

Academic Enrichment/Community Service
Mrs. Tonya Baumgardner ♦ 2025-2026
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DESCRIPTION:

Community Service: Class will be based on HOSA Competitions in regards to Health Education or PSA's used for Community Service. Students will choose a health issue that affects our community on some level and then put together a presentation in regards to the issue along with treatments and resources to be utilized by the community. The students will then present this material under the supervision of Mrs. Baumgardner to targeted areas in our community.

REQUIRED MATERIALS:

- Chromebook
- Notebook
- Pen/Pencil
- Scrubs (we will order as a group)
- \$10 for CPR Certification

Student must be a licensed driver with personal transportation to get to and from worksites.

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Students must maintain a 90% attendance rate per State guidelines. If student misses more than 10% (excused or unexcused) at any point during the semester, the student will be dismissed from WBL or the Clinical Internship immediately.



HOSA (Future Health Professionals):

The mission of HOSA is to enhance the delivery of compassionate, quality health care by providing opportunities for knowledge, skill and leadership development of all health science education students, therefore, helping the student meet the needs of the health care community. HOSA membership is paid for by our CTE department.

Class Expectations:

- **Respect yourself, your peers, and your teacher**
 - **Come to class on time and be prepared.**
- **Students are expected to present themselves as a professional.**
- **Cleanliness is a must...If you mess it up, you must clean it up before leaving the class.**
- **Projects will have a due date and must be completed on time in order to do presentations.**

Projects will be presented to specific groups and will constitute a field trip (if approved) for students to participate. HOSA Business dress will be required for participation.



Portfolio: A digital portfolio is due at the end of the semester and should contain any skills check offs, papers, and projects done during the semester. This portfolio will be used in any future health science classes taken. Further expectations will be given to students regarding the portfolio.

Cell phones will be placed in pockets by the door upon entering classroom.

Phones are not to be taken into worksites. Phones must be left in student's personal vehicle.

Topics to be covered:

OSHA 10 Certification!!

CPR Certification

Will begin preparing for Clinical Internship

Health Education

Extemporaneous Poster

HEALTH SCIENCE EDUCATION PATHWAYS OF STUDY

To be considered a "concentrator" in the Health Science Education pathway by the state of Tennessee a student must complete at least three of the four classes in the student's chosen program of study. Students who are concentrators in the health science program will have a basic foundation to take into the post-secondary world to enter the health care field. It is possible, and encouraged, to become a concentrator in multiple programs of study in health science as well as other Career and Technical Education (CTE) classes.

CGHS offers the following programs of study for the 2025-2026 academic year in Health Science:

- Nursing Services
 - Level one: Health Science
 - Level two: Medical Therapeutics
 - Level three: Anatomy and Physiology
 - Level Four: Clinical Internship/ WBL Career Practicum
- Therapeutic Clinical Services:
 - Level one: Health Science
 - Level two: Medical Therapeutics
 - Level three: Anatomy and Physiology
 - Level Four: WBL Career Practicum/Clinical Internship