for health reasons, students shall not possess or use on school campus personal electronic signaling devices including, but not limited to, pagers and cellular/digital telephones as well as other mobile communications devices including, but not limited to, digital media players, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners, and laptop computers.

Consequences: Items will be confiscated. **First Offense:** Confiscated items will be released by the Assistant Principal after school hours to the parent or guardian. **Second Offense:** Students will receive a disciplinary referral for the infraction and the confiscated item will be released to the parent or guardian. **Third Offense:** Students will receive a disciplinary referral for the infraction, will be assigned after school detention, and the confiscated item will be released to the parent or guardian.

NOTE: DJUHSD, Cesar E. Chavez High School or its personnel are not responsible for lost, stolen, or damaged electronic devices whether in the possession of the student or site personnel.

EXCESSIVE DISPLAYS OF AFFECTION:

Consequences: Students who continue to engage in excessive displays of affection after being warned may be assigned after school detention, Intervention Program, Saturday School, or referral to an alternative school program. In addition, parents may be contacted about the infraction(s).

FORGERY:

The act of falsely or fraudulently making or altering a document.

Consequences: **First Offense:** Parent contact and penalties ranging from detention to suspension. **Second Offense:** Possible transfer to an alternative educational program.

GAMBLING:

The use and/or possession of gambling paraphernalia is not permitted on campus at anytime. This includes playing cards, dice, pogs, or tossing coins.

Consequences: The paraphernalia will be confiscated, only to be released to the parent/guardian. The penalty will range from detention to suspension.

GANG-RELATED ACTIVITIES:

Gang related activities will not be tolerated on the campus or in the immediate vicinity of the campus.

Consequences: The consequences range from detention to recommendation for transfer to an alternative education program.

BULLYING:

Cesar E. Chavez High School is committed to keeping all students and staff safe at school. In order to provide a safe environment, CCHS has adopted an antibullying policy, together with procedures to prevent and stop bullying.

All staff are trained in recognizing and stopping bullying behaviors. The school has an incident report application (StopIt) available for staff, parents/guardians, and students at the Cesar E. Chavez High School's website <https://www.djuhsd.org/Domain/9>.

Reports of bullying are addressed in a confidential manner. All bullying reports are documented and investigated. Students who are involved in bullying acts will receive consequences and follow up meetings with staff. Consequences for bullying behaviors are developmentally appropriate and dependent upon frequency and severity of the incident.

Additional information regarding bullying, Anti-Bullying forms, and related topics are available through the Cesar E. Chavez High School Student Affairs Office 661-720-4527.

BICYCLES, SKATEBOARDS, AND ROLLER SKATES:

To ensure the safety of all students, bicycles, skates and skateboards are not to be ridden on campus. All bicycles and scooters must be placed in the bicycle rack at the front of the school by the cafeteria. All skateboards or skates must be placed on the skateboard racks at the front of the school outside the Student Affairs office.

Consequences: Students who refuse to cooperate may have their bicycle, skates, or skateboard confiscated and held until a parent can claim them. Continued non-cooperation may result in detention, Saturday School, Intervention Program, suspension, or possibly transferred to an alternative education program.

BOMB THREAT, FALSE FIRE ALARM, AND FALSE 911 CALLS:

Consequences: Students will be suspended, and law enforcement may be contacted. Depending on the circumstances, students may be recommended for transfer to an alternative school program or expulsion from the Delano Joint Union High School District.

CHEATING:

Acts of academic dishonesty, which will not be tolerated at Cesar E. Chavez High School are listed below:

1. Cheating on tests.
2. Fabrication (any intentional falsification or invention of date, citation, or other authority in an academic exercise).
3. Unauthorized collaboration.
4. Plagiarism.
5. Theft or alteration of materials.

*Consequences: **First Offense:*** The student will lose all credit for the assignment or test with no make-up permitted. The student will be referred to the Student Affairs Office and the parent will be contacted. Detention, Saturday School, Intervention Program, or suspension may be assigned. ***Second Offense:*** The student will be referred to the Student Affairs Office and the parent will be contacted. Suspension and/or transfer to an alternative education program may occur.

CLASSROOM BEHAVIOR:

Unacceptable classroom behavior is not tolerated at Cesar E. Chavez High School. Students are expected to do the following:

1. To behave in a safe and orderly manner.
2. To treat all members of the school community with respect.
3. To follow all school and classroom rules.

Consequences: Students will be referred by the teacher to the Student Affairs Office for discipline. The penalties for unacceptable behavior range from after school detention, Intervention Program, to suspension or a recommendation to the Governing Board for expulsion.

