

Subject: English III

Teacher: Mrs. Millett

About The Teacher: Mrs. Millett is a longtime resident of Claiborne County and has been teaching at CGHS for nineteen years, having formerly taught at both Walters State Community College and Lincoln Memorial University. She currently teaches English III, Response to Intervention, and Dual Credit Composition I and II. She is a travel lover and a Vols' sports enthusiast.

“Communication is the basis for success in all fields and areas of life. English is essential for all students. I am looking forward to a good class with all of you this semester. Welcome to English III!”

Class Materials: Chromebook
Paper
Pen/Pencils
Textbook: myPerspectives, American Literature

Classroom Rules: 1. All students must put all cellphones and other electronic devices in the provided pouches, in their assigned spot, each morning upon arrival. The devices must be turned to off or silent and remain in the pouch for the duration of the class period.

2. Students must be in their seats when the final bell rings.

3. Students must accept their invitation to Google Classroom.

4. Students will clean up after themselves before leaving the classroom.

5. All people in the classroom, students, teachers and all school staff, must respect each other.

6. All students must sign out upon leaving the classroom.

Classroom Procedures: 1. Homework/classwork is turned in via Google Classroom. Tests are administered by pencil and paper.

2.. Students should refrain from walking around the classroom for any reason when the teacher is teaching.

3. All tardiness will be reported to the ISS administrator.

4. All permission slips must be given to me to sign, contingent upon grades, absenteeism, etc. in a timely manner. Lack of planning on your part does not constitute an emergency on my part!

Food: Yes, but lack of cleaning up after yourself may cause the privilege to be revoked.

Cheating/Plagiarism: Cheating or plagiarism will result in an immediate failure (0) of the test or assignment, regardless of how much of the grade it represents. Multiple incidents will be reported to administration for further consequences.

Absence: See Cumberland Gap Handbook for official absence guidelines

All students who have EXCUSED absences will have three days to make up their work (longer absences may be granted more time at the teacher's discretion). Whether or not a student is excused is determined by the office, and the teacher will abide by their decision in the matter. Students going

on school field trips must see to it that their work is done by the assigned due date, even if that means turning in the assignment electronically during the field trip or beforehand if the assignment is pencil and paper.

Grading (Breakdown of how grades are figured):

Tests/papers	50 percent
Homework	30 percent
Participation	10 percent
Final Exam:	10 percent

English III is not an EOC class.

Extra Credit: Case by case basis only. If a student has not done regular credit work, no extra credit will be offered.

Homework: Homework is given sparingly in this course. Students are given ample time in class to do the assigned work and readings. Therefore, late work is highly discouraged. Homework is due at the beginning of the class period for the day it's assigned. Each day the grade is deducted by ten points, up to a maximum of 30 points on the third day. Homework is not accepted late after the third day. Students who attempt to wait until the end of the semester to make up missing assignments will receive a zero on all missing work. It is the responsibility of the student to ask the instructor to make up missed tests.

Curriculum:

Students will do a combination of textbook centered activities and assignments. We will also touch on research methods and writing.

August and September: Unit 5, Facing Our Fears

Concentration: Reading Arthur Miller's *The Crucible*

October: Unit 2, The Individual and Society

Concentration: Emily Dickinson, Walt Whitman, and writing of the personal narrative

November: Unit 3, Power, Protest, and Change

Concentration: Historical writings reflecting the changing American landscape

December: Research methods, excerpts from other American novels, review for final exams

All standards taught can be found at <https://www.tn.gov/education/instruction/academic-standards.html>

Teacher Contact Information:

Planning Period: 4th Block

Email: emma.cox@claibornecsd.org

School Phone: 423-869-9964

The teacher retains the right to change this syllabus as deemed necessary throughout the school year.

Thank you so much for your assistance and cooperation during your child's educational journey. Please review this syllabus with your child and sign below. Feel free to contact me if you have questions. Please sign and return this portion. Thank you.

"I have reviewed this syllabus with my child and understand the requirements of the course."

Student's Name: _____

Student's Signature: _____ Date: _____

Parent's Name: _____

Parent's Signature: _____ Date: _____