

2025-26 Shiner High School  
Algebra I Syllabus  
Carrie Sofka  
Conference Time: 2:39 - 3:25  
Contact : [sofkac@shinerisd.net](mailto:sofkac@shinerisd.net) 361-594-3131 ext 216

Welcome to my class! Please review this syllabus, then sign and return the last page. If you have any questions or concerns, the Remind app or email is the easiest/quickest way to get in touch with me.

**Course Overview:** Curriculum: Algebra I Maneuvering the Middle

Students will solve problems including variables, equations, inequalities, tables, graphs, patterns, order of operations, formulas and factoring. Students will take the Algebra I EOC in May. Students must pass this EOC as a graduation requirement.

**Materials Required Daily:**

2 inch binder, 5 dividers (*labeled Bellwork, Notes, Daily Work, Tests/Quizzes, EOC*), Notebook paper, Pencils (preferably mechanical), Map Colors & Highlighter (on occasion). A small folder could be useful as a means to take home individual assignments.

We will use a TI-84 Graphing Calculator during class, but those calculators will remain in the classroom. There are several free apps for graphing calculators. Students are welcome to use those at home.

**Remind Code:**

I will sometimes use Remind to send reminders for upcoming quizzes and/or tests. I highly recommend that both parents and students sign up to receive these reminders. Parents, this is a great way to help keep your child on track. Remind can also be used as an effective/timely form of communication between the parent and teacher.

To sign up for remind for this class, text the appropriate code to **81010**:

2<sup>nd</sup> period: **@csofk2**                      6<sup>th</sup> period: **@csofk6**                      7<sup>th</sup> period: **@csofk7**

**Google Classroom Code:**

Video lessons and some assignments will be posted on Google Classroom.

**\*\*EVERY STUDENT IS REQUIRED TO JOIN THE APPROPRIATE CLASS.\*\***

2<sup>nd</sup> period: **64pn2wzz**                      6<sup>th</sup> period: **tgyysy4g**                      7<sup>th</sup> period: **7rthjvgg**

**Classroom Expectations:**

Follow all school rules.

Be polite and respectful of others. Respect others' property and right to learn.

Be seated and working on the "bellwork" when the tardy bell rings.

Bring your materials to class every day.

Take notes and use your class time wisely -- ask questions while you are here.

Students not on task will be assigned detention.

## **Detention**

If detention is assigned, students will be expected to be in my classroom at 7:30 the next school morning. During detention students will complete assignments or other tasks at teacher discretion. Failure to attend or work during detention will result in 2 days of detention. If missed again, a discipline referral may be turned in.

## **Hall Passes**

No student may leave the classroom without a hall pass. Every 6 weeks students will be given 3 "Sofka Hall Passes". If a student must leave the room for personal reasons, which include going to the restroom, speaking with other teachers, making a phone call, getting a drink of water or any errand not requested by me, the student must give up a hall pass. I will determine when will be the best time for them to leave class. If they have no more passes (or if they lose their passes), then they may not leave. Unused passes may be cashed in for 2 test points each at any time, but all extras must be turned in by the end of each **semester** to get credit.

## **Grading Policy:**

Minor Grades are **50%** of the six weeks grade. Major Grades will count **50%** as well. In this class, quizzes will count as one "Major Grade" while tests will count as two "Major Grades." The Semester Exam counts **20%** of the semester average.

There is no extra credit available. Re-tests can be taken (in a timely manner) for failing test grades after corrections have been made to the original test. Corrections & re-tests are to be completed during tutorial time unless other arrangements are made. It is the student's responsibility to arrange for corrections and re-tests with the teacher. A 70 is the highest possible score of a re-test.

## **Homework/Late Work/Make-up Work**

An assignment will be given most days. I will try to give students time in class to at least start their assignments, but anything that is not completed during class should be finished at home and is due at the **beginning** of the next class period, unless told otherwise. Independent Practice is imperative to the learning process, so it is VERY important students complete their homework. If an assignment is 1 day late, 20 points will be deducted from the assignment's grade. Assignments later than 1 day will likely result in a zero. If you are struggling or need help with the homework, tutoring is available most mornings at 7:30 am in my classroom.

Make arrangements to get your notes and assignments before any expected absences or immediately after any unexpected absences. Video lessons for each section will be available on Google Classroom. These video lessons will walk you through the notes that you missed (and/or can be used as a re-teach at home when needed).

## **Notebook:**

Students will keep all assignments, notes, etc for each six weeks in the correct divider: *Bellwork, Notes, Daily Work, Tests/Quizzes, EOC*. At the end of the six weeks (at teacher discretion), students will turn in the notebook to be graded.

Please sign and return this sheet by Monday, August 18. Keep the rest for your records.

I have read and understand the course syllabus for Algebra I with Mrs. Sofka.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent Email: \_\_\_\_\_

Parent Phone: \_\_\_\_\_ Text okay? Y or N