CLEAN CAMPUS:

Students are expected to participate in maintaining a clean campus. Trash should be deposited in receptacles. No gum will be allowed on campus. Students caught chewing gum will be subject to disciplinary consequences.

Consequences: Students observed throwing trash on the grounds or in possession of gum on school grounds will receive after school detention, Intervention Program, out of school suspension, or work detail.

COMPUTER/INTERNET ETHICS: Students are expected to use the Internet to acquire resources and to pursue intellectual activities. The Internet may not be used for any purpose which conflicts with the goals of the Internet policy of the Delano Joint Union High School District or for illegal or unethical purposes (**BP 6163.4(a)**).

You must not:

1. Use the system without signing the Internet User Agreement.
2. Send or receive messages that are likely to be obscene, pornographic, racist, sexist, illegal, unethical, or inappropriate in language for the school environment. The district reserves the right to determine according to district standards whether any message is in violation.
3. Send a message with someone else's name as author or send a message that is inconsistent with the school's code of conduct or practices.
4. Send any material in violation of any federal or state law or regulation. This includes non-exclusively copyrighted material, threatening or obscene material, or material protected by secret.
5. Impair or damage district system operations or disrupt the use of the system by another user.
6. Share your individual account and/or password.

Consequences: Any violations may include, but are not limited to, suspension/revocation of Internet access, suspension, or referral to the Governing Board for expulsion.

DRESS CODE 2025-2026

The purpose of dress regulations is to help students set a standard for his/her personal appearance that is appropriate within the accepted guidelines of the Delano Joint Union High School District. Every high school student is expected to demonstrate pride in their personal appearance, because it reflects throughout Cesar E. Chavez High School on each student individually as well as collectively. Part of career planning is learning to dress appropriately for the job or for various occasions.

The Governing Board recognizes that students' mode of dress and grooming is a manifestation of their personal style and individual preference. The Board will not interfere with the right of students and their parents to make decisions regarding appearance, except choices that **affect the educational program of**

the school, the health and safety of other students, or for certain religious practices. It is recognized that apparel which draws undue attention to the wearer tends to detract from the educational process, and therefore, is inappropriate. Good taste and good grooming are a part of learning for students. It is a mark of maturity when students can freely choose or follow District guidelines for apparel which demonstrate individuality without deviating from the standard of appropriateness.

Cesar E. Chavez High School Dress Code Guidelines:

- The top of pants must be worn around the waist and belts need to be secured in the belt loops. Shirts worn on the outside may not exceed below the normal pocket line. All clothing should be appropriately sized to the body. Pants and shorts must fit at the waist, hips, crotch, and thighs.
- Sweatshirts or t-shirts of a neutral color that depict college logos or professional sports teams may be worn if not affiliated with any gangs and if the pockets are not concealed. Administration reserves the right to ban any apparel that can be depicted as gang related.
- Jerseys and replicas are prohibited unless approved by site administration for a specific school activity.
- Sunglasses may be worn outside of classrooms.
- Any clothing worn as pants or bottoms that are of inappropriate size or length that pose a disruption to the educational environment are prohibited.
- Hair shall be clean and neatly groomed. Haircuts or hairstyles that draw undue attention to the student or detract from the educational process are not acceptable.
- Attire, which advocates, advertises, denotes, pose a danger to any student, or is recognized as affiliated with a gang, criminal activity, alcohol, and/or drugs are not allowed. This may include any of the following apparel such as jackets, jerseys, T-Shirts, etc.
- Attire that can be used as a weapon, such as steel-toed shoes or boots, multi-finger rings, or items that have spikes or studs, and wallet chains are prohibited.
- Standard ear piercings are permitted. Other ear and body piercings shall be prohibited if it is a safety concern.
- Footwear must be appropriate for normal school activities. Open-toe footwear is prohibited; footwear must have straps.
- Clothing, jewelry, and personal items (backpacks, fanny packs, gym bags, water bottles, etc.) shall be free of writing, pictures of any insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate racial, ethnic or religious prejudice.
- Students may wear sun-protective clothing such as hats with school logo for outdoor use during the school day.
- Any see-through apparel or attire that does not conceal undergarments is prohibited.

Site Administration at each school may establish reasonable dress and grooming regulations for times when students are engaged in extracurricular or other special school activities.

Student Dress or Grooming Practices Which Are Unacceptable:

- Present a hazard to the health or safety of the student or others in the school.
- Materially interferes with schoolwork, create disorder, or disrupt/distract the educational program.
- Cause excessive wear or damage to school property.
- Prevent a student from achieving their own educational objectives because of blocked vision or restricted movement.

