

OPS Board Agenda

Q & A

August 2025

(II.B)- Summative Goal #3 Choice Ready--Is there a certain area of the Choice Ready that our learners are attaining quicker than other areas?

With the help of the SRCTC, we are able to meet the requirements of Workforce faster than any other area. Post Secondary and Military have ACT, State Testing, and ASVAB as benchmarks that are completed in a specific year.

(II.B)- Summative Goal #3 Choice Ready--Is there a certain area of the Choice Ready that our learners seem to be having a harder time attaining?

Post secondary is the hardest area due to the ACT, foreign language (3 years), fine arts, AP (Yes, It sometimes is the Alg II grade. By switching to just a Dual Credit class it will help meet some of the options too.)

(II.B)- Summative Goal #3 Choice Ready--What are some incentives for the students to want to graduate Choice Ready?

If a student graduates "Choice Ready" they receive a cord that they wear at graduation. Cords, at this time, seem to be an incentive students appreciate.

If they meet certain testing and scoring expectations they can be exempt from a study hall.

Often the expectations relate to scholarships for post-secondary.

(II.B)- Summative Goal #3 Choice Ready--What information has been shared with parents/guardians about Choice Ready to encourage their "buy in"?

We don't do a whole lot of parent information sharing with Choice Ready as students usually meet the expectations without even realizing. Mr. Wentworth has set a goal to use ParentSquare to share informational pieces on parts of Choice Ready.

(II.B)- Summative Goal #3 Choice Ready--Can you provide some examples of what Mr. Wentworth and Mr. Lynch have done to expand opportunities for the students?

Some other examples are: holding the showcase in the spring, supporting through 21st century skills, creating a plan for the community service, offering the ASVAB multiple times, ACT test offerings, taking the NDSA test, career exploration, finding resources and time to study for ASVAB testing

(II.C)- GPM 3.1, 3.2 & 3.3--The score we are referring to from the ASVAB test is the Military Entrance Score, correct?

It is the Military Entrance Score. A pdf of the ASVAB score sheet example will be in the board packet on One Drive for you.

(II.C)- GPM 3.1, 3.2 & 3.3--Is there a certain section or sections of the ASVAB test that our learners are not scoring as well on that we need to focus on to better prepare them for this test?

The best way to improve the score on ASVAB is in the mathematics section of the test. Doing more work on math interventions or skills should raise the overall score of ASVAB.

(II.C)- GPM 3.1, 3.2 & 3.3--Have we implemented any targeted interventions for students scoring just below 31?

By focusing on our student outcome goal for math and providing interventions, we should see ASVAB scores increase due to the importance of math skills in the scoring formula.

(III.C)- July Bills--The bill from Companion Corporation for library software \$1,617. Is this cost shared with the city or is this strictly for educational use?

Companion is used by both per Krista. But I have never billed the city. Krista believes the school has always paid.

(III.C)- July Bills--Ottetail Power for \$5,403.95 is noted field. Actually, I think the memo is incorrect as there is another bill for Ottetail Power noted field for \$136.66. What is the agreement for this cost - does the Legion reimburse for part of this? The description on the total is incorrect. We bill the Legion at the end of summer for both electricity and if there is any DRN internet charges. We have not done this yet as I always wait until I know how far Legion ball is playing.

(III.C)- July Bills--What is Valuations Northwest Inc for \$7,250 noted inventory and onsite equipment? Insurance?

Valuations NW is for a service we contracted with last summer to do a physical inventory and building inventory. They completed this last summer, but they had a serious snafu regarding their new computer system and it was just completed. We are required to do this via NDCC. The building inventory number is reported to DPI.

(III.C)- July Bills--Is the HUDL subscription partially subsidized by the athletic clubs? \$10,100

In the past, the athletic clubs did pay for individual sports to have HUDL. Now we purchase HUDL as an athletic department and the cost is covered by Game Time Sponsors.

(III.C)- July Bills--Please explain the \$75,815 payment to the SRCTC - Assessment/building repairs. What is this for?

\$69,565.00 Quarter 1 assessment (teachers and counselor) \$6,250.00 Quarter 1 building repairs

(III.G)—Extending Facilities Committee Appointments--Why such a long extension for the Facilities Committee? Seems like this would just drag the process out for another year.

With the change in Legislation, political sub-divisions may only go to the people at Primary and General Elections for referendums. Between now and June, we feel that it will be necessary to get input from the Ad-Hoc Board Facilities Improvement Committee and the need to convene them may arise. Hopefully the Board will have a plan and decision prior to that time, but we felt instead of constantly having to extend the timeline, it would be advantageous to set June 30th as a finish date...even if we are done prior to that.

(III.H)-Bus Sale--We discussed deleting the emissions system on the bus, since that was thought to be the source of the problems. Is this an option to explore further? Is deleting the emissions against State laws for a school bus?

Deleting the emissions system is against the law and it would not pass the yearly required DOT inspection. Dave has done some investigation on this and it is not possible.

(III.N)-Policy FFI--The FFI policy reads, "all personal electronic communication devices.. must be: Silenced or turned off". The Student handbook reads "must be turned off". For clarity, which is the policy to follow, or should one be changed to match the other?

The policy sets the minimum standard based on the law; however, as long as we ensure that we are meeting the minimum required, we can be more stringent. Even if the phones are on silence, they can still receive

alerts (vibrations) and we feel it would be best if they were turned off and impossible to receive any type of alert. We may want to update the policy in the future if we feel it is necessary, and challenges are received.

(III.N)-Policy FFI--Can you provide an overview of what the day will look like for the students having to turn in their cell phones? (The community has lots of questions!) For example: Do they turn them into the office? What differences, if any, are there between high school and elementary? What will end of day look like when all students are trying to get their phones at once?

IF any personal device is brought to school they must be stowed, turned off, and placed in their backpacks for the entire day (from the minute they step in the building until 3:30). It would be best if learners just didn't bring them to school at all. 😊 The high school and elementary will be handling phones in the same way, including consequences. We felt it would be best if there was consistency across our entire school. As soon as the bell rings at 3:30, they can use their personal devices.