

# **Small Animal Management/Equine Science**



**Instructor: Mrs. Amberly Sunvison**

**sunvisona@shinerisd.net**

**Remind: 81010 @968f9kk**

## **Course Description**

This course follows the Principles in AFNR and can be taken to precede the Livestock Production and/or Advanced Animal Science course, which is encouraged for those students interested in career opportunities in the Animal Science Industry. This course allows students to develop knowledge and skills in relation to small animals and equine species. Please let Mrs. Sunvison know of any allergies (pet dander, latex, ect.)

## **FFA**

**Enrollment in this course gives students the opportunity to join Shiner FFA. It is highly encouraged that students take advantage of this membership in a premier leadership organization. Information about Shiner FFA will be presented in class, on webpage, Remind 101, and multiple other outlets.**

## **Supplies**

- Pens & Pencils... All Day, Every day.
- Large spiral notebook

## **Supervised Agricultural Experience: Learning by Doing**

Each Agricultural Education Student is required to develop an SAE, and document in AET. While working on an SAE project, students learn to apply the concepts and principles taught in their agriculture classes to real-world problems and scenarios. A student selects an SAE project based on his or her interest. SAE's are a key component of agricultural education and will be discussed more in depth during class.

## **Small Animal Management §130.5**

### **Topics Covered:**

- FFA , SAE Review , Record Books
- Benefits of Companion Animals
- Animal Behavior
- Animal Rights & Welfare
- Breeds of Small Animals
- Exotics
- Small Animal Nutrition &Health
- Basic Canine & Feline Anatomy
- Small Animal Careers & Employment skills

## **- Equine Science §130.6**

## **- Course Outline**

- History and Industry
- Breeds/Colors & Markings
- Anatomy & Hoof Care
- Selection and Evaluation
- Nutrition
- Reproduction

## **Classroom Expectations**

1. **RESPECT. EVERYONE**, ALL of the time, **NO EXCEPTIONS**.
2. Strive for Excellence in EVERYTHING that you do!
3. Cell phones, iPads, extra Laptops, etc.. Are ONLY allowed during class time IF instructed to use it. If I see it when it is not required, I will take it up. This is your one & only warning.
4. Everyone must complete ALL work that is assigned. Taking ownership of your assignments & learning is EXPECTED.
5. EVERYONE must help with maintaining the order of the room and clean area before leaving.
6. Do not be LATE or OUT OF DRESS CODE. This is a school expectation that I will uphold in my classroom. Strictly. Ladies be ladies and young men should act like gentlemen.

## **Late, Missing or Incomplete work**

- Late work is defined as not being submitted on the day that it is due, as assigned by the teacher. Work will be accepted until the end of the school day, and online assignments will be accepted until 3:25pm of their due date.
- Daily grades: 10%, - Labs: 30%, - Projects: 30%, - Tests 30%

## **Discipline**

- Students who break any classroom rules, have 2 or more late/missing assignments, or demonstrate excessive disruptive behavior will initially receive a teacher detention & a parent will be contacted.
- If a student fails to appear at a teacher detention, an academic/behavioral referral will be issued.

## **Agreement/Contract**

Please read, sign and return the last page

Dear Parent/Guardian of \_\_\_\_\_,

Your child is enrolled in the Small Animal/Equine Science course at Shiner High School. This course will be classroom and laboratory-based, where the students will have the opportunity and exposure to various live animal models and practice the associated skills that accompany the course.

As with all laboratory classes, there is always a certain level of risk associated with the animals being used. Your child will be exposed to animals and procedures such as:

- Examining teeth, hooves, eyes, ears and miscellaneous preserved internal organs
- Restraining of animals

All of the animals will be evaluated in relation to temperament and will all be vaccinated against rabies and all other communicable diseases; however, animals are unpredictable and even the most well-behaved animals can misbehave unexpectedly when placed in a new environment.

At Shiner High School, we try our best to promote a safe learning environment and will not tolerate any unsafe behavior around the animals. The laboratory is a place for learning valuable skills that can be used in various animal fields. If you have any questions, please feel free to contact me by email.

I, \_\_\_\_\_, (student) have read the course syllabus and understand all the terms and conditions for enrolling in Small Animal Management/Equine Sci. I agree to abide by the class rules and expectations. I agree to have a fun-filled learning experience!

I, \_\_\_\_\_, the parent of \_\_\_\_\_ have read the course syllabus and understand all the terms and conditions for my child to enroll in Small Animal Management.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_