In Addition, The Following Also Applies to The School Dress Code:

No grade of a student participating in a physical education class shall be adversely affected because a student does not wear standardized physical education apparel when the failure to wear such clothing items arises from circumstances beyond the student's control. (Education Code 49066)

Site administration reserves the right to ban any apparel that can be depicted as dangerous and/or creates a distraction to the general learning environment.

Exceptions to the dress code may be made for special days or special events with administrative approval. The dress code shall be in effect at all school-related activities.

Consequences:

Progressive discipline model will be followed to address dress code violation infractions. Progressive discipline model seek concurrent accountability and behavior change. Parents and/or guardians will be expected to be active participants in this process.

UNACCEPTABLE DRESS CODE VIOLATIONS THAT WILL RESULT IN DISCIPLINARY ACTION FOR CESAR E. CHAVEZ HIGH SCHOOL STUDENTS INCLUDE:

- Thongs, house slippers, backless shoes, high heels shoes (2 inches), or sandals without straps.
- Any clothing or apparel displaying alcohol, tobacco products, drugs, gang affiliation, sexual content, or offensive language which advocates racial, ethnic, or religious prejudice.
- Sports Jerseys (i.e., NFL, NBA, MLB, etc.). Non-CCHS hats, hairnets, beanie caps, hoods, or other head coverings.
- See-through or fish-net fabrics, tube tops, halters, tank tops, razor back and spaghetti straps.
- Sunglasses worn indoors.
- Any item that is potentially dangerous and could cause physical injury to oneself or others (i.e., sharp objects, safety pins, metal studs).
- Any jewelry which is visible that pierces any body part other than the ears – No facial piercings.

GANG-RELATED ACTIVITIES:

Gang-related activities will not be tolerated on campus or in the immediate vicinity of Cesar E. Chavez High School. *Consequences:* The consequences range from detention to recommendation to transfer to an alternative education program.

DETENTION, SATURDAY SCHOOL, INTERVENTION, AND WORK DETAIL

DETENTION: Pupils may be detained in school for discipline or other reasons. Detention shall consist of at least a thirty-sixty minute period.

It is the student's responsibility to serve detention. He or she must provide his or her own transportation when necessary. Failure to report to detention will result in further penalties up to and including Intervention, suspension, or transfer to an alternative education program/site.

Sample causes for detention being assigned include, but are not limited to, late to class, class cut, failure to bring necessary materials for class participation, and continued disruptive classroom behavior. If students cannot serve detention as assigned, it is their responsibility to contact the Student Affairs Office to make other arrangements prior to the serving date assigned.

If detention is not served when scheduled or is not cleared ahead of time with an Assistant Principal, one or more of the actions will result:

1. Detention will be doubled.
2. Intervention will be assigned.
3. Saturday School will be assigned.
4. A parent/guardian conference will be held and an Out-of-School Suspension assigned.
5. Transfer to an Alternative Education Program/Site.

Detention minutes are assigned for various violations of behavior standards as listed in Education Code 48900 and the Delano Joint Union High School District rules and regulations.

DETENTION RULES:

1. Detention may be served in the room(s) assigned for that purpose Monday through Friday.
2. Individuals earning detention must begin serving them within the assigned dates or further penalties may be assessed.
3. Each student must sign in with the Detention Supervisor when entering the room. This list will be checked by the Detention Supervisor and immediately submitted to the Student Affairs office by that supervisor at the completion of that detention segment.
4. Each student will be assigned a seat and will remain in the assigned seat for the entire detention period.
5. Restroom breaks will not be permitted except in rare emergencies.
6. There will be no talking.
7. Each student must check out before leaving the detention room.

SATURDAY SCHOOL: Saturday School is mandatory for any student deemed truant pursuant to **EC 37223 and EC 48260**. Saturday School is an educational program, and the student shall be subject to the following rules in order to receive appropriate credit:

SATURDAY SCHOOL RULES:

1. Saturday School is from 7:45 a.m. until 12:00 noon.
2. All school rules apply.
3. Any student who does not attend on the assigned day and has not made prior arrangement will be assigned Intervention or have other disciplinary action will be imposed.
4. When you enter the assigned room you will be assigned a seat by the instructor. You will be expected to sit in that seat for the entire period, unless you are permitted to move by the instructor.
5. You are expected to bring your books, paper, and writing implements (pen, pencil, etc.).
6. If you are late, you may be referred back to the Student Affairs Office for further disciplinary action.
7. Talking, sunglasses, radios, foods, caps, or drinks, will NOT be permitted.
8. Only one person will be allowed to go to the bathroom at any given time. Time limits may be placed on bathroom usage.
9. Insubordination, fighting, or aggressive behavior of any kind will not be tolerated and will result in you being immediately dismissed from Saturday School. A report will be made, and further disciplinary action may be taken.

