

## **Advanced Floral Design**



**Instructor: Mrs. Amberly Sunvison**

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### **Course Description**

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations. To prepare for careers in floral design, students must attain academic skills and knowledge, acquire technical knowledge and skills related to horticultural systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

### **FFA**

**Enrollment in this course gives students the opportunity to join Shiner FFA. It is highly encouraged that students take advantage of this membership in a premier leadership organization. Information about Shiner FFA will be presented in class, on web page, Remind 101, and multiple other outlets.**

### **Supplies**

- Pens & Pencils... All Day, Every day.
- 2" binder- students must keep classwork in this binder in the order it is completed.

### **Supervised Agricultural Experience: Learning by Doing**

Each Agricultural Education Student is encouraged to develop an SAE, and document in AET. While working on an SAE project, students learn to apply the concepts and principles taught in their agriculture classes to real-world problems and scenarios. A student selects an SAE project based on his or her interest. SAE's are a key component of agricultural education and will be discussed more in depth during class.

# **Advanced Floral Design §130.27**

## ***Course Outline***

### **Topics Covered:**

- Equipment and Safety
- Terminology
- Principles and Elements
- Design Elements
- Career Opportunities
- Job Shadowing with Community Stakeholders
- Specialty Arrangements
- Tablescales

### **Classroom Expectations**

1. **RESPECT. EVERYONE**, ALL of the time, **NO EXCEPTIONS**.
2. Strive for Excellence in EVERYTHING that you do!
3. Cell phones are ONLY allowed during class time IF instructed to use it. If I see it when it is not required, I will take it up. This is your one & only warning.
4. Everyone must complete ALL work that is assigned. Taking ownership of your assignments & learning is EXPECTED.
5. EVERYONE must help with maintaining the order of the room and clean area before leaving.
6. Do not be LATE or OUT OF DRESS CODE. This is a school expectation that I will uphold in my classroom. Strictly. Ladies be ladies and young men should act like gentlemen.

### **Late, Missing or Incomplete work**

- Late work is defined as not being submitted on the day that it is due, as assigned by the teacher. Work will be accepted until the end of the school day, and online assignments will be accepted until 11:59pm of their due date.
- Daily grades: 10%, - Labs: 30%, - Projects: 30%, - Tests 30%

### **Discipline**

- Students who break any classroom rules, have 2 or more late/missing assignments, or demonstrate excessive disruptive behavior will initially receive a teacher detention & a parent will be contacted.
- If a student fails to appear at a teacher detention, an academic/behavioral referral will be issued.

## **Agreement/Contract**

Student: \_\_\_\_\_

Email: \_\_\_\_\_

Parent/Guardian: \_\_\_\_\_

Email: \_\_\_\_\_

Parent Phone # \_\_\_\_\_

Parent Phone # \_\_\_\_\_

Please read, sign and return the last page

Dear Parent/Guardian of \_\_\_\_\_,

Your child is enrolled in the Advanced Floral Design class at Shiner High School. This course will be classroom and laboratory-based, where the students will have the opportunity to learn hands-on creating arrangements and practice skills associated with the course.

As with all laboratory classes, there is always a certain level of risk associated with the usage of sharp tools and chemicals.

At Shiner High School, we try our best to promote a safe learning environment and will not tolerate any unsafe behavior in the classroom. The laboratory is a place for learning valuable skills that can be used in various career fields. If you have any questions, please feel free to contact me by email.

I, \_\_\_\_\_, (student) have read the course syllabus and understand all the terms and conditions for enrolling in Advanced Floral. I agree to abide by the class rules and expectations. I agree to have a fun-filled learning experience!

I, \_\_\_\_\_, the parent of \_\_\_\_\_ have read the course syllabus and understand all the terms and conditions for my child to enroll in Advanced Floral.

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_