

# Intro to Teaching as a Profession Syllabus

## About the Teacher

**Name:** Carla Overton, Family and Consumer Sciences Teacher, FCCLA Advisor

**Classes Taught:** Human Studies, Lifespan Development, Family Studies, Teaching as a Profession, Work Based Learning- General Ed.

**Planning:** 1st Block (7:50-9:15)

**Contact info:** email: [carla.overton@claibornecsd.org](mailto:carla.overton@claibornecsd.org)

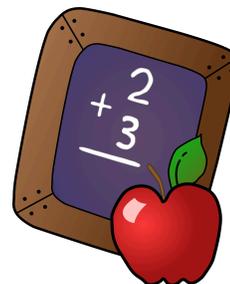
phone: (423) 869-9964 ext. 723

**Education Background:** Associates of Science - Walters State

Bachelors of Science in Nutrition - ETSU

Masters Degree in Education - LMU

Education Specialist in Curriculum and Instruction - LMU



Hello! My name is Carla Overton, and I'm excited to guide you through this Teaching as a Profession course. I have a background in curriculum and instruction, and I've been teaching for 12 years. My passion is helping students discover the joy of learning and exploring careers in education. Outside of school, I enjoy spending time with my family, camping, shopping, reading, crafting, sewing, and traveling. I believe that every student has something unique to offer and I look forward to seeing how you grow throughout this course!

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## Course Description

This course introduces students to the teaching profession and explores the knowledge, skills, and attitudes necessary for success in the field of education. Students will learn about the history and role of education in society, teaching methods, classroom management, lesson planning, child development, and careers in education. Hands-on activities and classroom observations will help students develop a realistic understanding of the profession.

Tennessee State Standards can be found here:

[chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://www.tn.gov/content/dam/tn/education/ccte/edu/Intro-to-TAP\\_upd\\_7-22.pdf](https://www.tn.gov/content/dam/tn/education/ccte/edu/Intro-to-TAP_upd_7-22.pdf)

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## Materials Needed

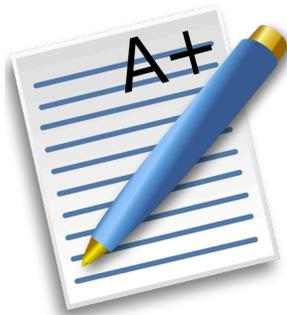
- Folder or 3 ring binder (to keep hard copy of portfolio materials)
- Pens/pencils and highlighters
- Laptop or tablet (if available)



# Course Objectives

By the end of this course, students will be able to:

- Understand the historical, social, and cultural foundations of education.
- Identify the roles and responsibilities of teachers.
- Develop basic lesson planning and instructional strategies.
- Demonstrate knowledge of child and adolescent development.
- Practice classroom management and communication skills.
- Explore career opportunities and pathways in education.
- Gain practical experience through observations and teaching simulations.



## Grading Breakdown

Class Participation & Attendance: 20%  
Homework & Assignments: 25%  
Quizzes & Tests: 20%  
Projects & Presentations: 25%  
Observation & Reflection Reports: 10%

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## Classroom Policies/ Expectations

- Attendance and punctuality are important.
- Follow safety rules at all times.
- Complete assignments on time.
- Respect self, peers, instructors, and guest speakers.
- Participate actively and stay engaged.
- No disruptive behavior.
- Follow school policies for attendance and behavior.
- Use technology responsibly and appropriately.
- Homework will only be assigned as needed or due to class absence.
- Cheating/Plagiarism will not be tolerated.



# Weekly Course Outline

Week	Topics & Activities	Assignments & Projects
1	Introduction to Teaching Profession & Course Overview	Personal Education Philosophy essay
2	History and Purpose of Education	Reading & reflection on education history
3	Roles and Responsibilities of a Teacher	Interview a teacher (written report)
4	Child and Adolescent Development	Developmental stages chart
5	Learning Styles and Student Diversity	Learning styles inventory & reflection
6	Classroom Management Basics	Behavior management scenarios
7	Lesson Planning Fundamentals	Create a sample lesson plan
8	Instructional Strategies & Teaching Methods	Teach a short mini-lesson
9	Technology in the Classroom	Research tech tools for education
10	Assessment and Evaluation	Create a simple assessment tool
11	Communication & Collaboration with Students & Parents	Role-play parent-teacher conference
12	Legal and Ethical Issues in Education	Case study discussion
13	Special Education & Inclusion	Research & presentation on inclusion
14	Careers in Education & Beyond	Career pathway research & presentation
15	Classroom Observation Preparation	Observation checklist & questions
16	Classroom Observation & Reflection	Observation report
17	Teaching Simulations & Peer Feedback	Teach a lesson & peer evaluations
18	Course Review, Final Project Presentations, & Reflection	Final portfolio submission

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## Major Projects

- Personal Philosophy of Education Essay
- Teacher Interview Report
- Lesson Plan Creation and Mini-Lesson Presentation
- Classroom Observation and Reflection Report
- Final Portfolio including all major assignments



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## Additional Opportunities

- Field trips to local schools or education conferences (if possible)
- Guest speakers from the education field
- Volunteer or internship opportunities in local classrooms

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Thank you so much for your assistance and cooperation during your child's educational journey. Please review this syllabus with your child and sign below. Feel free to contact me if you have questions. Please sign and return this portion. Thank you.

**“I have reviewed this syllabus with my child and understand the requirements of the course.”**

Student's Name: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Name: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_