INTERVENTION: The Intervention Program is a means the administration will use to discipline students who have violated school behavior standards and is an alternative to Out-of-School Suspension. Therefore, the students will be under school supervision during their "Intervention", rather than being sent home. This program will also include a referral to the Intervention Counselor for behavior interventions and support. Suspension of a student from school is used only as a last resort to enforce existing rules and policy.

The Intervention teacher will have the daily responsibility to supervise students in a classroom setting, from a single period up to five (5) consecutive days, normally during 8:00 a.m. until 3:00 p.m. Students assigned full days to this disciplinary program will only be provided a 30-minute lunch break and will not be permitted to leave the campus. Students may bring a sack lunch to be eaten in the cafeteria or eat cafeteria food. Students will not be allowed to eat food, chew gum, or bring drinks to the class during their retention time.

The Intervention teacher shall instruct students on individual assignments from their regular classes and provide assistance to students completing various basic skills remediation tasks. While attending the Intervention Center, students will find their time and method of working to be highly structured and strictly enforced. These rules may be adjusted to meet the needs of certain students. Upon completion of the time assigned to Intervention, and the demonstration by the student of his ability to control his behavior and to complete work assignments, the student may be returned to the regular school program.

ADDITIONAL DISCIPLINARY TOPICS

SEARCH AND SEIZURE (BP & AR 5145.12):

Individual Searches:

School officials may search individual students and their property when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law or the rules of the district or the school.

Student Lockers:

Because lockers are under the joint control of the student and the district, school officials shall have the right and ability to open and inspect any school locker without student permission when they have reasonable suspicion that the search will disclose evidence of illegal possessions or activity or when odors, smoke, fire and/or other threats to student health, welfare or safety emanate from the locker. **Any items contained in a locker shall be considered to be the property of the student to whom the locker was assigned.**

WORK DETAIL:

Work detail may be assigned as a consequence for the violation of school rules and regulations. Work will be supervised by custodial, classified, maintenance, or certificated staff. Only an administrator or designee (student affairs specialist) may authorize work detail.

STUDENT SUPPORT SERVICES

(720-4527)

Cesar E. Chavez High School offers a variety of staff and student support service programs for students who are in need of assistance.

Student Affairs Office	720-4527
Assistant Principal – Leonedes Garcia	720-4505

DISCIPLINE LIAISON – The Discipline Liaison is responsible for dealing with your child’s discipline and will be meeting with your son/daughter if they develop an attendance or behavioral problem. The Discipline Liaison know that the parent is a very important part of student success, therefore, much of their time involves telephone communication, sending correspondence, and meeting with the parent(s) as well as the student in order to improve their progress.

Discipline Liaison – Silvia Jacquez	720-4713
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ASSOCIATED STUDENT BODY OFFICE – The student activities program at Cesar E. Chavez High School is designed to support the instructional program by helping to create a positive atmosphere for learning. When a student participates in student activities, he or she will also be developing many valuable skills, such as cooperation, organization, financial planning, leadership, and personal responsibility. The activities program also provides students with many opportunities for friendship and recreation in a positive, well-supervised environment.

ASB Director – Lorraine Alvarez	720-5146
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ATHLETIC DEPARTMENT – Cesar E. Chavez High School has a large diverse athletic program involving various types of sports for all eligible students of all grade-levels throughout the school year. For information or any questions regarding the Cesar E. Chavez High School Athletic program, please contact the Athletic Director.

Assistant Principal-Student Services – Lorena Anderson	720-4610
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SCHOOL PSYCHOLOGIST – Cesar E. Chavez High School has an on-site school psychologist who can meet with any student that should be in a need of psychological assistance. Our school psychologist is also available to test students to see if they qualify for special education services.

Psychologist – Guillermo Santana

720-4716

Psychologist – Ligia Rodarte

720-1118

TUTORIAL PROGRAM – For those students who are in need of extra help in a particular subject. The Tutorial program offers tutoring after school in the areas of Math, History, Science, and English. These services are offered from 3:07 p.m. – 4:00 p.m. Students have the opportunity to address individual concerns that they may have within a certain subject.

