

**INDEPENDENT SCHOOL DISTRICT NO. 625**  
**Saint Paul, Minnesota**  
**REGULAR MEETING OF THE BOARD OF EDUCATION**  
**Administration Building**  
**360 Colborne Street**  
**Saint Paul, Minnesota 55102**

**August 19, 2025**  
**5:30 PM**

**A G E N D A**

1. **CALL TO ORDER**
2. **ROLL CALL**
3. **APPROVAL OF THE ORDER OF THE MAIN AGENDA**
4. **PUBLIC COMMENT**
5. **APPROVAL OF THE ORDER OF THE CONSENT AGENDA**
6. **APPROVAL OF THE MINUTES**
  - A. Minutes of the Regular Meeting of the Board of Education of July 15, 2025
  - B. Minutes of the Special Meeting of the Board of Education of July 29, 2025
7. **COMMITTEE REPORTS**
  - A. Minutes of the Committee of the Board Meeting of August 6, 2025
8. **FUTURE MEETING SCHEDULE**
  - A. Board of Education Meetings (5:30 p.m. unless otherwise noted)
  - B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)
9. **SUPERINTENDENT'S ANNOUNCEMENTS**
10. **ACTION AGENDA ITEMS**
  - A. **Consent Agenda**
    1. Gifts
    2. Grants
      - a. Request for Permission to Submit a Grant to the Ciresi Walburn Foundation Annual Grant Cycle Program
      - b. Request for Permission to Submit a Grant to the Saint Paul Children's Collaborative's Youth Outcomes Plan Grant Program
    3. Contracts
      - a. Benefits Telehealth and In-Home Services with Kavira, Inc.
      - b. Contract Amendment #2 & 3 for JLG Architects for Hamline Elementary School Secure Entry, Heating and Plumbing Replacement (Project # 4160-25-01)

- c. Contract Amendment #6 for ATSR Planners, Architects, and Engineers for the Farnsworth Aerospace Upper HVAC Replacement (Project # 1030-23-01)
- d. Post Age-65 Retiree Health Insurance with United Health Care Group (UHC)
- e. RFP #A25-5547-MO FCC Pilot Cybersecurity Controls Awarded
- 4. Agreements
  - a. Approval of an Employment Agreement with Operative Plasterers Local Union No. 265, to Establish Terms and Conditions of Employment for 2025-28
  - b. Eastern New Mexico University Partnership Agreement with SPPS
  - c. Lease and Agreement for a Cooperative Educational Program with Belwin Conservancy
  - d. UMTC Social Work Professional Agreement
  - e. Approval of the Employment Agreement for General Counsel
- 5. Administrative Items
  - a. Monthly Operating Authority
  - b. Human Resource Transactions
  - c. Compensation and Classification Study
  - d. Designation of an Identified Official with Authority (IOwA) for Education Identity Access Management
  - e. FY2026 Indoor Air Quality Management Plan
  - f. Phase Gate Approval of Randolph Heights Elementary Boiler Replacement (Project # 3150-22-02): Gate #5.2 – Project Final Fiscal Close-out
  - g. Settlement of an Insured Claim
  - h. Phase Gate Approval of The Heights Community School HVAC Replacement and Fire Suppression Project (Project # 1120-25-01): Gate #3 – Project Budget
  - i. Phase Gate Approval of the Washington Technology Magnet Pool AHU Replacement (Project # 4040-26-01): Gate #3 – Project Budget
- 6. Bids
  - a. Network Equipment Acquisition Award for Central High School, Creative Arts Secondary School, District Administration Building, Harding Senior High School, Hubbs Center, Johnson Senior High School, Journeys Secondary School, Murray Middle School, Open World Learning Community, and Washington Technology Magnet High School
- 7. Change Orders

**11. INFORMATIONAL AGENDA ITEMS**

- A. Fiscal Year 2023-2024 Audit
- B. 2025-26 School Readiness Report
- C. Board Initiated Goals Governance (B.I.G.G.): Graduation Rates
- D. Policy Update
  - 1. SECOND READING: Policy 408.00 - Staff Hiring
  - 2. SECOND READING: Policy 413.00 - Drug-Free Workplace

3. SECOND READING: Policy 414.00 - Tobacco-Free Environment
4. FIRST READING: Policy 502.00 - Attendance Areas: Resident Students
5. FIRST READING: Policy 520.00 – Technology Usage & Safety
6. FIRST READING: Policy 419.00 – Professional and Respectful Workplace

12. **BOARD OF EDUCATION**

- A. Information Requests/Responses and Items for Future Agendas
- B. Board of Education Reports/Communications

13. **ADJOURNMENT**

#BoldSubject#