

# SHMS SIT Plan 2025-2026

- **SHMS Vision:** Our vision is to inspire students in a dynamic, inclusive environment to explore passions, cultivate critical thinking, and develop leadership confidence.
- **SHMS Mission:** Our mission is to inspire and empower students to reach their full potential through academic excellence, personal growth, and community engagement
- **SHMS Belief Statements:**
  - All students have the potential to achieve, although at different paces.
  - Engaging the student’s family and community in the education process enhances learning and academic achievement
  - Relationships are an important component in a prevention-based discipline program and in the academic success of the whole child.

Goal #	Goal	Responsible Party	
1	By June 2026, SHMS will increase proficiency by 5 points in cohort Math, Reading, and Science Achievement.	Hancock/ Graves	<p><b>A2.01 &amp; A4.02 (PLCs)</b></p> <p><b>A2.20 (Instructional Supplies)</b></p> <p><b>A2.04 (Develop standard-align ed instruction)</b></p> <p><b>A4.01 (MTSS)</b></p> <p><b>A4.16 (Student Transitions)</b></p> <p><b>B2.03 (Schedule for PLCs)</b></p> <p><b>B3.03 (Principal</b></p>
	<ul style="list-style-type: none"> <li>● Secure one Academic Support TAs to be used for support and resources in academic classes</li> <li>● Continue to use the MTSS process and strengthen core instruction to support the social, physical, emotional and academic needs of students in Social Studies, Science, Reading, Math, and Electives.</li> <li>● Continue to distribute a monthly newsletter to include parent resources and utilize Final Site, the lobby board, Class Dojo, and social media to communicate with parents</li> <li>● Utilize Math and Reading Curriculum as well as Science and Social Studies Pacing Guides for alignment and engagement with 80% fidelity</li> <li>● Utilize small groups daily, in each core class, to address deficits and/or accelerate students in the classroom with 80% fidelity</li> <li>● Provide transitional programs for 6th - 8th grades, including 8th grade Transition, etc.</li> <li>● Provide professional development opportunities for staff (MS Conf, AIG Conf, etc)</li> <li>● Implement STEAM in select classrooms to support problem solving while strengthening content areas</li> <li>● Utilize EOG Trackers and Teacher Data Conferences to establish progress and next steps</li> <li>● Celebrate accomplishments of students each semester</li> <li>● Utilize the media center to encourage reading and build fluency and knowledge through media resources</li> <li>● Provide instructional resources to support learning in the classroom (STEM KITS, EOG Prep Materials, Technology Equip, <a href="http://Learning.com">Learning.com</a>, ClearTouch, iReady, IXL, Get More Math)</li> </ul>		

	<ul style="list-style-type: none"> <li>● Incorporate Instructional Rounds quarterly to allow staff to observe quality instruction and gain strategies</li> <li>● Utilize Elective teachers to support instructional standards in Reading, Math, Social Studies and Science</li> </ul>		<p>schedule for walkthroughs/ observations)</p> <p>D1.02 (Professional Development)</p>
2	By June 2026, SHMS will increase proficiency by 5 points in cohort Math, Reading, and Science Achievement.	Student Support Staff, Graves, Oxendine	<p>A1.07 (Employ Effective Classroom Management)</p> <p>A4.06 (SEL)</p> <p>B2.03 (Schedule for duties)</p>
	<ul style="list-style-type: none"> <li>● Create and use Student Accountability Contract to hold students accountable for grades/attendance</li> <li>● Create a master schedule to include teams as a means to curb behaviors and build relationships</li> <li>● Utilize FLEX TIME to provide SEL skills for students and build relationships through, Second Step, Clubs, and/or Social Media Responsibility Training for students</li> <li>● Create a duty schedule that maximizes supervision of students in high need areas during transitions, arrival and dismissal, including support staff and the SRO</li> <li>● Continue to use chill out stations for students (Student Support).</li> <li>● Provide staff training on Culturally Responsive Teaching and Learning, PBIS, Harry Wong Training, Engagement Strategies and review policy/procedures concerning discipline for consistency</li> <li>● Continue to utilize grade level competitions to set goals and monitor office referrals per grade level</li> <li>● Continue Men's and Women's Clubs to encourage respect and teach skills for success in and out of the school setting</li> </ul>		
3	By June 2026, 80% of SHMS teachers will consistently utilize the high yield, research-based strategies outlined in SCS' Non-negotiables and utilize the planning process to create aligned lessons as indicated by walkthrough data and observations.	Herring/ Holloway	<p>B2.01 (Supports Teachers)</p> <p>C3.04 (Recruiting Teachers)</p>
	<ul style="list-style-type: none"> <li>● Continue to implement SHMS BT Lead to provide training and support throughout the year to include summer orientation</li> <li>● Continue to provide in-depth classroom management training for teachers with 1 - 3 years experience</li> <li>● Create a PBIS Initiative for Staff to recognize the great deeds and contributions of staff members</li> <li>● Schedule team building activities at least once a month to build camaraderie amongst staff via the Sunshine Committee</li> <li>● Create a chill out space for staff to meditate, chill out and/or regroup when needed (Lactation Room)</li> <li>● Create a Parent/Teacher/Student Organization (PTSO)</li> </ul>		

4	<p>By June of 2026, SHMS will increase Parent and Family Engagement by 5% by implementing a comprehensive plan that includes targeted strategies to enhance communication, participation and collaboration between the home, school, and community.</p>		
	<ul style="list-style-type: none"> <li>● Develop strategies to increase engagement and participation of parents and families.</li> <li>● Improve communication between the home, school and community</li> <li>● Increase attendance at Title I meetings and events.</li> <li>● Enhance family participation in school decision-making processes.</li> <li>● Create a PTSO (Parent, teacher, student organization)</li> <li>● Host Parent Nights to increase parent participation and provide resources for parents/guardians (Intramural Night, Student Performance paired w/ Parent Night, SpartanFest (Night full of Spartan Resource, AIG Advisory, EC Conf, PBIS Conference, etc.)</li> </ul>		<p>E1.05 E1.07 E1.11</p>
5	<p>By June of 2026, SHMS will increase student attendance by 5% from the current rate of 51.8% by implementing a comprehensive attendance improvement plan that includes targeted interventions, consistent monitoring, and collaborative efforts between students, families, and staff to promote consistent school participation.</p>	<p>Holloway/ Gibson/ Teachers</p>	
	<ul style="list-style-type: none"> <li>● Attendance Groups per grade level</li> <li>● Teacher/ Parent contact after 3 absences</li> <li>● Weekly perfect attendance</li> <li>● CFST meeting for students</li> <li>● Attendance Contracts</li> <li>● Home Visits by Social Worker and Attendance Liason</li> <li>● JAC after 10 unexcused absences</li> <li>● Share attendan</li> </ul>		