CLASSROOM LOCATIONS/BUILDINGS:

Math	1000/1100	History	900
Science	1500/1600	English	700/800/1300
World Languages	1200		

GUIDANCE AND COUNSELING SERVICES

(720-4513)

The guidance department provides a very important service to the total school population. Guidance and counseling involve the process of consulting, providing information and coordinating services for all students. Students, parents, and teachers are encouraged to use the services provided by the counselors. Counselors work with students to:

Provide information or point out sources of information; sort out what decisions need to be made or identify what problems need a decision while exploring various alternatives. Students often want to see their counselor about their current classes, test interpretations, school, peer, or family problems, educational planning, and vocational information. Cesar E. Chavez High students consult with counselors about:

SCHOOL OR EDUCATIONAL ISSUES---grades, attendance, course selection; schedule changes, test scores, graduation requirements, various school programs (North Kern, PASS, Summer School, Valley, ELD, AVID, Special Education, etc.), progress reports, teachers, study habits, conferences, and progress toward graduation.

CAREER PLANNING---job market, vocational aptitude results, ASVAB scores, SAT/ACT scores, making choices, interest, four-year plan, college majors, college entrance requirements (exams, grades, etc.) cost of college, trade schools, military, which schools are best.

PERSONAL MATTERS---self-image, drugs/alcohol/physical abuse, fear/hopes, peer problems, family changes, pregnancy, motivation, depression, gang affiliation, drop-out prevention, grief, community resources, values and conflicts.

A student needing to see his/her counselor should fill out a "Request to See Counselor" form. These forms are available at the Counseling Office. The counselors are all available before and after school and during lunchtime.

COUNSELORS (ADMINISTRATION BUILDING):

The guidance counselors will continue to develop the potential of each student's "unique" educational, career, and personal/social needs.

09 th Grade Counselor	Mrs. Mendoza	720-4783
10 th Grade Counselor	Mr. Hernandez	720-4784
11 th Grade/Head Counselor	Mr. Garza	720-4503
12 th Grade Counselor	Mrs. DeLeon	720-4531

GENERAL INFORMATION:

STUDENT RECORDS:

The records of district students are confidential. The release of student records will be in compliance with California statutes and all applicable federal laws. Further information is available in the counselor's office.

ENROLLMENT:

All students must enroll for six classes each semester. Seniors who have met all graduation requirements may enroll in at least five classes for their second semester.

REPORT CARDS:

Report cards are issued each quarter. Scholarship warnings are issued approximately 4 weeks before quarter grades/semester grades.

PROGRESS REPORTS (SCHOLARSHIP WARNINGS):

Scholarship warnings are issued in the fifth and fourteenth week of each semester and at various other times during the year. The purpose of the report is to notify parents/guardians and students of misconduct and academic or attendance deficiencies, and to notify athletes and student body officers of eligibility status.

GRADING AND POINT AVERAGE

INCOMPLETE (I):

An Incomplete shall be given only when a student's work is not finished because of illness or other excused absence. If not made up within six weeks, the incomplete shall become an F.

GRADE POINT AVERAGE (GPA):

For grade 9-12, grades for achievement shall be reported for each grading period as follows: A = 4.0 grade points, B = 3.0 grade points, C = 2.0 grade points, D = 1.0 grade points, and F = 0 grade points. Because of the more rigorous nature of AP, Honors, and concurrent postsecondary courses, students receiving a grade of A, B, or C in those courses shall receive extra grade weighting as follows: A = 5.0 grade points, B = 4.0 grade points, and C = 3.0 grade points. P.E. classes and courses receiving letter grades of passing (P) are not included in the GPA formula.

CLASS CHANGE PROCEDURE:

Students may request a class schedule change only during the first two instructional weeks of each semester. A student is required to attend all classes until a final authorization for a class change is received.

COURSE PLACEMENT:

Students are given various achievement tests to determine current level of academic ability. This is used in addition to teacher recommendations when considering course selection. The student's individual career plan and personal needs are also considered.

SOPHOMORE COUNSELING:

The counselors set up appointments with the 9th and 10th grade parents and students to work on a four-year high school plan. At this conference, counselors explain educational options after high school, academic progress toward graduation, and proficiency results. A career goal is also explored.

TESTING INFORMATION:

PSAT:

This is the preliminary test for the SAT. It's a short version of the S.A.T. designed for grades 9-11. Also, the PSAT qualifies students to be considered for various scholarships, such as the National Merit Scholarship program. The test will be administered by the Counselor in October. It is only given once a year. There will be a fee. We encourage all college prep 9-11 grade students to take the test. Practice tests are available in the career center.

