Robertsdale High School
Navy Junior ROTC
Naval Science I Syllabus

School Year 2024-2025

Instructor Information

Instructors	Email
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General Information

Course Title

Naval Science 1

Description

Purpose: To introduce students to the meaning of citizenship, the elements of leadership, and the value of scholarship in attaining life goals; promote an awareness of the importance of a healthy lifestyle, including physical fitness, a proper diet, and controlling stress; drug awareness; provide the principles of health and first aid, geography and survival skills and an overview of Naval ships and aircraft. These elements are pursued at the fundamental level.

Course Content: Includes introduction to the NJROTC program; introduction to Leadership, Citizenship, and the American Government; introduction to Wellness, Fitness, and First Aid to include diet, exercise and drug awareness, introduction to Geography, Orienteering, Survival and Map Reading Skills; Financial Skills and introduction to the U.S. Navy.

Pre-requisites: None.

Instructional Delivery

Instruction will be delivered utilizing a variety of methods including lectures by NJROTC instructors whether in person or via the internet (i.e., e-learning days), guest speaker presentations, videos, demonstrations of drill or other activities, oversight of uniform wear, conduct of physical fitness, or other techniques as deemed appropriate.

Expectations and Goals

Students are expected to comply with all Baldwin County Board of Education, Robertsdale High School, Elberta High School (as appropriate), and RHS NJROTC cadet policies, rules, and regulations. These apply to all students regardless of their assigned home school. Specifically, students are expected to be in the classroom before the tardy bell rings. Students are to bring a positive attitude and all necessary course materials to class. On uniform inspection days (typically Wednesday), students are to be fully dressed in their uniforms for the entire school day unless otherwise approved by an NJROTC instructor. On Physical Training days (typically Friday), students are to be dressed in NJROTC-issued athletic apparel. Students are expected to put forth their best effort in all assignments. NJROTC is a citizenship program and as such, students are expected to extend respect and courtesy at all times to all people they encounter both in and out of the classroom.

Technology Policy

All students will be responsible for bringing their Chromebooks to class each day fully charged. Chargers will not be provided or allowed in class and students are expected to follow all applicable rules concerning technology. Digital Citizenship rules will be strictly enforced. As the classroom teachers, we may have additional rules and policies that pertain to our classrooms only. If so, a separate letter will go home explaining those rules and how they apply to our classrooms.

Yondr Pouch Policy

Robertsdale High School uses Yondr pouches to create a phone-free learning environment. Specifically:

- Securing: Upon entering the school, students must place their phones inside a Yondr pouch and securely close it.
- Possession: Students must keep their locked pouch with them throughout the day, but they cannot access their phone.
- Unlocking: Pouches may only be unlocked at designated unlocking stations when students are exiting the building at the end of the school day.
- Important Guidelines:
    - Phones must remain sealed in the pouch for the entire school day.
    - Students may not write on, damage, or alter their Yondr pouch in any way.
    - Failure to comply with the Yondr policy will result in disciplinary action.

Dual Enrollment

Students from RHS have opportunities to attend other campuses (South Baldwin Center for Technology, Baldwin Preparatory Academy, or Fairhope Academy) to earn dual enrollment credit.

Instructional Recordings

Instruction in this class might be recorded or streamed live. Any recordings will be available to students enrolled in this class. This is intended to supplement the classroom experience. Students are expected to follow appropriate school system and campus-wide policies and maintain the security of passwords used to access classroom recordings. Live streaming and recordings may not be captured or reproduced, shared with those not in the class, or uploaded to other online environments. Doing so would be a breach of the Baldwin County Public School System's Acceptable Use Policy. If I, or an administrator plan to use any recordings, beyond the classroom environment, students identifiable in the recordings will either be de-identified or will be notified prior to in order to obtain proper consent prior to such use.

Parent-Teacher Conferences

Parents/Guardians who have academic or behavior concerns or questions regarding their student should contact the front office at 251-947-4154 to set up a parent-teacher conference. NJROTC instructor planning period will be during 6th period from 12:31-1:21 p.m. daily and affords the best opportunity to meet without impact on other classes although meetings can be held at other times including before or after school if necessary.

Classroom Rules

Respect Others: Always treat classmates, teachers, and school staff with kindness and respect. Cyberbullying, bullying, harassment, and discrimination will not be tolerated under any conditions. NJROTC is a cadet-led program and at times cadet leaders will assign various tasks. Cadet leaders are expected to clear all such tasks through NJROTC instructors. While leadership principals can be learned in the classroom, leadership itself is best learned through practice. Cadets will treat other students and cadets with the same respect as any teacher or principal.

Be Ready: Cadets should arrive to class on time and ready to learn when the bell rings, prepared for class with all necessary materials including charged Chromebooks, textbooks, notebooks, and writing

tools; listen actively during lessons, pay attention when others are speaking; participate in discussions. Cadets should raise their hand if they have a question, comment, or to answer questions, and wait to be called upon before speaking, as classroom participation is necessary.

Stay Seated and on Task: Cadets should focus on their work and avoid distractions; complete all assignments and tasks to the best of their ability; listen to and follow instructions carefully; and remain in their seats unless given permission to get up. Cadets should not roll in the chairs as they are not toys.

No Food or Drink and Property/Cleanliness requirements: Unless given permission, cadets are not to bring food or drinks into the classroom, except for water. Cadets must treat school property and the belongings of others with care. Cadets shall not vandalize or damage any property to include sticking gum on furniture. Cadets shall pick up after themselves and help maintain a clean and organized classroom environment.

Academic Honesty: Cadets are to do their own work. Cheating, plagiarism, and other forms of academic dishonesty are prohibited, including the use of artificial intelligence (AI) apps and programs.

Dress Code: The school system's dress code policy will be strictly followed and very strictly enforced. There will be no exceptions for non-compliance.

Emergency Procedures: Cadets MUST follow all school emergency procedures promptly and calmly.

Required Materials

Notebook, pencil/pen, and appropriate textbook are required on lecture days. Chromebooks may be required at the discretion of the instructor. Proper (closed toed) footwear is required on drill days, a complete uniform is required on personnel inspection days, and issued athletic apparel is required on physical training days.

Textbooks

Introduction to the Navy Junior Reserve Officer Training Corps, current edition
Field Manual and Drill Manual for the Navy Junior Reserve Officers Training Corps, current edition
Cadet Reference Manual, current edition
Naval Science 2, current edition
Naval Science 3, current edition
Naval Science 4, current edition
Cultural Studies – An Introduction to Global Awareness
Becoming a Master Student, Eleventh Edition
Becoming a Critical Thinker, Fourth Edition
Others as assigned

Grading

RHS students will receive grades weekly with grades being posted at the end of each nine-week grading period. Grades will be categorized as follows:

- Assessments count 70% of the nine-weeks grade and will include examinations and uniform grades
- In-Class work counts 30% of the nine-weeks grade and will include any assignments conducted during the school day, quizzes, and physical fitness grades
- Mid-Term and Final Examinations will be their own categories at the end of each semester

The posted average for each nine weeks counts as follows:

- First nine-weeks average counts 45% of the first semester grade
- Second nine-weeks average counts 45% of the first semester grade
- Mid-Term Examination counts 10% of the first semester grade
- Third nine-weeks average counts 45% of the second semester grade
- Fourth nine-weeks average counts 45% of the second semester grade
- Final Examination counts 10% of the second semester grade
- Final overall grade for the course will be the average of the two semester grades

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Student Name	Parent Name
_____	_____
Student Signature	Parent Signature

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