ASVAB:

The Armed Services Vocational Aptitude Battery is for Juniors and Seniors. The ASVAB is not only for those thinking of entering the military, but it's an excellent assessment of a regular student's vocational skills. There is no fee, and the test is usually administered on campus by military personnel. The sign-up sheet is in the Counseling Office. The test lasts all morning.

CALIFORNIA ASSESSMENT OF STUDENT PERFORMANCE & PROGRESS (CAASPP) AND CALIFORNIA SCIENCE TEST (CAST):

These tests are given every spring to juniors. It is a state test measuring academic achievement in core content areas (English, Math, & Science). The results of these tests are put on the student's transcript. The district compiles individual and group data to affect change in curriculum and instruction. All students are tested over a 2 day period for each subject, over a 3 week testing window at no charge. Students are encouraged to do their best since the scores go on their permanent record and are used for placement in some courses.

ADVANCED PLACEMENT:

The A.P. program offers courses which are college-level subjects in which students can earn both high school and college credits. Four-year colleges and universities give special consideration to students who enroll in A.P. courses by awarding an extra point to the G.P.A. for grades of C or higher. The A.P. program is nationally recognized. Students are expected to take the A.P. exam in the late spring. Scores of 3 or higher result in college credit at most institutions. Check with the senior counselor for the various A.P. exams that are offered.

LIBRARY POLICIES & PROCEDURES

(720-4555/720-4533)

The Cesar E. Chavez High School Library is committed to ensuring that all staff and students are effective thinkers and creators of ideas and information

LIBRARY GENERAL INFORMATION:

- Library Hours are as follows unless otherwise noted: Open 7:30am to 4:00pm most school days.
- Students are allowed access to the library during class time only with a signed pass from their teacher. Before school, at lunch and after school, all students have access
- The library is staffed by one full-time librarian
- The library may be closed when reserved by classes, testing, or for any other official school business. If this is the case signs will be posted
- Library will be open during both lunches most school days.

BASIC LIBRARY RULES:

- Speak quietly and behave in a manner consistent with study
- During class time students are required to have a pass from their assigned teacher and must sign in on the daily log before entering the study area
- No food, candy, gum, or drinks are allowed in the Library
- Pass through the security system in a quiet orderly manner
- Be responsible and respectful to items that you are checking out
- All items taken from the Library must be checked out
- No cell phone use in the Library

LIBRARY POLICIES AND PROCEDURES:

- Students may check out two (2) books at a time for a three-week period and are allowed to renew the book as long as another student has not requested it.
- Students who owe overdue books will not be allowed to check out any new library materials until all overdue books are returned
- There is a \$.25 cents/a day fee for all overdue library books
- Current magazines on display may not be checked out
- Reference books are for use in the library and may not be checked out
- All lost items must be paid for. There may be replacement costs, service charges, and fines.
- Failure to return any books will incur a fine for the replacement of the books. The cost for each book can range anywhere up to \$150. Students will be unable to participate in senior school functions and graduation if the books are not returned.

WHAT SERVICES ARE AVAILABLE:

- Provide instruction and assistance in the use of library information, materials and equipment through a library orientation
- Provide a quiet, safe, clean, and orderly place that nurtures learning
- Provide basic and essential support for all CCHS students' personal and academic growth
- Provide recreational books, information, and materials
- Promote literacy and enable students to achieve academic standards and become lifelong learners.
- A photocopy machine is available at no charge to students.
- 2-computer printers are available to students for printing documents, less than ten pages, and relating to school assignments.
- 28 computer workstations
- Our Library catalog is accessible from any computer workstation on campus that is connected to the network. Launch the Internet Explorer Icon and find the Library system link in your favorites and click on Cesar Chavez High School Library

COMPUTER POLICIES AND PROCEDURES

- To use a computer, students must sign in on the daily computer log. Log in with username (6digit UID number) and password. Students may not use another student's log-in or log on for another student, or allow student to use the keyboard/mouse under their log-in.
- Students with school related work have priority use. Students using the computers for recreational purposes or personal interest may be asked to log off so that students with school work may log on.
- Students with school related work may use the printers without cost for one copy of any document less than 10 pages. If there is a question or a problem, please bring it to the attention of the Library staff before pressing the print command
- Only one student may use/view a workstation at a time. Exceptions may be made with Library staff when students have evidence of group projects or written request from the teaching staff

- Students must log off when they are finished with their workstation
- Students must not attempt to alter system folders, icons, or make any changes on the system.
- Students must follow the Internet Student Code of Conduct for the Delano Joint Union High School District.
- If there is a password problem, bring it to the attention of the Library staff.

ADDITIONAL SERVICES

HOMEWORK ASSIGNMENTS DURING PROLONGED ILLNESS/INJURY

If a student is absent for *a week or more*, it is possible to have the students assignments picked up by a family member from Carol Gardner, Independent Study Teacher you may call 661-720-4510 to make the necessary arrangements. Please allow the Independent Study teacher at least two days to receive the homework from the teachers.

If the student will be absent for *less than a week*, please contact Counseling Secretary at 661-720-4513 to request the missing assignments. Please give the Counseling Secretary at least two days to gather the assignments from teachers.

HOME TEACHING – (661) 720-4779 – Luz Arceo, Attendance Secretary

if a student is seriously injured or ill and knows he will be out for a long length of time, he may request home schooling. A doctor must confirm the extent of the illness/injury. The home teacher that is assigned to the student picks up assignments/tests from the teachers the student has and brings them to the student. The home teacher administers tests, helps tutor, and brings the assignments and test back to the regular teacher.

SUMMER SCHOOL – (661) 720-4513- Elizabeth Ramirez, Counseling Secretary

Students counselors in Administration Building – summer school is a six-week program available to students who wish to take courses for enrichment, re-mediation of basic skills (proficiency classes) or make-up credits from course failure. Areas of instruction include English, Mathematics, Social Studies, Science, Keyboarding/Computer Literacy, Health. The summer school enrollment forms are available in the counseling offices in late spring.

SCICON COUNSELOR – Selected juniors and seniors may spend a week at Scicon as counselors for the sixth graders. Cesar E. Chavez High will offer counselor training in the fall. Leadership, responsibility, and communications skills can be increased. The student must have teacher permission for the trip. The forms are in the Counseling Office Career Center.

DELANO ADULT SCHOOL – (661) 720-4171 - Adult education classes are open to adults 18 or older. See your counselor for course offerings and times.

BAKERSFIELD COLLEGE (DELANO CENTER) – (661) 725-8020 – Students may enroll in classes with permission from their counselor and parent/guardian. The schedule of classes changes every semester.

VALLEY HIGH SCHOOL – (661) 720-4181 – Valley High is the district’s continuation alternative high school. It provides an effective, challenging, pragmatic, and realistic alternative educational environment that’s characterized by flexibility, creativity, and concern for the student. Opportunities are provided for positive change, development, and success. The staff is committed to personalizing each students program of instruction. Students must be referred by an Administrator.

COMMUNITY RESOURCES – Counselors – Administration Building

COMMUNITY CONNECTIONS – 1842 Norwalk Street, 721-7036 - The Delano Community Connections Center is the clearinghouse for services to families in Delano. A resource network has been established so that services can be better coordinated to avoid duplication. Services provided are: immunizations, health screening, pregnancy testing, HIV testing, sports physicals, parenting skills, drug awareness counseling, child and family counseling, medi-cal eligibility information, Americorps tutoring, food and clothing.

HENRIETTA WEILL CHILD GUIDANCE CLINIC – 375 Dover Pkwy, 725-1042 - The clinic provides services on campus every Monday morning at 11:00 a.m. Off-campus counseling is also available for students experiencing a variety of problems. Available services include: individual treatment and family therapy, small group therapy to improve social skills, increase self-esteem, develop anger management skills, develop problem solving skills, and improve conflict resolution skills. All therapist have a master's degree in psychology, counseling or social work. Some therapists are licensed as Marriage, Family and Child Counselors (M.F.C.C.) or Licensed Clinical Social Workers (L.C.S.W.).

STOPIT:

STOPit is an online reporting tool designed to deter and mitigate bullying, cyber abuse, and other inappropriate behaviors, consisting of an app and a back-end incident management system for school administrators. Our students will have access to the STOPit mobile app or can click on the STOPit reporting tab on the CCHS website to report.





Cesar E. Chavez High School

"A California Distinguished School"

July, 2025

Dear Parent(s)/Guardian(s):

The Student Health Program exists to supplement the services received by the family physician. The program is not designed to provide all of the health services to our students.

Parents are invited to call the Student Health Office when a student has a health problem(s) serious enough to influence his/her school attendance or academic performance.

To better assist you, we request that you complete the Emergency Information Form for your child contained in this packet. Please return or mail the completed form to the Student Health Office, located next to the Attendance Office. It is very important that we have this information on file in case of an emergency.

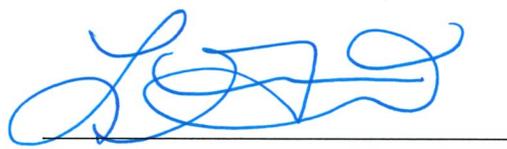
Our school district has entered into an agreement with the California Department of Education and the Department of Health Services that will allow us to collect Federal funds for some of the health services we provide at school by billing Medi-Cal. In order to do this, we must also offer the option to bill private insurance. Please complete the enclosed form and return to school. Those services currently provided at school will continue unchanged. Parents will not be billed for any services provided at school.

Thank you for your attention to this matter. If you have any questions, or if we can provide you with any assistance, please contact us.

Sincerely,



Justin M. Derrick,
Principal



Leonedes Garcia,
Assistant Principal – Discipline



Cesar E. Chavez High School

"A California Distinguished School"

July, 2025

Dear Parent/Guardian:

The Delano Joint Union High School District is committed to providing every student with a safe and secure learning environment. To that end, we are continuously looking for ways to improve services to our students and parents. Because of recent concerns with respect to **what to do during a crisis situation, specifically, communicating information and instructions for parents on a timely basis**, the District has purchased technology that will enable schools to inform parents almost immediately of any danger, lockdown procedures and/or instructions on what they should do.

It is important to remember that during a crisis, there are very few places that are safer than your child's school. Cooperation and information is vital, so **District and school personnel are committed to partnering with parents and the community at large to ensure the prompt and smooth communication of vital information, the care of students during the time of crisis, and the safe transfer into parent custody of all students once the crisis is over.**

Sincerely,

A handwritten signature in blue ink, appearing to read "Justin M. Derrick", written over a horizontal line.

Justin M. Derrick,
Principal

A handwritten signature in blue ink, appearing to read "Leonedes Garcia", written over a horizontal line.

Leonedes Garcia,
Assistant Principal - Discipline



Cesar E. Chavez High School

"A California Distinguished School"

July, 2025

RE: TEACHER QUALIFICATION and MILITARY RECRUITERS – PARENT NOTIFICATION REQUIREMENT

Dear Parent(s)/Guardian(s):

In January, 2002, a new federal law, the No Child Left Behind Act of 2001, was passed by Congress. The purpose of this letter is to inform you about a provision in this new law that requires all districts to notify parents regarding qualifications of their student's classroom teacher and military recruiters. Every district that receives Title I funds must ensure that all teachers teaching in "core academic subjects" are highly qualified.

This means that any teacher who was hired to teach prior to the first day of the 2002-2003 school year, has four years to obtain the necessary credential. This letter is to inform you that, according to federal law, parents have the right to request information regarding the professional qualifications to their child's teacher, including:

- **Whether the teacher has met state credential or license criteria for grade level and subject matter taught.**
- **Whether the teacher is teaching under emergency or other provisional status.**
- **The baccalaureate degree major of the teacher and any other graduate certification or degree held.**
- **Whether the child is provided services by paraprofessionals, and, if so, their qualifications.**

Parents must also be notified if their child is taught by a teacher who is not "highly qualified" for four (4) consecutive weeks. One of the most important goals of the Cesar E. Chavez High School Faculty/Staff is to achieve academic success for **each and every student**. Our school program is composed of dedicated, professional, men and women with the same common goal to do what is best for the students.

The following regarding military recruiting is an additional item that is part of the "Annual Notice to Parents" regarding the No Child Left Behind Act of 2001. **Federal law permits military recruiters access to names, addresses, and telephone numbers of secondary school students.**

Parents may request that this information not be released without prior written parental consent. A request that this information not be released without prior written parent consent must be submitted, in writing, to the Delano Joint Union High School District Office, 1720 Norwalk Street, Delano, CA 93215.

If you have any questions, concerning the education and instruction your child is receiving from any one of our staff members, please do not hesitate to contact Jeanne Bumatay at (661) 720-4103 or Elsa Jauregui at (661) 720-4101 at the District Personnel Office.

Sincerely,

Justin M. Derrick, Principal

IMPORTANT NEWS FOR CCHS STUDENTS

The Cesar E. Chavez High School Physical Education Department will be requiring a dress code for P.E. students in all classes: The mandatory dress code will consist of:



***BLACK SHORTS
&
GREY T-SHIRT***

*We have great news for you!
Associated Student Body (ASB) will be
selling new set of P.E. Uniforms.*

***11:00 a.m. to 4:00 p.m.
ASB Office - 720-4537 or 720-4610***

***The Uniforms (with logo)
are being sold at **\$30 per set*****